

MY SCHOOL RHYMES



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“MY SCHOOL RHYMES, PART - II” is an innovative step in developing a curriculum for Pre-School students. As it is well known that Pre-School provides a learning experience for young children, which promotes the development of the child. The curriculum has been designed so as to help children to grow physically, socially, emotionally and intellectually. Learning by doing and play-way methods are infact unanimously recognised by the teachers to help the children to learn and grow. The world around the children provides a wealth of fascinating things. Children have a rudimentary knowledge of facts. But they are not content with what they know and they are still curious to know more. Each volume of this book for you provides information of a wide range of topics around them to learn the new language. “My School Rhymes, Part - II” is of five stages of learning English language to develop the skills such as listening, speaking and reading.

DEVELOPED BY:



INSTITUTIONS OF HUMAN EXCELLENCE

(VALUE EDUCATION RESOURCE CENTRE)

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ACTION RHYME

Hop a little, Jump a little

Run a little, skip a little

Bend a little, stretch a little,

Yawn a little, sleep a little,

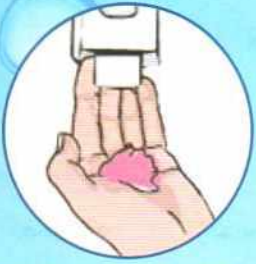
One, Two, Three

Tap your knee

Nod your head

In your bed.

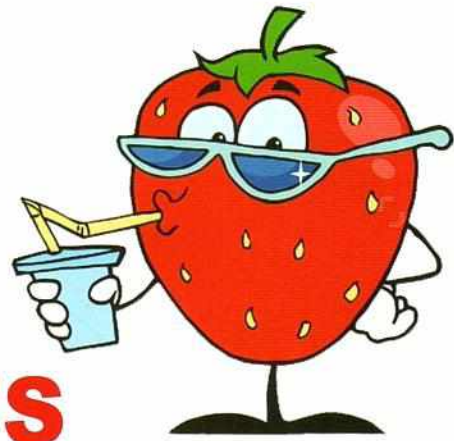




CLEAN HABITS

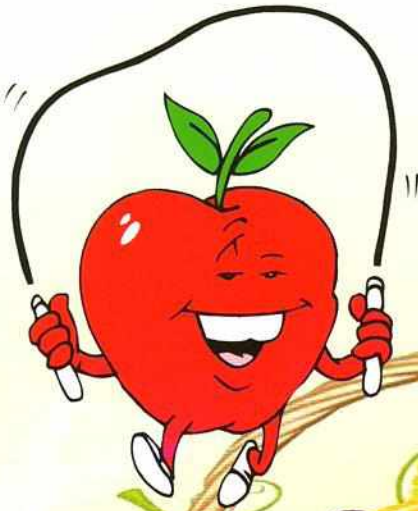
Wash, Wash, Wash your hands,
Play our handy game,
Rub ,Scrub, Scrub and Rub,
Germs go down the drain.





FRUITS

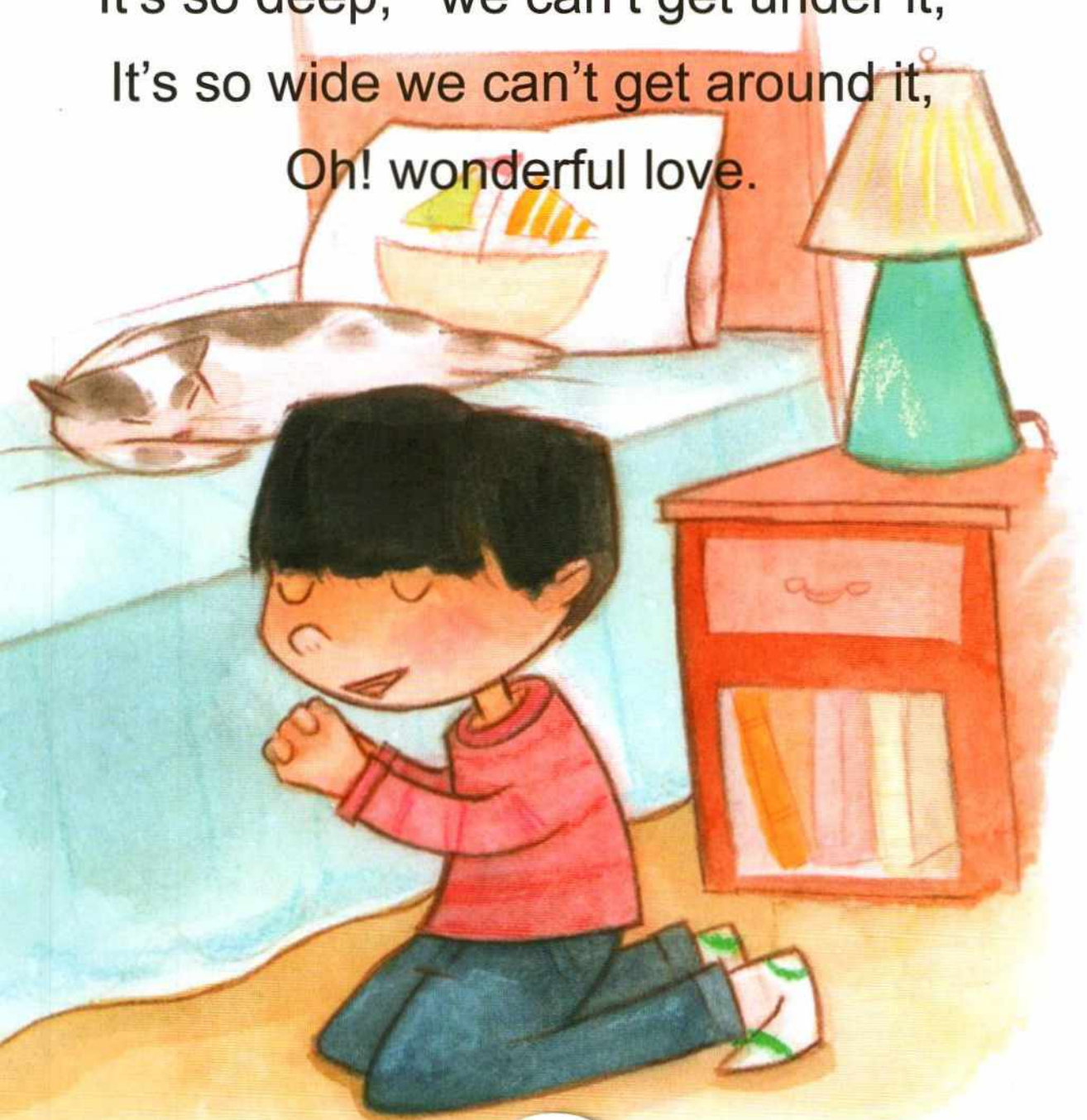
Banana, apple, orange, cherry,
Mango, watermelon and strawberry,
All the fruits are my friends dear,
I wash them very clear,
And eat them without fear.



GOD'S LOVE

God's love , is so wonderful,
oh! Wonderful love.

It's so high, we can't get over it,
It's so deep, we can't get under it,
It's so wide we can't get around it,
Oh! wonderful love.





GOOD HABITS

Come to school just in time,

Go for prayer just in time,

Will you like to be my dear one?

