

**ODM**



EDUCATIONAL GROUP

Changing your Tomorrow ■

# PRAYER



**CHANGING YOUR TOMORROW**

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**SESSION : 5**

**CLASS : I**

**SUBJECT : MATHEMATICS**

**CHAPTER NUMBER:7**

**CHAPTER NAME :SUBTRACTION**

**SUBTOPIC : SUBTRACTION OF A 1-DIGIT NUMBER FROM A  
2-DIGIT NUMBER (WITH BORROWING)**

**CHANGING YOUR TOMORROW**

# LEARNING OBJECTIVE :



Learners will be able to subtract 2-digit numbers with borrowing method.



**LET'S HAVE A QUICK RECAP**

# SYMBOLS WE USE FOR SUBTRACTION

SYMBOL OF  
SUBTRACTION

 (Minus)

EQUAL TO  
SYMBOL



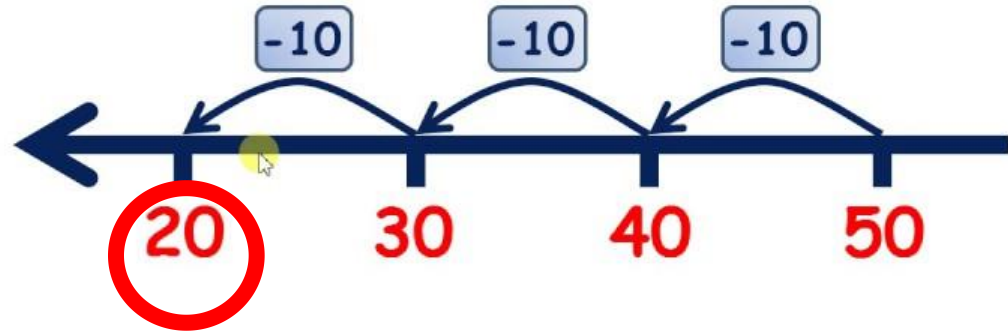
ANSWER OF  
SUBTRACTION IS  
CALLED

**DIFFERENCE**

# 2-DIGIT SUBTRACTION

Observe and tell the correct answer.

$$50 - 30 = 20$$



# TELL THE SUBTRACTION SENTENCE



$$\begin{array}{r} 12 \\ - 2 \\ \hline 10 \end{array}$$



12 children

$$12 - 2 = 10$$

2 children got down



**TODAY'S CONCEPT  
SUBTRACTION OF A 1-DIGIT  
NUMBER FROM  
A 2-DIGIT NUMBER  
WITH BORROWING**



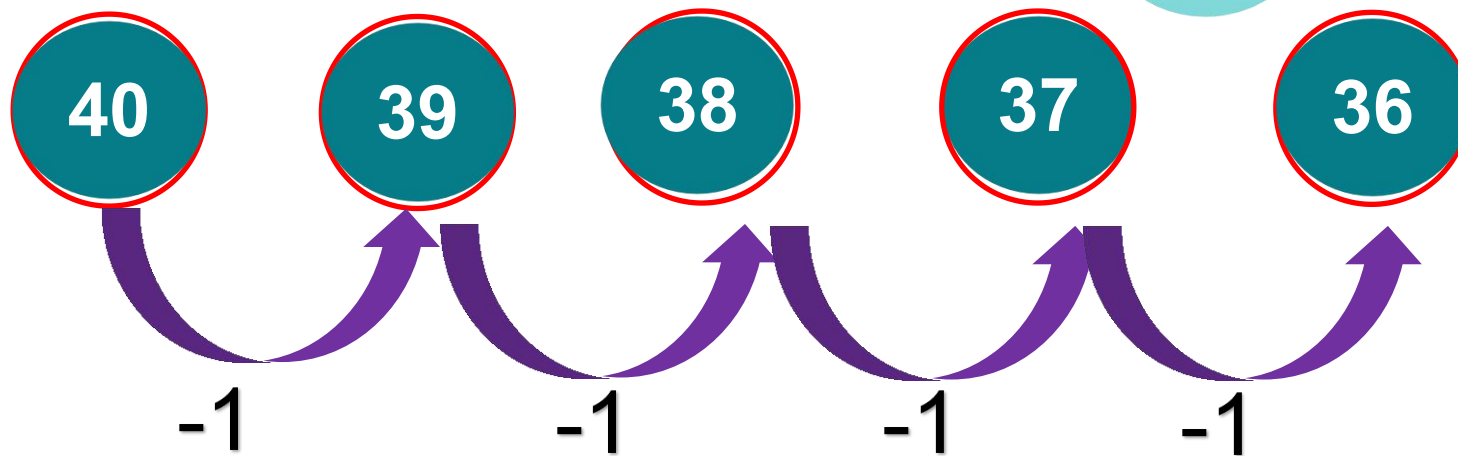


# SUBTRACTION OF A 1-DIGIT NUMBER FROM A 2-DIGIT NUMBER BY COUNTING BACK

Let's subtract 4 from 40

Method 1

We can  
count back  
from 40.



