ODM EDUCATIONAL GROUP
Changing your Tomorrow

PRAYER

CHANGING YOUR TOMORROW

Website: www.odmegroup.org
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SESSION : 4
CLASS : I
SUBJECT : MATHEMATICS
CHAPTER NUMBER:7
CHAPTER NAME :SUBTRACTION
SUBTOPIC : SUBTRACTION OF 2-DIGIT NUMBERS (WITHOUT BORROWING)

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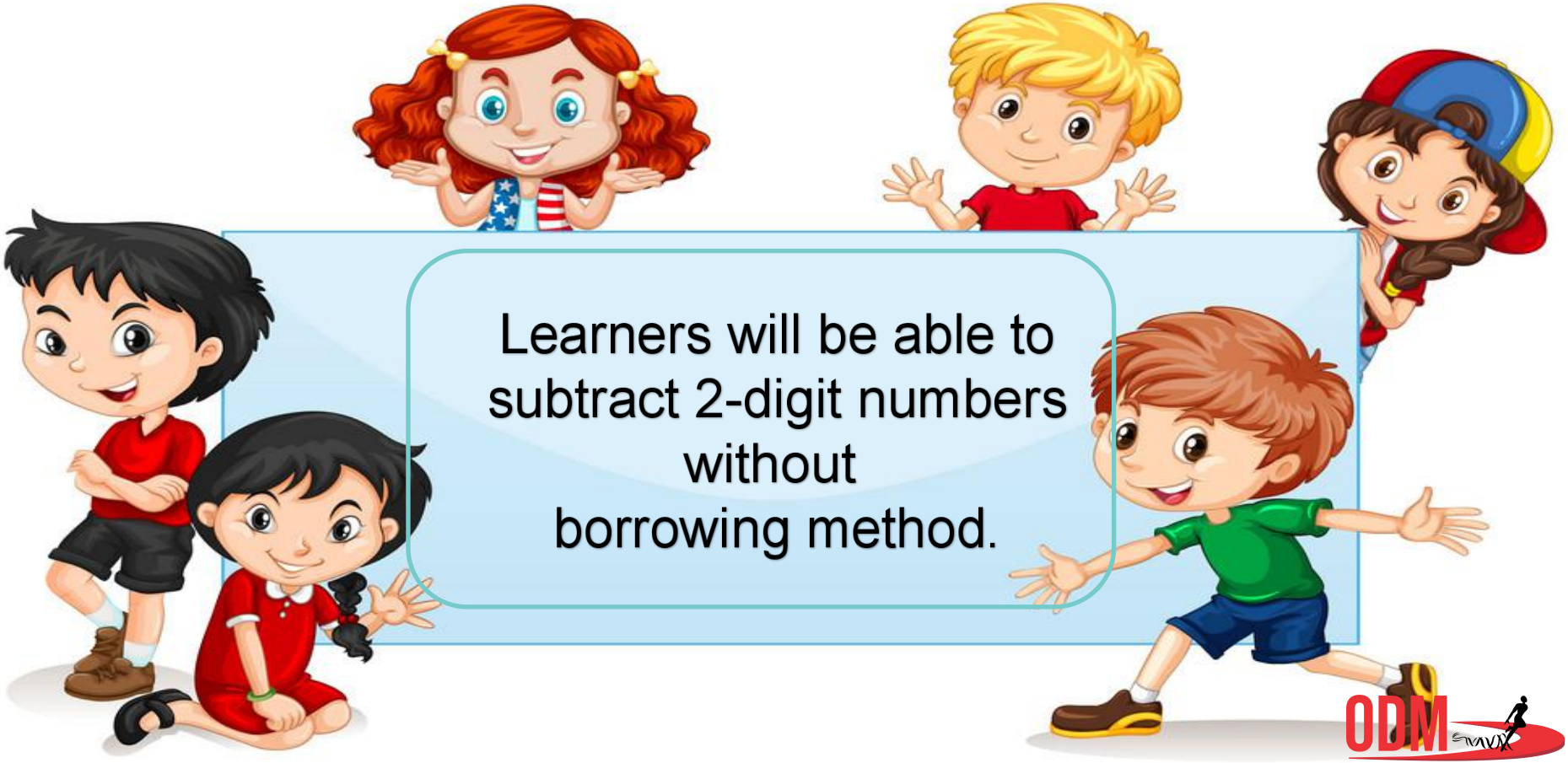
LEARNING OBJECTIVE :



Learners will be able to subtract 2-digit numbers without borrowing method.

