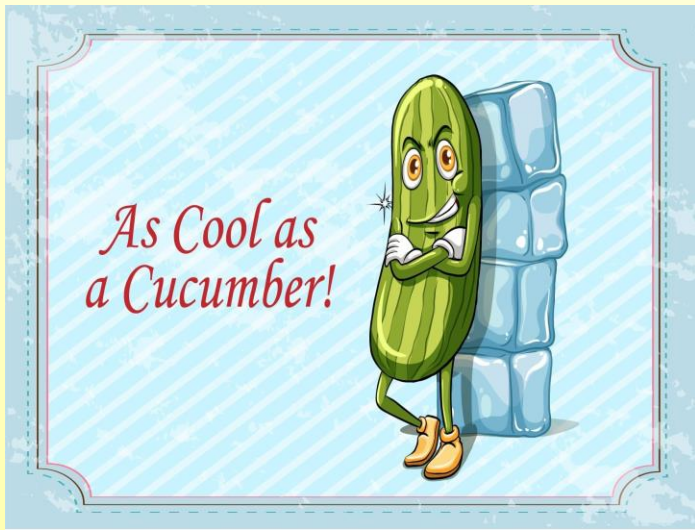


SESSION : 19
CLASS : IV
SUBJECT : ENGLISH
CHAPTER NUMBER: 4
CHAPTER NAME : Falling Snow
SUBTOPIC : VOCABULARY JUNCTION

CHANGING YOUR TOMORROW

LEARNING OBJECTIVE

- To enable the students to appreciate the poem
- To enable them to understand the thought and imagination contained in the poem



like a





Similes:

When two things are compared using **like** or **as**

*sweet **as** a honeybee

*roar **like** a lion

SIMILES

SLEPT LIKE A LOG

LIKE A MOTH TO FLAME

EATS LIKE A HORSE

WORKS LIKE A DOG

GREETING CARD POET

1. Look at the following sentences. What are the two things that are being compared in each sentence using a simile. Discuss

a. The bench was as hot as an oven.

b. The river looked like a snake.

c. He is as strong as an ox.

d. The mud looks like chocolate.

2. Complete these sentences using appropriate similes.

- a. The roads were -
- b. She looked -
- c. Geometry is -
- d. The pastries were

2. ANSWERS

- a. The roads were - as black as coal.
- b. She looked - as pretty as a flower.
- c. Geometry is - as symmetric as a beehive.
- d. The pastries were - as colorful as the rainbow.

3. Explain the two things that are being compared in each sentence and how they are similar.

a. Radha sings like a nightingale.

Radha is compared to a nightingale. Radha sings as beautifully as a nightingale sings.

b. Brijesh is as tall as a tree.

Brijesh is compared to a tree. Brijesh is as tall as a tree is.

c. Chintu swims like a fish.

Chintu is compared to a fish. Chintu swims fast as a fish does.

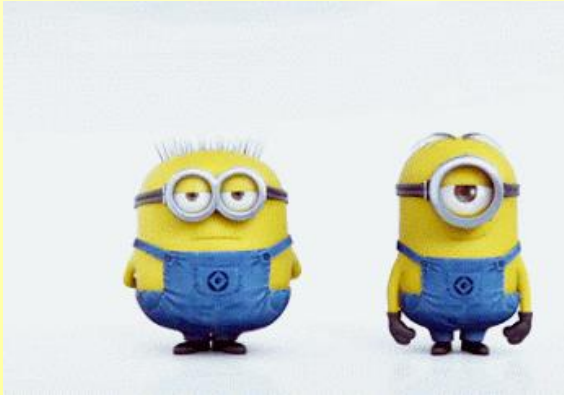
d. Don't say anything to her now. She will cry like a baby. She is compared to a baby. She cries like a baby does.

e. He is as quiet as a mouse.

He is compared to the mouse. He is as quite as a mouse is.

4. Write a simile each about your friend, teacher, an animal, your favorite food.(Oral discussion)

FRIEND



TEACHER



ANIMAL



Your fav. food



Thank You!

