

**SESSION : 1**  
**CLASS : IV**  
**SUBJECT : MATHEMATICS**  
**CHAPTER NUMBER : 14**  
**CHAPTER NAME : PERIMETER AND AREA**  
**SUBTOPIC : CONCEPT OF PERIMETER AND PERIMETER OF DIFFERENT GEOMETRICAL SHAPES**

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**CHANGING YOUR TOMORROW**

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# PERIMETER

Do you know  
what is  
perimeter?

Yes, the **length** of the **boundary** of a **closed figure** is call its **perimeter**. It will be equal to the sum of all the sides of a **closed figure**. See the bellow picture.



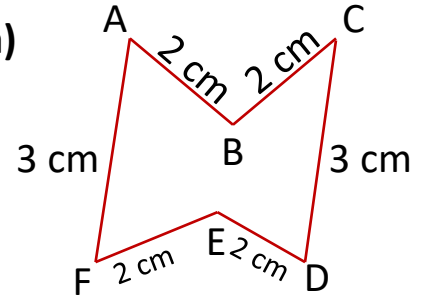
# PERIMETER

**Example :** Find the perimeter of the following.

a) Its perimeter will be the sum of all sides of the figure.

$$\begin{aligned}\text{Perimeter} &= AB + BC + CD + DE + EF + FA = \\ &= 2 + 2 + 3 + 2 + 2 + 3 = \mathbf{14\text{ cm}}\end{aligned}$$

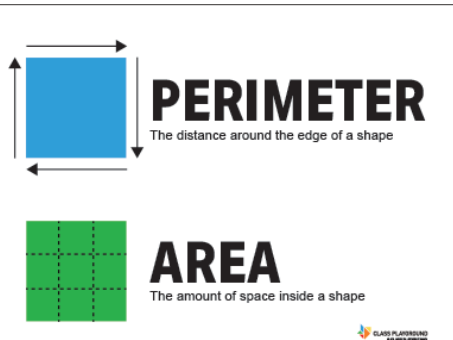
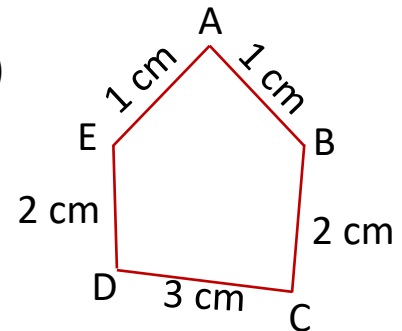
(a)



b) Its perimeter will be the sum of all sides of the figure.

$$\begin{aligned}\text{Perimeter} &= AB + BC + CD + DE + EA = \\ &= 1 + 2 + 3 + 2 + 1 = \mathbf{9\text{ cm}}\end{aligned}$$

(a)



**PERIMETER**  
The distance around the edge of a shape

**AREA**  
The amount of space inside a shape

CLASS PLAYERS AND  
TEACHERS

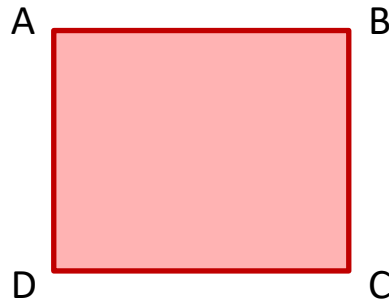
# PERIMETER

## Perimeter of a square

A square is a figure in which all the sides are equal.

Perimeter of a square is the sum of all four equal sides.

• • Perimeter of a square =  $4 \times$  length of one side.



# PERIMETER

## Perimeter of a square

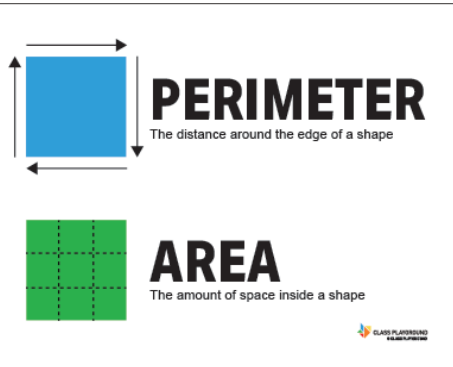
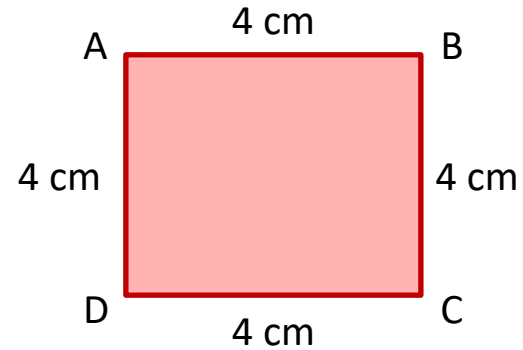
**Example : 1** Find the perimeter of a square of side 4 cm.

