

**SESSION : 1**

**CLASS : I**

**SUBJECT : MATHEMATICS**

**CHAPTER NUMBER: 1**

**CHAPTER NAME : MEASUREMENT**

**SUBTOPIC :LENGTH**

**BOOK PAGE 94 : TALL, TALLER, TALLEST  
TALL/SHORT**

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**CHANGING YOUR TOMORROW**

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# VIDEO ON LENGTH

## LENGTH (tall/short)

<https://youtu.be/J9jnyYzOucY>

<https://youtu.be/25NWsJvIY4c>

# TALL ,TALLER ,TALLEST

➔ Number the animals from tallest to tall.



2



1



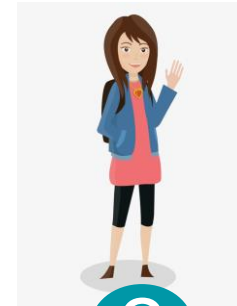
3



1



3



2

# Tall/Short

➔ Tick the correct answer.

1) Which is shorter?



2) Which is taller?



3) Which is taller?



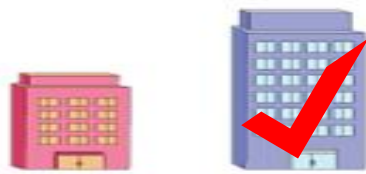
4) Which is shorter?



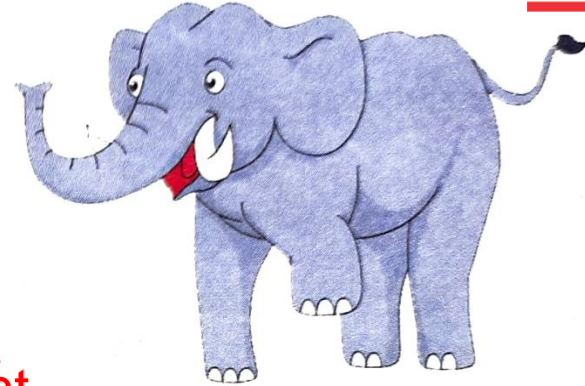
5) Who is shorter?



6) Which is taller?



1. Look at the animals and answer the following questions.



- (a) Which animal is the tallest ? ..... **elephant**
- (b) Which animal is the shortest ? ..... **monkey**
- (c) Which animal is taller than the monkey ? ..... **giraffe**

2. Name the tallest person in your family. Also name the shortest person in your family.

Tallest person : ..... **father** ..... Shortest person : ..... **Brother/sister/me** .....

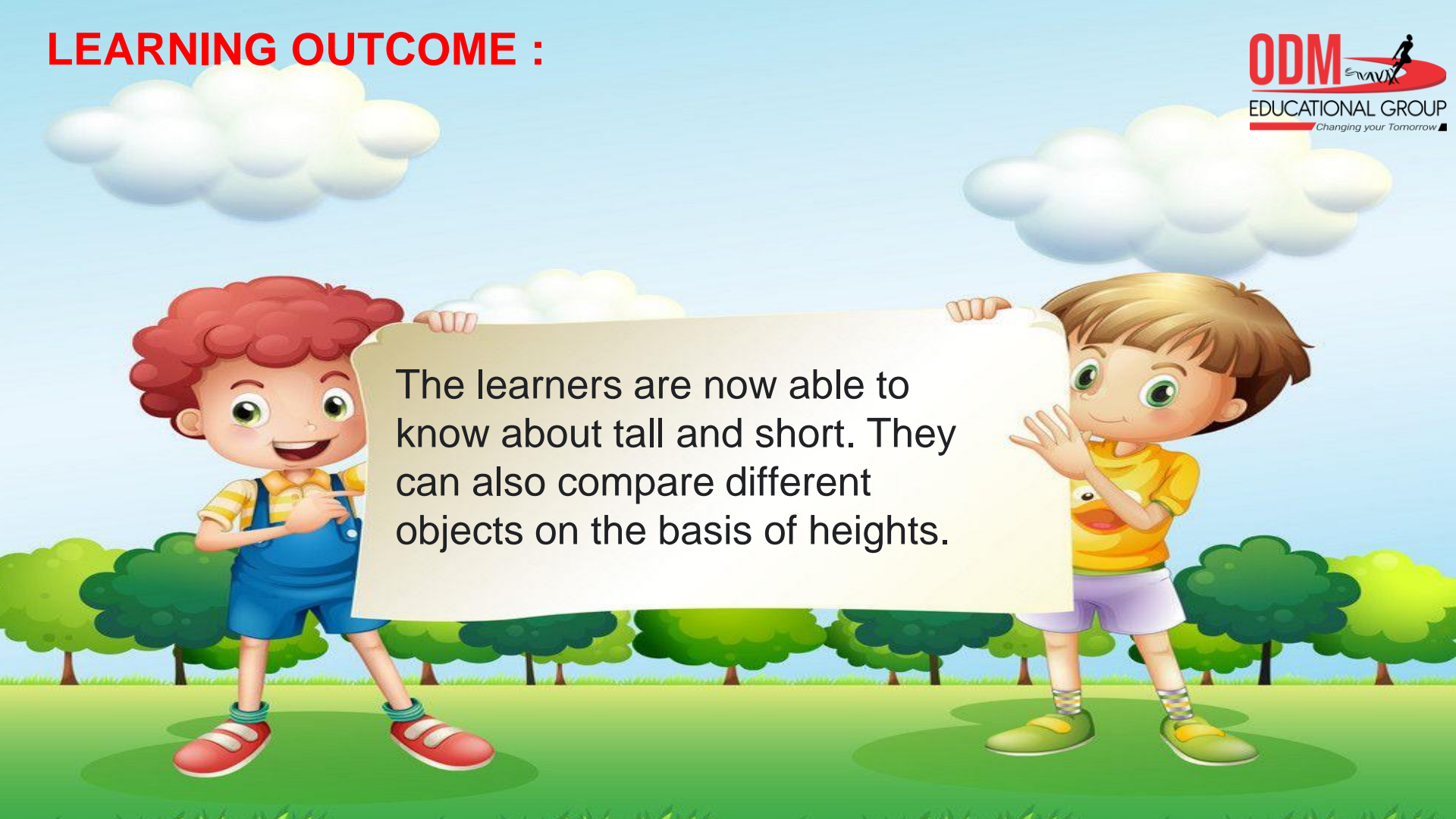
**SUB**

**HOME ASSIGNMENT**

**Mathematics**

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# LEARNING OUTCOME :



The learners are now able to know about tall and short. They can also compare different objects on the basis of heights.

**THANKING YOU**  
**ODM EDUCATIONAL GROUP**