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PRAYER

CHANGING YOUR TOMORROW

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SESSION : 3
CLASS : I
SUBJECT : MATHEMATICS
CHAPTER NUMBER:7
CHAPTER NAME :SUBTRACTION
SUBTOPIC : SUBTRACTION OF A 1-DIGIT NUMBER FROM A 2-DIGIT NUMBER

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LEARNING OBJECTIVE :

*Learners will be able to know the basics of Subtraction.
*They will be able to know different methods of subtraction.
*They will be able to subtract a 1-digit number from a 2- digit number.

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LET'S HAVE A QUICK RECAP

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SYMBOLS WE USE FOR SUBTRACTION

SYMBOL OF SUBTRACTION

(Minus)

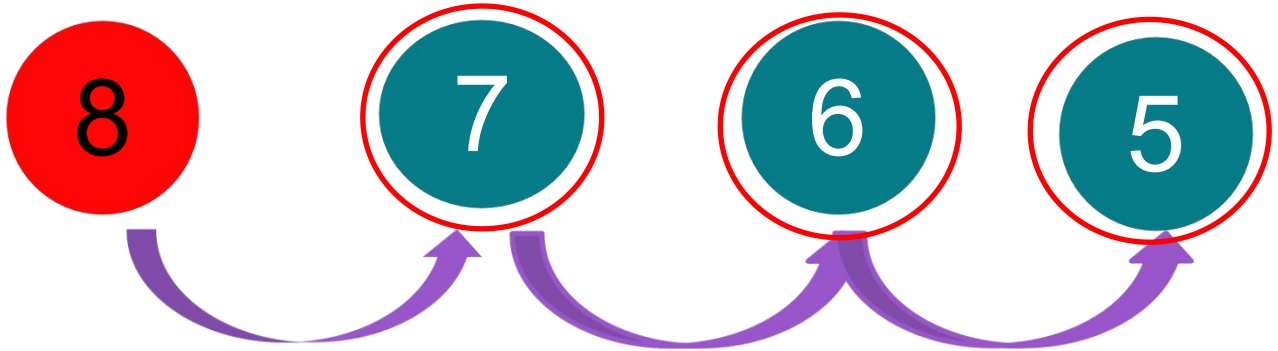
EQUAL TO SYMBOL

ANSWER OF SUBTRACTION IS CALLED

DIFFERENCE

Subtraction by counting backward method

8 - 3 = 5



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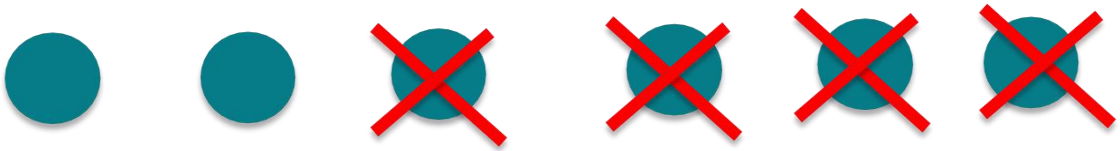
SUBTRACT KEEPING BIGGER NUMBER IN MIND METHOD

PUTTING DOTS AND CROSS OUT METHOD

In this method we put dots for the bigger number and cross out for the smaller number.

$$6 - 4 = \underline{2}$$



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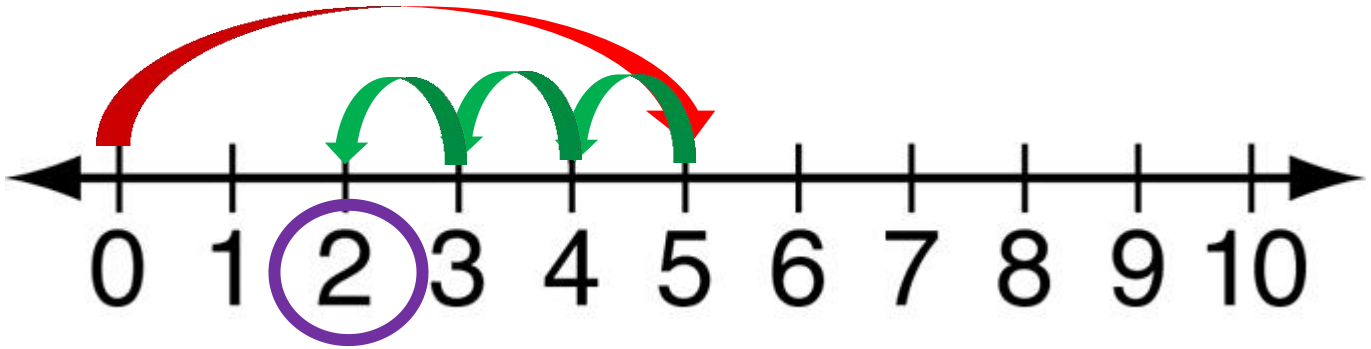
NUMBER LINE METHOD

