

SESSION : 4
CLASS : 3
SUBJECT : MATHEMATICS
CHAPTER NUMBER: 11
CHAPTER NAME : PATTERNS
SUBTOPIC : DOUBT CLEARING & CLASS TEST

CHANGING YOUR TOMORROW

LEARNING OBJECTIVE :

The children will learn to reflect what they have learned :

- * Supports mathematical learning and understanding.
- * Tend to be more self-assured when learning new concepts.

PATTERNS

DOUBT CLEARING & CLASS TEST

**Doubt clearing and class test
in test notebook.**



MATHS

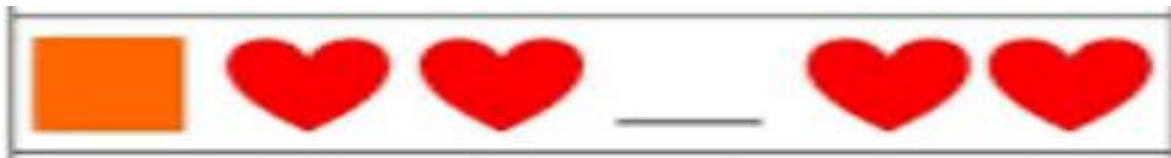
PATTERNS

DOUBT CLEARING & CLASS TEST

A. Complete the following patterns.

8

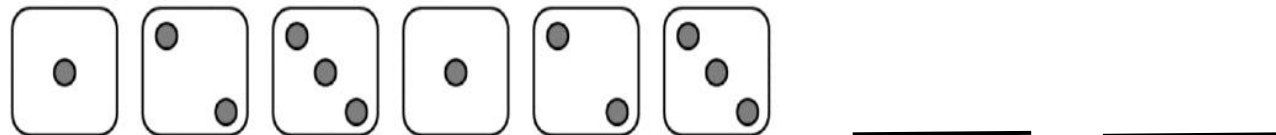
1.



2.



3.



4.




PATTERNS

DOUBT CLEARING & CLASS TEST

 5.	32	30	28	26	24					
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 6.	12	15	18	21	24					
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 7.	48	44	40	36	32					
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 8.	6	12	18	24	30					
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PATTERNS

DOUBT CLEARING & CLASS TEST

B. Complete the following number patterns and write the rule in the blank space.

4

1. 225, 250, 275, 300 _____, _____, _____

2. 700, 600, 500, 400 _____, _____, _____

PATTERNS

DOUBT CLEARING & CLASS TEST

C. Write the first 4 terms of each pattern following the given rule.

3

1. Start at 50, add 5 each time _____, _____, _____, _____

2. Start at 100, add 20 each time _____, _____, _____, _____

3. Start at 500, add 100 each time _____, _____, _____, _____

PATTERNS

DOUBT CLEARING & CLASS TEST

ANSWERS

PATTERNS

DOUBT CLEARING & CLASS TEST

A. Complete the following patterns.

8

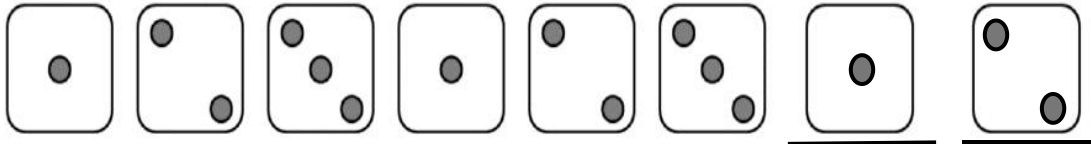
1.



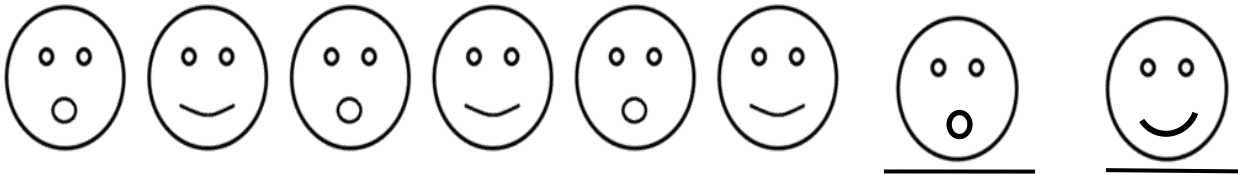
2.



3.



4.



