

SESSION : 12
CLASS : IV
SUBJECT : MATHEMATICS
CHAPTER NUMBER : 11
CHAPTER NAME : FRACTIONS
SUBTOPIC : EQUIVALENT FRACTIONS AND
FINDING EQUIVALENT FRACTIONS,
EX-11 B Q.NO. 4, 5 AND 6

CHANGING YOUR TOMORROW

LEARNING OBJECTIVE

- Enable the students to understand the meaning of equivalent fractions and how to find the equivalent fractions using multiplication and division.

EQUIVALENT FRACTIONS

Exercise – 11(B)

4. Write the next two equivalent fractions to each of the following fractions:

(a) $\frac{2}{3}$, $\frac{4}{6}$, $\frac{6}{9}$

$$\frac{2 \times 2}{3 \times 2} = \frac{4}{6}$$

$$\frac{2 \times 3}{3 \times 3} = \frac{6}{9}$$

(b) $\frac{5}{7}$, $\frac{10}{14}$, $\frac{15}{21}$

$$\frac{5 \times 2}{7 \times 2} = \frac{10}{14}$$

$$\frac{5 \times 3}{7 \times 3} = \frac{15}{21}$$

(c) $\frac{6}{11}$, $\frac{24}{44}$, $\frac{36}{66}$

$$\frac{6 \times 4}{11 \times 4} = \frac{24}{44}$$

$$\frac{6 \times 6}{11 \times 6} = \frac{36}{66}$$



EQUIVALENT FRACTIONS

Exercise – 11(B)

4. Write the next two equivalent fractions to each of the following fractions:

(d) $\frac{5}{9}$,

$\frac{10}{18}$,

$\frac{25}{45}$,

$$\frac{5 \times 2}{9 \times 2} = \frac{10}{18}$$

$$\frac{5 \times 5}{9 \times 5} = \frac{25}{45}$$

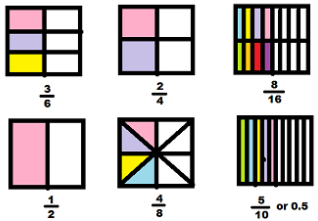
(e) $\frac{3}{10}$,

$\frac{9}{30}$,

$\frac{21}{70}$,

$$\frac{3 \times 3}{10 \times 3} = \frac{9}{30}$$

$$\frac{3 \times 7}{10 \times 7} = \frac{21}{70}$$



Equivalent numbers represent the same amount.

EQUIVALENT FRACTIONS

Exercise – 11(B)

5. Fill in the blanks:

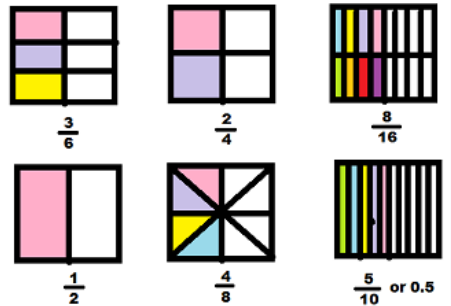
$$(a) \frac{5}{8} = \frac{25}{\boxed{40}}$$

$$(b) \frac{3}{4} = \frac{15}{\boxed{20}}$$

$$(c) \frac{\boxed{7}}{9} = \frac{63}{81}$$

$$(d) \frac{4}{\boxed{5}} = \frac{20}{25}$$

$$(e) \frac{15}{25} = \frac{3}{\boxed{5}}$$



Equivalent numbers represent the same amount.



EQUIVALENT FRACTIONS

Exercise – 11(B)

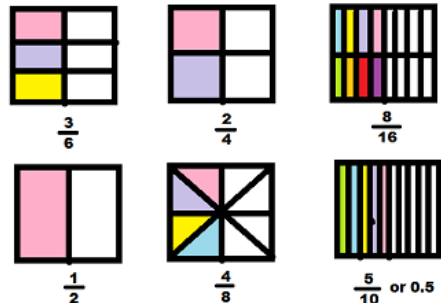
6. Check whether the given fractions are equivalent or not:

(a) $\frac{3}{4}$ and $\frac{9}{12}$

$$3 \times 12 = 36$$

$$\frac{3}{4} \neq \frac{9}{12}$$

$$4 \times 9 = 36$$



Equivalent numbers represent the same amount.