Never spit on the ground,

Give the teacher, what is found,

Write on papers not on walls,

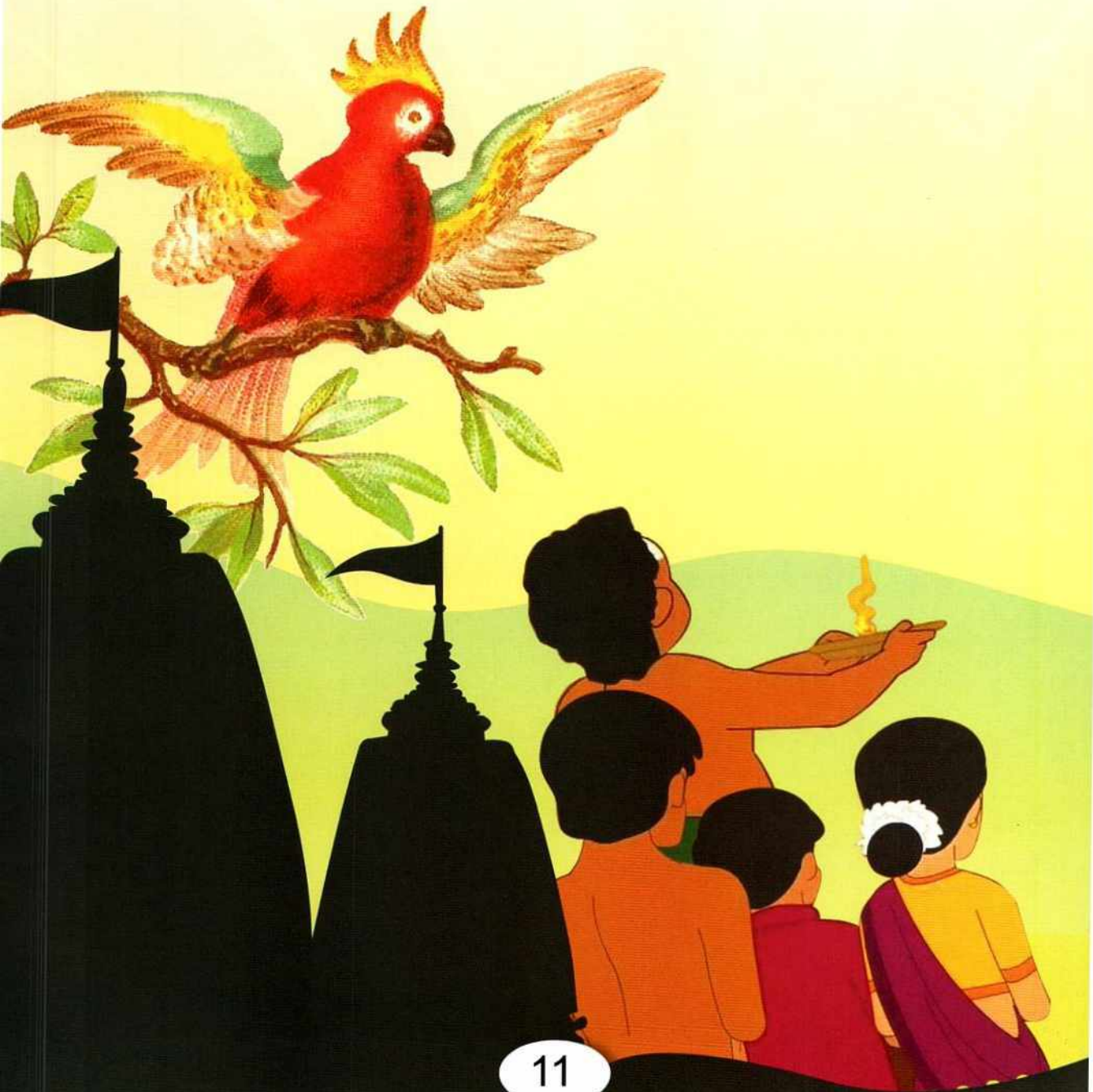
Greet your parents and

your teachers all.



THANK YOU GOD

Thank you God for the world so sweet,
Thank you God for the food we eat
Thank you God for the birds that sing
Thank you God for everything.



I CAN COUNT

I can count, want to see?

Here are my fingers- one, two, three

(Hold up fingers as you count)

Four and five, this hand is done.

Now I'll count the other one.

Six, seven, eight and nine

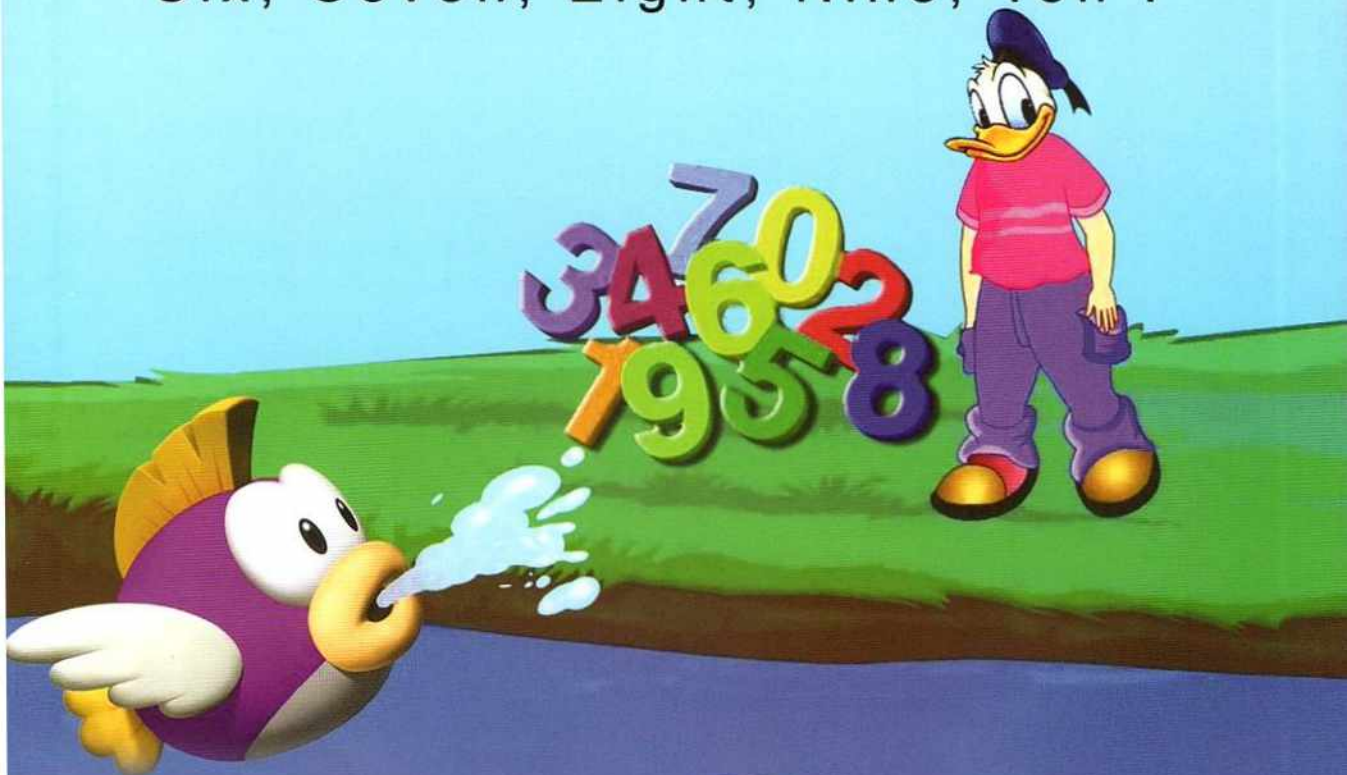
(Hold up fingers on other hand)

Just one more, I'm doing fine.

The last little finger is number ten.

Now I'll count them all again.

