

SESSION : 3

CLASS : I

SUBJECT : MATHEMATICS

CHAPTER NUMBER: 1

CHAPTER NAME : MEASUREMENT

SUBTOPIC :MEASURING LENGTH

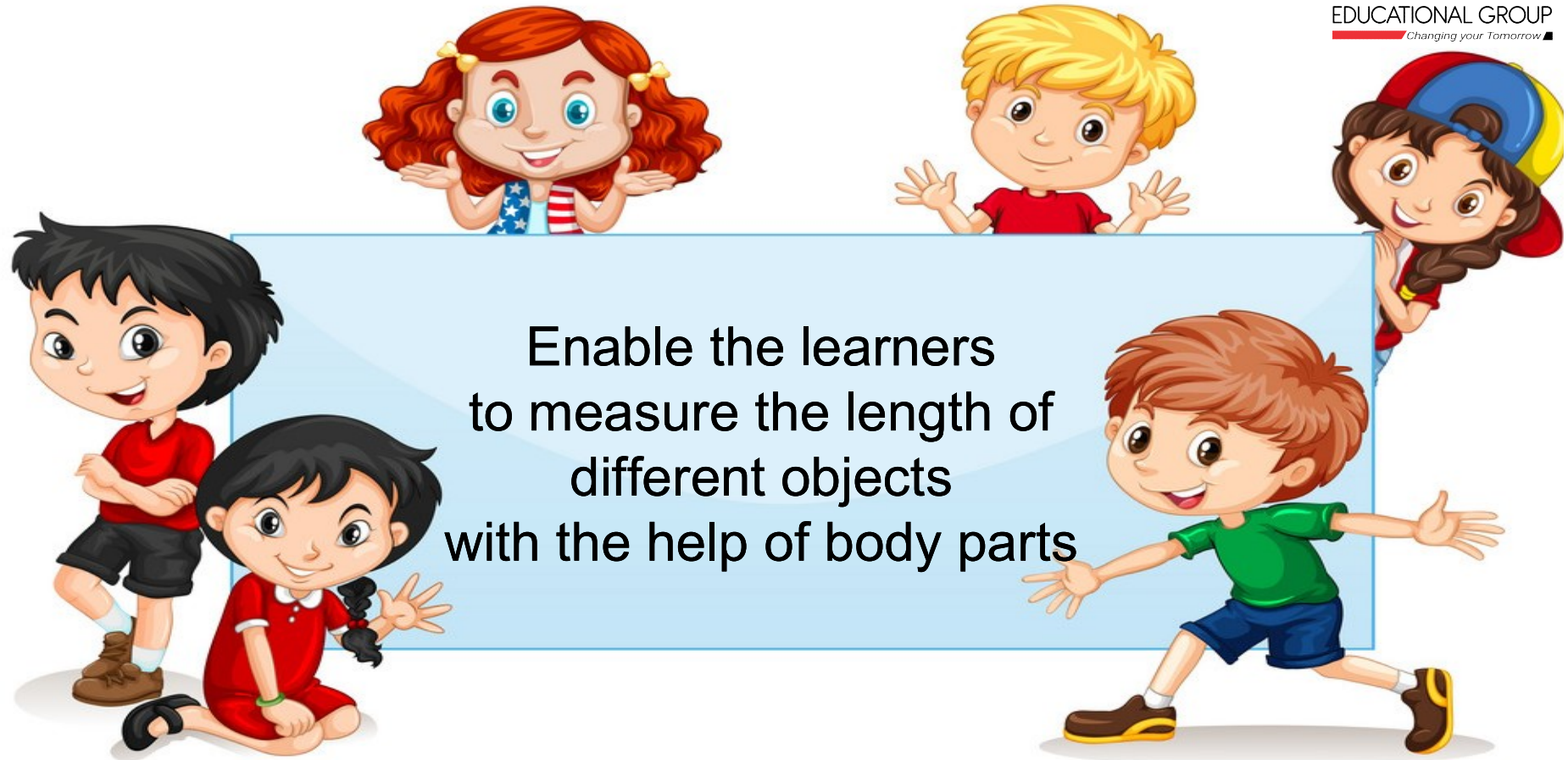
BY BODY PARTS AND USING DIFFERENT OBJECTS

