

**SESSION : 2**

**CLASS : I**

**SUBJECT : MATHEMATICS**

**CHAPTER NUMBER:4**

**CHAPTER NAME :COMPARISION OF NUMBERS**

**SUBTOPIC : 4.2 GREATER THAN AND LESS THAN**

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**CHANGING YOUR TOMORROW**

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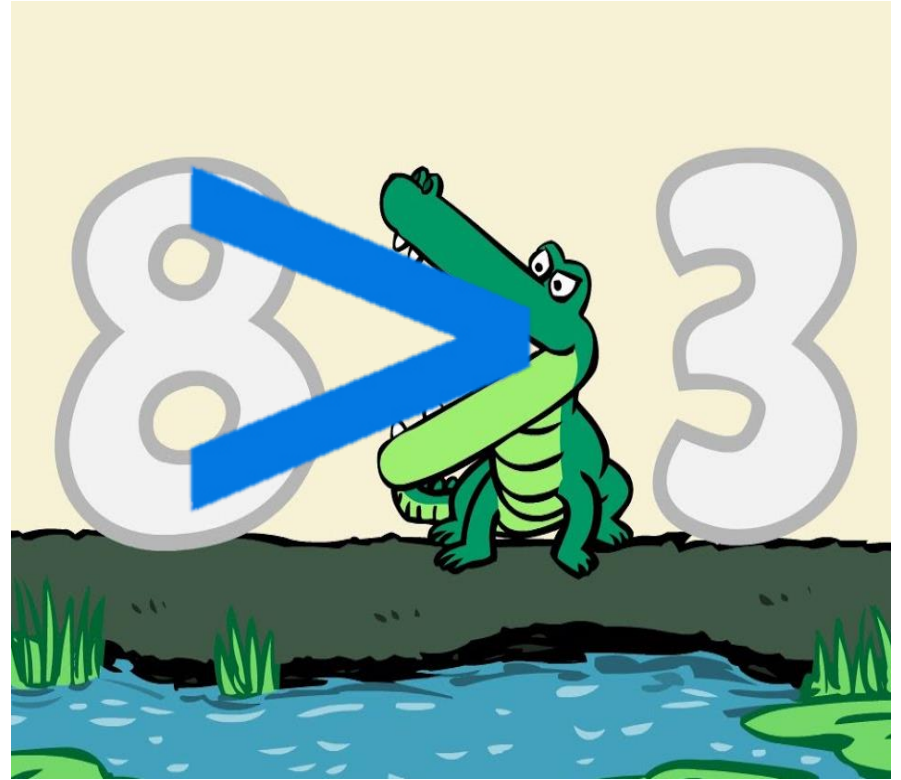
**LET'S LEARN ABOUT  
GREATER THAN AND  
SMALLER THAN**

# LET'S COMPARE

# Which is more?



The coco opens mouth towards the bigger number



As Coco has a big mouth he is eating the big number

53



18



60

53

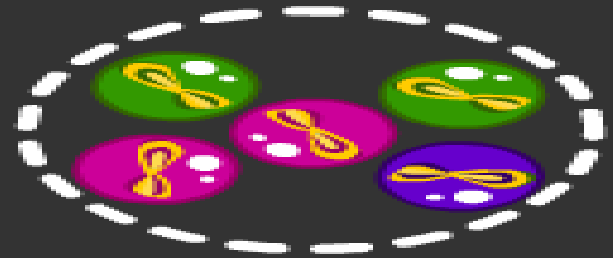
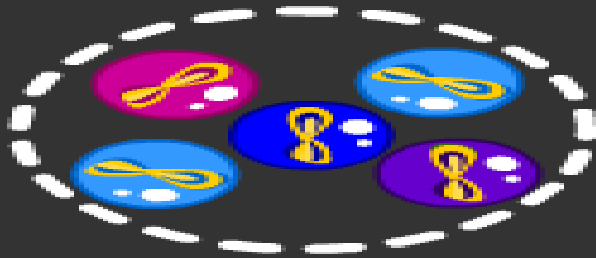