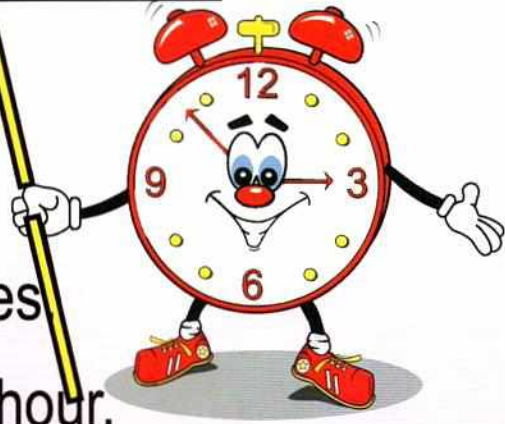
One, Two, Three, Four, Five,
Six, Seven, Eight, Nine, Ten !



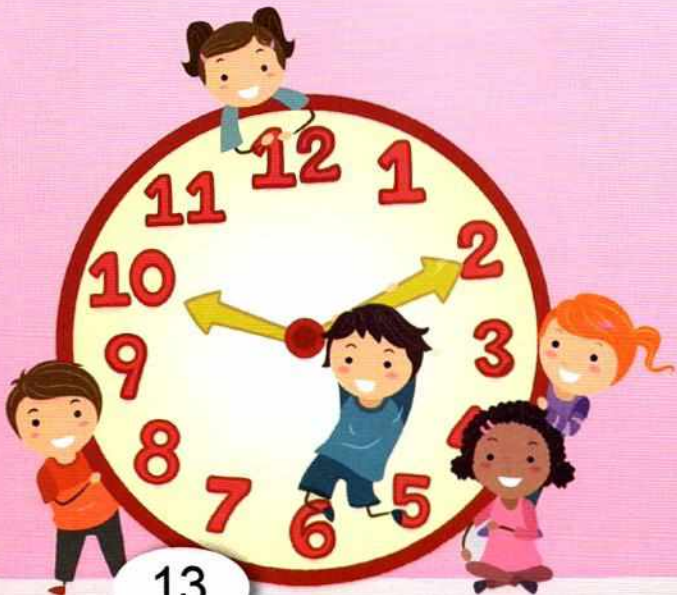
CLOCK SONG

The Faces Of The Clock

The Big Hand is busy
But the Small Hand has power.
The large one counts the minutes
While the Little One names the hour.



When both Hands join at the top,
It's sure to be Twelve O'clock.
Whether its twelve at noon
or twelve at night
Depends on if it's dark or light.



DAYS OF THE MONTH

Thirty days of

September, April, June and November.

February has twenty eight alone.

All the rest are thirty one.

Excepting the leap year, that's the time when

February days are twenty nine.



February-2016

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	



PARTS OF MY BODY



I can see with two eyes



I can hear with two ears,

one little nose to breathe and smell



And a mouth for eating as well,

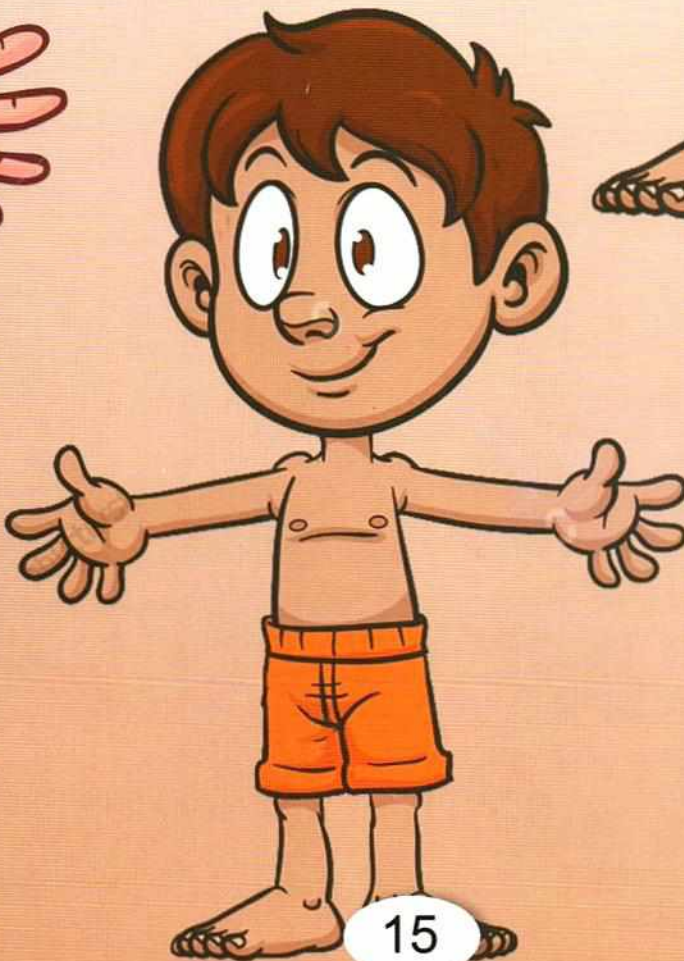
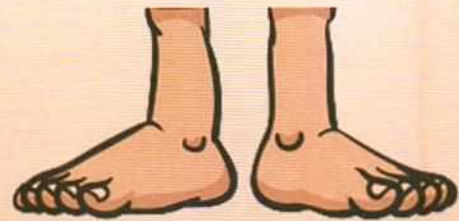


Two little feet to walk around

Ten little toes to creep without sound,

Two little hands for me to clap,

Ten little fingers to snap, snap, snap



OLD MACDONALD HAD A FARM

Old MacDonald had a farm E I E I O

And on that farm he had some ducks E I E I O

With a quack-quack here And a quack-quack

there Here a quack, there a quack

Everywhere a quack-quack

Old MacDonald had a farm E I E I O

Start again substituting another animal for the duck, but repeat the last four lines, singing the duck sound before you start the song again.