CHANGING YOUR TOMORROW

Website: www.odmegroup.org
Email: info@odmps.org

Toll Free: **1800 120 2316**
Sishu Vihar, Infocity Road, Patia, Bhubaneswar- 751024

LEARNING OBJECTIVE :



Slide 2

- 1 @Format for content and slide heading is missing? Just like you have mentioned in DOC., We need to specify, for each slide's heading and text content, what will be the font style +amanrouniyar@odmegroup.org
Assigned to you
-Swoyan Satyendu
, 17-06-2020

VIDEO ON MEASURING LENGTH



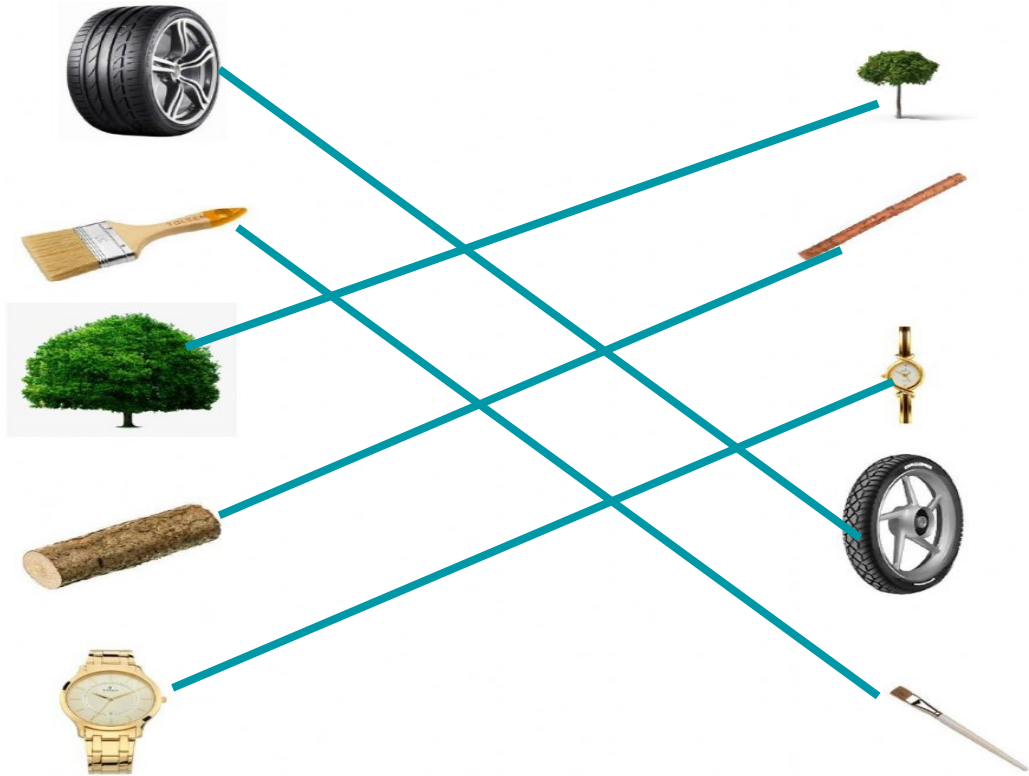
<https://youtu.be/HDfvHe7n8nY>

Recapitulation

THIN AND THICK



Observe and Match the objects



Recapitulation



Circle the tree which is near.

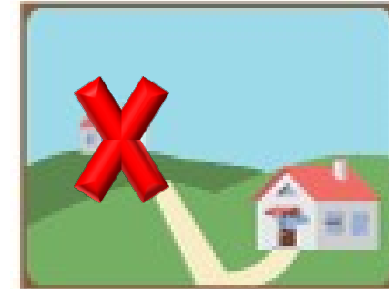


Tick the yacht which is near.

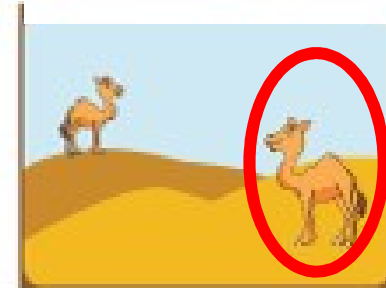


Cross the bird which is far.

NEAR AND FAR



Cross the house which is far.



Circle the camel which is near.



Tick the vehicle which is near.