**Solution :** Length of one side = 4 cm

$$\text{Perimeter} = 4 \times \text{length of one side}$$

$$= 4 \times 4$$

$$= \mathbf{16 \text{ cm}}$$



# PERIMETER

## Perimeter of a square

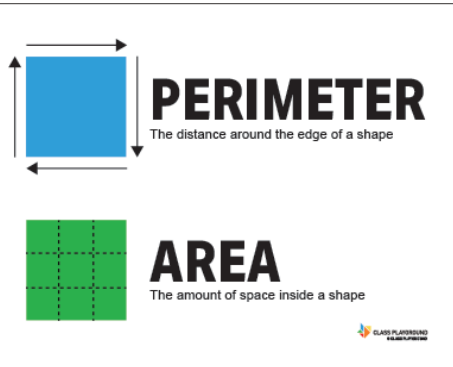
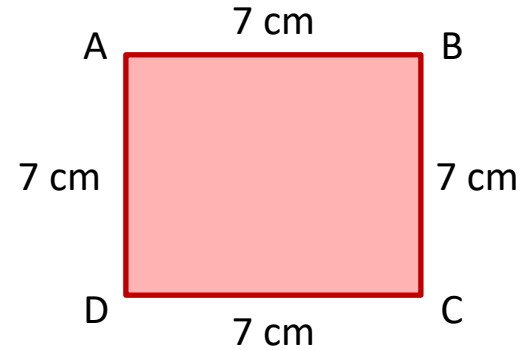
**Example : 2** Find the perimeter of a square of side 7 cm.

**Solution :** Length of one side = 7 cm

$$\text{Perimeter} = 4 \times \text{length of one side}$$

$$= 4 \times 7$$

$$= \mathbf{28 \text{ cm}}$$



# PERIMETER

## Perimeter of a rectangle

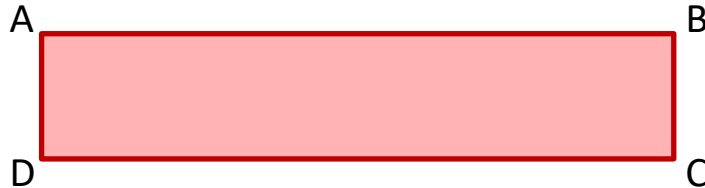
**Rectangle** is a closed figure having **equal opposite sides**. The longer side is known as **length** and the smaller side is known as **breadth**.

$$\text{Perimeter of a rectangle} = AB + BC + CD + DA$$

$$= AB + AB + BC + BC \text{ (as } CD = AB \text{ and } AD = BC)$$

$$= 2 AB + 2 BC = 2 (AB + BC)$$

$$\bullet \bullet \text{ Perimeter} = 2 \times (\text{length} + \text{breadth})$$



# PERIMETER

## Perimeter of a rectangle

**Example : 1** Find the perimeter of a rectangle of length 6 cm and breadth 2 cm.

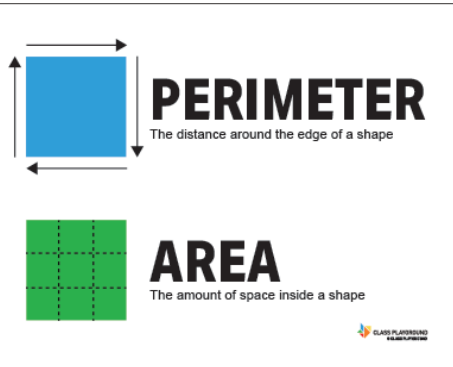
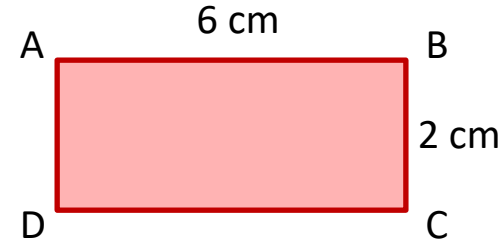
**Solution :** Length = 6 cm, breadth = 2 cm

$$\text{Perimeter} = 2 \times (\text{length} + \text{breadth})$$

$$= 2 \times (6 + 2)$$

$$= 2 \times 8$$

$$= \mathbf{16 \text{ cm}}$$





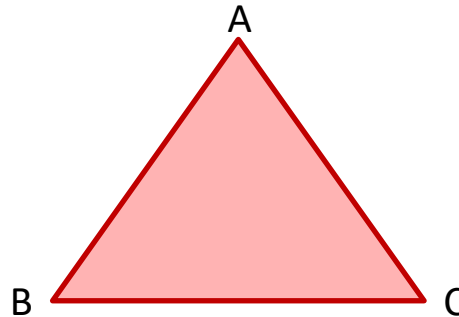
# PERIMETER

## Perimeter of a triangle

Triangle is a three sided closed figure. Perimeter of triangle will be the sum of all its side.