Step -3 Circle the number you reached at

d by

.

5 - 3 = 2



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SUBTRACTION OF A 1-DIGIT NUMBER FROM A 2-DIGIT NUMBER

TODAY'S CONCEPT

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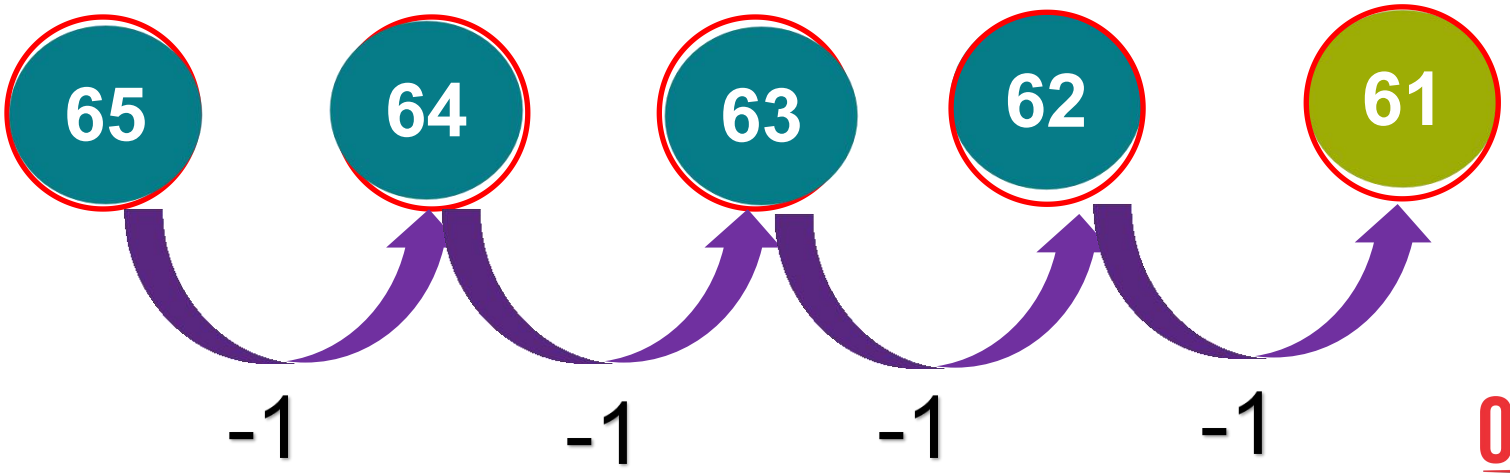
SUBTRACTION OF A 1-DIGIT NUMBER FROM A 2- DIGIT NUMBER

Let's subtract 4 from 65

Method 1

We can count back from 65.