# Equal



5

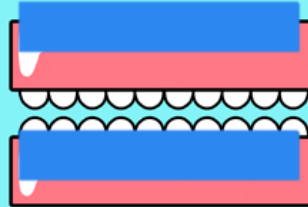
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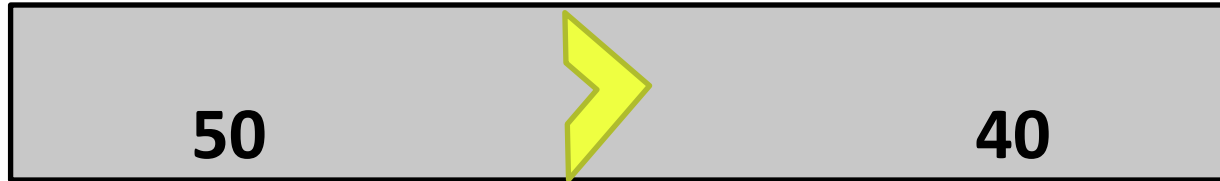
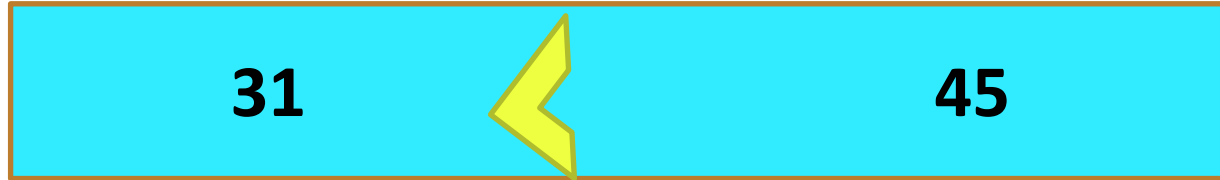
# GREATER THAN, SMALLER THAN AND EQUAL TO

15  12  
15 is greater than 12

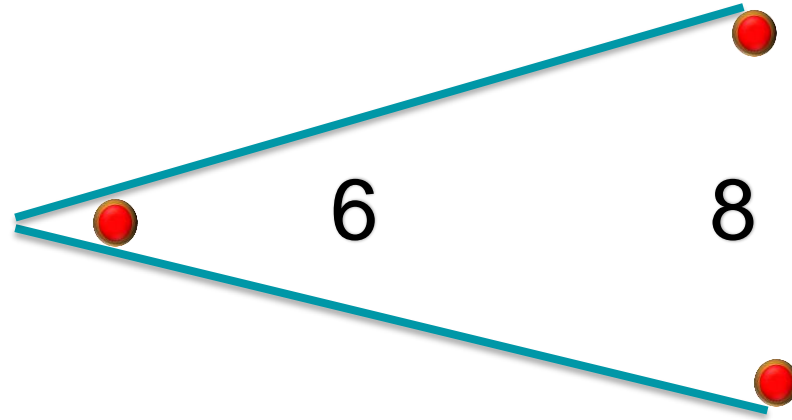
20  24  
20 is less than 24

34  34  
34 is equal to 34

# PUT THE CORRECT SYMBOL



PUT 1 DOT FOR SMALLER NUMBER AND 2 DOTS FOR BIGGER NUMBER



Cw

Do in Note book

## Exercise

1. Put the correct sign  $>$ ,  $<$  or  $=$  (Greater than, less than or equal to)

(a)  $11$   $<$   $19$

(c)  $12$   $<$   $16$

(b)  $53$   $=$   $53$

(d)  $20$   $>$   $12$

# Cw Do in Note book

(g) 17  19

(i) 15  17

(h) 95  63

(j) 14  12

# SUMMER ACTIVITY

**Name of the activity –**

**On Your Mark Get set Go with Ordinals .....**

# MATERIALS REQUIRED

- Take a cardboard
- Paint it with a light colour ( eg : white, yellow )
- Draw two horizontal lines in the top and in the bottom
- Name it as starting point and ending point
- In between the 2 horizontal lines make 10 vertical line having gap between them
- Take 10 toothpicks
- Get 10 carton characters pictures and stick it to the toothpicks
- Place the toothpicks with carton stickied on (one each ) in all the verticals line with different distances.
  - In small papers write first to tenth ordinal numbers and stick It to the positions of the cartoon character