$$\text{Perimeter of a triangle} = AB + BC + CA$$

∴ Perimeter = **sum of length of all three sides.**



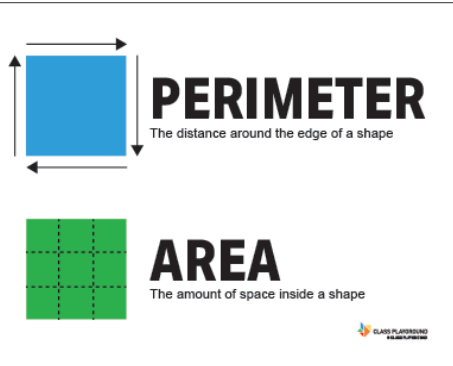
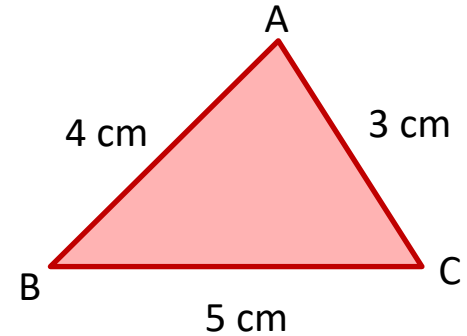
# PERIMETER

## Perimeter of a triangle

**Example : 1** Find the perimeter of the given triangle.

**Solution :**

$$\begin{aligned}\text{Perimeter} &= AB + BC + CA \\ &= 4 + 5 + 3 \\ &= \mathbf{12 \text{ cm}}\end{aligned}$$



# PERIMETER

## Perimeter of a triangle

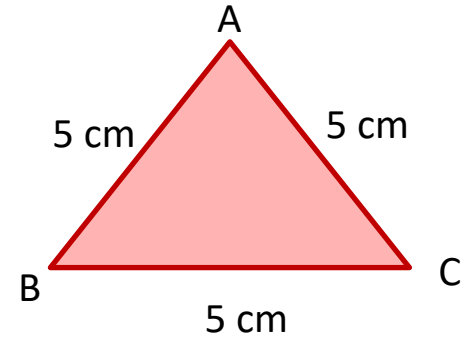
**Example : 2** Find the perimeter of the given triangle.

**Solution :** Side = 5 cm

$$\text{Perimeter} = AB + BC + CA$$

$$= 5 + 5 + 5$$

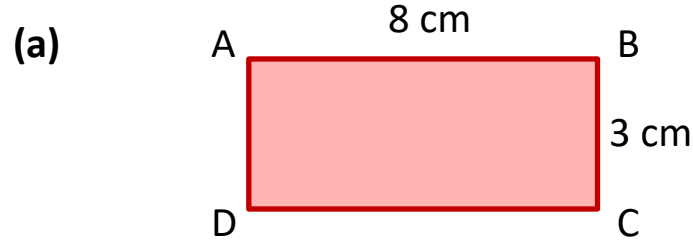
$$= \mathbf{15 \text{ cm}}$$



# PERIMETER

## EXERCISE – 14 (A)

1. Find the perimeter of the figures given below.



Length = 8 cm, breadth = 3 cm

$$\text{Perimeter} = 2 \times (\text{length} + \text{breadth})$$

$$= 2 \times (8 + 3)$$

$$= 2 \times 11$$

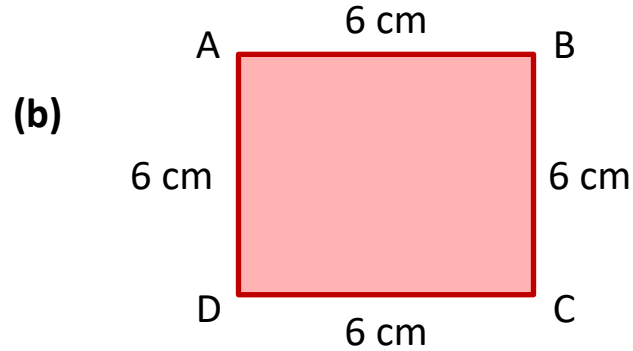
$$= \mathbf{22 \text{ cm}}$$



# PERIMETER

## EXERCISE – 14 (A)

1. Find the perimeter of the figures given below.



Length of one side = 6 cm

$$\text{Perimeter} = 4 \times \text{length of one side}$$

$$= 4 \times 6$$

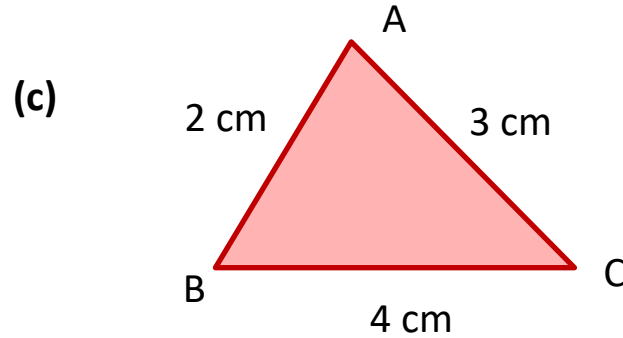
$$= \mathbf{24 \text{ cm}}$$



# PERIMETER

## EXERCISE – 14 (A)

1. Find the perimeter of the figures given below.



$$\text{Perimeter} = AB + BC + CA$$

$$= 2 + 4 + 3$$

$$= 9 \text{ cm}$$



## HOME ASSIGNMENT:

- Complete Exercise – 14 A Q. NO. 1 in your note book.