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LET'S HAVE A QUICK RECAP

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SYMBOLS WE USE FOR SUBTRACTION

SYMBOL OF SUBTRACTION

(Minus)

EQUAL TO SYMBOL

ANSWER OF SUBTRACTION IS CALLED

DIFFERENCE

Subtraction by crossing out method

Circle the correct one

$$\begin{array}{r} 7 \\ -\ 4 \\ \hline 3 \end{array}$$

$$\begin{array}{r} 7 \\ -\ 3 \\ \hline 4 \end{array}$$

$$\begin{array}{r} 7 \\ -\ 4 \\ \hline 4 \end{array}$$

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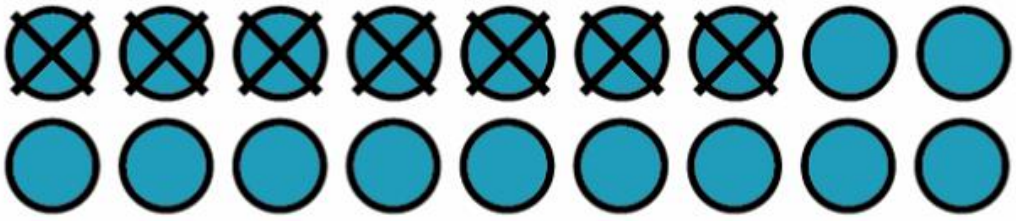
SUBTRACT A I-DIGIT FROM A 2-DIGIT NUMBER



18 – 7 = 11

T	O
1	8
↓	7
1	1

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TODAY'S CONCEPT

SUBTRACTION OF 2-DIGIT NUMBERS WITHOUT BORROWING

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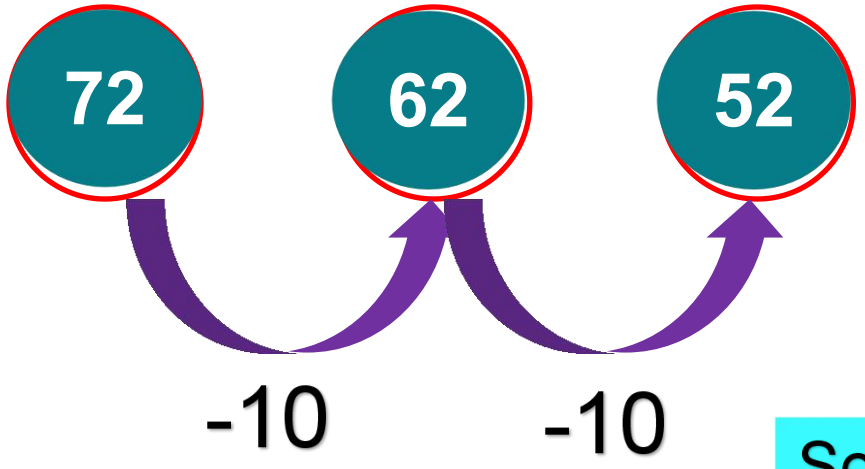
SUBTRACTION OF 2- DIGIT NUMBERS (WITHOUT BORROWING)

Let's subtract 20 from 72

Method 1

We can count back from 72.



So,72-20=52

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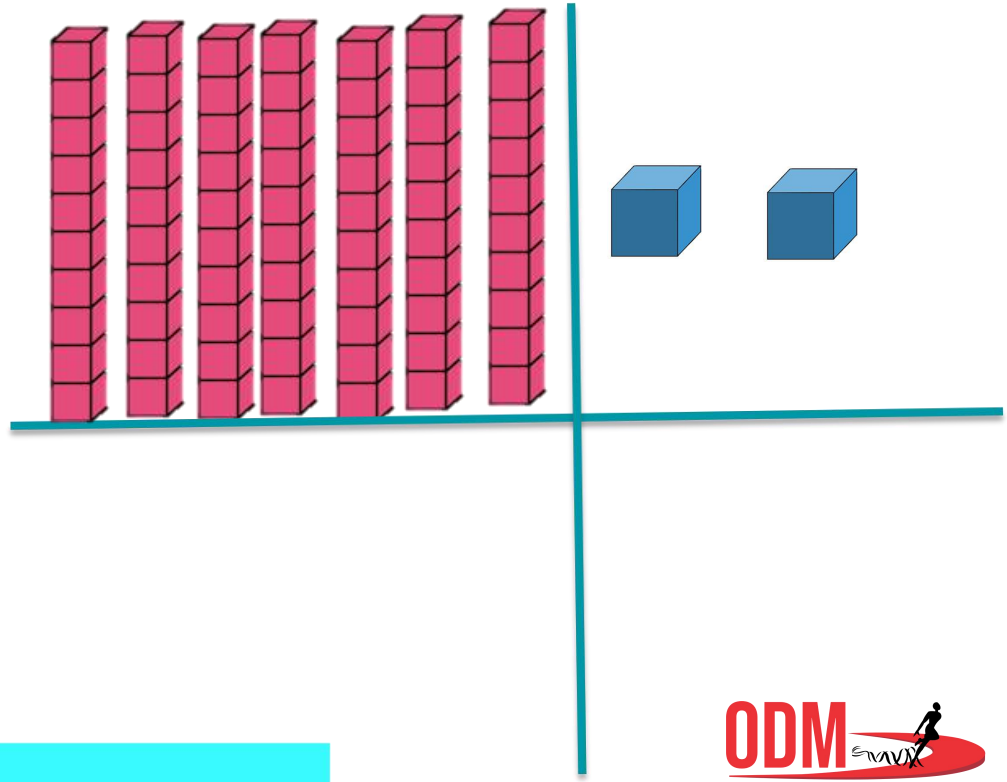
SUBTRACTION OF 2- DIGIT NUMBERS (WITHOUT BORROWING)

