

ODM



EDUCATIONAL GROUP

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PRAYER



CHANGING YOUR TOMORROW

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SESSION : 3

CLASS : I

SUBJECT : MATHEMATICS

CHAPTER NUMBER:7

CHAPTER NAME :SUBTRACTION

**SUBTOPIC : SUBTRACTION OF A 1-DIGIT NUMBER FROM A 2-DIGIT
NUMBER**

CHANGING YOUR TOMORROW

LEARNING OBJECTIVE :



*Learners will be able to know the basics of Subtraction.

*They will be able to know different methods of subtraction.

*They will be able to subtract a 1-digit number from a 2- digit number.



LET'S HAVE A QUICK RECAP

SYMBOLS WE USE FOR SUBTRACTION

SYMBOL OF
SUBTRACTION

 (Minus)

EQUAL TO
SYMBOL

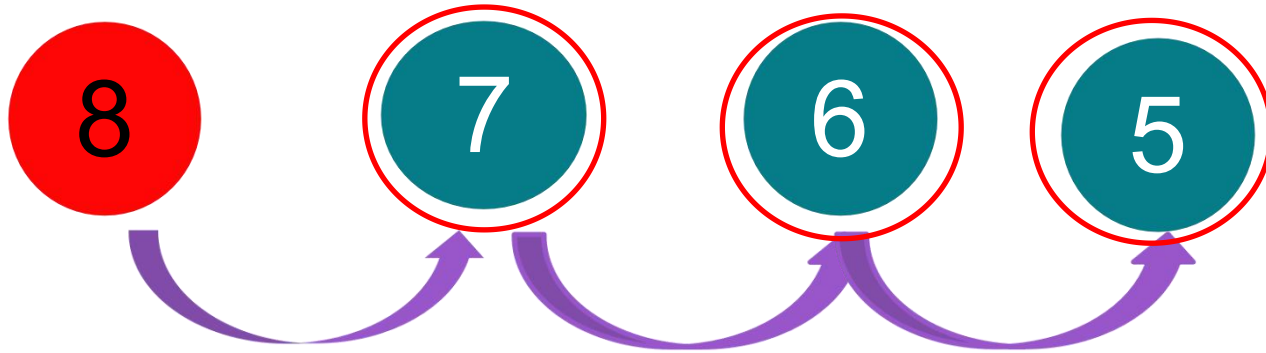


ANSWER OF
SUBTRACTION IS
CALLED

DIFFERENCE

Subtraction by counting backward method

$$8 - 3 = 5$$



SUBTRACT KEEPING BIGGER NUMBER IN MIND METHOD

$$7 - 3 = 4$$

7

6

5

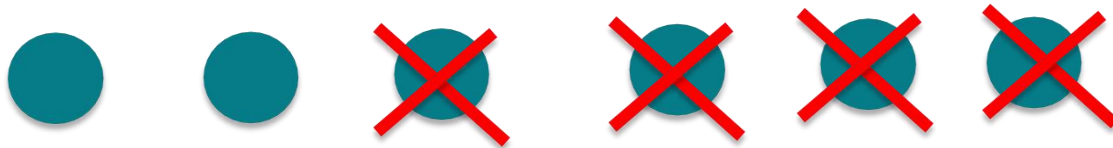
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PUTTING DOTS AND CROSS OUT METHOD

In this method we put dots for the bigger number and cross out for the smaller number.

