# PRAYER







**SESSION: 2** 

**CLASS: I** 

**SUBJECT: MATHEMATICS** 

**CHAPTER NUMBER:1** 

**CHAPTER NAME: LET US LEARN** 

**SUBTOPIC: BEFORE-BETWEEN-AFTER** 

**CHANGING YOUR TOMORROW** 

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#### **LEARNING OBJECTIVE:**



Enable the learner to have a knowledge about counting before-between-after numbers which will develop their basic maths skills of recognizing order of the numbers and positional skills.

#### **RECALL ACTIVITY**



## \* Write B for Big and S for small.





#### MAKE PAIR LONG-SHORT AND TALL-SHORT







### Circle the different thing.



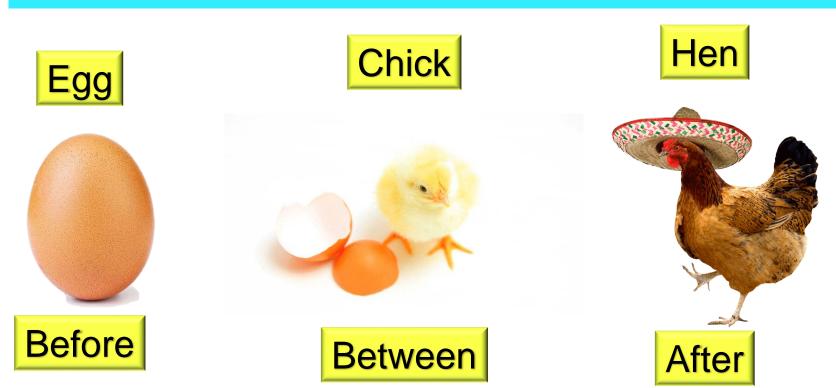
#### **BEFORE-BETWEEN-AFTER**







#### What comes before after and between







#### Meet Motu and Patlu





Today motu patlu are going to shop some vegetables.





They are very tired and hungry.





They have come to a bakery shop.







Motu is taking a cake





The baker said wait,
I will ask few questions. If you answer correctly
I will give you cake free.

Motu Patlu said ok , please ask.



Now, tell me what comes between yellow and purple cup cake? Patlu says it's pink.



The baker is
very happy
and gives all 5
cup cakes to
them free





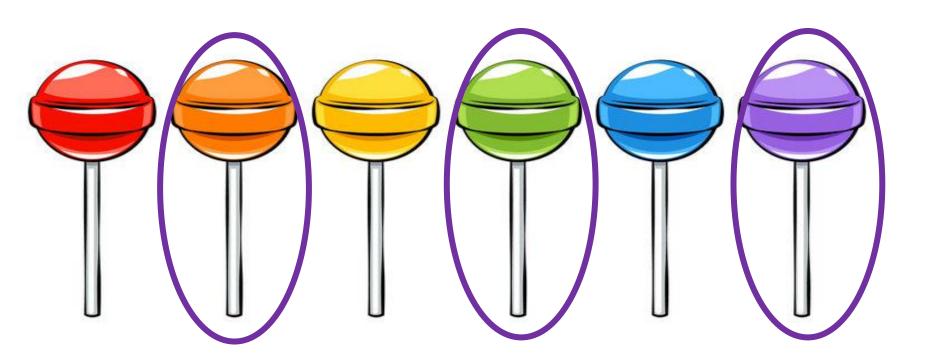


They are very happy and eaten all 5 cup cakes and taking rest.

#### **NOW IT'S YOUR TIME TO SAY**

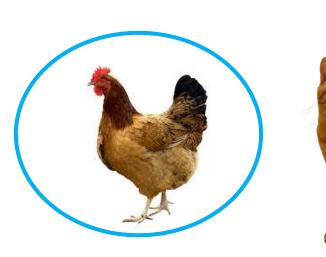


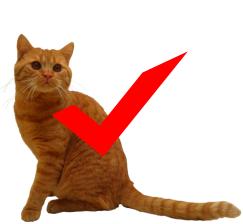
Circle the lollipop which comes between red and yellow





#### Cross the animal who is after the cat









SUB	HOME ASSIGNMENT
Mathematics	Practice book page 5-9 in book

#### **LEARNING OUTCOME:**



The learner is able to identify, recognize and distinguish between the concepts Before- After-Between by identifying objects and numbers as well.



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