

**SESSION: 1** 

CLASS: 3

**SUBJECT: MATHEMATICS** 

**CHAPTER NUMBER: 11** 

**CHAPTER NAME: PATTERNS** 

**SUBTOPIC: PATTERNS WITH A UNIT OF REPEAT** 

**CHANGING YOUR TOMORROW** 

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## **LEARNING OBJECTIVE:**



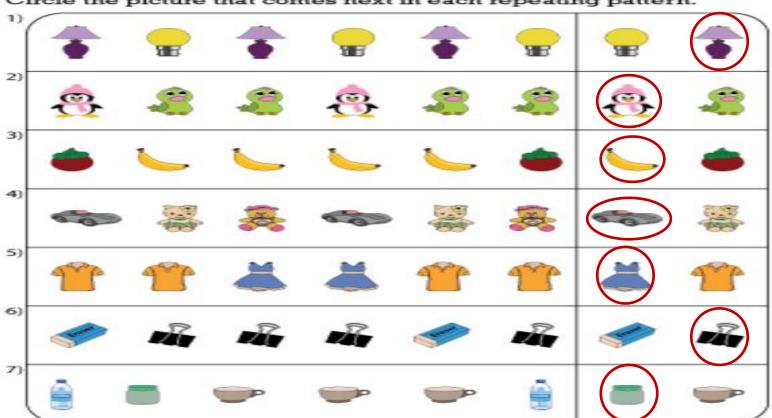
#### **Children will**

- \*Identify pattern and understand the rule behind its construction.
- \* Extend a pattern and also construct a new pattern using various objects.

#### **PATTERNS WITH A UNIT OF REPEAT**



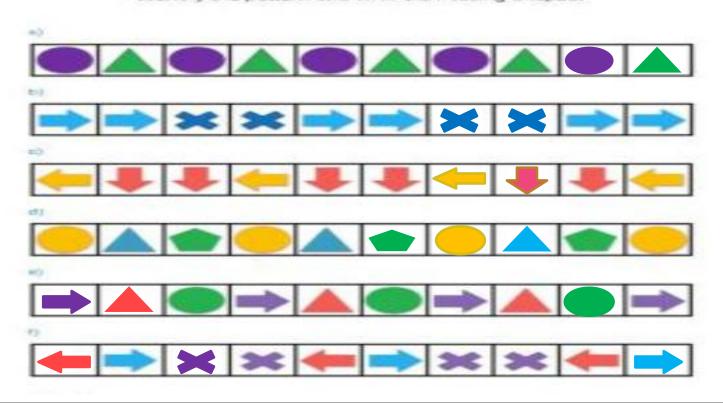
Circle the picture that comes next in each repeating pattern.



#### PATTERNS WITH A UNIT OF REPEAT



# Repeating Shape Patterns Identify the pattern and fill in the missing shapes.



#### PATTERNS WITH A UNIT OF REPEAT



#### Points to remember:-

\* Pattern is a design that repeats.

\* Pattern - Something that follows a rule while repeating or changing.

\* Patterns happen all the time. It's something that happens over and over again.

\* Pattern Rule - A description of how a pattern starts and how it continues.

#### PATTERNS WITH A UNIT OF REPEAT



# Look at this arrangement of flowers:



Do you think it follows a certain order? �

Yes, it does! �

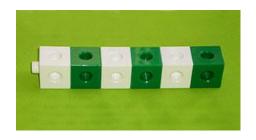
An arrangement that follows a certain order is called a pattern.

#### PATTERNS WITH A UNIT OF REPEAT



The idea introduced using 'trains' of interlocking cubes arranged in a row.

This train can be made using the following units of repeat.



A train of six cubes.



A unit of repeat for the first train.

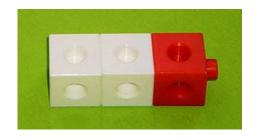
Two adjoining cubes: one white, one green.

#### PATTERNS WITH A UNIT OF REPEAT



This train can be made using the following units of repeat.





A train of twelve cubes.

A unit of repeat for the second train.

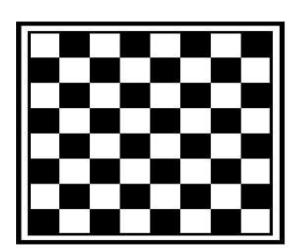
Three adjoining cubes: two white followed by one red.

#### PATTERNS WITH A UNIT OF REPEAT

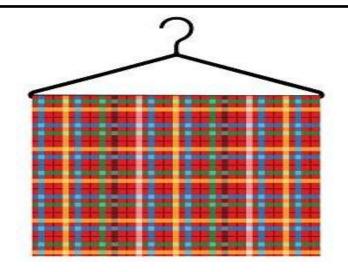


Patterns are all around us!

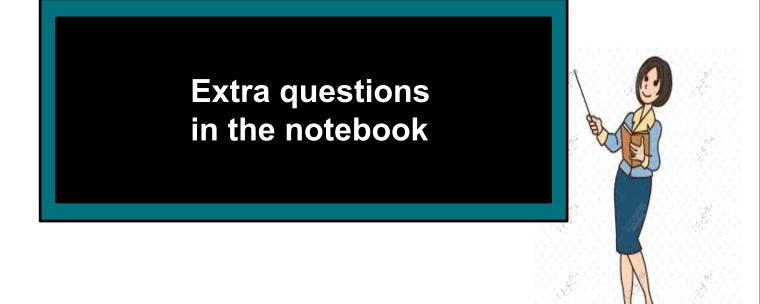
A chessboard follows a pattern of black-and-white boxes.