# LEARNING OUTCOME:

**Students are able to understand the meaning of perimeter and perimeter of different geometrical shapes with rules.**



**THANKING YOU**  
**ODM EDUCATIONAL GROUP**

**SESSION : 2**  
**CLASS : IV**  
**SUBJECT : MATHEMATICS**  
**CHAPTER NUMBER : 14**  
**CHAPTER NAME : PERIMETER AND AREA**  
**SUBTOPIC : PERIMETER, EX-14 A**

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**CHANGING YOUR TOMORROW**

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# PERIMETER

## EXERCISE – 14 (A)

2. Find the perimeter of the squares with the following sides:

(a)  $8 \text{ cm} = \underline{\hspace{2cm} 32 \text{ cm} \hspace{2cm}}$

Length of one side = 8 cm

Perimeter = 4 × length of one side

$$= 4 \times 8$$

$$= 32 \text{ cm}$$



# PERIMETER

## EXERCISE – 14 (A)

2. Find the perimeter of the squares with the following sides:

(b)  $10 \text{ m} = \underline{\hspace{2cm} 40 \text{ m} \hspace{2cm}}$

Length of one side = 10 cm

Perimeter =  $4 \times$  length of one side

$$= 4 \times 10$$

$$= 40 \text{ m}$$



# PERIMETER

## EXERCISE – 14 (A)

3. Find the perimeter of the rectangles with the following dimensions :

(a) Length = 7 cm, breadth = 3 cm

**20 cm**

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Length = 7 cm, breadth = 3 cm

$$\text{Perimeter} = 2 \times (\text{length} + \text{breadth})$$

$$= 2 \times (7 + 3)$$

$$= 2 \times 10$$

$$= \mathbf{20 \text{ cm}}$$



# PERIMETER

## EXERCISE – 14 (A)

3. Find the perimeter of the rectangles with the following dimensions :

(b) Length = 6 m, breadth = 4 cm 1208 cm

Length = 6 m = 6 X 100= 600 cm, breadth = 4 cm

Perimeter = 2 × (length + breadth)

$$= 2 \times (600 + 4)$$

$$= 2 \times 604$$

$$= \mathbf{1208 \text{ cm}}$$





# PERIMETER

## EXERCISE – 14 (A)

4. Find the perimeters of the following triangles if the length of each side of the triangle is :

(b) 9 m 27 m

Side = 9 m

$$\text{Perimeter} = AB + BC + CA$$

$$= 9 + 9 + 9$$

$$= 27 \text{ m}$$





# PERIMETER

## EXERCISE – 14 (A)

5. Find the perimeter of the triangles with the following dimensions :

(a) AB = 8 cm; BC = 6 cm; CA = 7 cm 21 cm

$$\text{Perimeter} = AB + BC + CA$$

$$= 8 + 6 + 7$$

$$= 21 \text{ cm}$$



# PERIMETER

## EXERCISE – 14 (A)

5. Find the perimeter of the triangles with the following dimensions.

(b) AB = 4 cm; BC = 8 cm; CA = 9 cm 21 cm

$$\text{Perimeter} = AB + BC + CA$$

$$= 4 + 8 + 9$$

$$= 21 \text{ cm}$$



# PERIMETER

## EXERCISE – 14 (A)

6. The length of a floor is 60 m and its breadth is 50 m. Find the perimeter of the floor.

The length and breadth is given , so it is a rectangle floor.

Perimeter of rectangle floor = Length = 60 m, breadth = 50 m

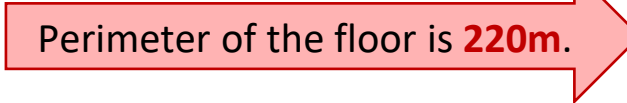
$$\text{Perimeter} = 2 \times (\text{length} + \text{breadth})$$

$$= 2 \times (60 + 50)$$

$$= 2 \times 110$$

$$= \mathbf{220\ m}$$



• • •  Perimeter of the floor is **220m**.

# PERIMETER

## EXERCISE – 14 (A)

7. A cloth is 7 m long and 2 m wide. If Sheena wants to lace it around, how much lace is required?

The length and breadth is given , so it is a rectangle cloth.

