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SESSION : 2
CLASS : I
SUBJECT : MATHEMATICS
CHAPTER NUMBER:7
CHAPTER NAME :SUBTRACTION
SUBTOPIC : BOOK PAGE 58 Q2 AND Q3
(1-DIGIT SUBTRACTION)

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LEARNING OBJECTIVE :

Learners will be able to know the basics of Subtraction. They will be able to know different methods of subtraction. e.g. subtraction using number line,putting dots/lines and crossing out methods.

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LET'S HAVE A QUICK RECAP

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SYMBOLS WE USE FOR SUBTRACTION

- SYMBOL OF SUBTRACTION
- (MINUS)

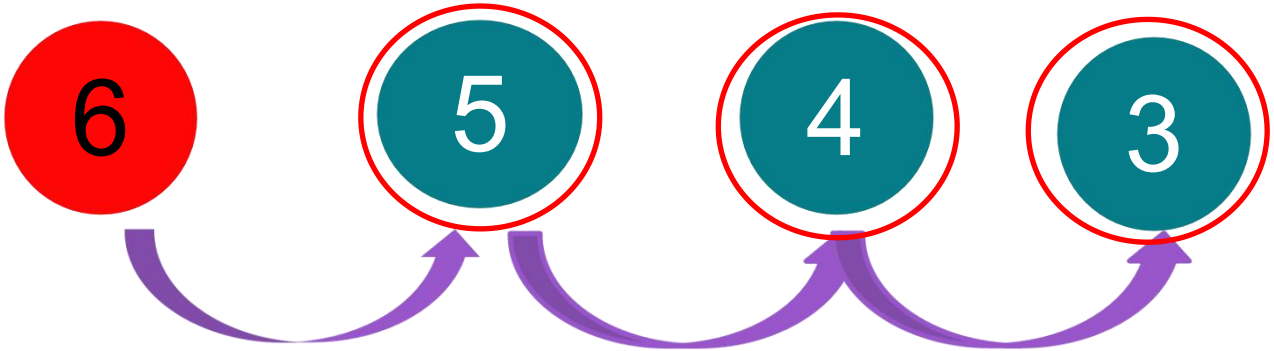
SYMBOL OF EQUAL TO

ANSWER OF SUBTRACTION IS CALLED

DIFFERENCE

Subtraction by counting backward method

6 -3 = 3



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SUBTRACT BY COUNTING BACKWARD METHOD

7 - 2 = 5

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SUBTRACTION OF 1-DIGIT NUMBERS WITH DIFFERENT METHODS

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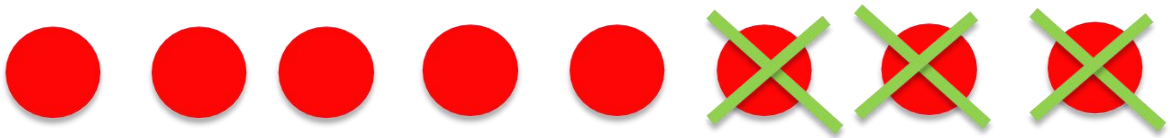
PUTTING DOTS AND CROSS OUT METHOD

In this method we put dots for the bigger number and cross out for the smaller number.

8 - 3 = 5



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NUMBER LINE METHOD

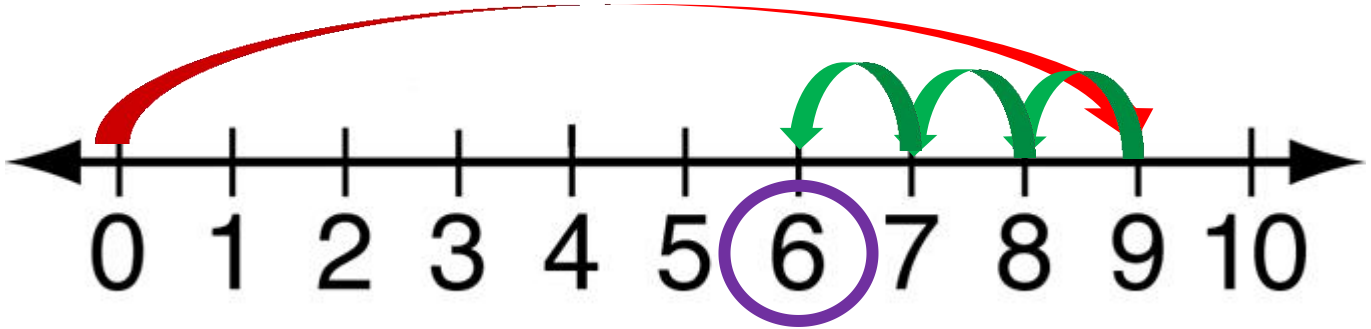
Step -3 Circle the number you reached at

d by

drawing arrow marks to get the answer.