PIG: OINK-OINK

CHICKENS: PEEP-PEEP

DOG: BOW-BOW

LAMBS: BAA-BAA

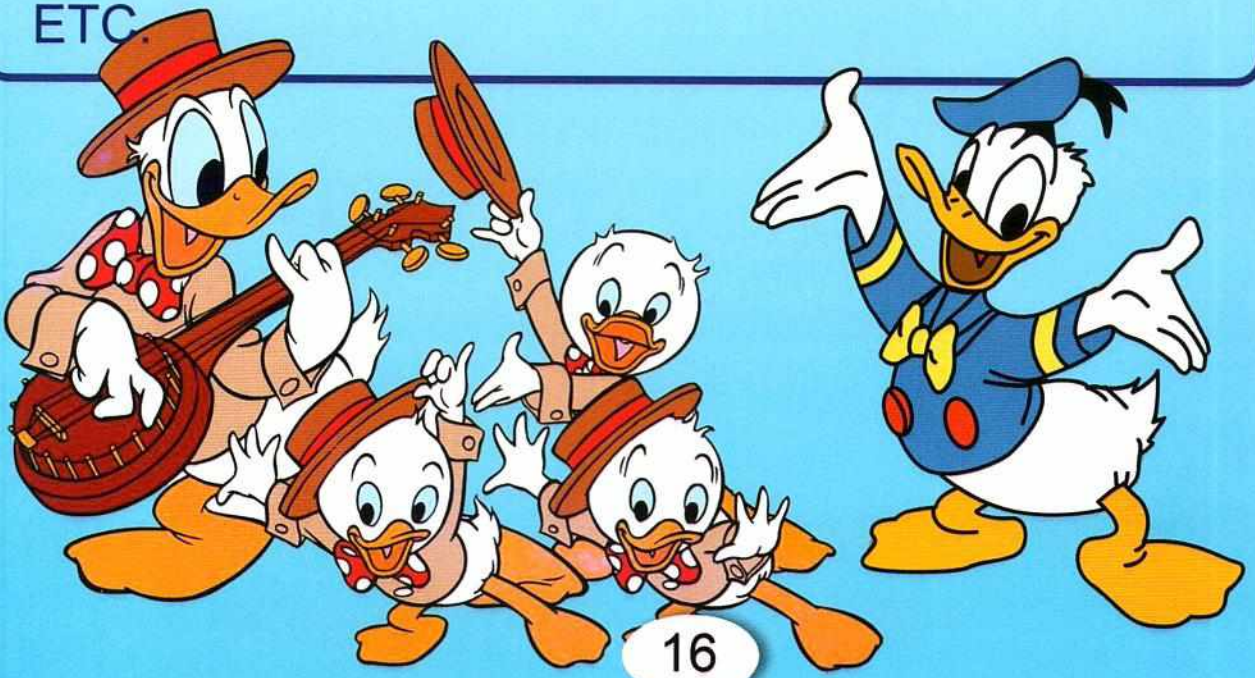
COW: MOO-MOO

HORSES: NEIGH-NEIGH

CROWS: CAW-CAW

CATS: MEOW-MEOW

ETC.



SUPER MANNERS

(Sung to I'm a Little Teapot)

I have super manners. Yes, I do.
I can say "Please," and "Thank You," too.
When I play with friends, I like to share.
That's the way I show I care!





VEGETABLES

[Sung to : *twinkle twinkle...*]



Carrots, beans, and potatoes

Corn and peas and tomatoes

Mix and stir up in a pot.

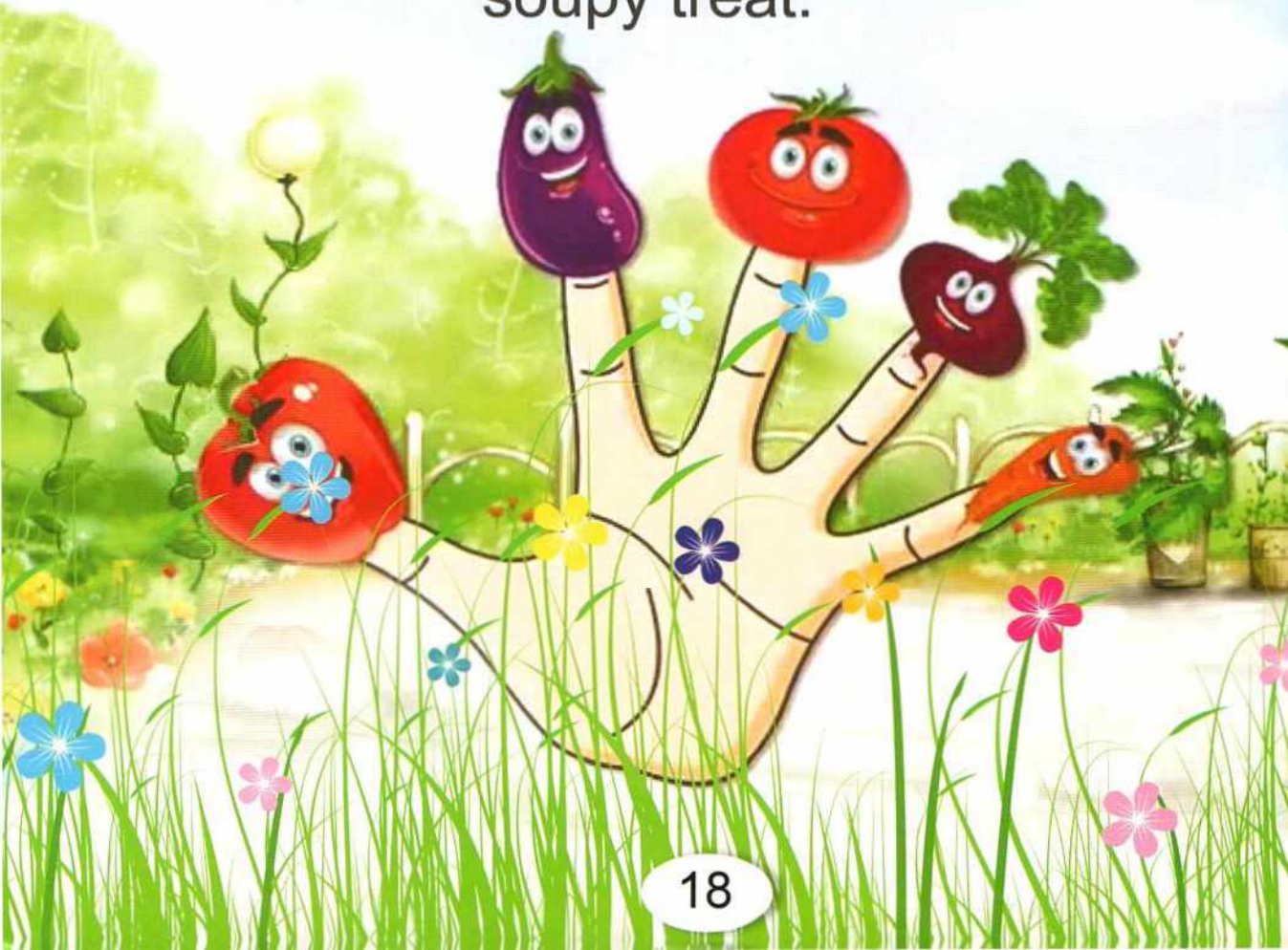
Smells so good as it gets hot.

Soup's on-1, 2.

Soup's on-3, 4.

1, 2, 3, 4-Let's all eat a good healthy

soupy treat.



