

**SESSION** : 23  
**CLASS** : IV  
**SUBJECT** : MATHEMATICS  
**CHAPTER NUMBER** : 15  
**CHAPTER NAME** : TIME AND CALENDAR  
**SUBTOPIC** : CONVERSION OF TIME, EX-15 C  
Q.NO. 5 TO 8

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**CHANGING YOUR TOMORROW**

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# LEARNING OBJECTIVE

- Enable the students to understand how to convert the time.

# CONVERSION OF TIME

## Exercise-15(C)

5. Convert into hours and minutes.

a) 135 minutes

60 minutes = 1 hours.

135 minutes =  $135 \div 60$

$$= 60 \overline{) \begin{array}{r} \mathbf{1} \ \mathbf{3} \ \mathbf{5} \\ - \ \mathbf{1} \ \mathbf{2} \ \mathbf{0} \\ \hline \mathbf{1} \ \mathbf{5} \end{array}} \begin{array}{l} \mathbf{2} \\ \mathbf{1} \end{array}$$

Here, the **quotient 2** denotes the hours and **remainder 15** represents the minutes.

**And. 2 hours 15 minutes**



# CONVERSION OF TIME

## Exercise-15(C)

5. Convert into hours and minutes.

b) 80 minutes

60 minutes = 1 hours.

80 minutes =  $80 \div 60$

$$\begin{array}{r} \phantom{=} 1 \\ \phantom{=} \overline{) 80} \\ \phantom{=} \underline{- 60} \\ \phantom{=} 20 \end{array}$$

Here, the **quotient 1** denotes the hours and **remainder 20** represents the minutes.

**And. 1 hour 20 minutes**



# CONVERSION OF TIME

## Exercise-15(C)

5. Convert into hours and minutes.

c) 750 minutes

60 minutes = 1 hours.

$$750 \text{ minutes} = 750 \div 60 = 60 \overline{) \begin{array}{r} 750 \\ - 60 \\ \hline 150 \\ - 120 \\ \hline 30 \end{array}} \left[ \begin{array}{l} 12 \\ 30 \end{array} \right]$$

Here, the **quotient 12** denotes the hours and **remainder 30** represents the minutes.

**And. 12 hours 30 minutes**



# CONVERSION OF TIME

## Exercise-15(C)

5. Convert into hours and minutes.

d) 1000 minutes

60 minutes = 1 hours.

$$1000 \text{ minutes} = 1000 \div 60 = 60 \overline{) 1000}$$

		1	6	
1	0	0	0	)
-	6	0		
	4	0	0	
-	3	6	0	
	4	0		

Here, the **quotient 16** denotes the hours and **remainder 40** represents the minutes.

**And. 16 hours 40 minutes**



# CONVERSION OF TIME

## Exercise-15(C)

6. Convert into days and hours.

a) 72 hours

24 hours = 1 day.

72 hours =  $72 \div 24$

$$= 24 \overline{) \begin{array}{r} 72 \\ - 72 \\ \hline 0 \end{array}}$$

The quotient 3 is written above the line, and the remainder 0 is written below the line.

Here, the **quotient 3** represents the day and **remainder 0** represents the hour.

**And. 3 days**



# CONVERSION OF TIME

## Exercise-15(C)

6. Convert into days and hours.

b) 100 hour

24 hours = 1 day.

100 hour =  $100 \div 24$

$$= 24 \overline{) 100} \begin{array}{r} 4 \\ \underline{96} \\ 04 \end{array}$$

Here, the **quotient 4** represents the day and **remainder 4** represents the hour.

**And. 4 days 4 hours**





# CONVERSION OF TIME

## Exercise-15(C)

6. Convert into days and hours.

c) 145 hours

24 hours = 1 day.

145 hours =  $145 \div 24$

$$\begin{array}{r} \phantom{=} 6 \\ \phantom{=} \overline{) 145} \\ \phantom{=} \underline{- 144} \\ \phantom{=} 01 \end{array}$$

Here, the **quotient 6** represents the day and **remainder 1** represents the hour.

**And. 6 days 1 hour**



# CONVERSION OF TIME

## Exercise-15(C)

6. Convert into days and hours.

d) 240 hours

24 hours = 1 day.

$$240 \text{ hours} = 240 \div 24 = 24 \left. \begin{array}{r} \phantom{2} \phantom{4} \phantom{0} \\ - \phantom{2} \phantom{4} \\ \hline \phantom{0} \phantom{0} \phantom{0} \\ - \phantom{0} \phantom{0} \phantom{0} \\ \hline \phantom{0} \phantom{0} \end{array} \right\}$$



Here, the **quotient 10** represents the day and **remainder 0** represents the hour.

**And. 10 days**

# CONVERSION OF TIME

## Exercise-15(C)

7. Convert into hours, minutes and seconds.

a) 3840 seconds

60 seconds = 1 minute.

3,840 seconds =  $3,840 \div 60$  minutes

64 minutes

60 minutes = 1 hour

64 minutes =  $64 \div 60 =$

1 hour 4 minutes

**And.** 3,840 seconds = 1 hour 4 min 00 sec

$$\begin{array}{r} \phantom{60} \overline{) 3840} \\ - 360 \\ \hline \phantom{60} 240 \\ - 240 \\ \hline \phantom{60} 00 \end{array}$$

$$\begin{array}{r} \phantom{=60} \overline{) 64} \\ - 60 \\ \hline \phantom{=60} 04 \end{array}$$



# CONVERSION OF TIME

## Exercise-15(C)

7. Convert into hours, minutes and seconds.

b) 4,740 seconds

60 seconds = 1 minute.

