

# PRAYER



**CHANGING YOUR TOMORROW**

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**SESSION : 3**

**CLASS : I**

**SUBJECT : MATHEMATICS**

**CHAPTER NUMBER: 1**

**CHAPTER NAME : MEASUREMENT**

**SUBTOPIC : MEASURING LENGTH**

**BY BODY PARTS AND USING DIFFERENT OBJECTS**

**CHANGING YOUR TOMORROW**

# LEARNING OBJECTIVE :



Enable the learners  
to measure the length of  
different objects  
with the help of body parts



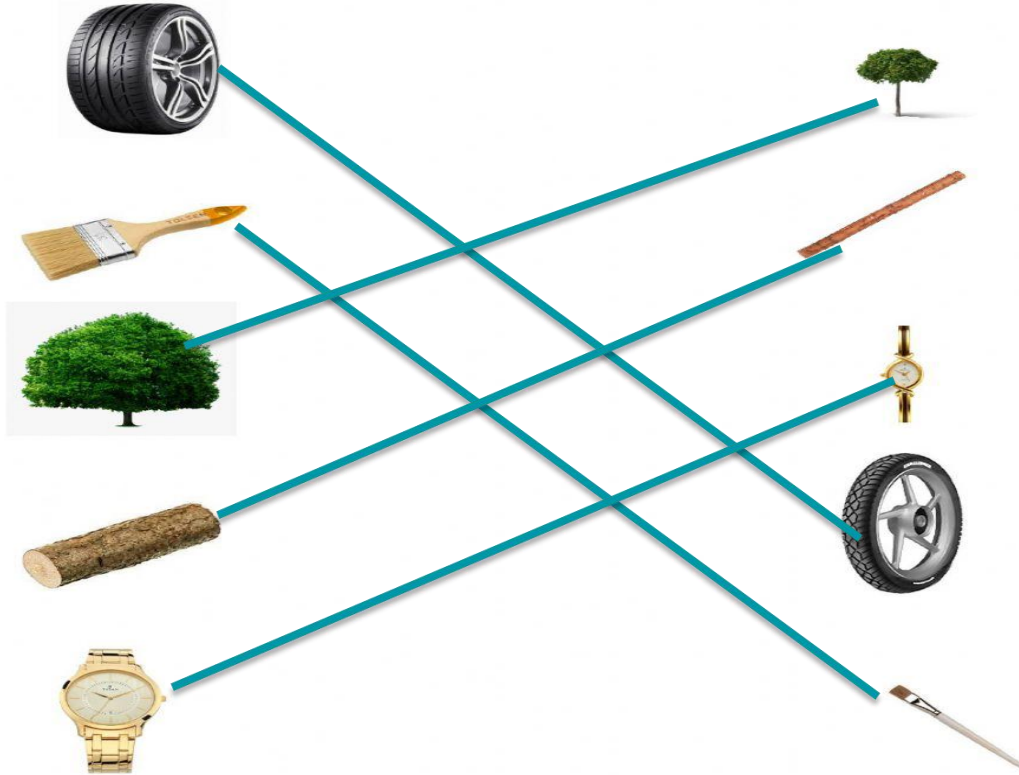
# VIDEO ON MEASURING LENGTH

<https://youtu.be/HDfvHe7n8nY>

# THIN AND THICK

## Recapitulation

➔ Observe and Match the objects



# Recapitulation

# NEAR AND FAR



Circle the tree which is near.



Cross the house which is far.



Tick the yacht which is near.



Circle the camel which is near.



Cross the bird which is far.



Tick the vehicle which is near.