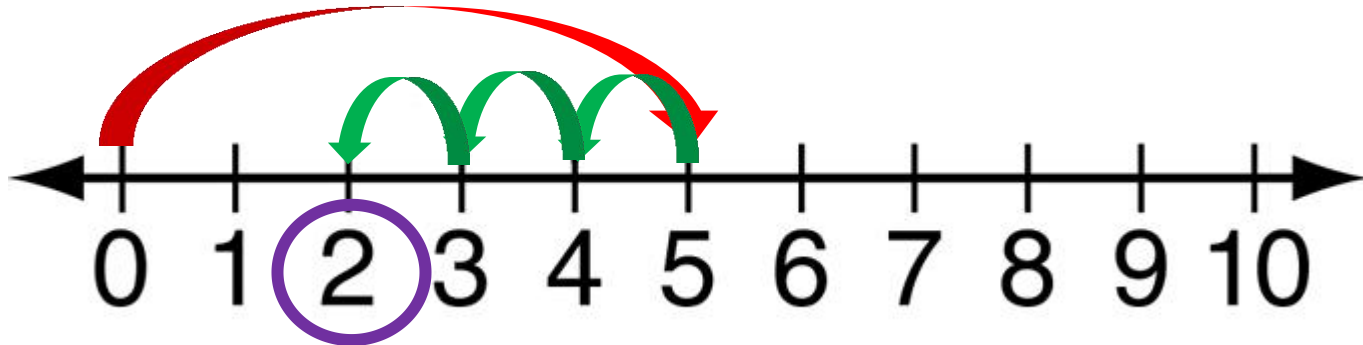
$$6 - 4 = \underline{2}$$



NUMBER LINE METHOD

Step -3 Circle the number you reached at ^{d by}

$$5 - 3 = \underline{2}$$



**SUBTRACTION OF A 1-DIGIT
NUMBER
FROM
A 2-DIGIT NUMBER**



TODAY'S CONCEPT



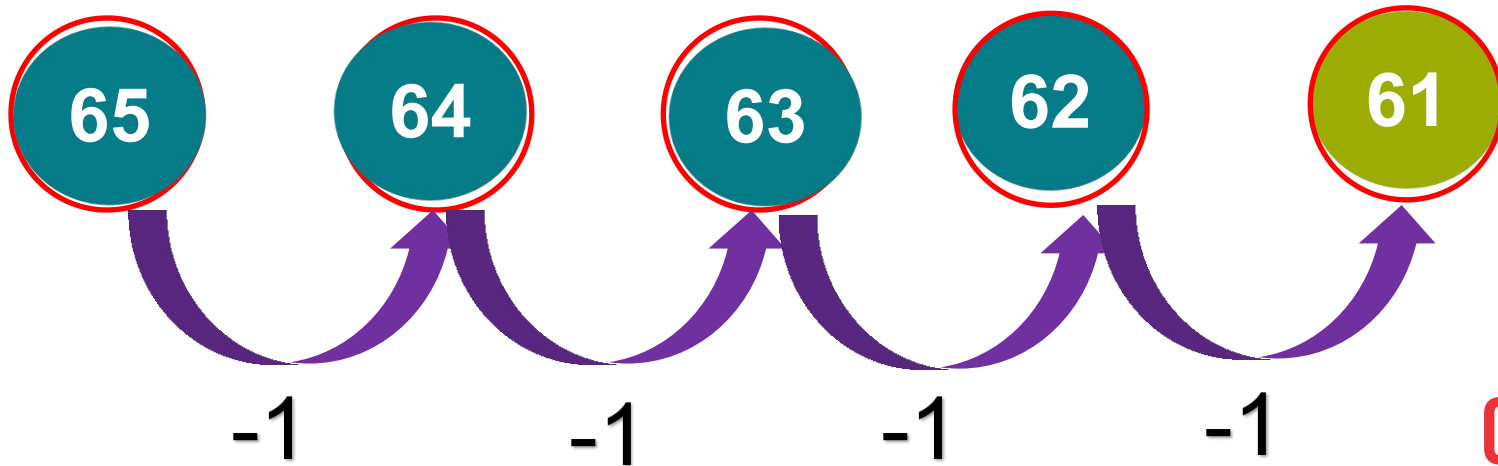
SUBTRACTION OF A 1-DIGIT NUMBER FROM A 2- DIGIT NUMBER

Let's subtract 4 from 65

Method 1

We can
count back
from 65.

So, $65 - 4 = 61$

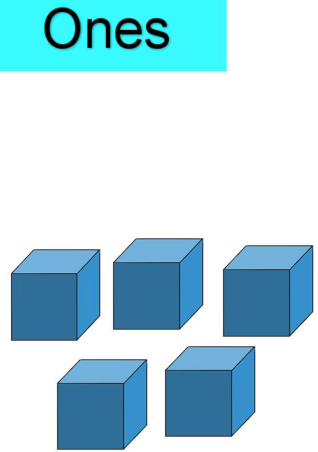
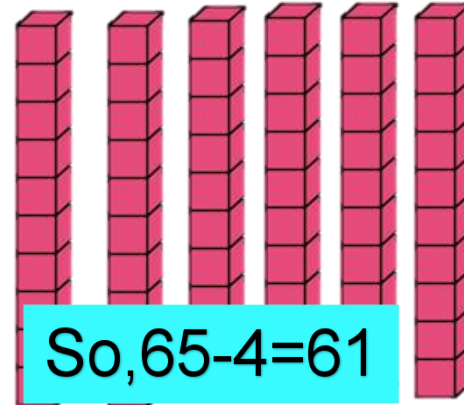


SUBTRACTION OF A 1-DIGIT NUMBER FROM A 2- DIGIT NUMBER

Let's subtract 4 from 65

Method 2

	T	O
-	6	5
		4
	6	1



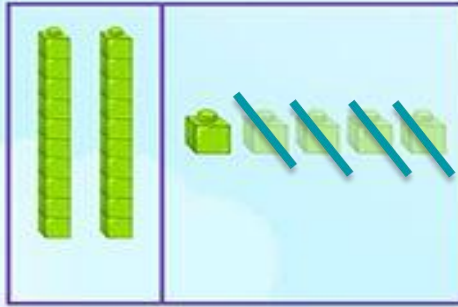
In tens place, nothing to be subtracted, bring down 6 as it is

Activity -1

SUBTRACT AND CHOOSE THE CORRECT OPTION

$$25 - 4$$

T	O
2	5
-	4
2	1



Activity -2

SUBTRACT AND DRAG THE CORRECT ANSWER

$10 - 5 = \square$

$14 - 7 = \square$

$18 - 9 = \square$

10

9

7

5

4

TODAY'S CLASS WORK

Exercise

Subtract the following :

$$\begin{array}{r} \text{T} \quad \text{O} \\ 8 \quad 5 \\ - \quad 3 \\ \hline 8 \quad 2 \end{array}$$

$$\begin{array}{r} \text{T} \quad \text{O} \\ 4 \quad 7 \\ - \quad 2 \\ \hline 4 \quad 5 \end{array}$$