**Take a card board**  
(preferable big rectangular shaped)

Colour it which your favourite colour  
(any light colour )

Draw two horizontal lines in the top and in the bottom

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Name it as starting point and finishing line

Starting point

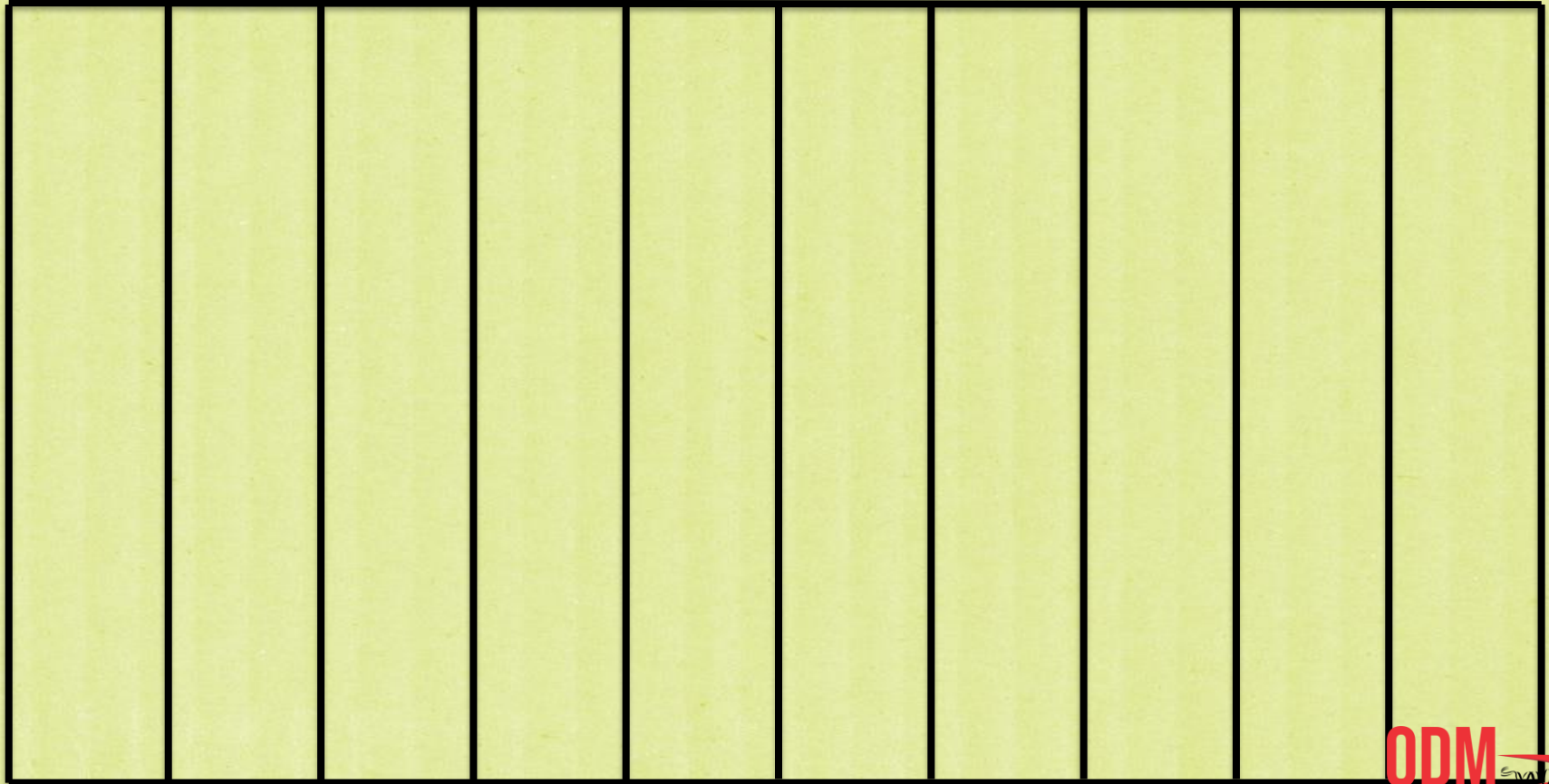
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Finishing line