TODAY'S CONCEPT

MEASURING LENGTH

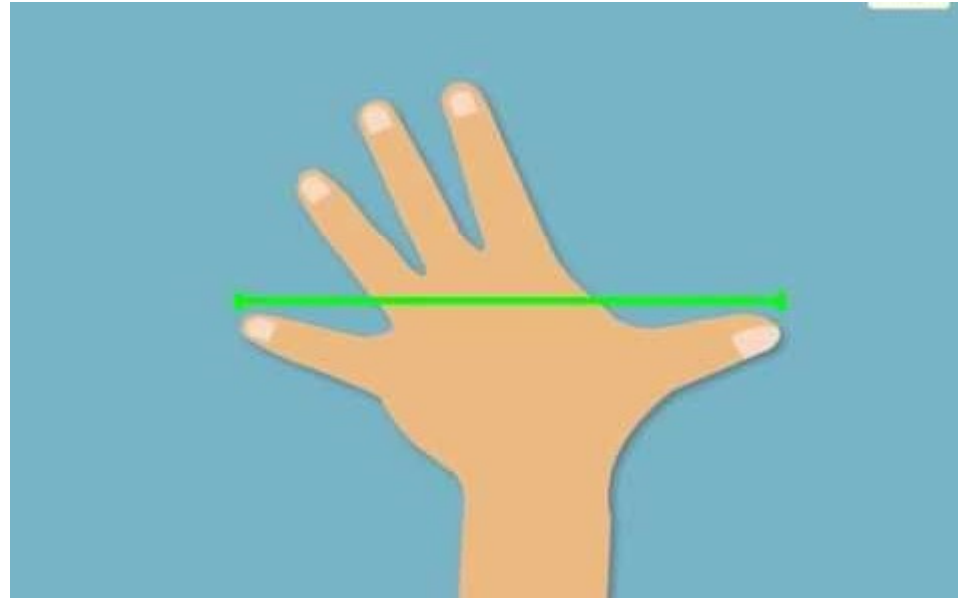
➡ By our body parts

➡ By using different objects

MEASURING LENGTH

By our body parts

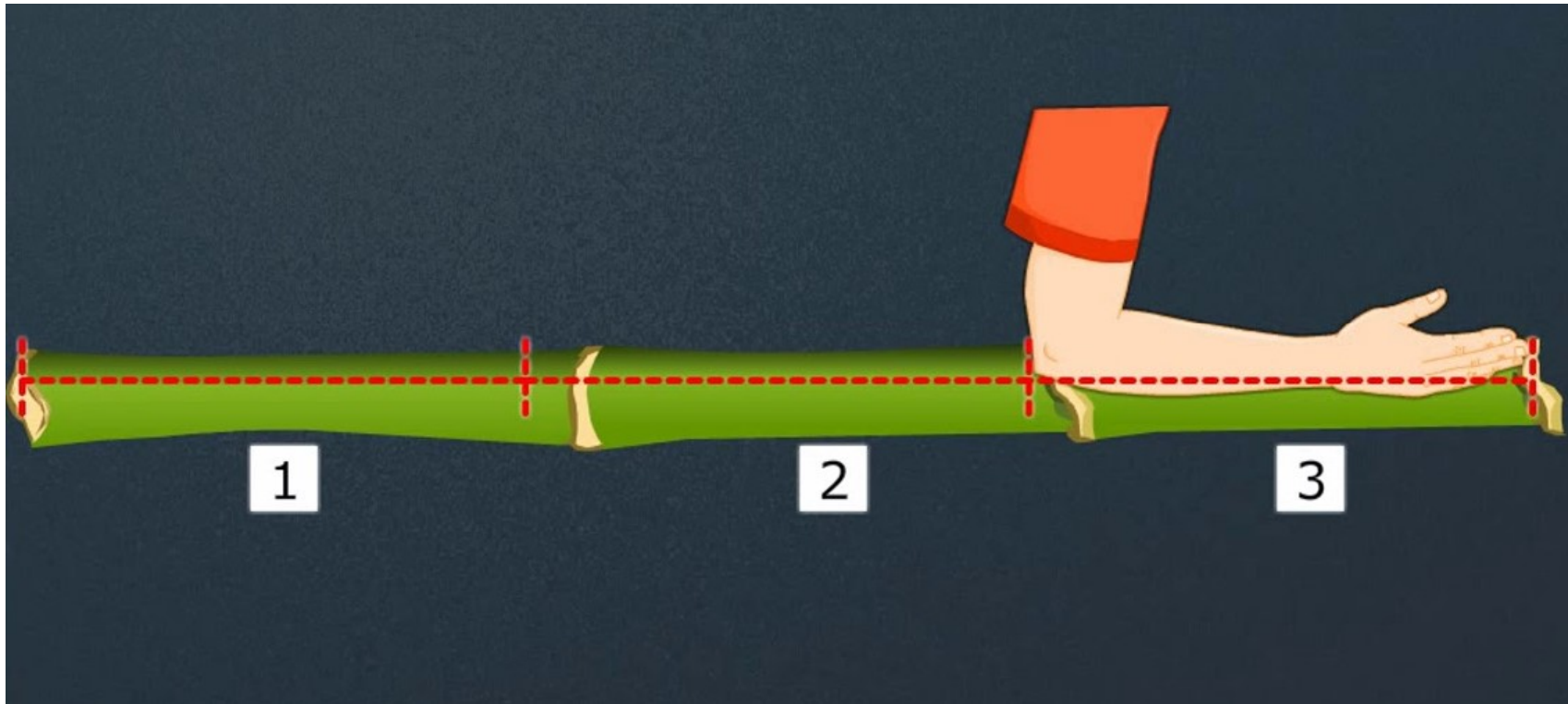
A hand span



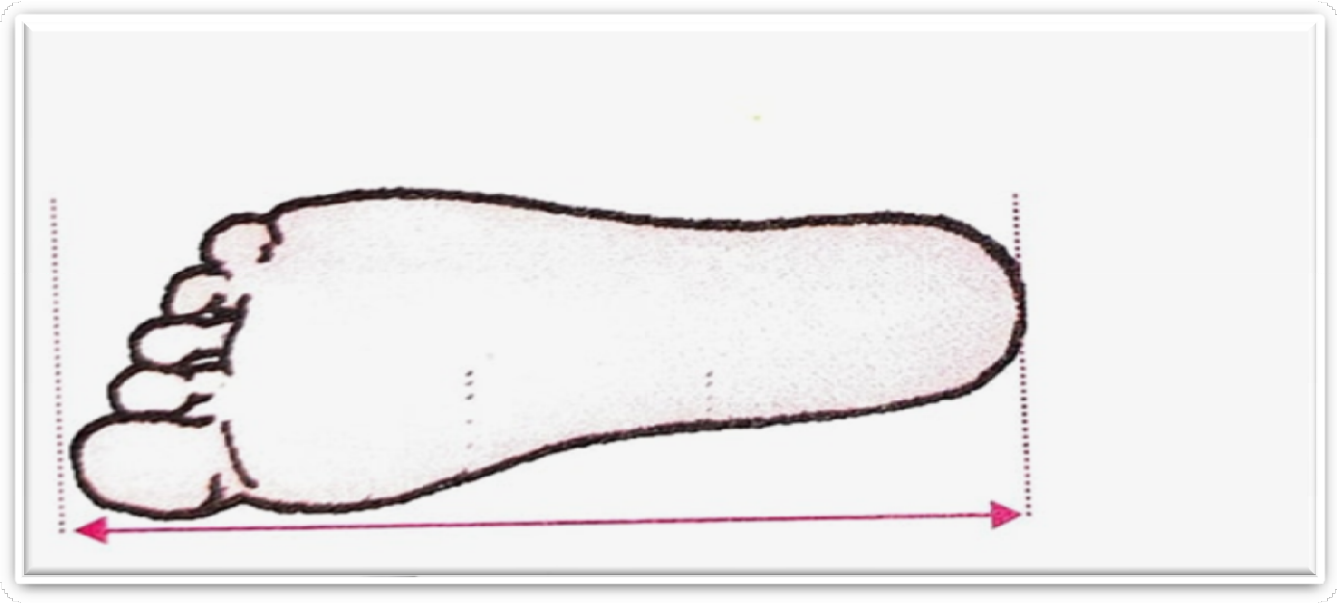
Palm



Cubit