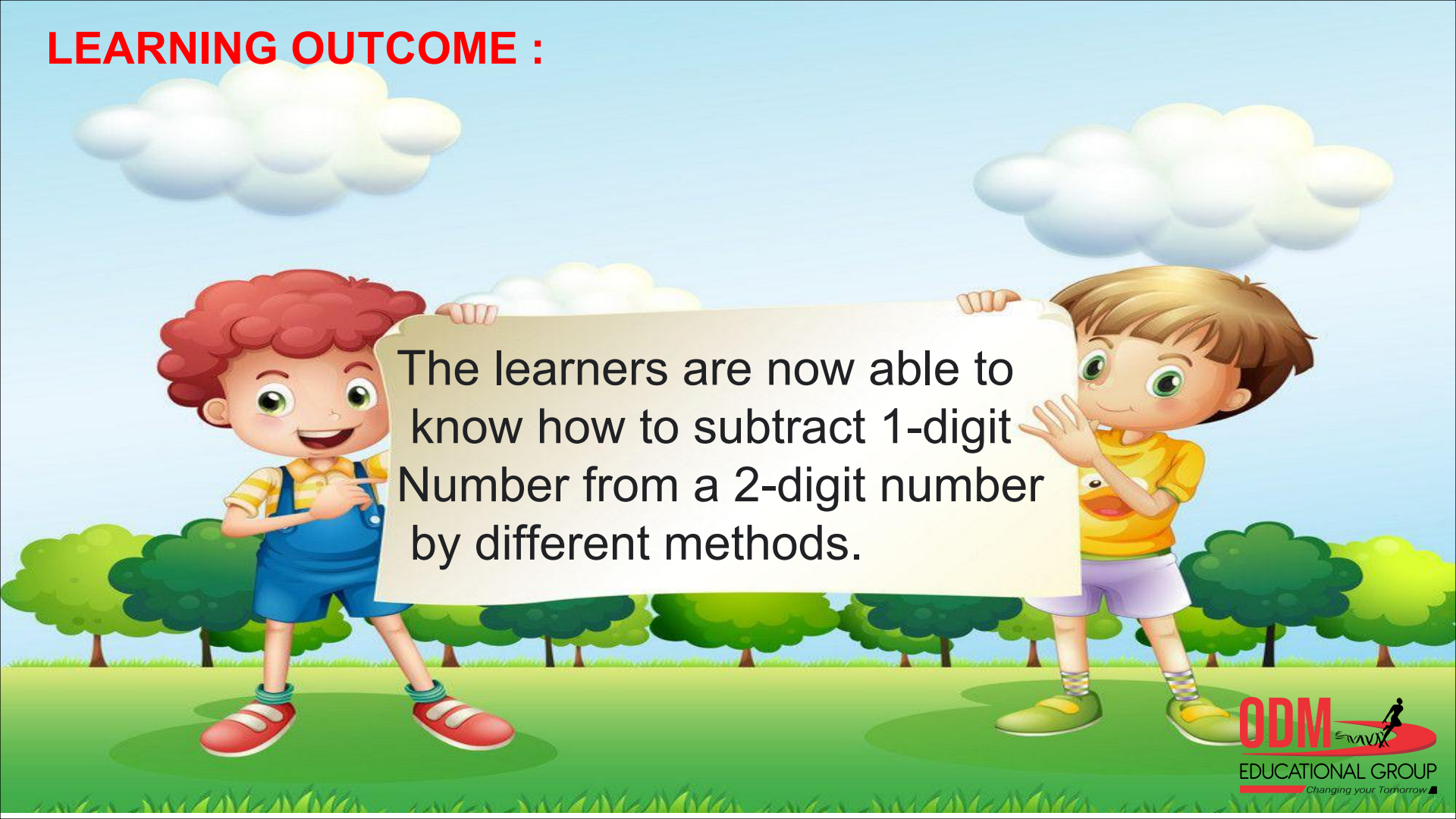
TODAY'S CLASS WORK

$$\begin{array}{r} \text{T} \quad \text{O} \\ 2 \quad 8 \\ - \quad 3 \\ \hline 2 \quad 5 \end{array}$$

$$\begin{array}{r} \text{T} \quad \text{O} \\ 4 \quad 6 \\ - \quad 4 \\ \hline 4 \quad 2 \end{array}$$

SUB	HOME ASSIGNMENT
Mathematics	<hr/>

LEARNING OUTCOME :

A cartoon illustration of two children in a park. On the left, a boy with red curly hair, wearing a yellow and white striped shirt and blue overalls, holds the left side of a large white sign. On the right, a boy with brown hair, wearing a yellow t-shirt and purple shorts, holds the right side of the sign. The background features a green lawn, a row of green bushes, and a blue sky with white clouds.

The learners are now able to know how to subtract 1-digit Number from a 2-digit number by different methods.

THANKING YOU
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