PATTERNS

DOUBT CLEARING & CLASS TEST

5.	32	30	28	26	24	22	20	18	16	14
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6.	12	15	18	21	24	27	30	33	36	39
----	----	----	----	----	----	----	----	----	----	----

7.	48	44	40	36	32	28	24	20	16	12
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8.	6	12	18	24	30	36	42	48	54	60
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PATTERNS

DOUBT CLEARING & CLASS TEST

2. Complete the following number patterns and write the rule in the blank space.

4

1. 225, 250, 275, 300 325, 350, 375

Start at 225 and add 25 each time

2. 700, 600, 500, 400 300, 200, 100

Start at 700 and subtract 100 each time

PATTERNS

DOUBT CLEARING & CLASS TEST

3. Write the first 4 terms of each pattern following the given rule.

3

1. Start at 50, add 5 each time 50, 55, 60, 65

2. Start at 100, add 20 each time 100, 120, 140, 160

3. Start at 500, add 100 each time 500, 600, 700, 800

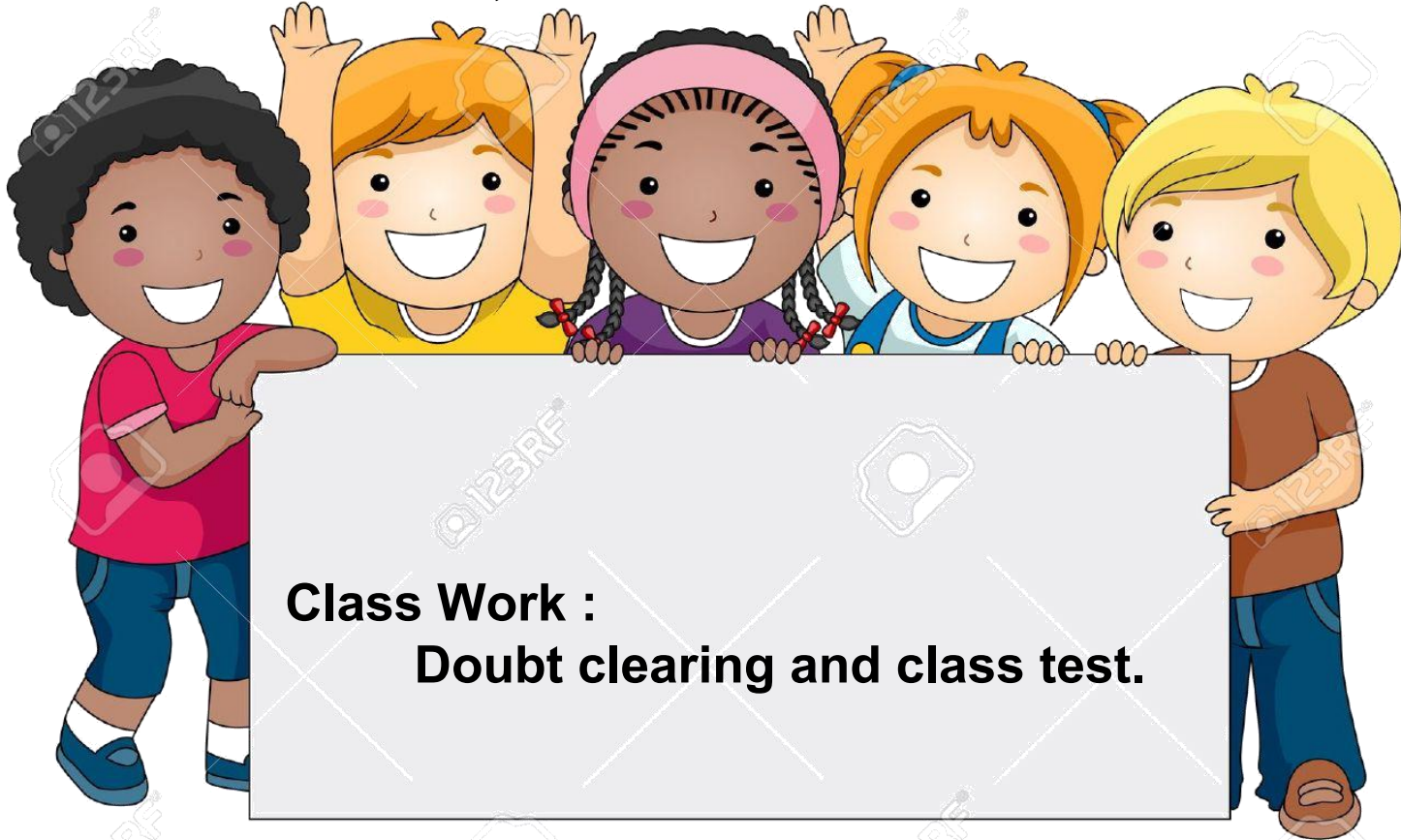
PATTERNS

DOUBT CLEARING & CLASS TEST

VIDEO

TIME

MULTIPLICATION TABLE 19, DOUBT CLEARING & CLASS TEST



LEARNING OUTCOME:

Children are able to solve a multiplication operation using mathematical table , understand mathematical learning and tend to be more self-assured when learning new concepts.

THANKING YOU
ODM EDUCATIONAL GROUP