# TODAY'S CONCEPT

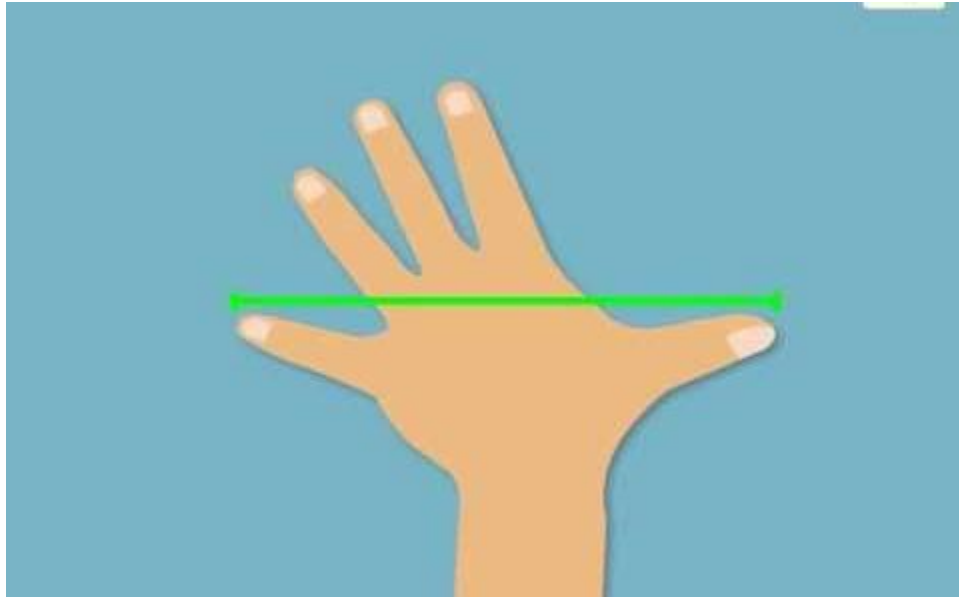
## MEASURING LENGTH

- ➔ By our body parts
- ➔ By using different objects

# MEASURING LENGTH

## By our body parts

A hand span

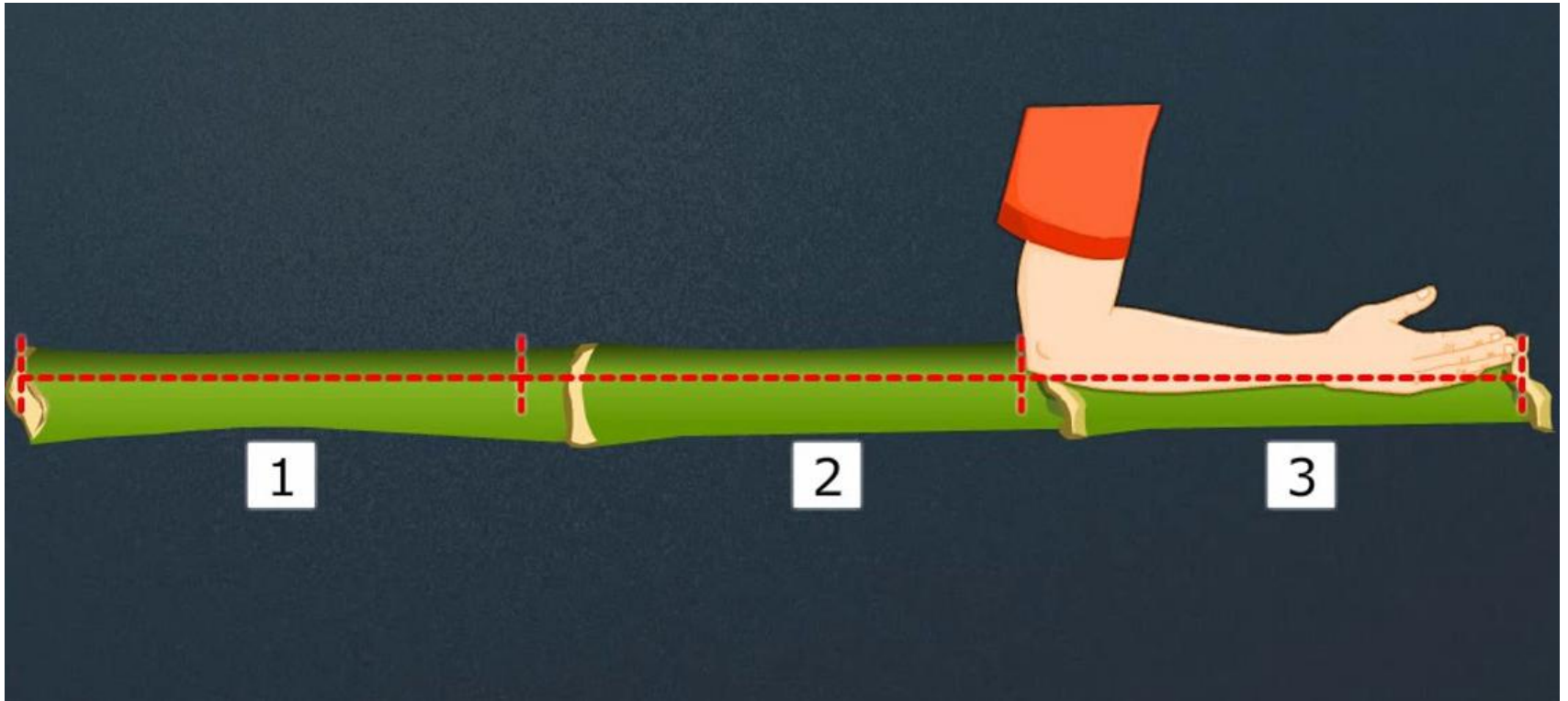




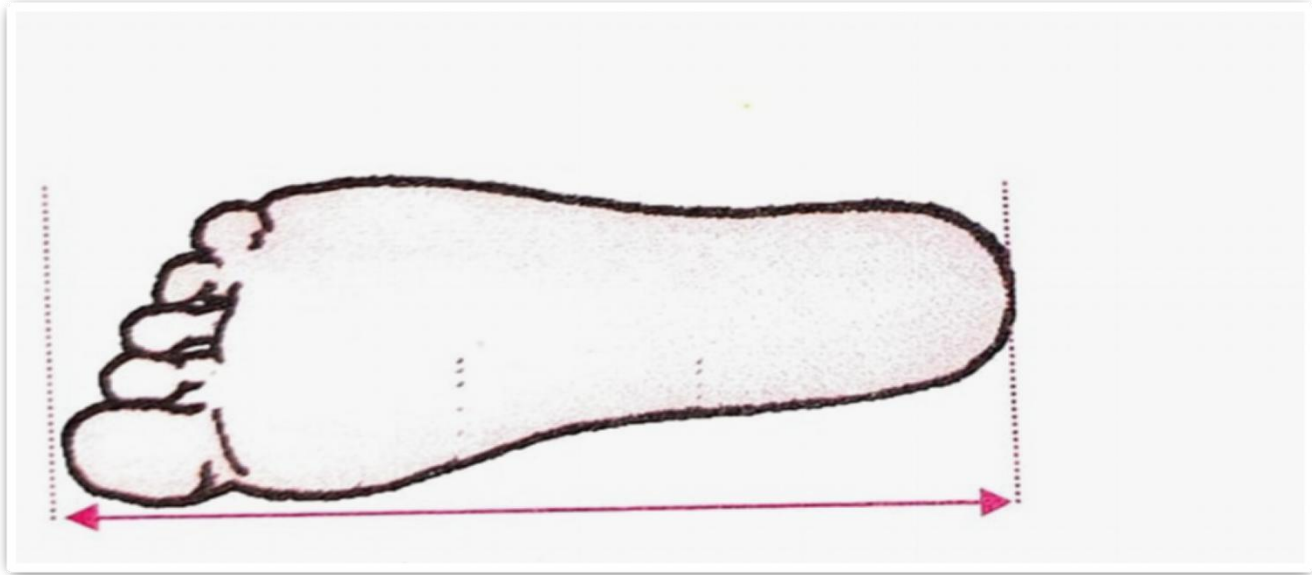