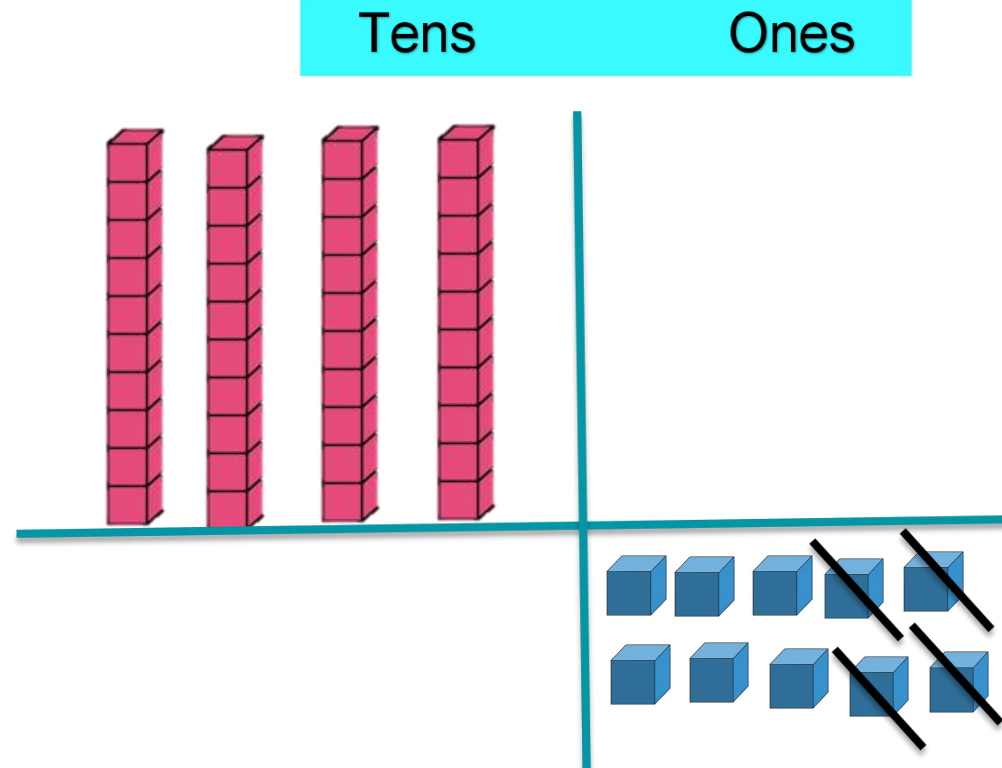
$$\text{So, } 40 - 4 = 36$$

# SUBTRACTION OF A 1-DIGIT NUMBER FROM A 2-DIGIT NUMBER WITH BORROWING

Let's subtract 4 from 40

Method 2

T	O
3	10
<del>4</del>	<del>0</del>
	4
3	6



$$\text{So, } 40 - 4 = 36$$

# SUBTRACT AND DRAG THE CORRECT NUMBERS IN THE BLANK SPACE

## Activity -1

Tens	Ones
8	1
-	9

- 7
- 8
- 2
- 0

T	O
7	11
<del>8</del>	<del>1</del>
	9
7	2

1

# OBSERVE AND WRITE THE SUBTRACTION SENTENCE

## Activity -2



$$13 - 4 = 9$$

$$\begin{array}{r} 0 \\ \cancel{1} \quad \cancel{3} \\ - \quad 4 \\ \hline \end{array}$$

10+3=13

$$9$$

# TODAY'S CLASS WORK

## Exercise

Subtract the following :

$$\begin{array}{r} \textcircled{3} \quad \textcircled{17} \\ \text{T} \quad \text{O} \\ \text{---} \\ \text{4} \quad \text{7} \\ \text{---} \\ \text{8} \end{array}$$

**3 9**

$$\begin{array}{r} \textcircled{4} \quad \textcircled{13} \\ \text{T} \quad \text{O} \\ \text{---} \\ \text{5} \quad \text{3} \\ \text{---} \\ \text{5} \end{array}$$

**4 8**

$$\begin{array}{r} \textcircled{8} \quad \textcircled{12} \\ \text{T} \quad \text{O} \\ \text{---} \\ \text{9} \quad \text{2} \\ \text{---} \\ \text{3} \end{array}$$