So, $\frac{3}{4}$ and $\frac{9}{12}$ is equivalent fractions.



EQUIVALENT FRACTIONS

Exercise – 11(B)

6. Check whether the given fractions are equivalent or not:

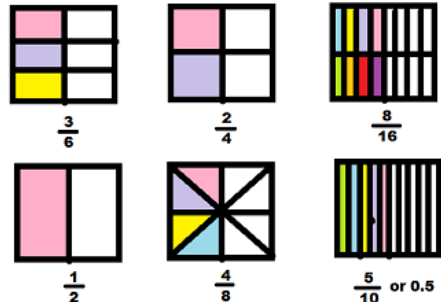
(b) $\frac{9}{27}$ and $\frac{3}{9}$

$$9 \times 9 = 81$$

$$\frac{9}{27} \text{ and } \frac{3}{9}$$

$$27 \times 3 = 81$$

So, $\frac{9}{27}$ and $\frac{3}{9}$ is equivalent fractions.



Equivalent numbers represent the same amount.



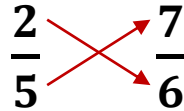
EQUIVALENT FRACTIONS

Exercise – 11(B)

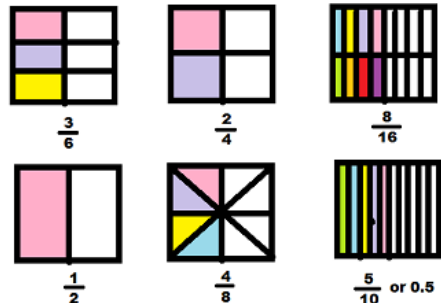
6. Check whether the given fractions are equivalent or not:

(c) $\frac{2}{5}$ and $\frac{7}{6}$

$$2 \times 6 = 12$$


$$\frac{2}{5} \text{ and } \frac{7}{6}$$

$$5 \times 7 = 35$$



Equivalent numbers represent the same amount.

So, $\frac{2}{5}$ and $\frac{7}{6}$ is not equivalent fractions.



EQUIVALENT FRACTIONS

Exercise – 11(B)

6. Check whether the given fractions are equivalent or not:

(d)

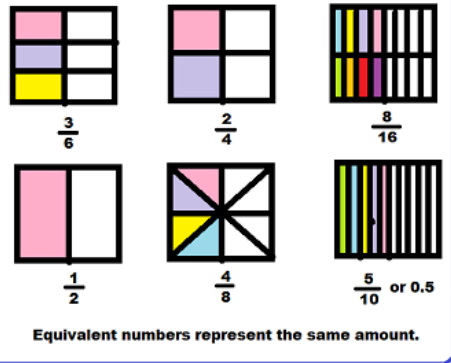
$$\frac{5}{9} \text{ and } \frac{9}{12}$$

$$5 \times 12 = 60$$

$$\frac{5}{9} \text{ and } \frac{9}{12}$$

$$9 \times 9 = 81$$

So, $\frac{5}{9}$ and $\frac{9}{12}$ is not equivalent fractions.



EQUIVALENT FRACTIONS

Exercise – 11(B)

6. Check whether the given fractions are equivalent or not:

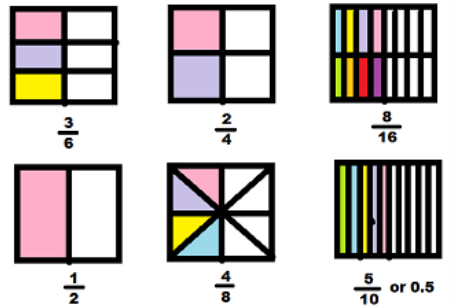
(e) $\frac{9}{15}$ and $\frac{3}{5}$

$$9 \times 5 = 45$$

$$\frac{9}{15} \text{ and } \frac{3}{5}$$

$$15 \times 3 = 45$$

So, $\frac{9}{15}$ and $\frac{3}{5}$ is equivalent fractions.



