

CLASS : 2

SESSION NO. : 4

SUBJECT : MATHEMATICS

TOPIC: CH-1 REVISION

**SUB TOPIC:ARRANGE IN ASCENDING ORDER AND DESCENDING ORDER
AND MISCELLANEOUS QUESTIONS.**

CHANGING YOUR TOMORROW

LEARNING OBJECTIVE :

The student will be able to arrange a set of numbers in ascending & descending order and also able to compare the 2-digit numbers.

Activity

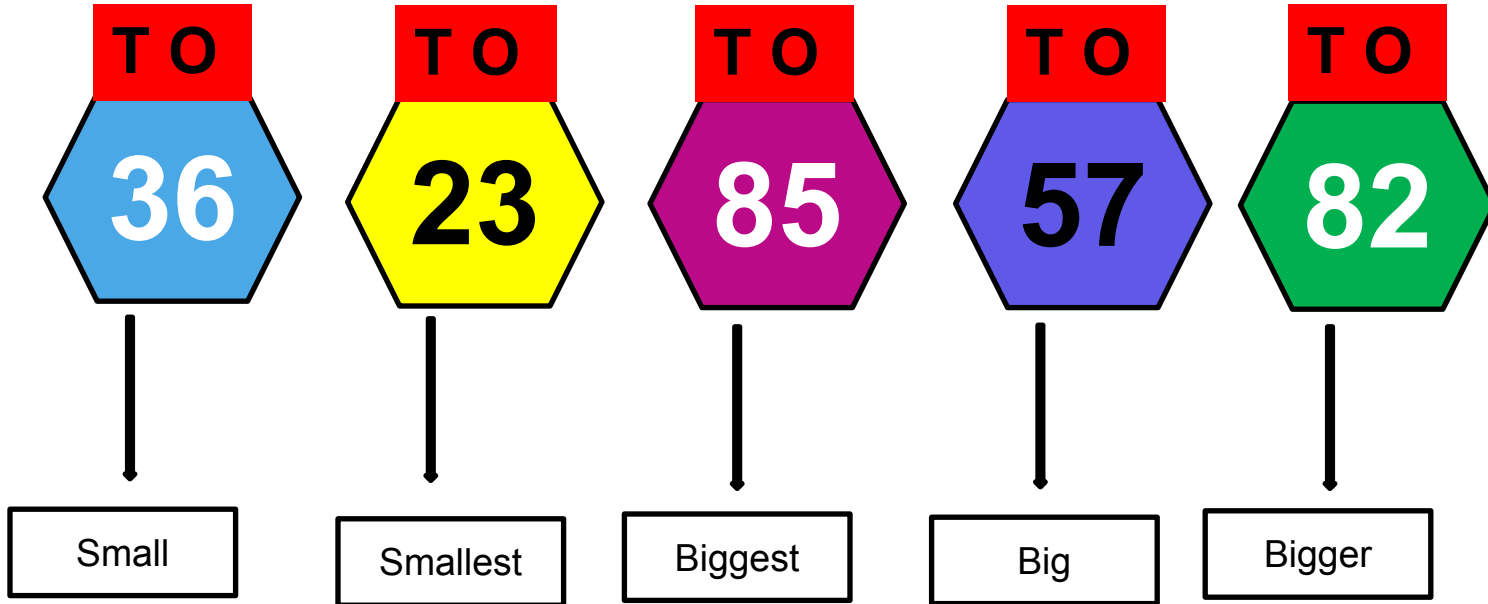


Ascending Order



Descending Order

Ascending order



Descending order

8 5



Tens

1 8



Tens

5 9



Tens

7 2



Tens

Ascending order=Smallest to biggest

Descending order=Biggest to smallest

Put the sign $>$, $<$ or $=$

85

$>$

12



Tens

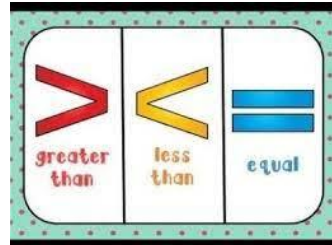
Bigger



Tens

Smaller

66 $<$ 91



23 $=$ 23

C.W

G. Arrange in ascending order.

a. 49 17 30 29 90

Ans- 17 29 30 49 90

b. 81 84 79 68 50

Ans- 50 68 79 81 84

Arrange in descending order.

a. 89 68 93 70 94

Ans- 94 93 89 70 68

b. 13 27 49 67 52

Ans- 67 52 49 27 13

Write the correct answer.

a. 84 is less than 85 but greater than 83

b. 43 in number name = Forty three

c. Put the correct sign $>$ $<$ or $=$

67 $<$ 76

40 $=$ 40

12 $<$ 19

SUB	HOME ASSIGNMENT
Mathematics	<hr/>



Learning Outcomes

Students are able to arrange the numbers in ascending & descending order and comparing numbers.

KULFY



BYE

THANKING YOU
ODM EDUCATIONAL GROUP