ODM EDUCATIONAL GROUP
Changing your Tomorrow

SESSION : 2
CLASS : I
SUBJECT : MATHEMATICS
CHAPTER NUMBER:6
CHAPTER NAME :ADDITION
SUBTOPIC : BOOK PAGE 44 Q 4 AND 5

Website: www.odmegroup.org
Email: info@odmps.org
Toll Free: **1800 120 2316**
Sishu Vihar, Infocity Road, Patia, Bhubaneswar- 751024

LEARNING OBJECTIVE :

Learners will be able to know the basics of addition . They will be able to know about different methods of addition e.g add by forward counting and keep the bigger number in mind methods.In this module they will be knowing addition of 1-digit numbers only.

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LET'S HAVE A QUICK RECAP

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WHAT IS ADDITION?

When we put things or numbers together, we do addition.

My ball

My friend's ball

So, we have 2 balls together.

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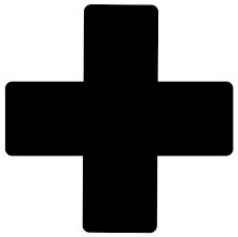
SYMBOLS



SYMBOL OF ADDITION

SYMBOL OF EQUAL TO

SUM

ANSWER OF ADDITION

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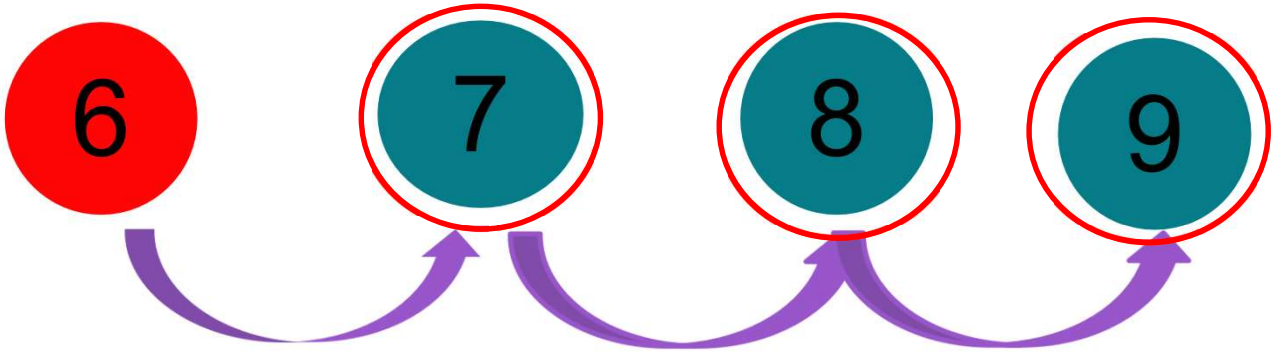
Addition by counting forward method

6 +3 = 7



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KEEPING BIGGER NUMBER IN MIND METHOD

2 + 7 = 9

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ADDITION OF 1-DIGIT NUMBERS WITH DIFFERENT METHODS

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PUTTING DOTS METHOD

In t Now put them together for both the numbers and count it together.

4 + 3 = 7

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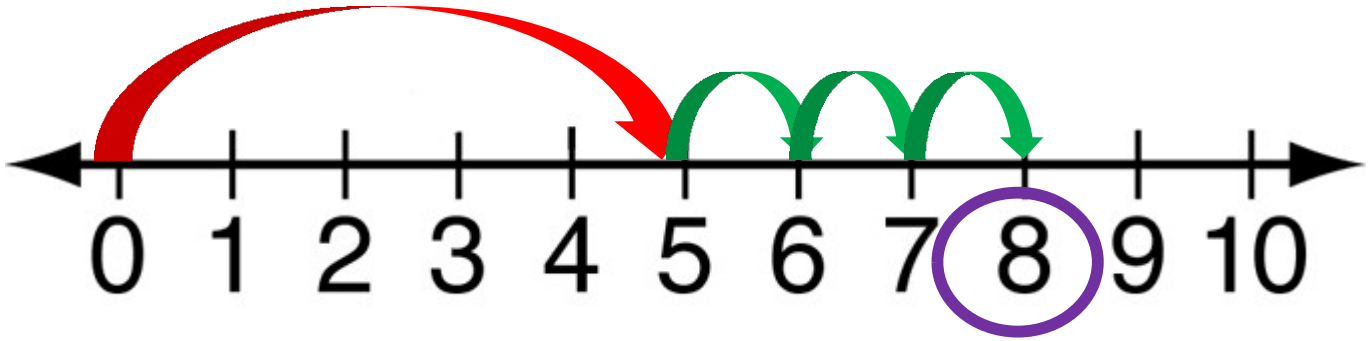
NUMBER LINE METHOD

