

Period 2

Representation of Rational Numbers on Number Line

SUBJECT : MATHEMATICS
CHAPTER NUMBER: 02
CHAPTER NAME : RATIONAL NUMBERS

CHANGING YOUR TOMORROW

Learning outcomes

Students will be

- To imagine the position of a rational number on a number line.
- To define its position in terms of (between two)numbers

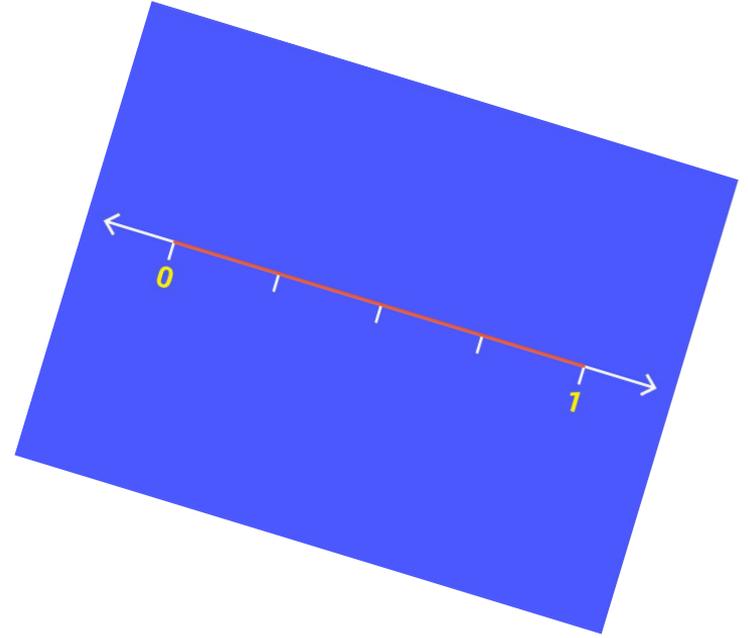


Video on

Representation of Rational Numbers on Number Line

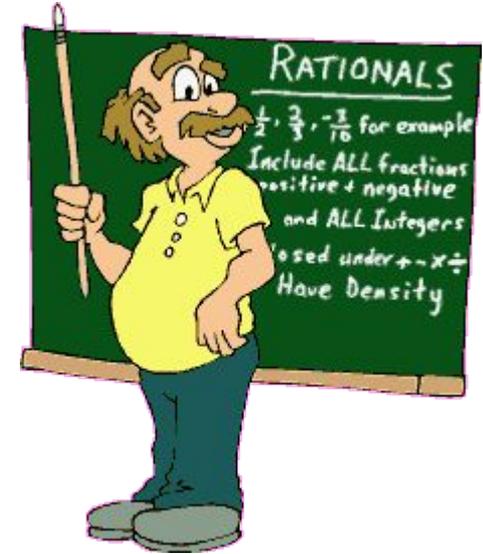
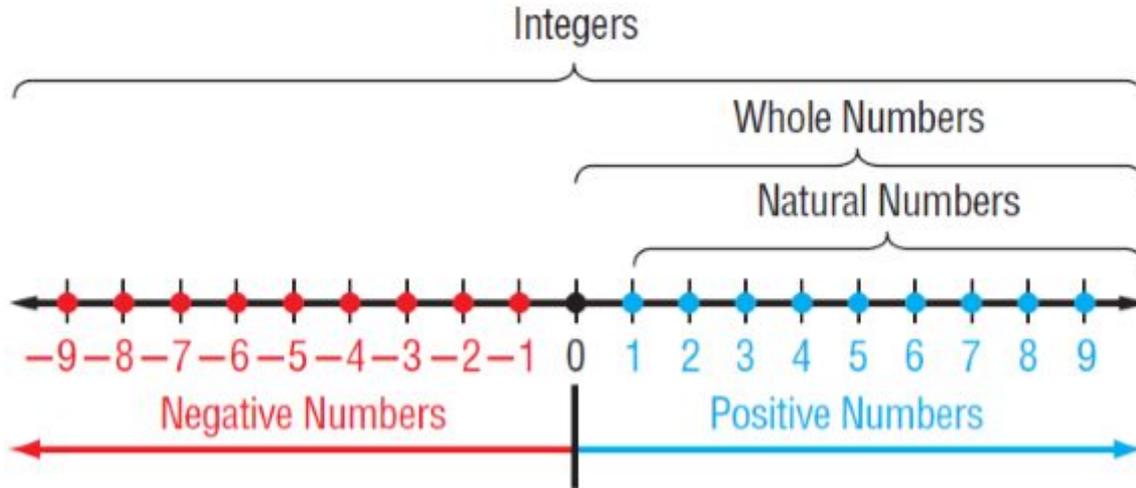
1) <https://www.youtube.com/watch?v=J-mrAZbOvQ8> (1:27)