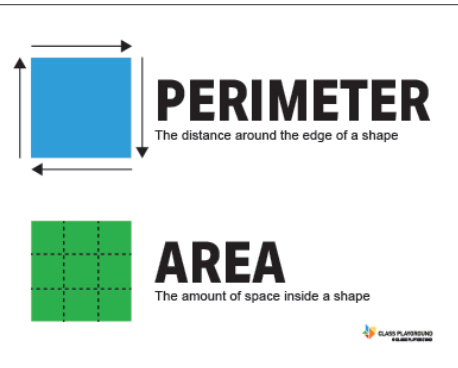
Perimeter of rectangle cloth = Length = 7 m, breadth = 2 m

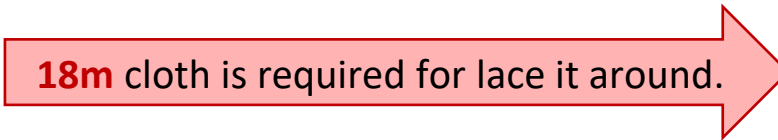
$$\text{Perimeter} = 2 \times (\text{length} + \text{breadth})$$

$$= 2 \times (7 + 2)$$

$$= 2 \times 9$$

$$= \mathbf{18\ m}$$



• • • **18m** cloth is required for lace it around. 

# PERIMETER

## EXERCISE – 14 (A)

8. A table top of wood is of length 150m and breadth 120m. What is its perimeter?

The length and breadth is given , so it is a rectangle table.

Perimeter of rectangle top wood = Length = 150 m, breadth = 120 m

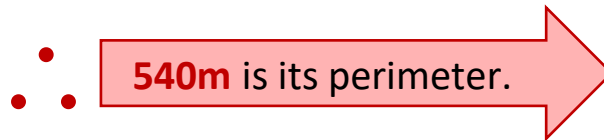
$$\text{Perimeter} = 2 \times (\text{length} + \text{breadth})$$

$$= 2 \times (150 + 120)$$

$$= 2 \times 270$$

$$= \mathbf{540\ m}$$



  
**540m** is its perimeter.

# PERIMETER

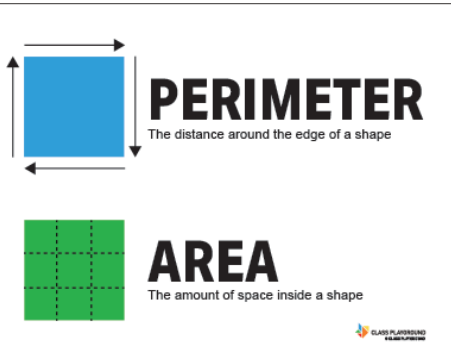
## EXERCISE – 14 (A)

9. A triangle park has its sides of length 200m, 180m, 120m respectively. Calculate the distance travelled by a man if he goes around the park twice.

It is a triangle park.

$$\begin{aligned}\text{So perimeter of triangle park} &= 200\text{m} + 180\text{m} + 120\text{m} \\ &= 500 \text{ m}\end{aligned}$$

$$\text{If a man have to cover twice} = 500 \text{ m} \times 2 = 1000 \text{ m}$$



- If a man goes around the park twice then he have
- to cover **1000m**.

# PERIMETER

## EXERCISE – 14 (A)

10. A square shaped garden is of length 100m. How much wire will be required for fencing around it?

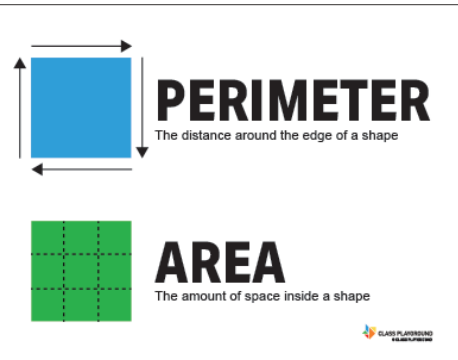
It is a square shape garden.

So perimeter of square garden = Length of one side = 100m

Perimeter =  $4 \times$  length of one side

$$= 4 \times 100$$

$$= \mathbf{400\ m}$$



**400 m** wire will be required for fencing around it.

## HOME ASSIGNMENT:

- Complete Exercise – 14 A in your note book.**



# LEARNING OUTCOME:

**Students are able to understand how to calculate the perimeter of different geometrical shapes by using the rules.**

**THANKING YOU**  
**ODM EDUCATIONAL GROUP**

**SESSION : 3**  
**CLASS : IV**  
**SUBJECT : MATHEMATICS**  
**CHAPTER NUMBER : 14**  
**CHAPTER NAME : PERIMETER AND AREA**  
**SUBTOPIC : AREA AND UNIT OF AREA, EX-14 B**

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**CHANGING YOUR TOMORROW**

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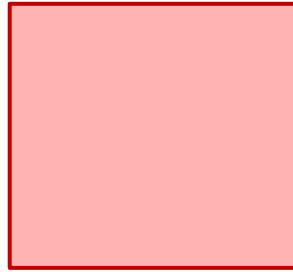
# AREA

The surface enclosed by a 2-D or plane figure is known as its **area**.

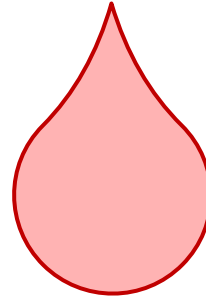
The **shaded regions** in the given figures are their respective **areas**.



