

**SESSION : 1**  
**CLASS : I**  
**SUBJECT : MATHEMATICS**  
**CHAPTER NUMBER:8**  
**CHAPTER NAME :SKIP COUNTING**  
**SUBTOPIC : EVEN AND ODD NUMBERS**

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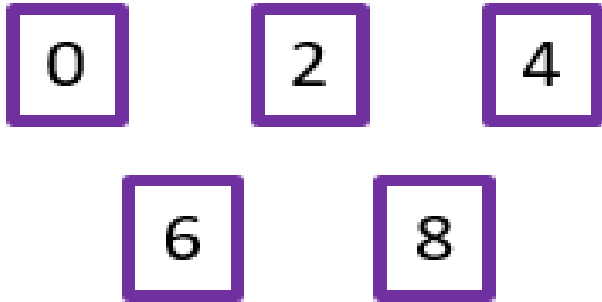
**CHANGING YOUR TOMORROW**

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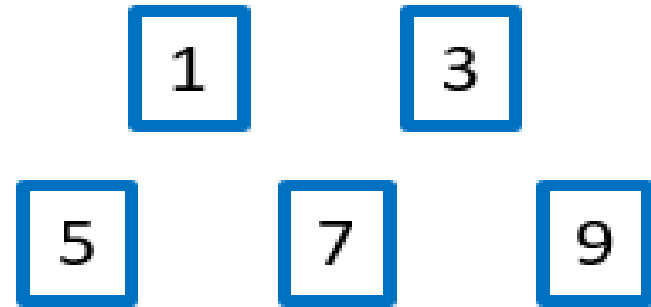
# Even and odd numbers