Palm



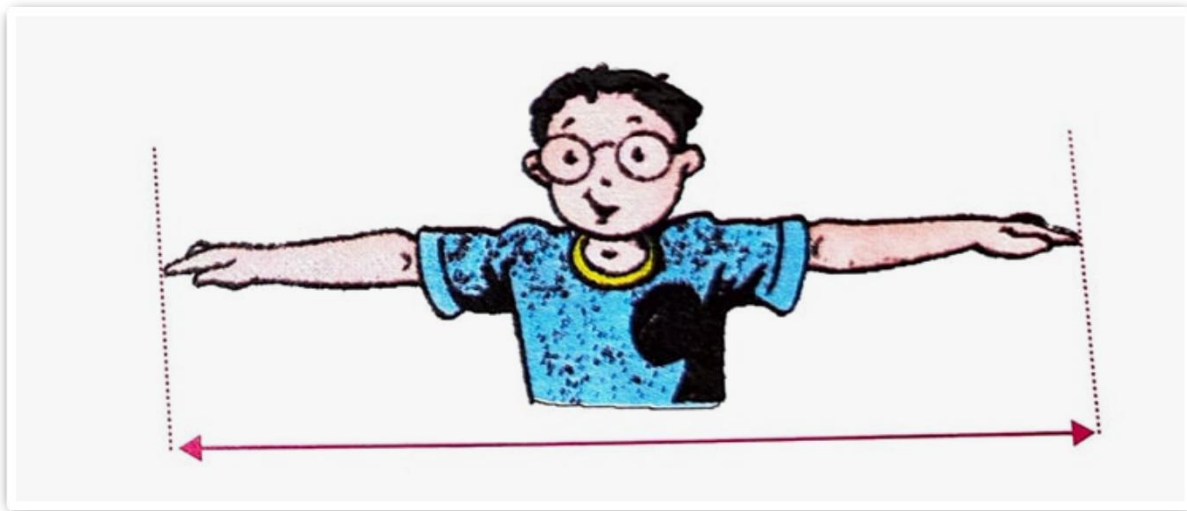
Cubit



Foot span

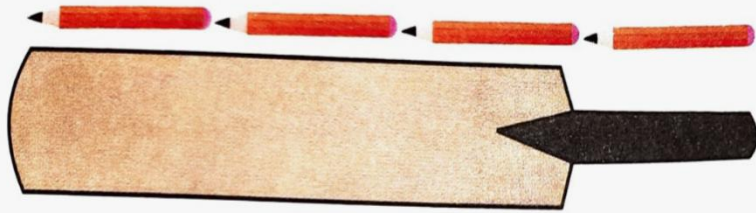


Arm span



## MEASURING LENGTH

### By Using Different Objects

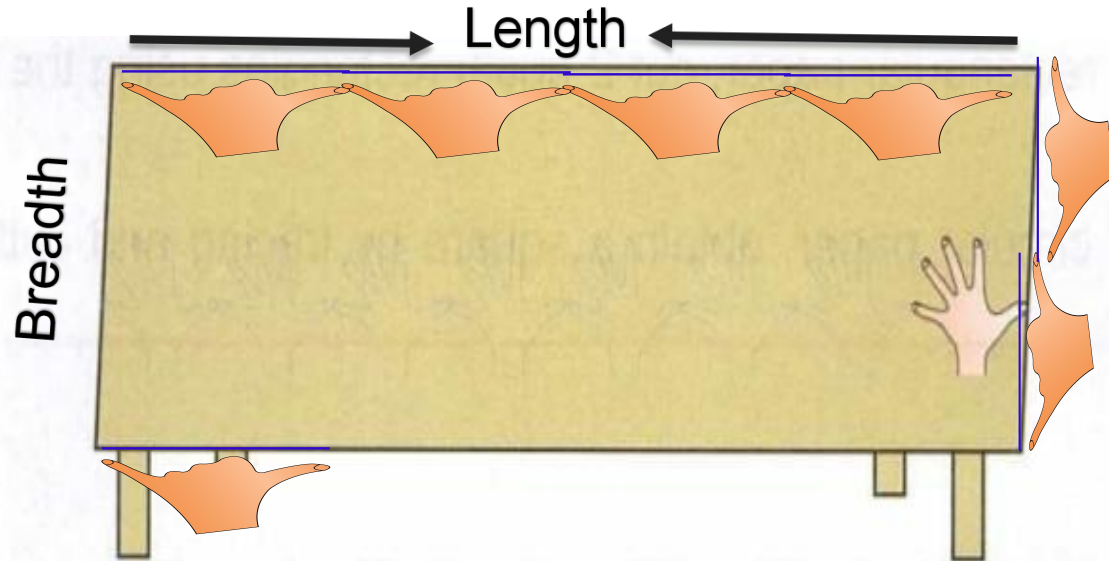


This bat is 4 pencils long.



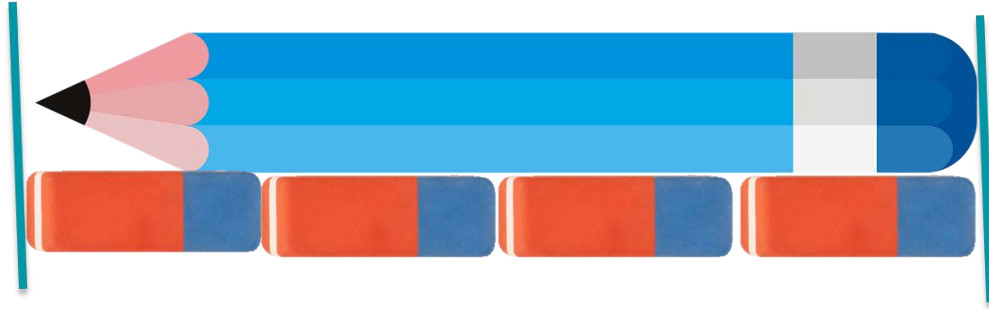
This comb is 6 matchsticks long.

Activity



Measuring the length and breadth of a table  
by the hand span

## Activity



My pencil is 4 erasers long.

**C.W**

**Date**

## **TODAY'S CLASS WORK**

**( Activity will be done in the class)**

Fill in the blanks.