2) <https://www.youtube.com/watch?v=WynEmwOyMjE>
(3:47 secs)



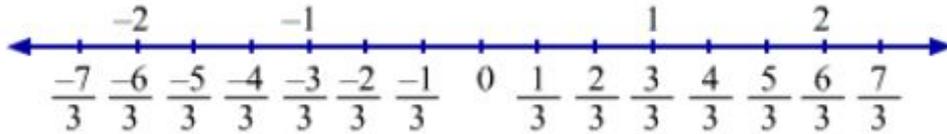
Rational Numbers on the Number Line

Representation of whole numbers, natural numbers and integers on a number line is done as follows



Representation of rational numbers can be done on a number line as follows:

positive rational numbers are on the right of 0 and negative rational numbers are on the left of 0.



EXB

Q1. Mark the following pairs of rational numbers on the separate number lines:

(i) $3/4$ and $-1/4$

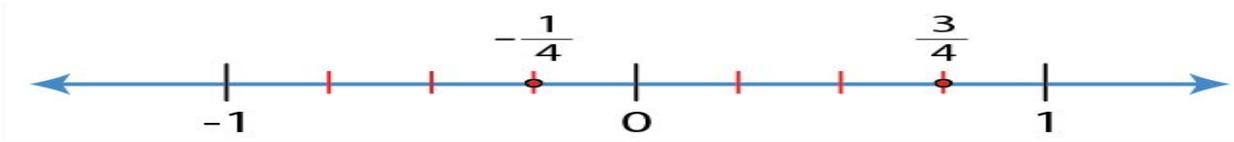
(ii) $2/5$ and $-3/5$

(iii) $5/6$ and $-2/3$

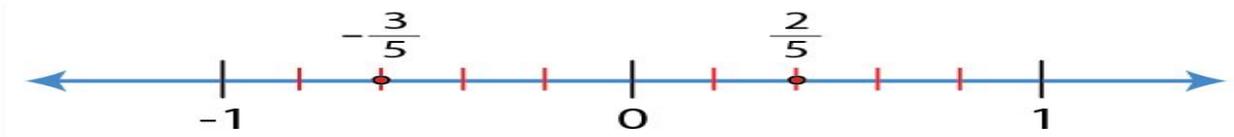
(iv) $2/5$ and $-4/5$

(v) $1/4$ and $-5/4$

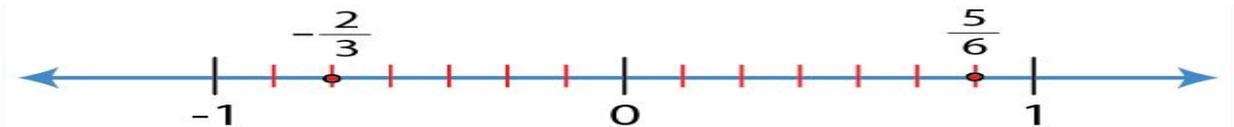
(i) $3/4$ and $-1/4$



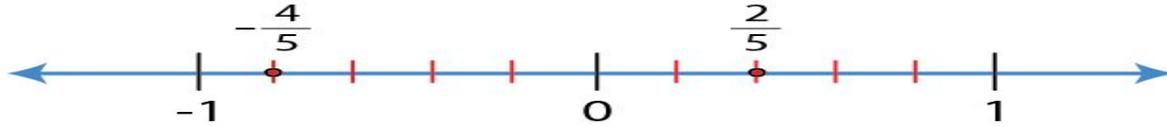
(ii) $2/5$ and $-3/5$



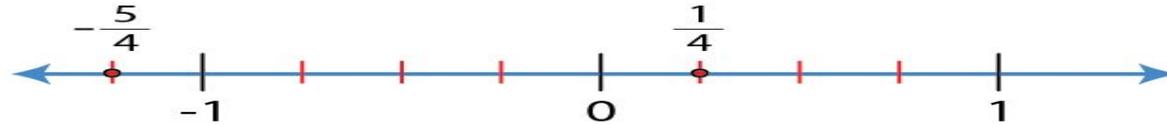
(iii) $5/6$ and $-2/3$



(iv) $\frac{2}{5}$ and $-\frac{4}{5}$



(v) $\frac{1}{4}$ and $-\frac{5}{4}$



Note : Write given rational number in standard form before representation on number line.

H.W.
Exercise 2 B Q.No.5

H.W.

Represent the following rational numbers on a number line.

$$\frac{3}{8}, \frac{-7}{3}, \frac{22}{-6}$$

THANKING YOU
ODM EDUCATIONAL GROUP