So,65-4=61



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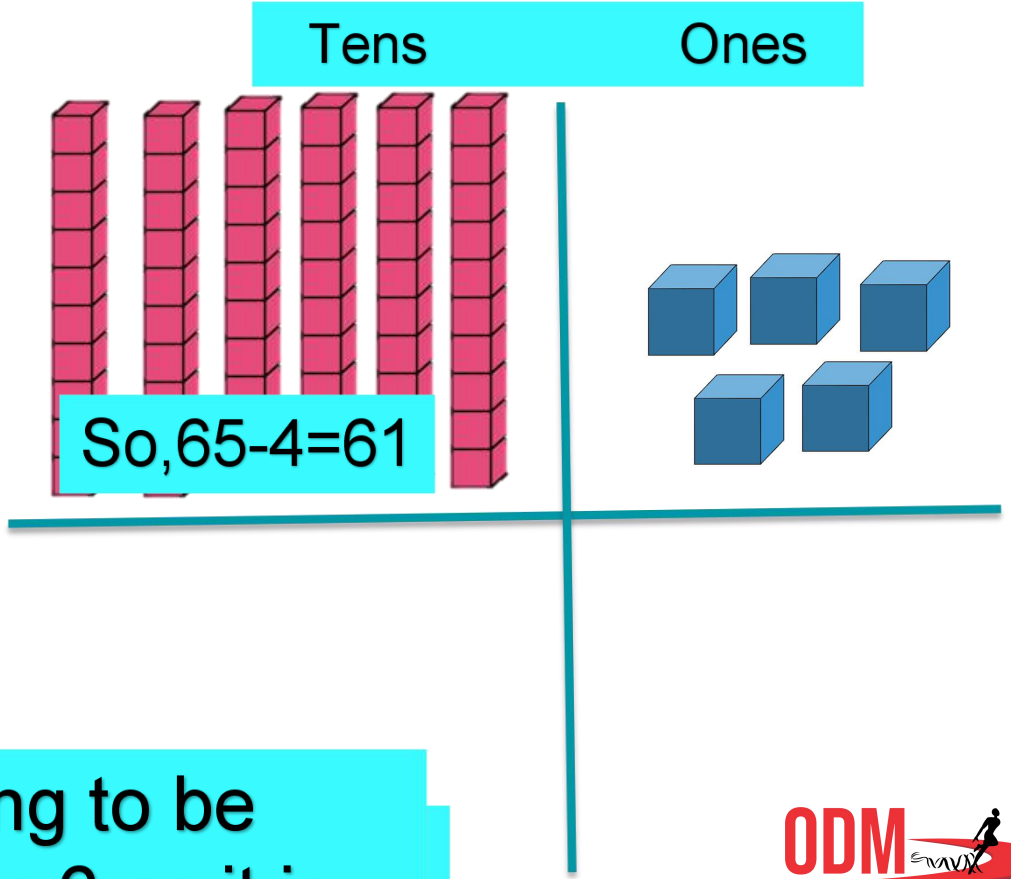
SUBTRACTION OF A 1-DIGIT NUMBER FROM A 2- DIGIT NUMBER

Let's subtract 4 from 65

Method 2

	T	O
	6	5
-		4
	6	1



In tens place, nothing to be subtracted, bring down 6 as it is

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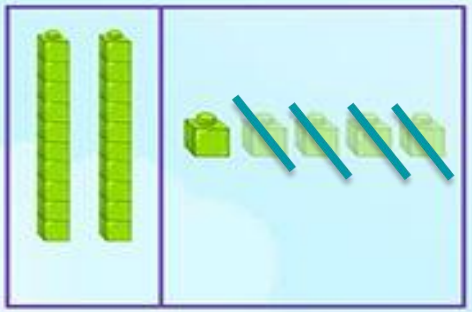
Activity -1