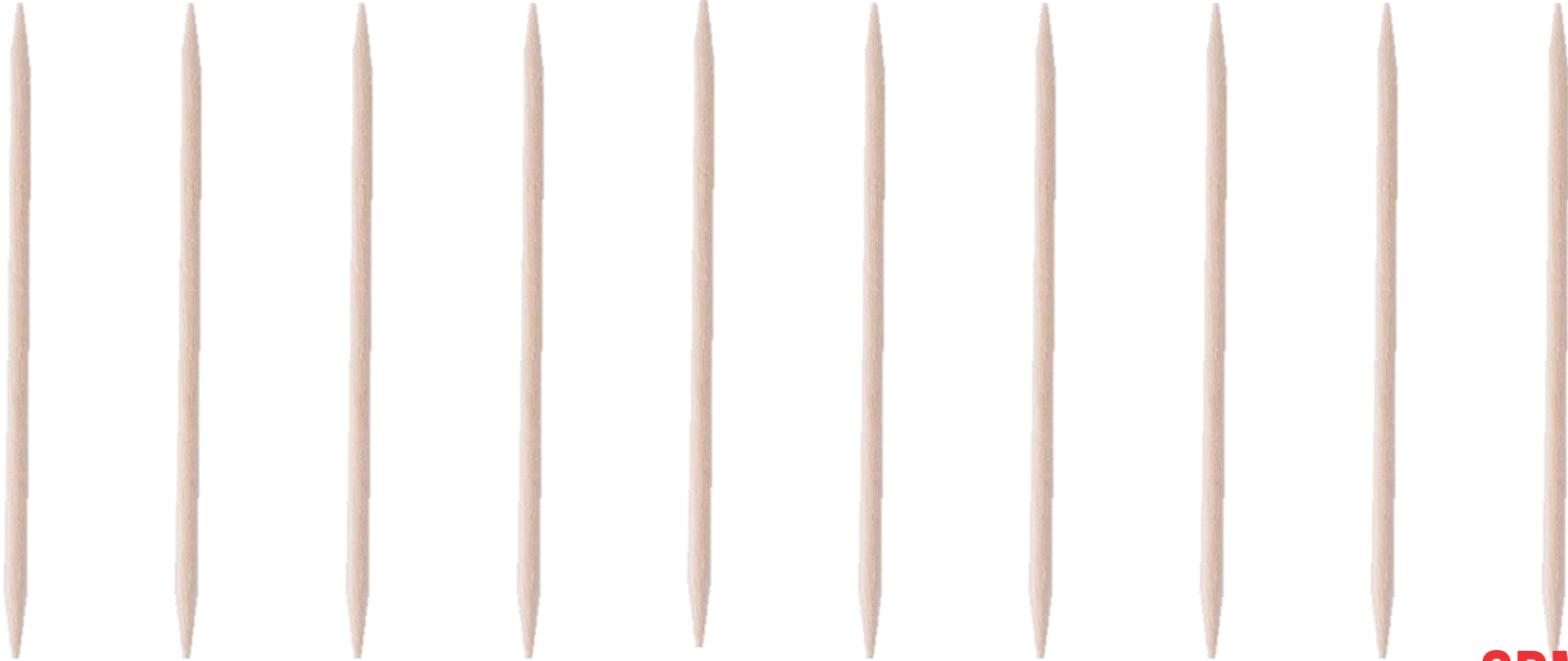
In between the 2 horizontal lines make 10 vertical line having gap between them