.

9 - 3 = 6



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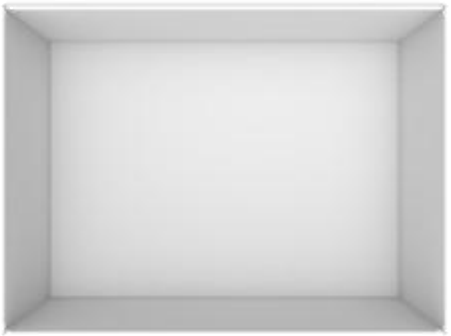
Activity-1

THROW THE BALL AND FIND HOW MANY LEFT ON THE TABLE.

TELL THE SUBTRACTION STATEMENT



8 – 2 = 6

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Activity-2

In a pond there are 6 fish Sonu caught 4 .How many left?

6 - 4= 2

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TODAY'S CLASS WORK

Points to remember.

1) Taking away things or numbers from a group is called subtraction.

2) Minus(-) is the symbol of 'Subtraction'.

3) The answer of Subtraction is called difference.

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TODAY'S CLASS WORK

2. Subtract and answer.

(a) 9 – 3 = 6

(b) 5 – 2 = 3

(c) 5 – 4 = 1

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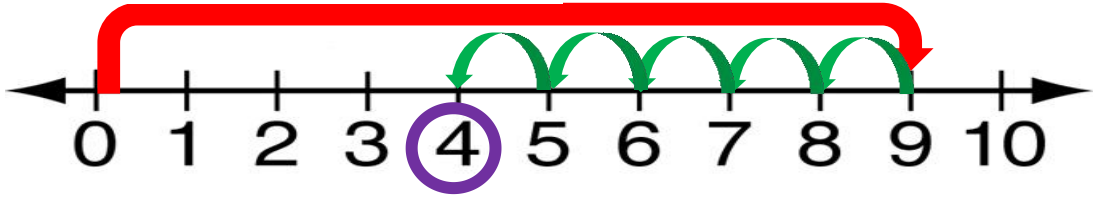
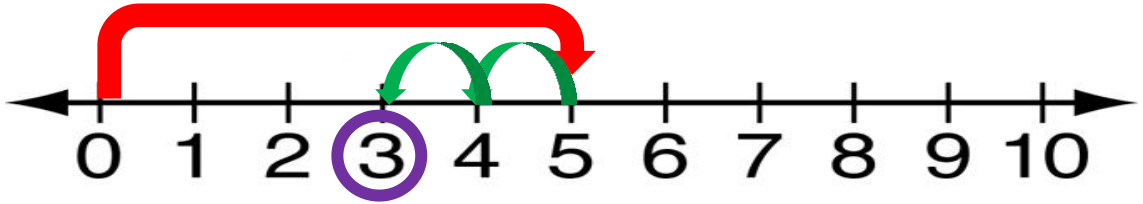
TODAY'S CLASS WORK

3. Subtract using number line and fill in the boxes.

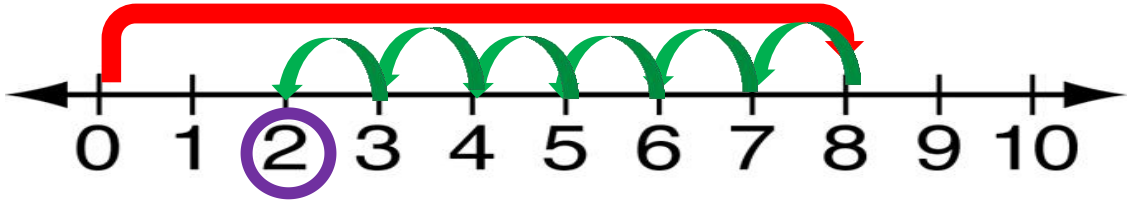
a) $9 - 5 =$ **4**



b) $5 - 2 =$ **3**



c) $8 - 6 =$ **2**



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SUB	HOME ASSIGNMENT
Mathematics	Practice Book Page 58

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LEARNING OUTCOME :

The learners are now able to know how to add 1-digit numbers by different methods.

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THANKING YOU

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