SUBTRACT AND CHOOSE THE CORRECT OPTION

25 - 4

	T	O
	2	5
-		4
	2	1



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Activity -2

SUBTRACT AND DRAG THE CORRECT ANSWER

10 - 5 = ☐

14 - 7 = ☐

18 - 9 = ☐

10	9	7	5	4

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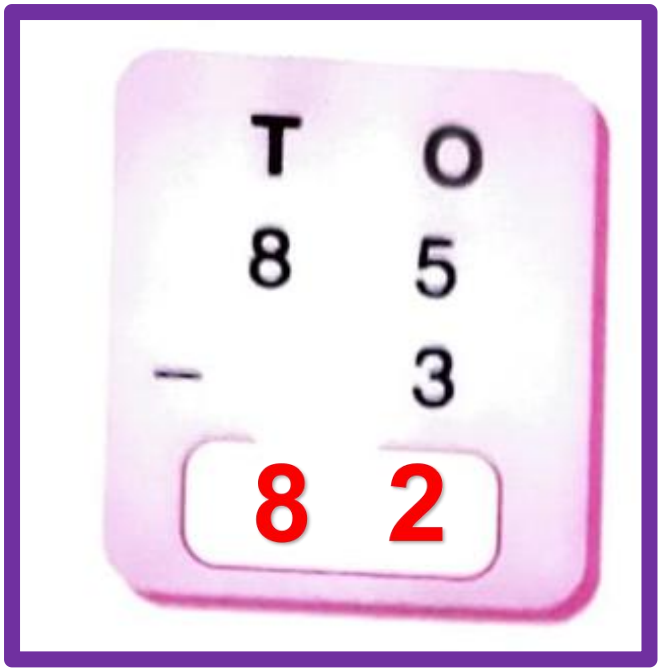
TODAY'S CLASS WORK

Exercise

Subtract the following :



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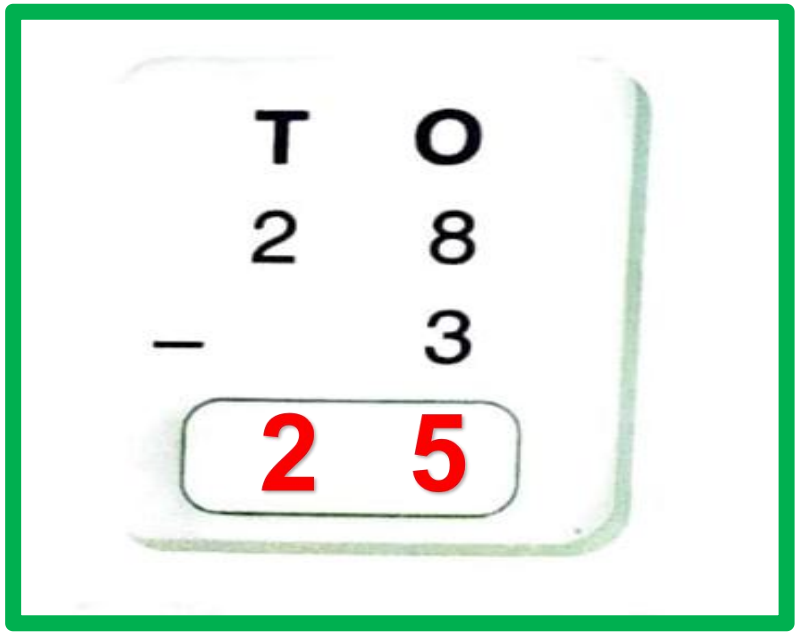
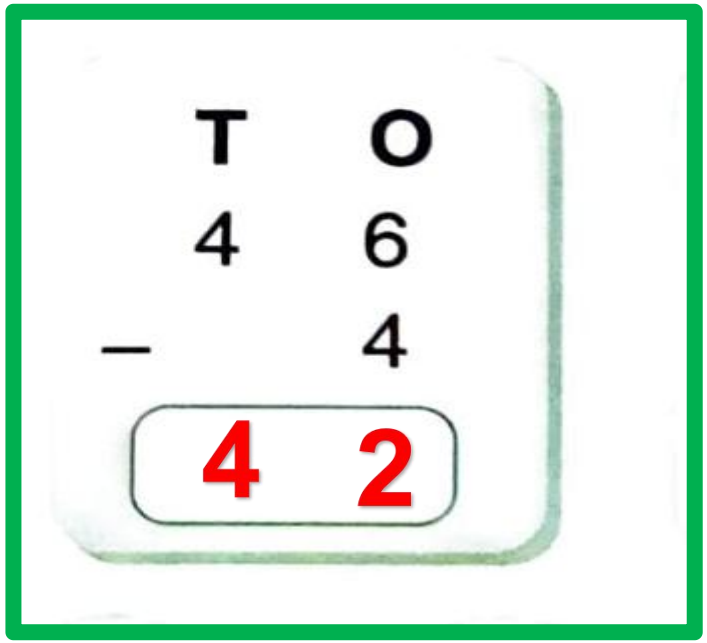
TODAY'S CLASS WORK