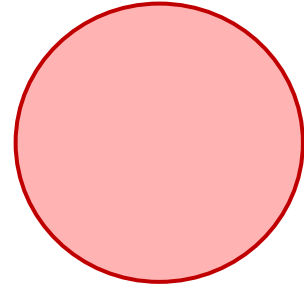
Star



Square



Leaf



Circle



## Area

is the amount of space a flat shape takes up on a plane.

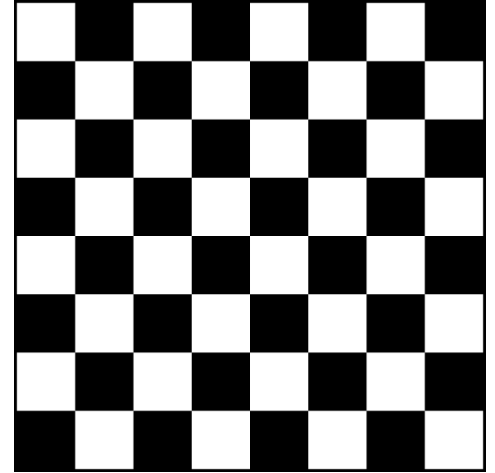


# UNIT OF AREA

We can use any plane figure as a unit to find the area of the required plane region. For example, let us consider a chessboard. It is made up of 64 squares. If we consider 1 square be 64 squares.

But for purpose of exact measurements, we use standard units of area having fixed dimensions.

The standard units for measuring areas which we generally use are square centimetre and square metre.



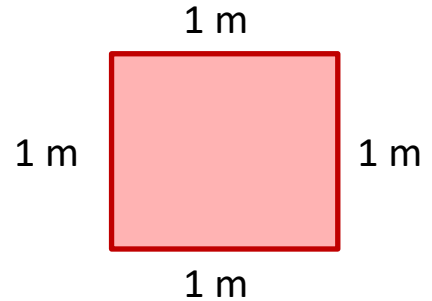
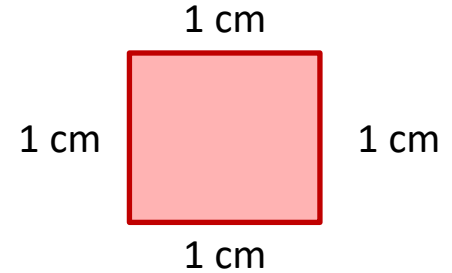
# UNIT OF AREA

- The area of a square whose side is 1 cm long is one square centimetre.

It is written as  $\text{cm}^2$  or sq. cm.

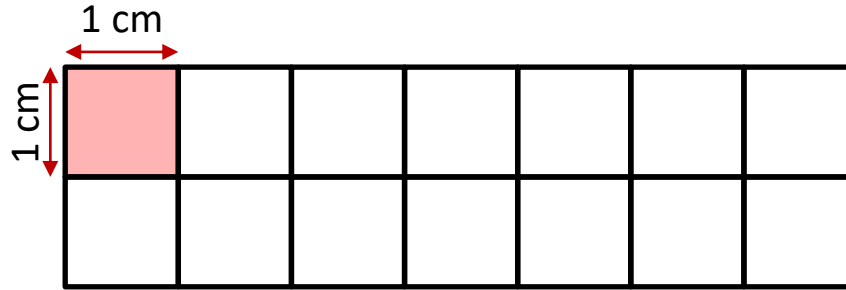
- The area of a square whose side is 1 m long is one square metre.

It is written as  $\text{m}^2$  or sq. m.



# UNIT OF AREA

**Example : 1** Calculate the area of the figure given below if the area of each square is  $1 \text{ cm}^2$ .



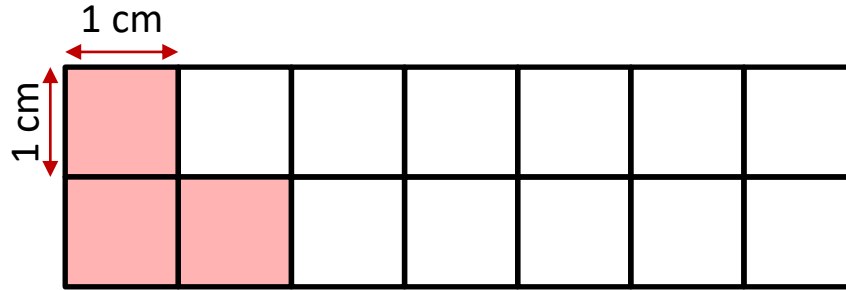
Area of one square =  $1 \text{ cm} \times 1 \text{ cm} = 1 \text{ cm}^2$ .

Number of squares in the figure = 14

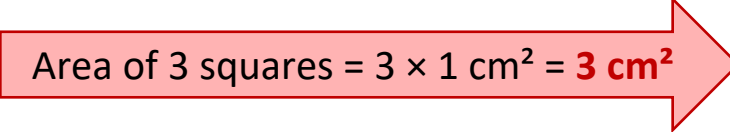
∴  $\text{Area figure} = 1 \times 14 = 14 \text{ cm}^2$ .