Write 5 under tens column

Tens Ones

Method 2

	T	O
	7	2
-	2	0
	5	2



So, 72 – 20 = 52

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Activity -1

SUBTRACT AND DRAG THE CORRECT ANSWER

$$\begin{array}{r} 83 \\ -\ 73 \\ \hline \square\square \end{array}$$

10

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Activity -2 SUBTRACT AND DRAG THE CORRECT OPTION

0

78 - 62 =16

$$\begin{array}{r} 7\ 8 \\ -\ 6\ 2 \\ \hline 1\ 6 \end{array}$$

14 16 26 36

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TODAY'S CLASS WORK

Exercise

Subtract the following :

T	O
7	3
– 5	2
2	**1**

T	O
8	5
– 2	3
6	**2**

T	O
7	4
– 4	2
3	**2**

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TODAY'S CLASS WORK

Exercise

Subtract the following :

T	O
2	7
– 1	6
1	**1**

T	O
9	6
– 8	4
1	**2**

T	O
3	7
– 1	6
2	**1**

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SUB	HOME ASSIGNMENT
Mathematics	practice Book Page 61 (5 problems only)

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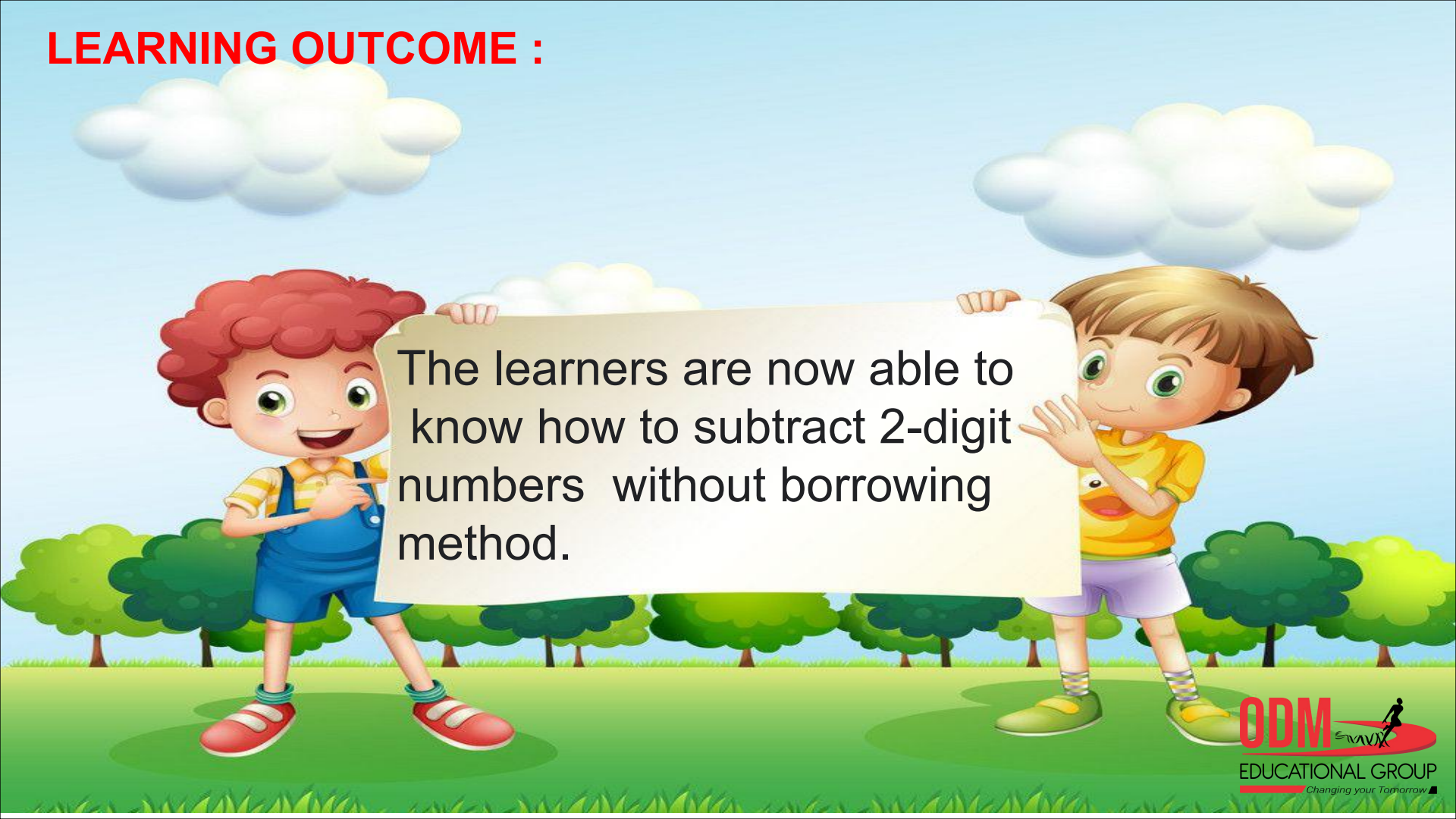
LEARNING OUTCOME :



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THANKING YOU

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