

**SESSION : 19**

**CLASS : V**

**SUBJECT : ENGLISH**

**CHAPTER NUMBER: 8**

**CHAPTER NAME : Phrases 2**

**SUBTOPIC : Recapitulation, exercise – 3,4,5**

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**CHANGING YOUR TOMORROW**

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# LEARNING OBJECTIVE

- develop your knowledge of expanded adjective and preposition phrases; understand how expanded adjective and preposition phrases can improve clarity of writing; have a greater understanding of how to teach expanded adjective phrases.
- students will be able to: define and explain verbs as a part of speech. identify adjectives and prepositions phrases in text.

# PHRASES

They are group of words that do not have a subject and a predicate, they do not make complete sense on their own and form a part of sentences.

Examples-

the little girl , very carefully, are exercising, a poor man, a big wooden table

## Adjective phrase –

is a phrase whose head word is an adjective.

It describes or tells us more about the noun or pronoun in a sentence.

- An adjective phrase usually consists of an adverb and an adjective.
- It can also have more than one adjective.
- Examples –
  - He looked very upset. (adj. – upset, adv. – very )
  - These tasks are fairly simple. (adj. – simple , adv.- fairly)
  - The burgers are cheesy and delicious. (adj. – cheesy , delicious)

## Prepositional phrase -

- a prepositional phrase always begins with a preposition.
- it is followed by a noun, a pronoun
- it acts as an adjective when a noun and an adverb when it modifies a verb in a sentence.

## EXAMPLE –

1. The tablet on the table has many apps.
2. It was difficult to drive along the twisted path.
3. The dark chocolates in the rectangular box are very tasty.

## Sentences

## Explanation

1. The man **in the blue suit** is my uncle.

- The preposition in is followed by the noun phrase the blue suit.
- The prepositional phrase **in the blue suit** modifies the man and acts as an adjective.

2. The coach praised the team **for playing well**.

- The preposition for is followed by the gerund playing.
- The prepositional phrase **for playing well** modifies the verb praised and acts as an adverb.

**3. Underline the adjective phrases and circle the prepositional phrases in the following sentences. There might be more than one phrases in some sentences.**

- a) My parents go out for a walk after dinner.
- b) The weather is hostile and stormy.
- c) The man was standing beside the postbox.
- d) The crockery on the left shelf is very delicate.
- e) My neighbour adopted a dog with thick white fur.
- f) *The Incredibles* is a very funny and entertaining movie.
- g) The buildings across the street are very beautiful.
- h) The young cub was very scared. It ran towards its mother.

4. Complete the sentences with appropriate phrases from the box. Write A for adjective phrase and P for prepositional phrase.

to a gift gallery  
very interesting  
at strangers  
over the hurdles

from his friend  
at the auditorium  
extremely talented  
very important

from the platform  
so impressed  
on the patient's wounds  
rarely aggressive

- a) The nurse applied antiseptic cream \_\_\_\_\_.
- b) Everyone moved away \_\_\_\_\_ as the train arrived.
- c) My pet dog is \_\_\_\_\_. It never barks \_\_\_\_\_.
- d) Sneha wants to go \_\_\_\_\_ to buy a gift for her best friend.
- e) Everyone was \_\_\_\_\_ with her performance that they clapped for five minutes.
- f) Akash's storybook is \_\_\_\_\_. He borrowed it \_\_\_\_\_.
- g) This athlete is \_\_\_\_\_. She can easily jump \_\_\_\_\_.
- h) The announcement is \_\_\_\_\_. All the students must assemble \_\_\_\_\_.



5. Replace the colored words in the following sentences with appropriate phrases from the box. Rewrite the sentences in the blanks .

made of silk

with blue eyes

with experience

of great importance

Deeds of heroism

with great caution

in a brave manner

worthy of admiration

made in Japan

- a) Heroic deeds are **admirable**.
- b) The soldiers fought **bravely**.
- c) It was an **important** meeting.
- d) **Japanese** toys are very expensive.
- e) The **blue-eye** boy entered the cinema hall.
- f) The police handled the matter **cautiously**.
- g) My uncle bought a **silk** kurta.
- h) Sunaina is an **experienced** actor.

## **ANSWERS**

- a) Deeds of heroism are worthy of admiration.***
- b) The soldiers fought in a brave manner.***
- c) The meeting was of great importance.***
- d) Toys made in Japan are very expensive.***
- e) The boy with blue eyes entered the cinema hall.***
- f) The police handled the matter with great caution.***
- g) My uncle bought a kurta made of silk.***
- h) Sunaina is an actor with experience.***

# HOMEWORK

Write 5 sentences each using -

i) adjective phrase

Do in your English notebook.

## LEARNING OUTCOME :

The students know how to identify between the different types of phrases

**THANKING YOU**  
**ODM EDUCATIONAL**  
**GROUP**