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SUB	HOME ASSIGNMENT
Mathematics	_____

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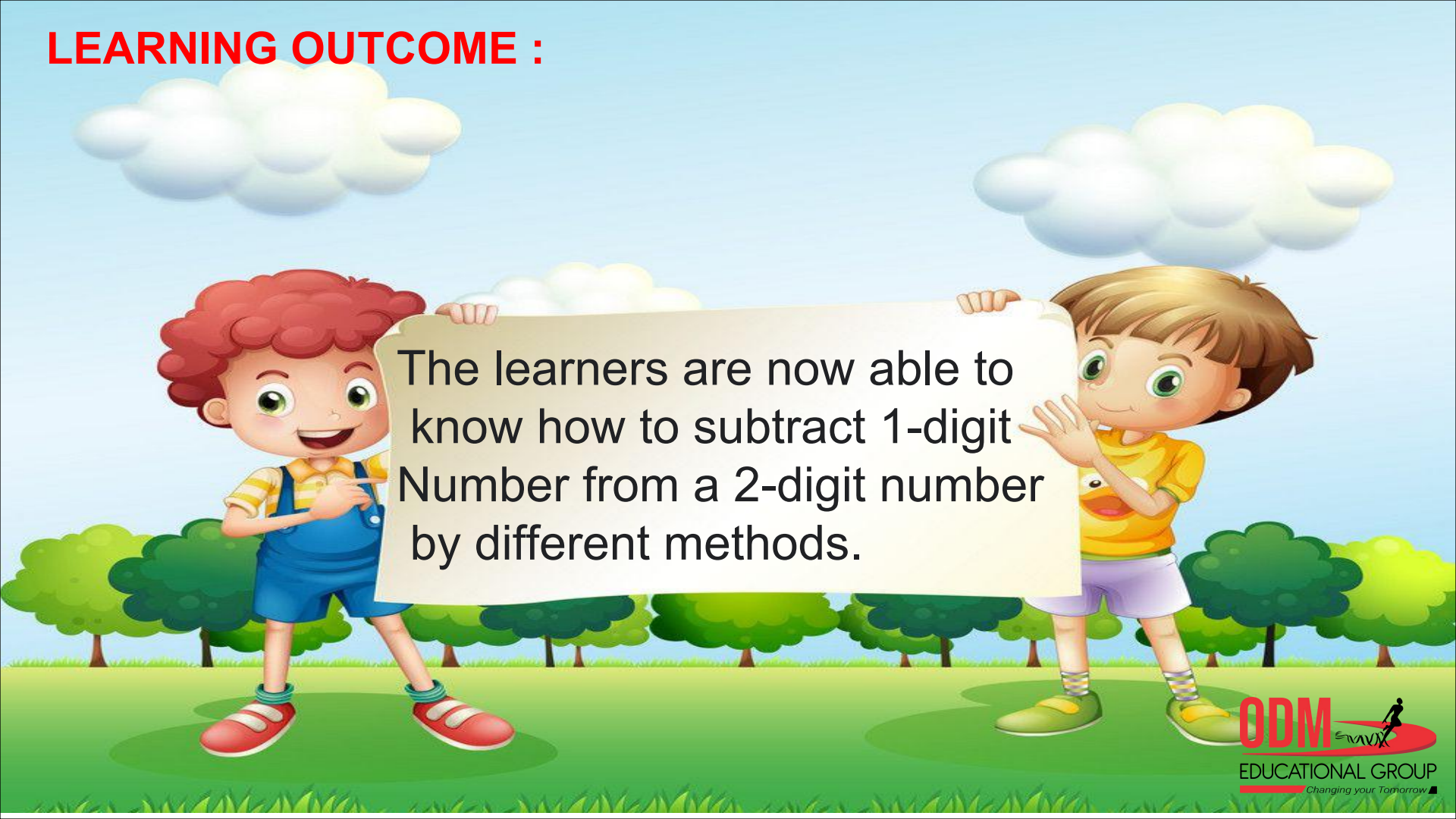
LEARNING OUTCOME :



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THANKING YOU

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