मछली ने खा लिया आचार

मछली ने खा लिया आचार

चढ़ा उसे झट तेज बुखार ।

डॉक्टर बनकर कछुआ आया

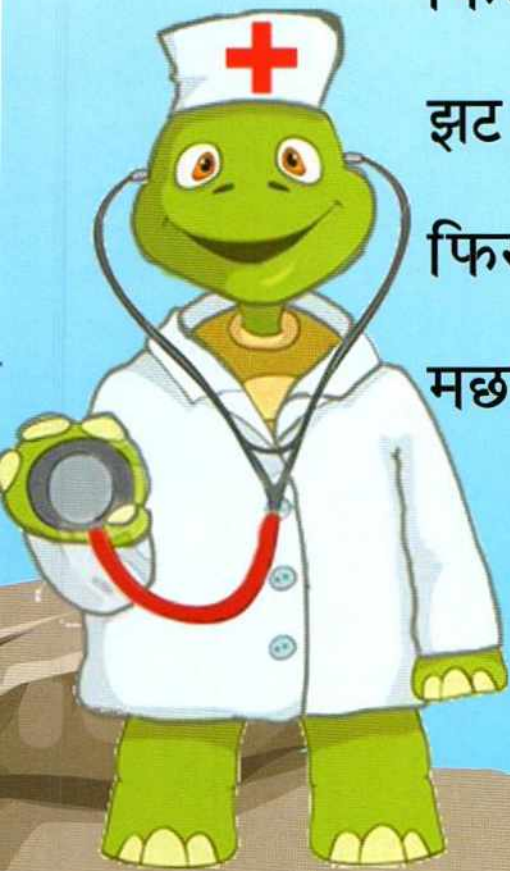
थर्ममिटर तुरंत लगाया ।

फिर कछुआ इन्जेक्शन् लाया ।

झट मछली को उसे लगाया ।

फिर कुछ कड़वी दवा पिलाई

मछली को झट उल्टी आई ।



हम भारत के वीर जवान

हम भारत के वीर जवान

ऊँची रहे हमारी शान

हमको प्यारा हिन्दूस्तान

गाएँ देश प्रेम के गान।

हमें तिरंगे पर अभिमान

इस पर तन मन धन कुरबान।



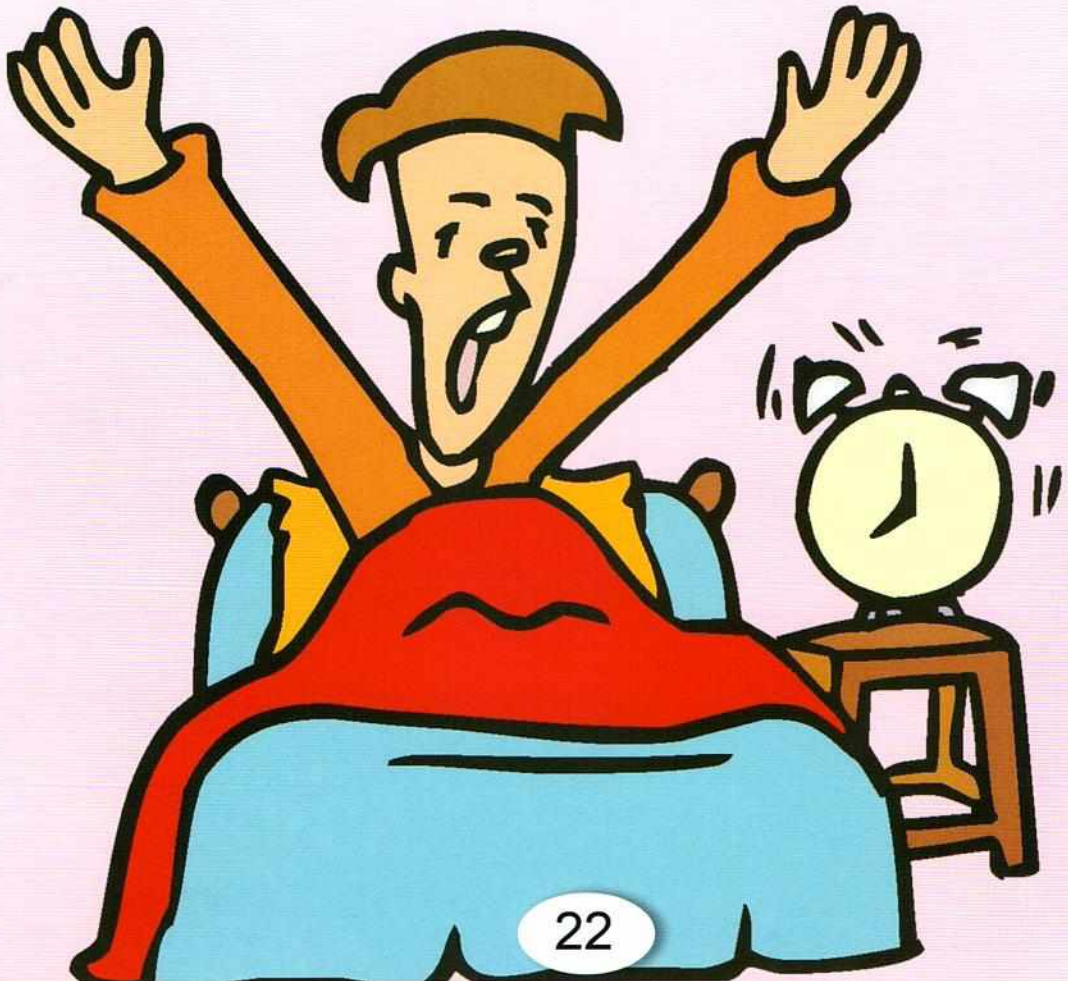
विनती

विनती सुन लो हे भगवान
हम सब बच्चे बने महान
मेहनत करें, न ले विश्राम
आएँ सदा सभी के काम
हमें देश पर हो अभिमान
ऐसी कृपा करो भगवान।



घड़ी की टिक्-टिक्

घड़ी की टिक्-टिक्
याद दिलाये,
काम समय पर करना है
समय पर खाना
समय पर सोना
और समय पर जगना है।



आओ बाग लगायें

आओ बाग लगायें

मिल-जुल कर सब बाग लगायें,

पेड़, लगायें घास उगायें।

धुआँ, धूल सब दूर भगायें।

चलो देश को स्वर्ग बनायें।



मुर्गा बोला कुकडूँ-वूँ

मुर्गा बोला कुकडूँ-वूँ

निकला सूरज उठ जा तू

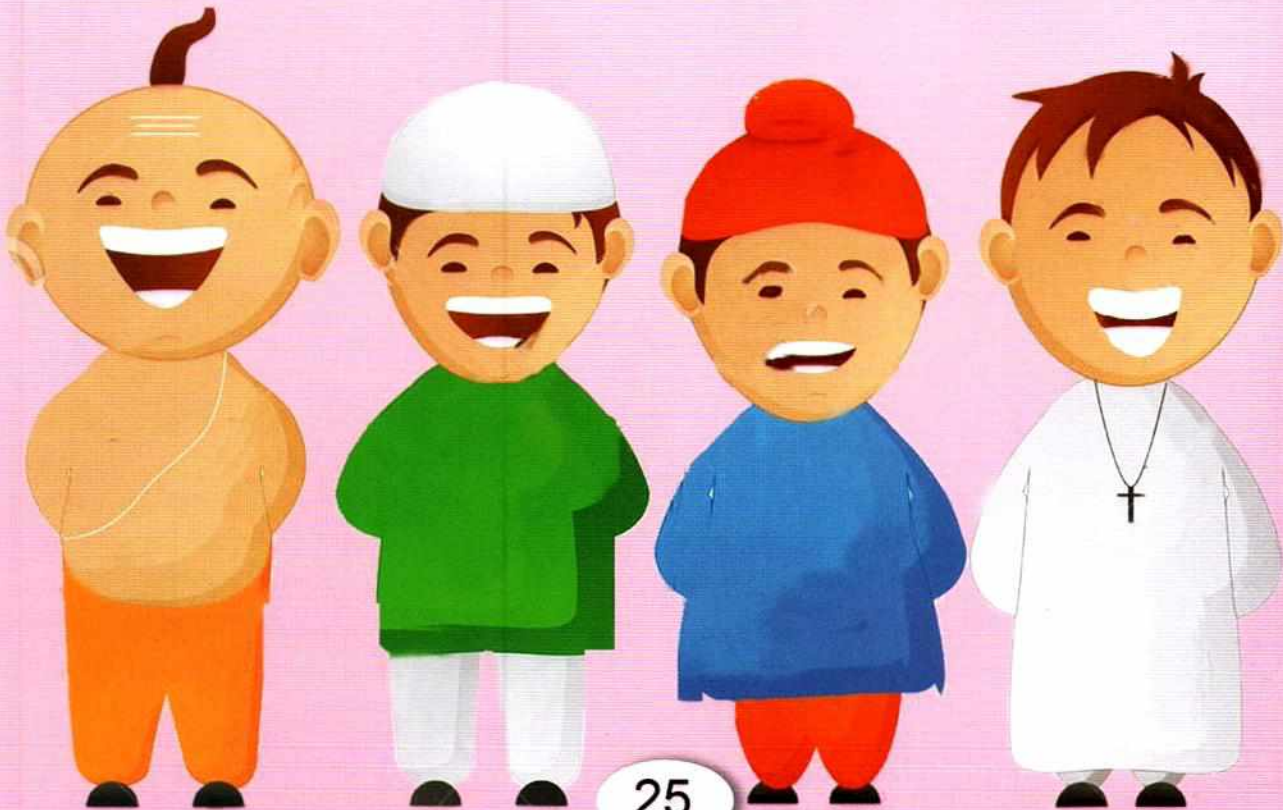
ईश्वर को आप याद करो

दिन के सारे काम करो ।



हम भारत के सच्चे बच्चे

सीधी-सादी बोली मेरी,
सीधा-सादा वेश है
हम भारत के सच्चे बच्चे,
हमको प्यारा देश है।