- a. My desk is 10 palms long.
- b. My laptop is 2 hand span long.
- c. Length of my pencil is 3 palms long.
- d. Width of the door is 3 cubits long.
- e. My room's length is 20 foot spans long.

**( N.B: Answers may vary from student to student)**



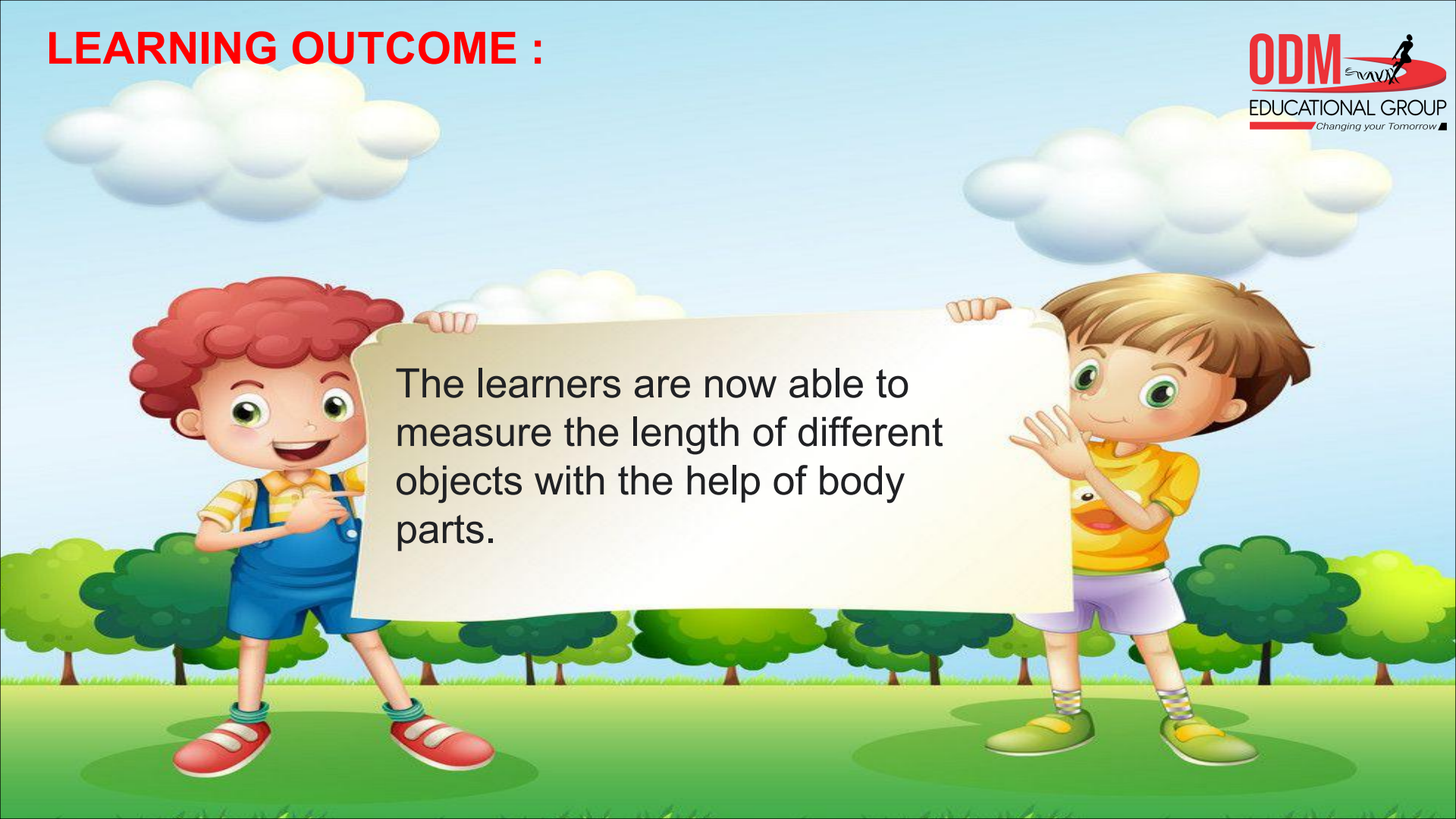
**SUB**

**HOME ASSIGNMENT**

**Mathematics**

**Do book page 102**

# LEARNING OUTCOME :



The learners are now able to measure the length of different objects with the help of body parts.

**THANKING YOU**  
**ODM EDUCATIONAL GROUP**