Foot span

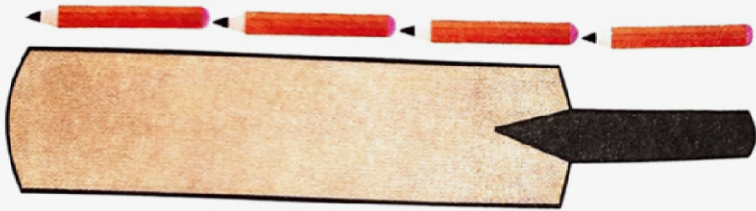


Arm span



MEASURING LENGTH

By Using Different Objects

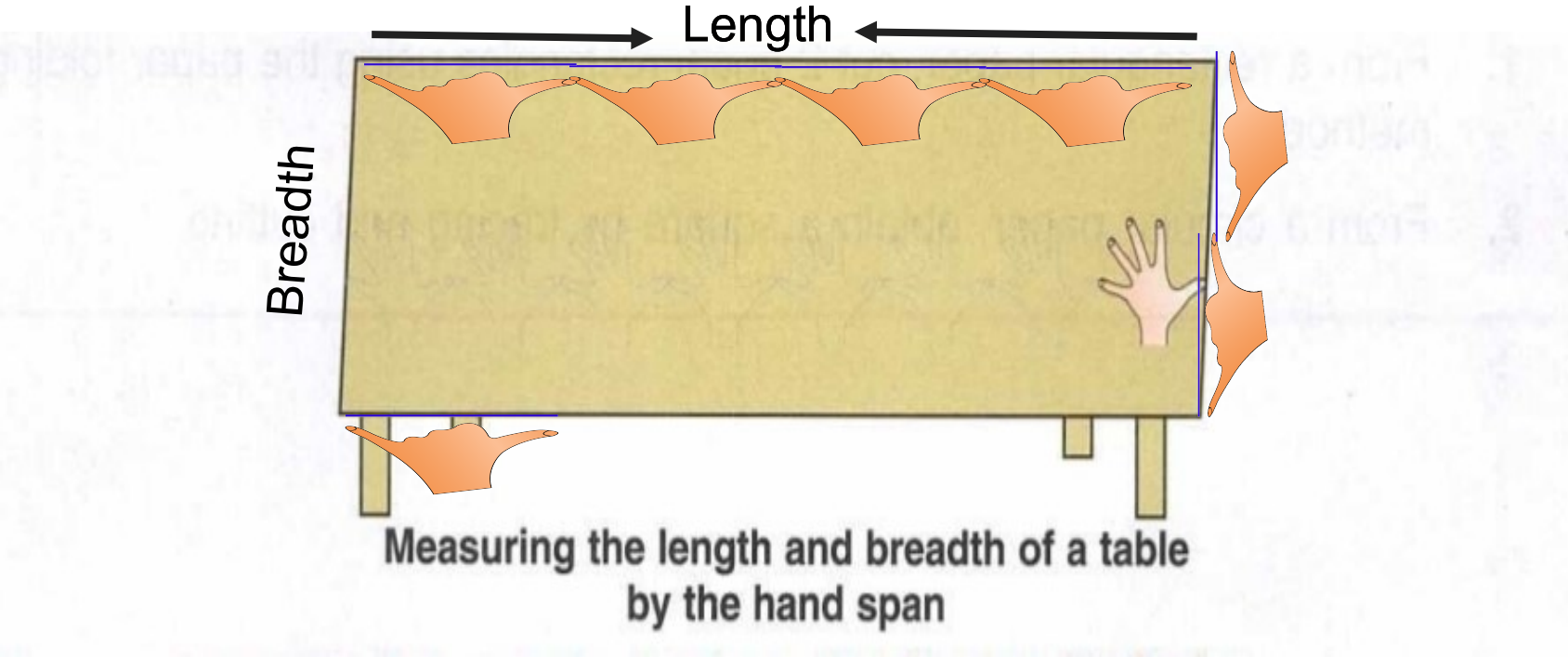


This bat is 4 pencils long.



This comb is 6 matchsticks long.

Activity



Activity



My pencil is 4 erasers long.

C.W

Date

TODAY'S CLASS WORK

(Activity will be done in the class)

Fill in the blanks.

a. My desk is 10 palms long.

b. My laptop is 2 hand span long.

c. Length of my pencil is 3 palms long.

d. Width of the door is 3 cubits long.

e. My room's length is 20 foot spans long.