सच्ची सच्ची बातें

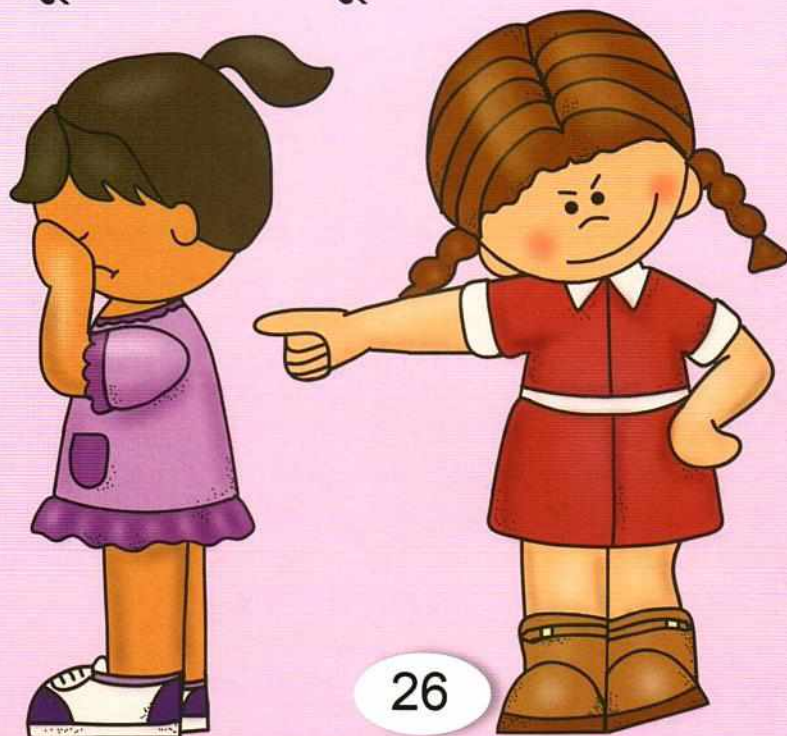
सच्ची सच्ची बातें करो,
झूठ न बोलो तुम ।
मीठी मीठी बातें करो,
सबके मन को जीतो तुम ।



ला ला.....

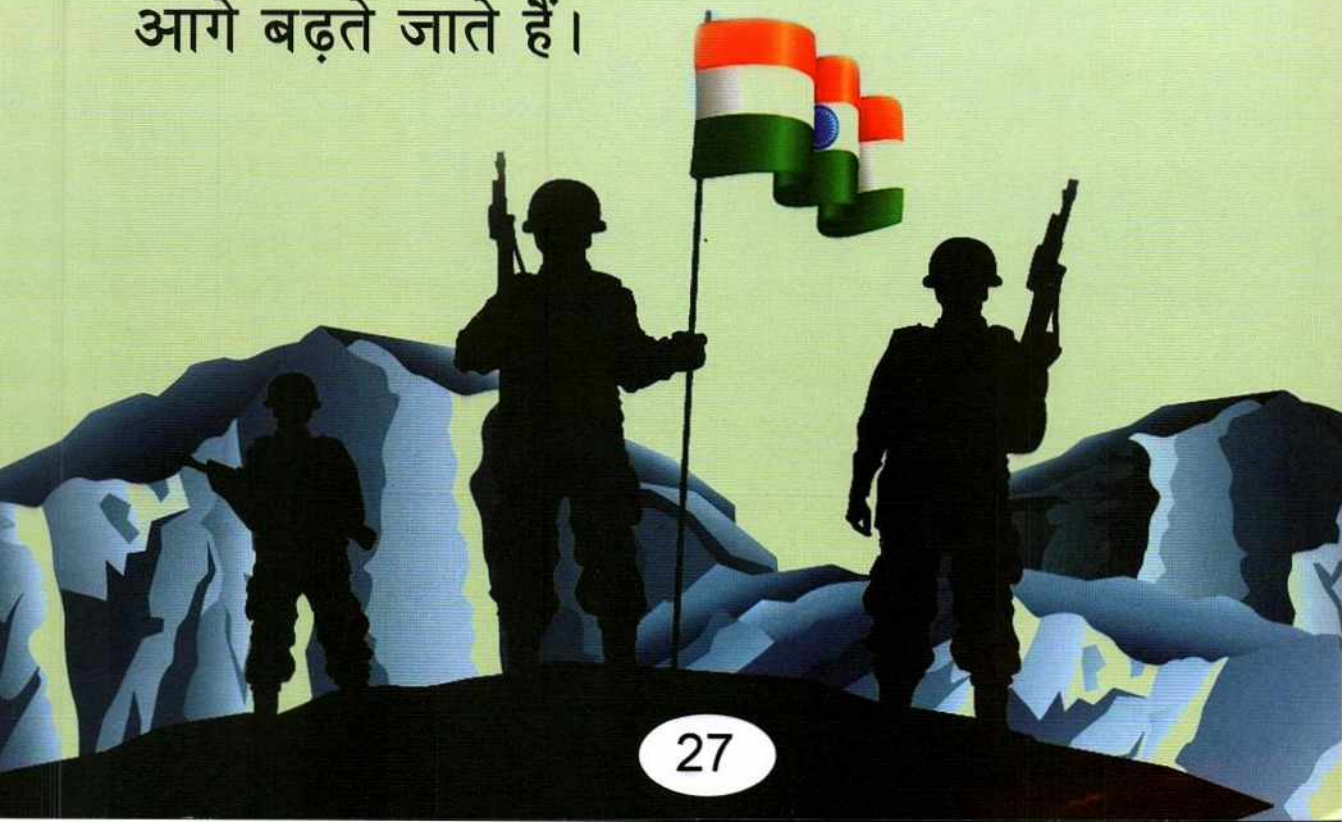
कठिनाई आएँ, मुश्किलें आएँ,
उन्हें सच्चाइयों से दूर करो ।

झूठ बोलकर दूसरों को न सताया करो ।



हम हैं नन्हे वीर सिपाही

हम हैं नन्हे वीर सिपाही,
नहीं किसी से डरते हैं।
आगे बढ़ना काम हमारा,
आगे बढ़ते रहते हैं।
जितना भी हो कठिन काम,
हम कभी नहीं घबराते हैं।
बाधा चाहे जो भी आए,
आगे बढ़ते जाते हैं।



यह गुलाब का फूल

यह गुलाब का फूल देखकर
चाचा नेहरु आते याद,
हम सब मिलकर गाना गाते
चाचा नेहरु ज़िन्दाबाद ।
चाचा सब बच्चों के प्यारे
सबको खेल खिलाते थे,
चूम चूमकर गले लगाते
सबको प्यार दिखाते थे ।



ଧୂଳା ଏକ ଠେକୁଆ

(ଆଜ୍ଞା ତୁମେମାନେ ଗୋଟିଏ ଗପ ଶୁଣିବ ? କି ଗପ ? ଠେକୁଆ ଗପ, ହଁ ଶୁଣିବୁ)

ଗୀତ -

ଧୂଳା ଏକ ଠେକୁଆ, ନାଆଁଟି ତାର ଭକୁଆ
ଦେହଟି ତାର ଗରମ, ତୁଳାପରି ସେ ନରମ
ଦେଖିବାକୁ ସେ ଧଳା, ଧଇଲା ଦିନେ କେଳା
ଭଲକରି ଗୁଡ଼ାଇ, ମୁଣିରେ ଦେଲା ପୂରାଇ
କଥା-