4,740 seconds =  $4,740 \div 60$  minutes

79 minutes

60 minutes = 1 hour

79 minutes =  $79 \div 60 =$

1 hour 19 minutes

**And.** 4,740 seconds = 1 hour 19 min 00 sec

$$\begin{array}{r} \phantom{60} \phantom{)} \phantom{7} \phantom{9} \phantom{)} \\ 60 \phantom{)} \phantom{7} \phantom{9} \phantom{)} \phantom{)} \\ \underline{- \phantom{7} \phantom{9} \phantom{)} \phantom{)} \phantom{)} \\ \phantom{60} \phantom{)} \phantom{7} \phantom{9} \phantom{)} \phantom{)} \\ \phantom{60} \phantom{)} \phantom{7} \phantom{9} \phantom{)} \phantom{)} \\ \underline{- \phantom{7} \phantom{9} \phantom{)} \phantom{)} \phantom{)} \\ \phantom{60} \phantom{)} \phantom{7} \phantom{9} \phantom{)} \phantom{)} \\ \phantom{60} \phantom{)} \phantom{7} \phantom{9} \phantom{)} \phantom{)} \\ \underline{\phantom{60} \phantom{)} \phantom{7} \phantom{9} \phantom{)} \phantom{)} \\ \phantom{60} \phantom{)} \phantom{7} \phantom{9} \phantom{)} \phantom{)} \end{array}$$

$$\begin{array}{r} \phantom{= 60} \phantom{)} \phantom{7} \phantom{9} \phantom{)} \\ = 60 \phantom{)} \phantom{7} \phantom{9} \phantom{)} \\ \underline{- \phantom{7} \phantom{9} \phantom{)} \phantom{)} \\ \phantom{= 60} \phantom{)} \phantom{7} \phantom{9} \phantom{)} \\ \phantom{= 60} \phantom{)} \phantom{7} \phantom{9} \phantom{)} \\ \underline{\phantom{= 60} \phantom{)} \phantom{7} \phantom{9} \phantom{)} \\ \phantom{= 60} \phantom{)} \phantom{7} \phantom{9} \phantom{)} \end{array}$$







# CONVERSION OF TIME

## Exercise-15(C)

7. Convert into hours, minutes and seconds.

e) 5,555 seconds

60 seconds = 1 minute.

5,555 seconds =  $5,555 \div 60$  minutes

92 minutes 35 seconds

60 minutes = 1 hour

92 minutes =  $92 \div 60 =$

1 hour 32 minutes

**And.** 5,555 seconds = 1 hour 32 min 35 sec

$$\begin{array}{r} 92 \\ 60 \overline{) 5555} \\ \underline{- 540} \phantom{0} \\ 155 \\ \underline{- 120} \\ 35 \end{array}$$

$$\begin{array}{r} 1 \\ = 60 \overline{) 92} \\ \underline{- 60} \\ 32 \end{array}$$



# CONVERSION OF TIME

## Exercise-15(C)

7. Convert into hours, minutes and seconds.

f) 9,435 seconds

$$60 \text{ seconds} = 1 \text{ minute.}$$

$$9,435 \text{ seconds} = 9,435 \div 60 \text{ minutes}$$

157 minutes 15 seconds

$$60 \text{ minutes} = 1 \text{ hour}$$

$$157 \text{ minutes} = 157 \div 60 =$$

$$2 \text{ hour } 37 \text{ minutes}$$

**And.** 9,435 seconds = 2 hours 37 min 15 sec



$$\begin{array}{r} \phantom{60} \overline{) 9 \ 4 \ 3 \ 5} \phantom{0} \\ \underline{- 6 \ 0} \phantom{0} \\ \phantom{60} \phantom{) } 3 \ 4 \ 3 \phantom{0} \\ \underline{- 3 \ 0 \ 0} \phantom{0} \\ \phantom{60} \phantom{) } \phantom{) } 4 \ 3 \ 5 \\ \underline{- \phantom{) } 4 \ 2 \ 0} \\ \phantom{60} \phantom{) } \phantom{) } \phantom{) } 1 \ 5 \end{array}$$
  
$$\begin{array}{r} \phantom{60} \overline{) 1 \ 5 \ 7} \phantom{0} \\ \underline{- 1 \ 2 \ 0} \phantom{0} \\ \phantom{60} \phantom{) } \phantom{) } 3 \ 7 \end{array}$$



# CONVERSION OF TIME

## Exercise-15(C)

8. Match the following

Column A	Column B
(a) 11:30 am to 1:45 pm	1) 250 hours
(b) A leap year	2) 12 hours
(c) 70 minutes	3) 2 hours 15 minutes
(d) 10 days 10 hours	4) 366 days.
(e) 0200 hours to 1400 hours	5) 1 hour 600 seconds.

# LEARNING OUTCOME:

**Students are able to understand the conversion of time.**

**THANKING YOU**  
**ODM EDUCATIONAL GROUP**