Many clothes have patterned designs printed on them.

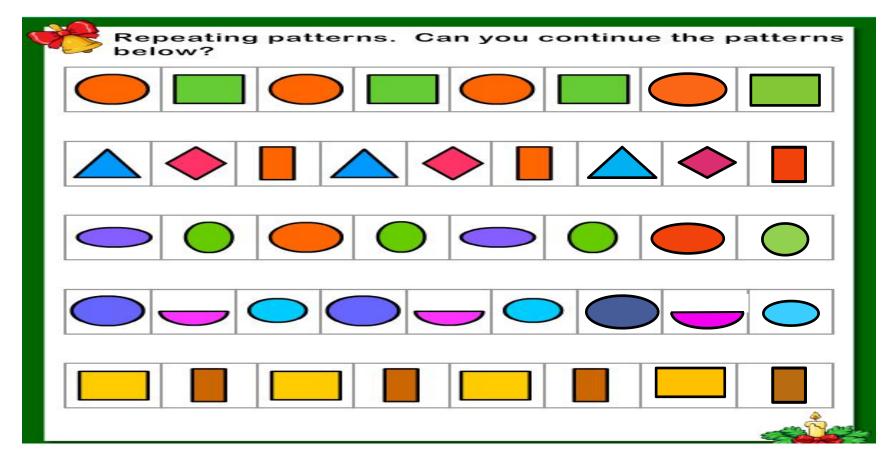




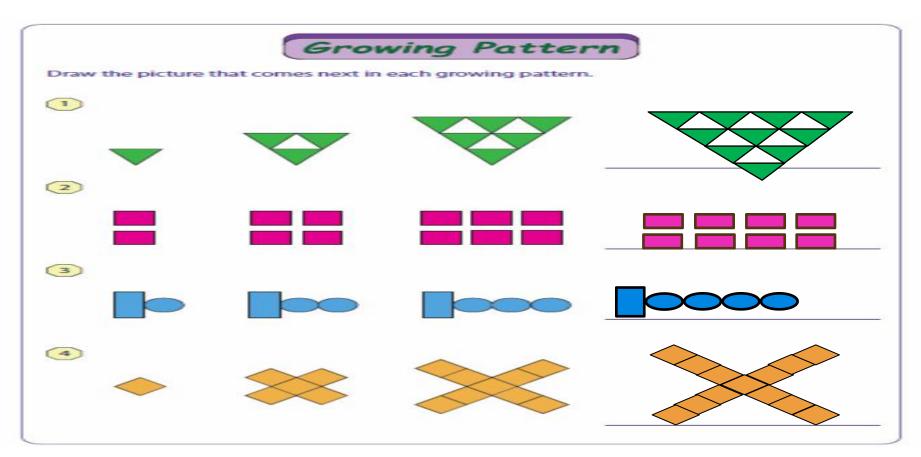




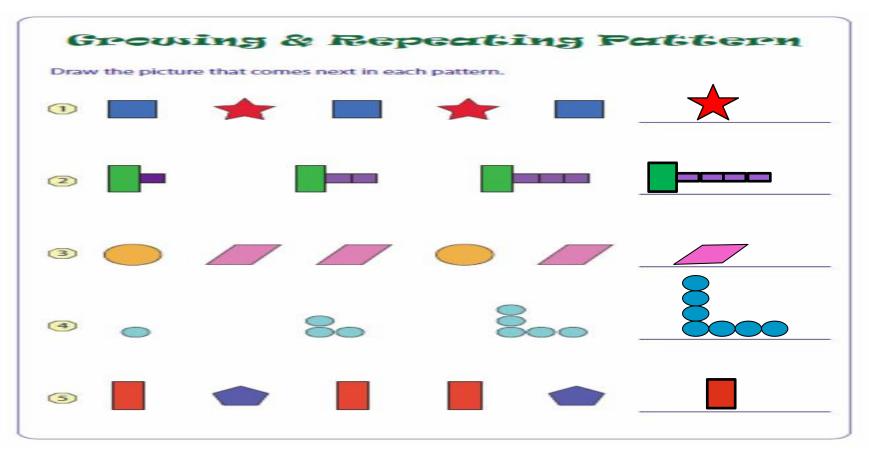




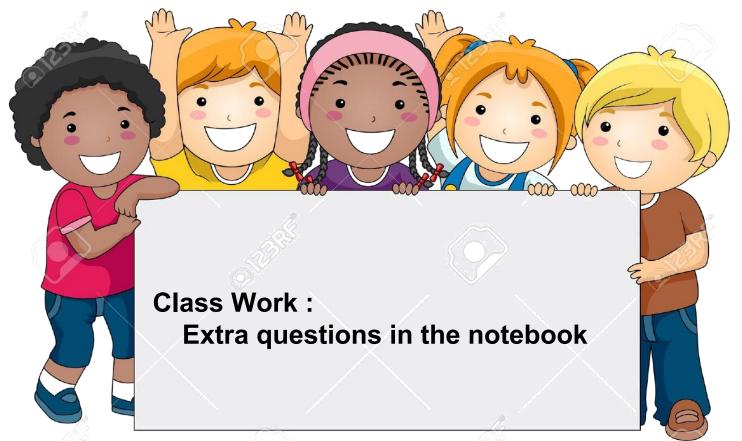












#### **LEARNING OUTCOME:**



Children will be able to identify pattern and understand the rule behind its construction. Also extend a pattern and also construct a new pattern using various objects.



# THANKING YOU ODM EDUCATIONAL GROUP