(ଠେକୁଆକୁ ବାନ୍ଧି ଦେଲା ପୁଣି ତାକୁ ମୁଣିରେ ପୂରାଇ ଦେଲା ହଁ)

ଗୀତ -

କେଳା ଘରକୁ ଗଲା, ମୁଣିଟିକୁ ଥୋଇଲା
କହିଲା ଏହାକୁ କାଟ, ଜିରା ମରିତ ବାଟ
ଦେଇ ଲୁଣ ହଳଦୀ, ତିଅଣ କର ଜଳଦି
କେଳା ଗଲା ଗାଧୋଇ, ପୁଅକୁ ଦେଲା ଜଗାଇ ।

କଥା -

(ଏଇ, ଏଇଠି ବସିଥିବୁ, ଏହାକୁ ଜଗିଥିବୁ, କୁଆଡ଼େ ଯିବୁନି, ମୁଁ ଆସୁଛି)

ଗୀତ -

କେଳା ପୁଅ କ'ଣ କଲା ? କ'ଣ କଲା ?
ମୁଣିଟିକୁ ଫିଟାଇ ଦେଲା
ଠେକୁଆ ମାଇଲା ଚଲ (ହେ..... ହେ)
କେଳା ପୁଅଟିତ ଭଲ ।



ବିଲେଇ ନାନୀ

ବିଲେଇ ନାନୀଲୋ ବିଲେଇ ନାନୀ,

ମୁଷାଧରି ଖାଉ କେତେ କେଜାଣି ।

ବିଲେଇ ନାନୀଲୋ ବିଲେଇ ନାନୀ,

ଚୋରାଇ ଖାଉତୁ ସର ଲବଣୀ ।

ଅଜାଙ୍କ ବାଡ଼ିକୁ ଡୋହର ଡର,

ଅଜା ଅଇଲେଣି ପଳାତୁ ଖର ।



ଆମେରେ ଯେତେ ଟିକି ସାଇନ

ଆମେରେ ଯେତେ ଟିକି ସାଇନ,
ଦୂର କରି ଦେଶୁ ଦୁଃଖ ଦଇନ
ଯୋଗାଇ ସଭିଙ୍କୁ ଖାଦ୍ୟ ବସନ,
ଗଢ଼ିବୁ ଦେଶକୁ କରି ମହାନ
ଗାଇ ବୁଲୁଥିବୁ ପୁଲକିତକଣ୍ଠେ,
ଜୟ ଜବାନ, ଜୟ କିଷାନ ।



କଣ୍ଠେଇ ବାହାଘର

ଉଁଉଁ.....,
ତୁମେତ କେତେ ଖୁସିରେ ଖେଳୁଥିଲ,
ପୁଣି କାହିଲ କାହିଁକି ?
ରୁନି ମୋ କଣ୍ଠେଇ ଭାଙ୍ଗିଦେଲା ।
ହଉ ଭାଙ୍ଗୁ, ଆମେ ଆଉ କଣ୍ଠେଇ କରିବା ।
ନାହିଁ ମୋର ସେଇ କଣ୍ଠେଇଟି ଦରକାର ତିଆରି କରି ଆଣ ।
ଆମେ କଣ୍ଠେଇ ବାହାଘର କରି ଖେଳିବୁ ।



ଗୀତ -

ହୁଁ.....ହୁଁ.....

ତୋର ମୋର କରିବା ଆଜି କଣ୍ଠେଇ ବାହାଘର
ତୋ କଣ୍ଠେଇ ମୋ କଣ୍ଠେଇ
ଛିଟ କନାରେ - ଦେବା ସଜାଇ
ତୋ କଣ୍ଠେଇ କନିଆ ହେବ ମୋ କଣ୍ଠେଇ ବର
ତୋର ମୋର.....
ଧୁମ୍.....ଧାବର, ଧାକୁମ୍ ଧାବର ।



କାଉ



ଗୋଟିଏ କାଉ ମୁଁ ଦେଖୁଲି,

ଡାଳରେ ବସିଥିଲା ।

ଗୋଟିଏ ବଡ଼ ରୁଟି ସିଏ ମୁହଁରେ

ଧରିଥିଲା ।

ଗୋଟିଏ ଶିଆଳ ଆସିଲା, ଆଉ କହିଲା

କଳା, କଳା ରଙ୍ଗ ତୋର ସ୍ଵର ମଧୁର ।

ଯେମିତି କାଉ ମୁହଁ ଖୋଲିଲା

ରୁଟିଟି ତାର ତଳେ ପଡ଼ିଲା,

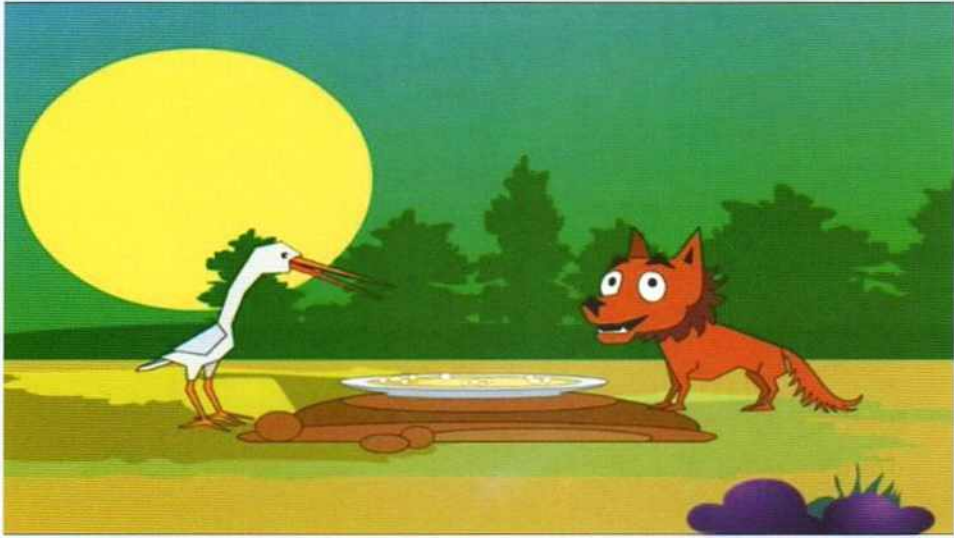
ଶିଆଳ ନେଇ ଛୁ ମାରିଲା,

ଆଉ କାଉ କାନ୍ଦିଲା ।



TIT FOR TAT

Once a selfish fox invited a stork to dinner. He served some soup in a shallow dish.



The stork could not drink the soup and remained hungry. After some days the stork invited the fox to dinner, He served the food in a long necked jar, This time the fox mouth could not enter the jar and he could not eat anything. Thus, he remained hungry.



Moral: Tit for Tat.

A Girl with Curly Hair

Once upon a time, there was a little girl with curly hair. She had a very extreme personality. When she was good, she behaved very well. But when she was bad, she was a horrifying little girl.



There was a time when she saved a kitty cat from danger. She treated the kitty cat well and fed it with fish. But one day, the kitty cat accidentally scratched her face. The little girl screamed and shouted so loudly that the cat ran away in fear.