(N.B: Answers may vary from student to student)

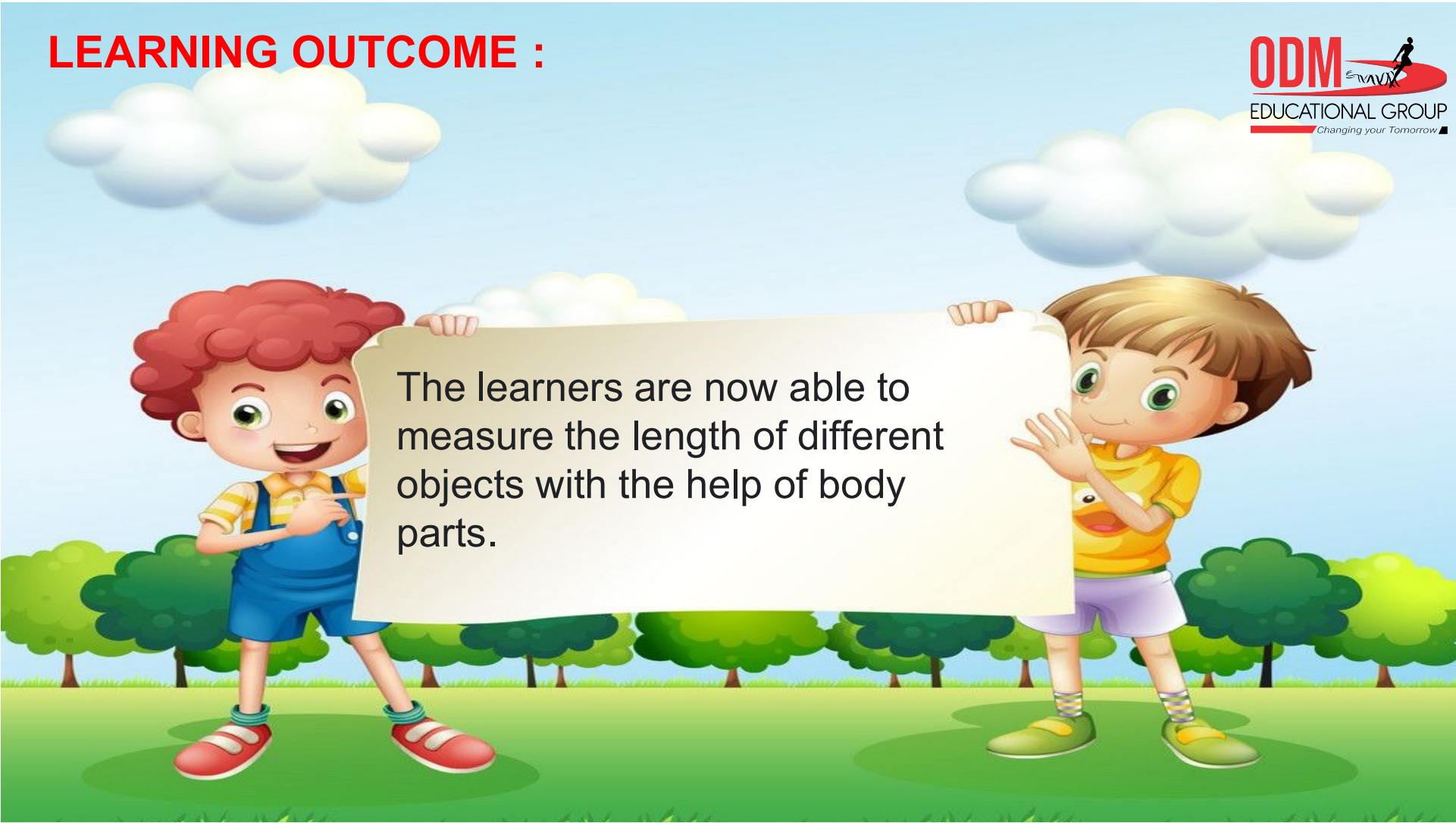
SUB

HOME ASSIGNMENT

Mathematics

Do book page 102

LEARNING OUTCOME :



The learners are now able to measure the length of different objects with the help of body parts.

Slide 17

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THANKING YOU
ODM EDUCATIONAL GROUP