

CLASS : 2

DATE :09/04/21

SESSION NO. : 1

SUBJECT : MATHEMATICS

TOPIC: CH-1 REVISION

**SUB TOPIC:NUMBER NAMES,AFTER , BEFORE & BETWEEN NUMBERS,
ASCENDING & DESCENDING NUMBERS,GREATEST AND
SMALLEST NUMBER.**

CHANGING YOUR TOMORROW

LEARNING OBJECTIVE :

Students will be able :

To identify 2-digit numbers, spell the number names, say the before, between & after numbers and arrange in ascending & descending order.



Still Jerry. They are

He is playing.....
pleases Tom.

Jerry is looking at him.
Jerry is sorry for Tom

Atlast.....he
found him.



Then Tom
understand Jerry
and they sit and
think together what
to do next....

play ??????

to do
??

...We

Yeeees

....

No.....

no

Snake and
ladder....

Rules-When the player rolls the dice, which ever number will come on the board, the teacher will ask the question related to that number.

I am a number between 35 and 37. I have a 6 in ones place and a 3 in tens place. Who am I?



Tom and Jerry
CLASSIC





4 tens and 5 ones = _____

$30 + 9 =$ _____

The number _____ is after 60.

Digits

0,1,2,3,4,5,6,7,8,9

2 – Digits numbers Numbers

23,12,45,26,58,90



Number → 2 3

2 Tens

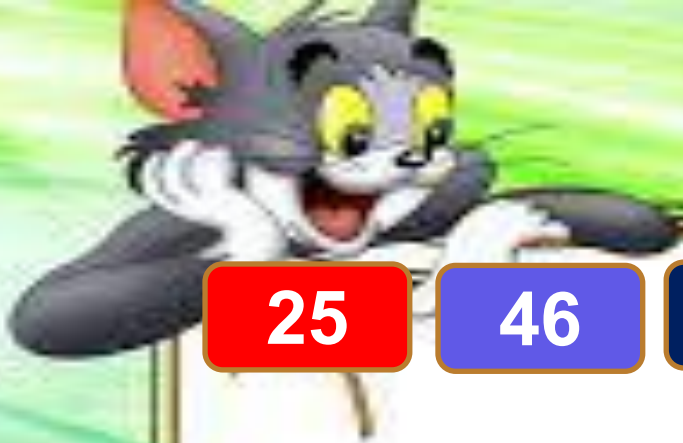
Digit

3 Ones

Digit

The number 23 is written with two digits, 2 and 3
A number can be written with one or more-or
many- digits.





25

46

12

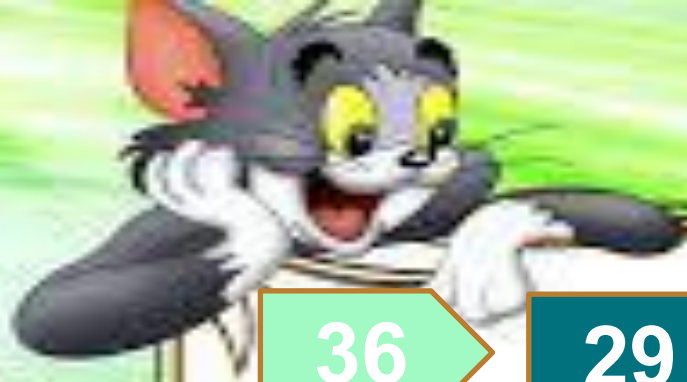
39

85

90

Arrange in ascending order





36

29

40

65

60

Arrange in descending order.

Circle the greatest number



Date:-09/04/21

SUB	HOME ASSIGNMENT
Mathematics	Cut out any five 2-Digit numbers from an old calender and paste them in ascending order in Maths notebook.



Learning Outcomes

The children are able to identify 2-digit numbers, spell the number names, say the before, between and after numbers and arrange in ascending and descending order.

KULFY



BYE

THANKING YOU
ODM EDUCATIONAL GROUP