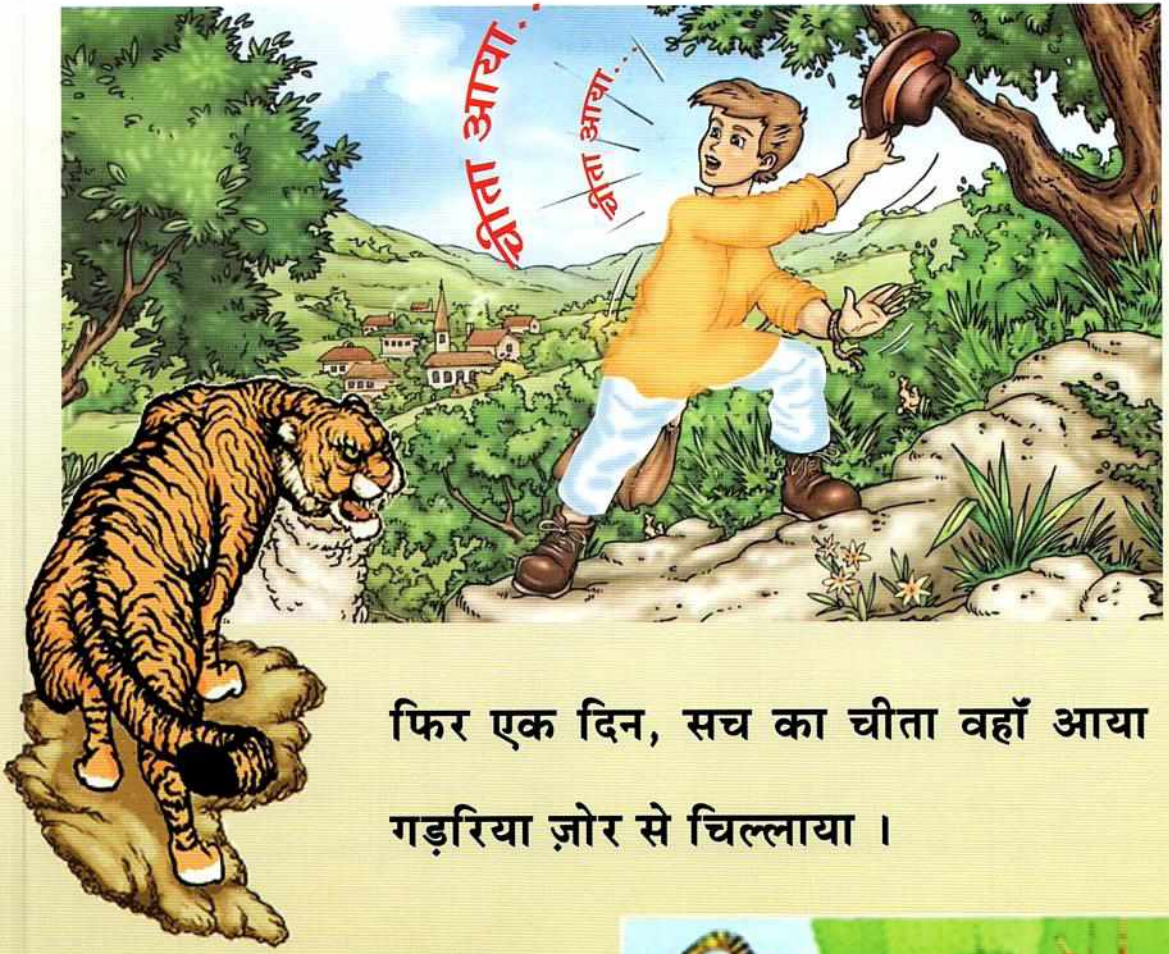
Moral of the story: Be forgiving if someone did something wrong to you.

एक गड़रिया

एक बार एक गड़रिया भेड़ चरा रहा था । उसने झूठ मुठ ही चिल्लाया “चीता आया... चीता आया... कहकर शोर मचाने लगा ।



यह सुन कर गाँववाले आ पहुँचे । गड़रिए ने कहा कोई बात नहीं, मैं तो यूँ ही मज़ाक कर रहा था । वो सब लोग गुस्सा हो कर वापस चले गए ।



फिर एक दिन, सच का चीता वहाँ आया ।
गड़रिया ज़ोर से चिल्लाया ।

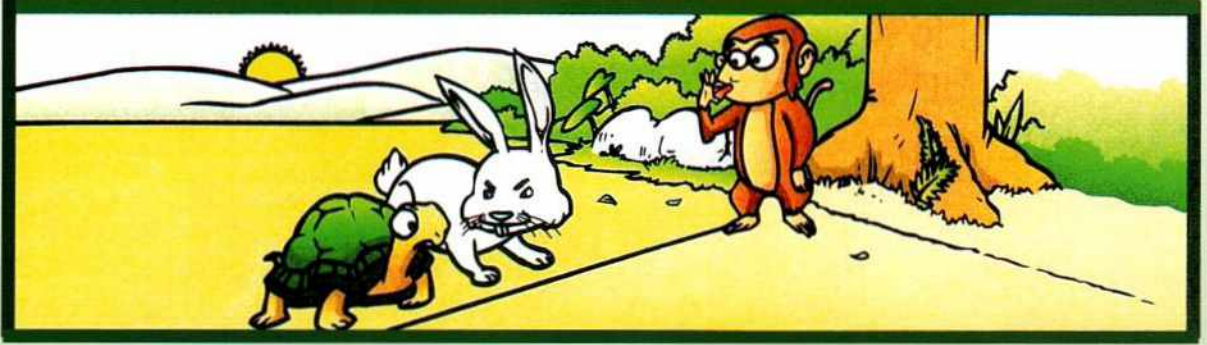
उस दिन उसकी सहायता के लिए
कोई नहीं आया । और चीता ने
उसे खा लिया ।



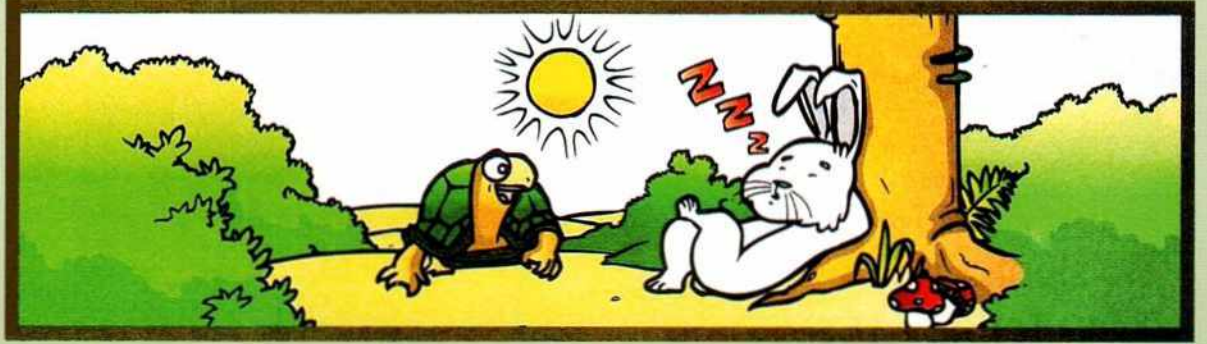
शिक्षा: हमें कभी झूठ नहीं बोलना चाहिए । झूठ बोलने वालों पर
कोई विश्वास नहीं करता ।

खरगोश और कछुआ

एक बार एक कछुआ ने खरगोश से कहा कि हम में से कौन कितना तेज भाग सकता है । खरगोश राज़ी हो गया और दौड़ तय हुई ।



रास्ते में खरगोश बहुत आगे निकल चुका था, इसलिए सोचा क्यों न थोड़ी देर आराम किया जाए और खरगोश सो गया ।



इस बीच कछुआ धीरे-धीरे उसे पार कर के आगे निकल गया और इस तरह कछुआ जीत गया ।



शिक्षा : कोशिश करने से हर चीज़ हासिल हो सकती है ।