**Even Numbers** end in



Examples: 4, 56, 730

**Odd Numbers** end in

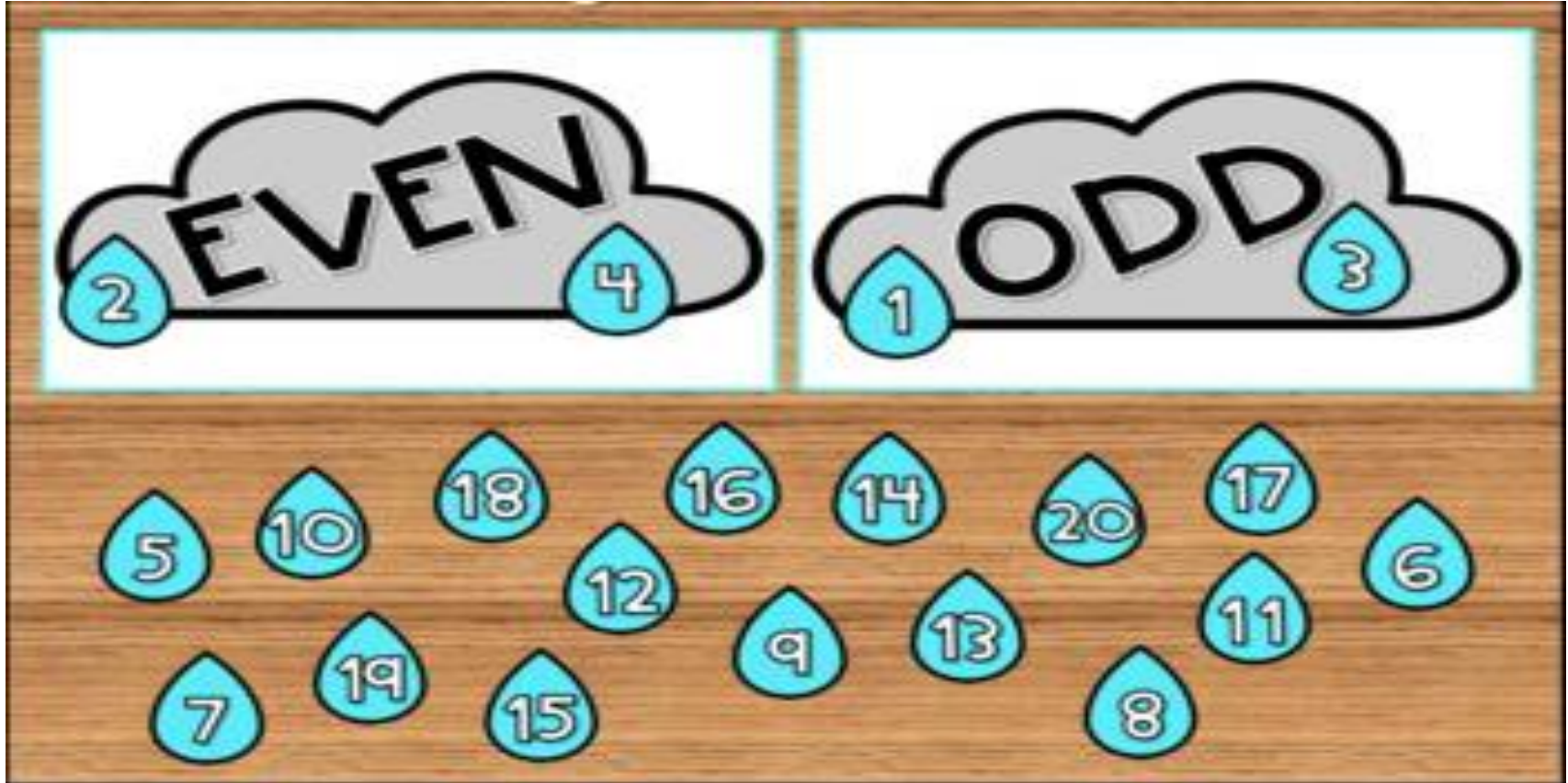


Examples: 9, 83, 641

# WRITE 'E' FOR EVEN AND 'O' FOR ODD

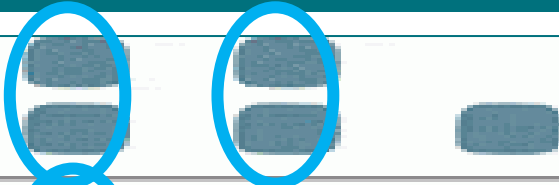

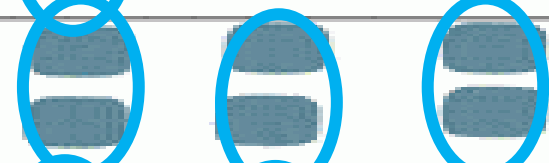
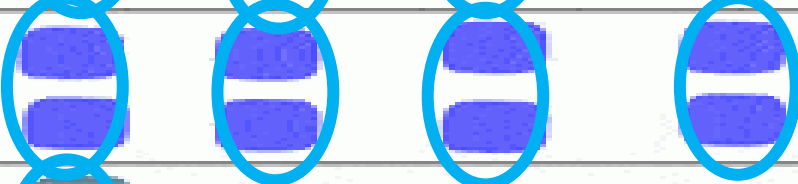

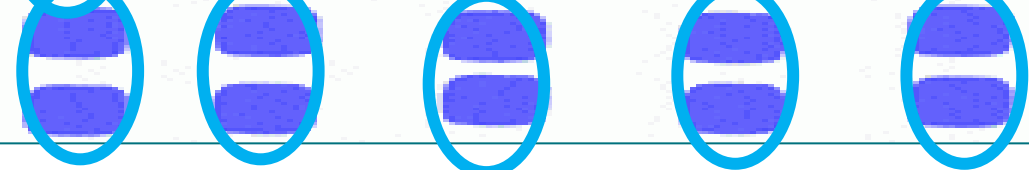


# DRAG THE NUMBERS TO THE CORRECT GROUP



The activity is set on a wooden background. At the top, there are two grey clouds. The left cloud is labeled 'EVEN' and has two blue water droplets containing the numbers 2 and 4. The right cloud is labeled 'ODD' and has two blue water droplets containing the numbers 1 and 3. Below the clouds, there are 15 blue water droplets, each containing a number. The numbers are: 5, 10, 18, 16, 14, 20, 17, 6, 12, 9, 13, 11, 7, 19, 15, 8.

# MAKE PAIRS AND WRITE EVEN OR ODD

	<b>ODD</b>
	<b>EVEN</b>
	<b>EVEN</b>
	<b>EVEN</b>
	<b>ODD</b>
	<b>EVEN</b>

Circle the **even** numbers in the chart below.

1	2	5	9	8	72	19	39	22	75
10	11	13	92	39	85	21	89	71	7
34	47	80	91	10	67	84	30	15	48

## Exercise

Circle the **odd** numbers in the chart below.

2	85	89	42	17	3	75	66	7	5
82	45	15	11	83	50	86	39	53	56
14	24	65	77	37	47	98	21	48	65



<b>SUB</b>	<b>HOME ASSIGNMENT</b>
<b>Mathematics</b>	<hr/>

## LEARNING OUTCOME :

The learners are able to define even and odd numbers.

**THANKING YOU**  
**ODM EDUCATIONAL GROUP**