# UNIT OF AREA

**Example : 2** Calculate the area of the shaded squares if the dimensions of each square are as given in the figure.



Area of one square =  $1 \text{ cm} \times 1 \text{ cm} = 1 \text{ cm}^2$ .

∴  Area of 3 squares =  $3 \times 1 \text{ cm}^2 = 3 \text{ cm}^2$



# UNIT OF AREA

**Example : 1** A floor of a room is covered with square tiles of side 1 m. the floor consists of 30 square tiles. Find the area of the floor.

$$\text{Area of 1 tile} = 1 \text{ m} \times 1 \text{ m} = 1 \text{ m}^2$$

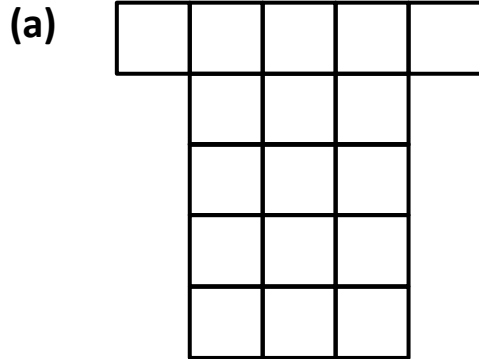
• • •

$$\begin{aligned} \text{Area of the floor} &= \text{area of 1} \times \text{number of tiles} \\ &= 1 \text{ m}^2 \times 30 = \mathbf{30 \text{ m}^2} \end{aligned}$$

# PERIMETER

## EXERCISE – 14 (B)

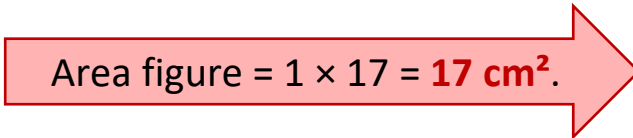
1. Find the area of the following figures if each square has an area of  $1 \text{ cm}^2$ .



Area : 17  $\text{cm}^2$

Area of one square =  $1 \text{ cm} \times 1 \text{ cm} = 1 \text{ cm}^2$ .

Number of squares in the figure = 17

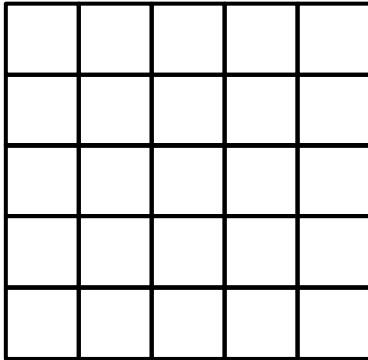
∴  Area figure =  $1 \times 17 = 17 \text{ cm}^2$ .

# PERIMETER

## EXERCISE – 14 (B)

1. Find the area of the following figures if each square has an area of  $1 \text{ cm}^2$ .

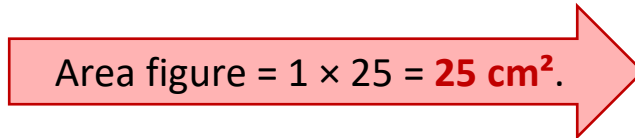
(b)



Area : 25  $\text{cm}^2$

Area of one square =  $1 \text{ cm} \times 1 \text{ cm} = 1 \text{ cm}^2$ .

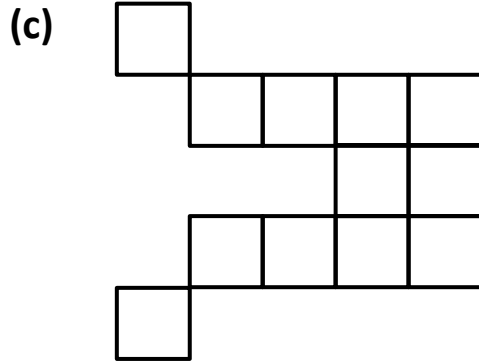
Number of squares in the figure = 25

∴  Area figure =  $1 \times 25 = 25 \text{ cm}^2$ .

# PERIMETER

## EXERCISE – 14 (B)

1. Find the area of the following figures if each square has an area of  $1 \text{ cm}^2$ .



Area : 12 cm<sup>2</sup>

Area of one square =  $1 \text{ cm} \times 1 \text{ cm} = 1 \text{ cm}^2$ .

Number of squares in the figure = 12

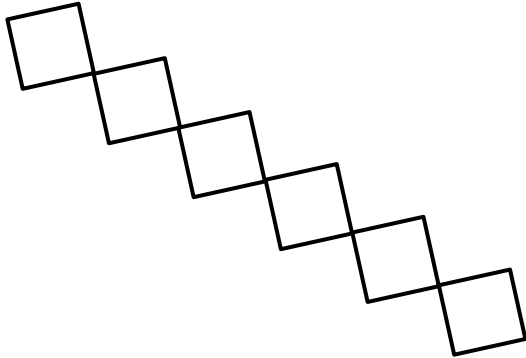
∴ Area figure =  $1 \times 12 = 12 \text{ cm}^2$ .