**8 9**

# TODAY'S CLASS WORK

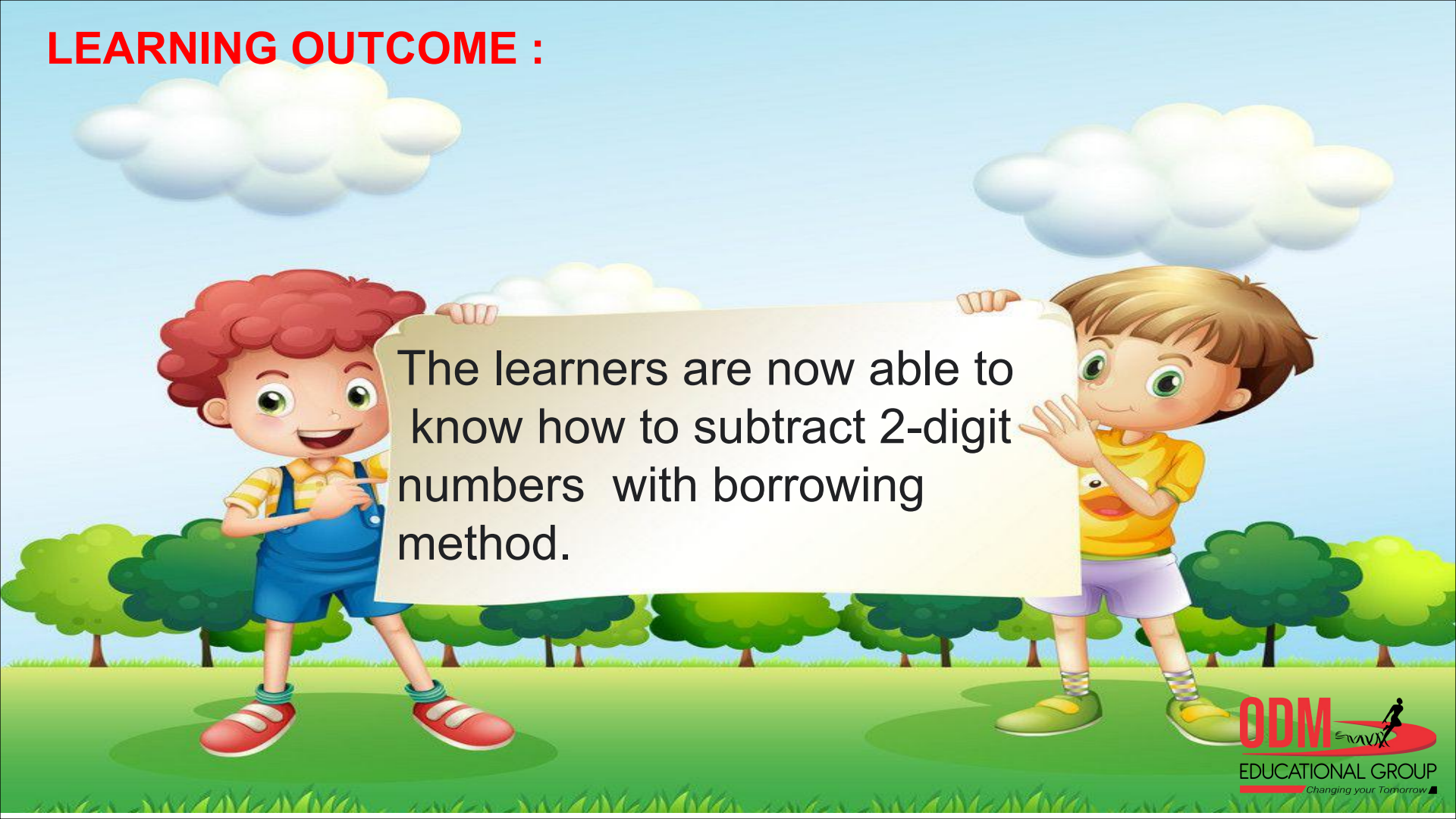
$$\begin{array}{r} \textcircled{1} \quad \textcircled{14} \\ \text{T} \quad \text{O} \\ \text{---} \\ \text{2} \quad \text{4} \\ \text{---} \\ \text{---} \quad \text{5} \\ \hline \text{1} \quad \text{9} \end{array}$$

$$\begin{array}{r} \textcircled{5} \quad \textcircled{13} \\ \text{T} \quad \text{O} \\ \text{---} \\ \text{6} \quad \text{3} \\ \text{---} \\ \text{---} \quad \text{5} \\ \hline \text{5} \quad \text{8} \end{array}$$

$$\begin{array}{r} \textcircled{0} \quad \textcircled{16} \\ \text{T} \quad \text{O} \\ \text{---} \\ \text{1} \quad \text{6} \\ \text{---} \\ \text{---} \quad \text{7} \\ \hline \text{0} \quad \text{9} \end{array}$$

<b>SUB</b>	<b>HOME ASSIGNMENT</b>
<b>Mathematics</b>	<b>practice Book Page 63 (5 problems only)</b>

## LEARNING OUTCOME :

The image features two cartoon boys in a park setting. The boy on the left has curly red hair, is wearing a yellow and white striped shirt under blue overalls, and red sneakers. The boy on the right has straight brown hair, is wearing a yellow t-shirt with a duck face, purple shorts, and green sneakers. They are both holding a large, light-colored rectangular sign that contains text. The background consists of a blue sky with white clouds, a row of green bushes, and a green lawn.

The learners are now able to know how to subtract 2-digit numbers with borrowing method.



**THANKING YOU**  
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