In this method we draw a number line and count forward by drawing arrow marks to get the answer.

Step 3 Circle the number you reached at

$$5 + 3 = \underline{8}$$



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TODAY'S CLASS WORK

Points to remember.

1) Putting things and numbers together is addition.

2) Plus(+) is the symbol of addition.

3) The answer of addition is called sum.

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TODAY'S CLASS WORK

4. Add the following.

a) 2 + 1 + 4 = 7

b) 5 + 2 + 1 = 8

c) 1 + 5 + 3 = 9

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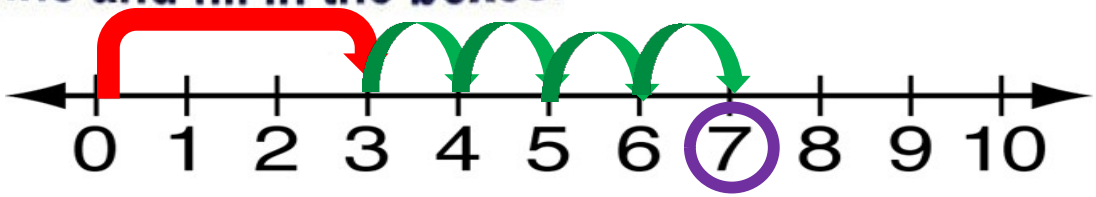
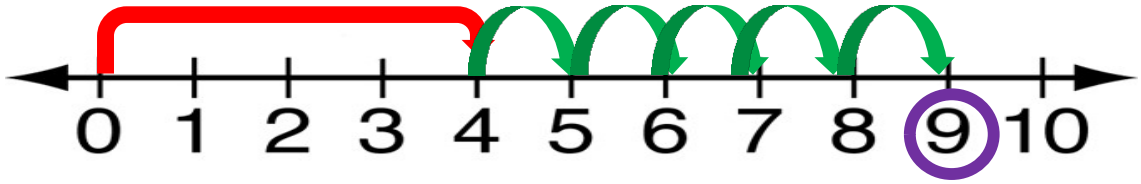
TODAY'S CLASS WORK

5. Add using number line and fill in the boxes.

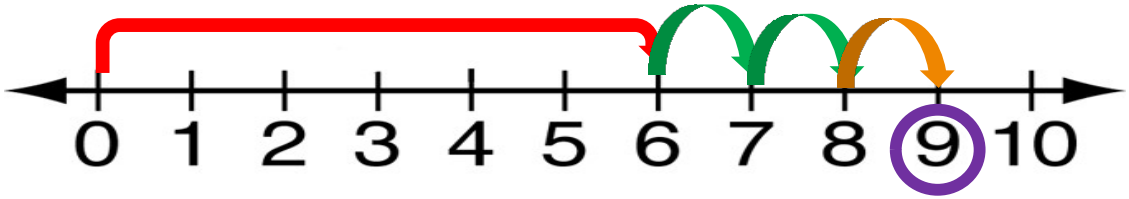
a) $3 + 4 =$ ☐



b) $4 + 5 =$ ☐



c) $6 + 2 + 1 =$ ☐



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SUB	HOME ASSIGNMENT
Mathematics	_____

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LEARNING OUTCOME :

The learners are now able to know how to add 1-digit numbers by different methods.

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THANKING YOU

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