# PERIMETER

## EXERCISE – 14 (B)

1. Find the area of the following figures if each square has an area of  $1 \text{ cm}^2$ .

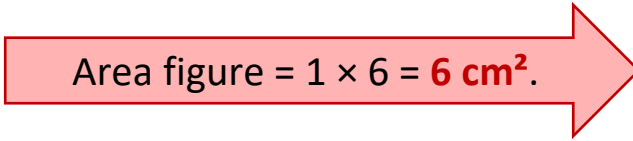
(d)



Area : 6 cm<sup>2</sup>

Area of one square =  $1 \text{ cm} \times 1 \text{ cm} = 1 \text{ cm}^2$ .

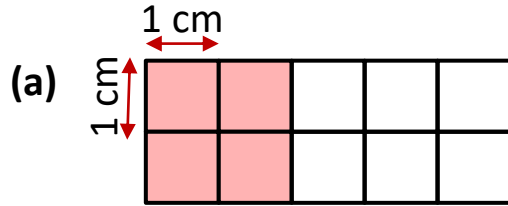
Number of squares in the figure = 6

∴  Area figure =  $1 \times 6 = 6 \text{ cm}^2$ .

# PERIMETER

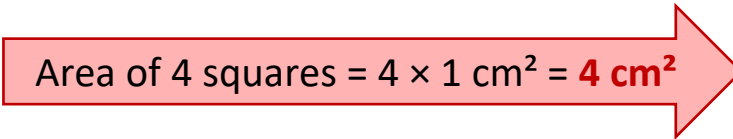
## EXERCISE – 14 (B)

2. Find the area of the shaded region.



Area : 4 cm<sup>2</sup>

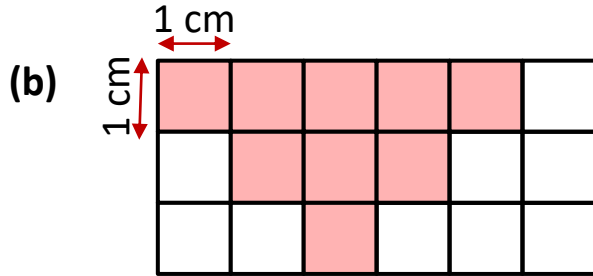
Area of one square = 1 cm × 1 cm = 1 cm<sup>2</sup>.

• • •  Area of 4 squares = 4 × 1 cm<sup>2</sup> = 4 cm<sup>2</sup>

# PERIMETER

## EXERCISE – 14 (B)

2. Find the area of the shaded region.



Area : 9 cm<sup>2</sup>

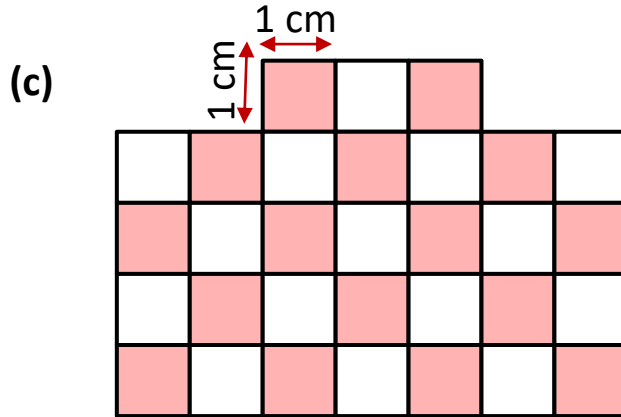
Area of one square = 1 cm × 1 cm = 1 cm<sup>2</sup>.

∴ Area of 9 squares = 9 × 1 cm<sup>2</sup> = 9 cm<sup>2</sup>

# PERIMETER

## EXERCISE – 14 (B)

2. Find the area of the shaded region.



Area : 16 cm<sup>2</sup>

Area of one square = 1 cm × 1 cm = 1 cm<sup>2</sup>.

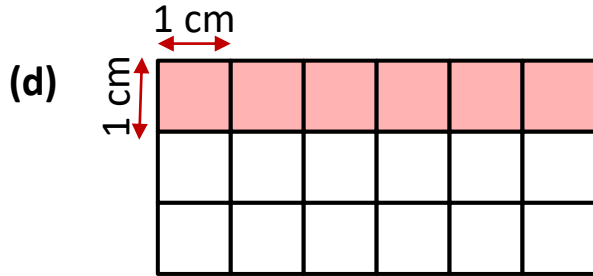
• • Area of 16 squares = 16 × 1 cm<sup>2</sup> = **16 cm<sup>2</sup>**



# PERIMETER

## EXERCISE – 14 (B)

2. Find the area of the shaded region.



Area : 6 cm<sup>2</sup>

Area of one square = 1 cm × 1 cm = 1 cm<sup>2</sup>.

∴ Area of 6 squares = 6 × 1 cm<sup>2</sup> = 6 cm<sup>2</sup>

# LEARNING OUTCOME:

**Students are able to understand the meaning of area, unit of area and how to find the area of different shapes.**

**THANKING YOU**  
**ODM EDUCATIONAL GROUP**