Equivalent numbers represent the same amount.



EQUIVALENT FRACTIONS

Exercise – 11(B)

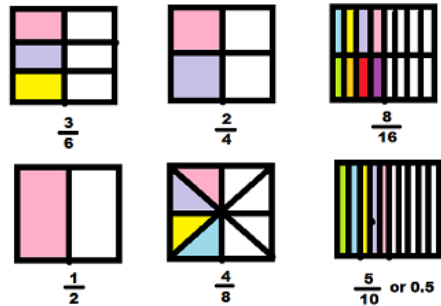
6. Check whether the given fractions are equivalent or not:

(f) $\frac{2}{4}$ and $\frac{9}{12}$

$$2 \times 12 = 24$$

$$\frac{2}{4} \quad \text{and} \quad \frac{9}{12}$$

$$4 \times 9 = 36$$



Equivalent numbers represent the same amount.

So, $\frac{2}{4}$ and $\frac{9}{12}$ is not equivalent fractions.



EQUIVALENT FRACTIONS

Exercise – 11(B)

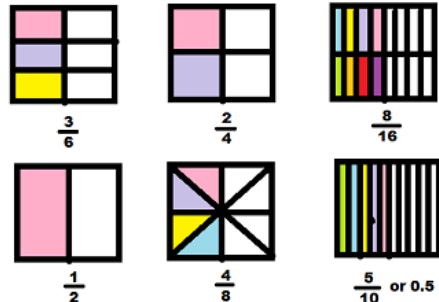
6. Check whether the given fractions are equivalent or not:

(g) $\frac{11}{12}$ and $\frac{7}{9}$

$$11 \times 9 = 99$$

$$\frac{11}{12} \neq \frac{7}{9}$$

$$12 \times 7 = 84$$



Equivalent numbers represent the same amount.

So, $\frac{11}{12}$ and $\frac{7}{9}$ is not equivalent fractions.



EQUIVALENT FRACTIONS

Exercise – 11(B)

6. Check whether the given fractions are equivalent or not:

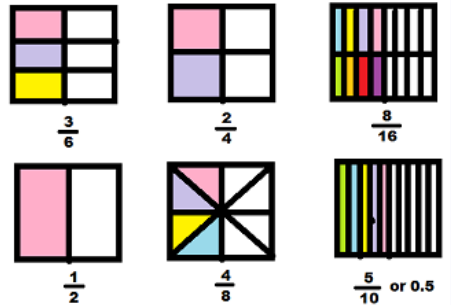
(h)

$$\frac{12}{24} \text{ and } \frac{5}{8}$$

$$12 \times 8 = 96$$

$$\frac{12}{24} \text{ and } \frac{5}{8}$$

$$24 \times 5 = 120$$



Equivalent numbers represent the same amount.

So, $\frac{12}{24}$ and $\frac{5}{8}$ is not equivalent fractions.



EQUIVALENT FRACTIONS

Exercise – 11(B)

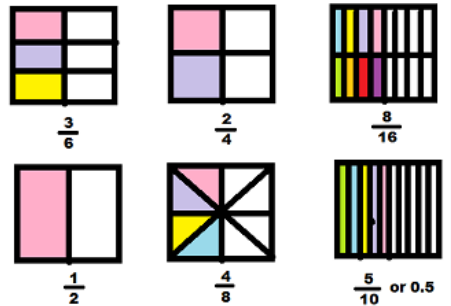
6. Check whether the given fractions are equivalent or not:

(i) $\frac{2}{3}$ and $\frac{12}{18}$

$$2 \times 18 = 36$$

$$\frac{2}{3} \neq \frac{12}{18}$$

$$3 \times 12 = 36$$



Equivalent numbers represent the same amount.

So, $\frac{2}{3}$ and $\frac{12}{18}$ is equivalent fractions.



LEARNING OUTCOME:

Students are able to understand the meaning of equivalent fractions and how to find the equivalent fractions using multiplication and division.

THANKING YOU
ODM EDUCATIONAL GROUP