Starting point



Finishing line

Get 10 toothpicks



# Get 10 cartoon characters pictures



stick the cartoon stickers it to the toothpicks

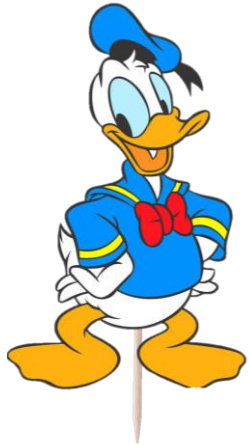


Example

Similarly do it with all the stickers

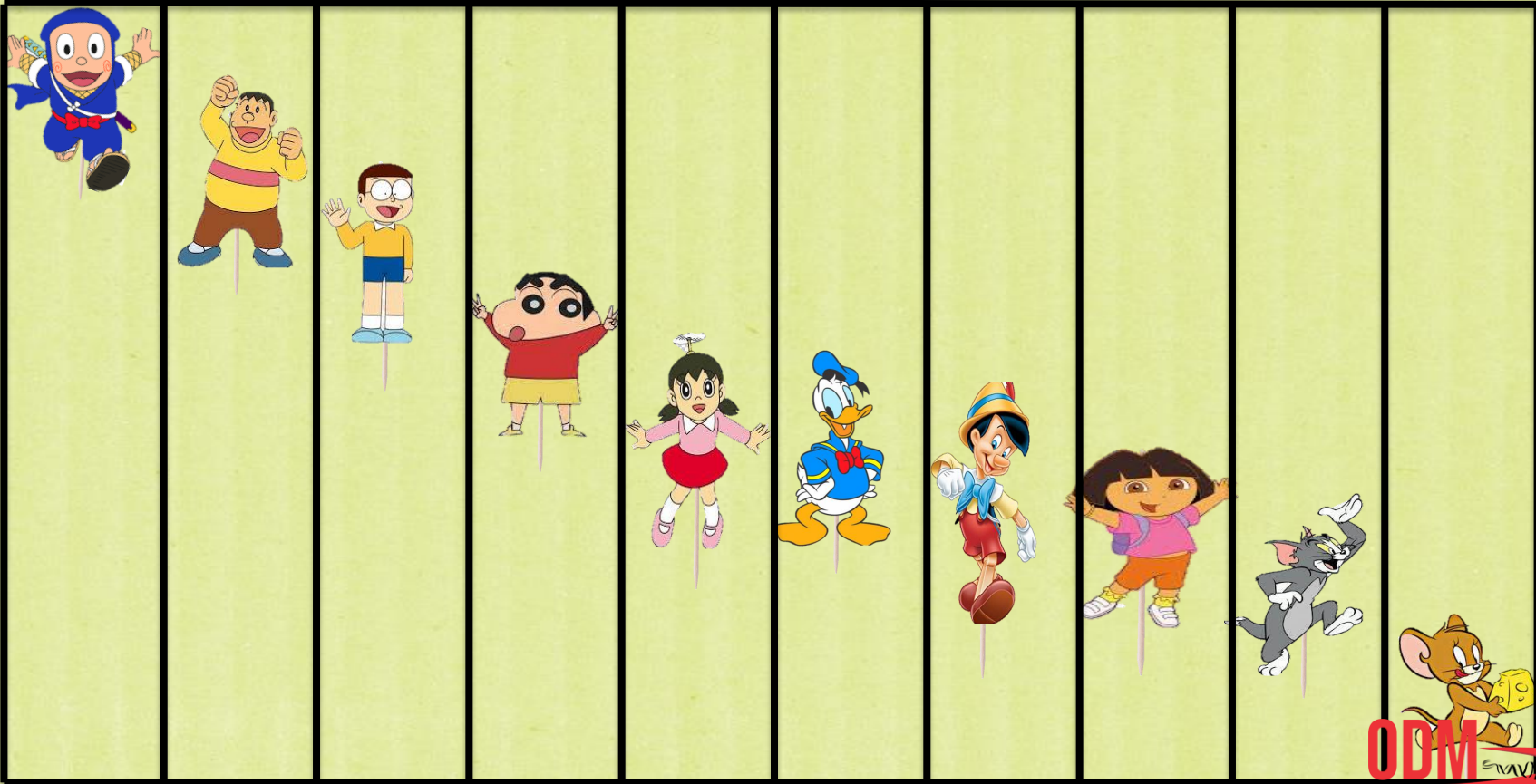


# Get 10 cartoon characters pictures



Place the toothpicks with carton stickied on (one each) in all the verticals line with different distances

Starting point



Finishing line

In small papers write first to tenth ordinal numbers and stick it to the positions of  
the cartoon character

FIRST

SECOND

THIRD

FOURTH

FIFTH

SIXTH

SEVENTH











EIGHT

NINTH

TENTH

Place the toothpicks with carton stickied on (one each) in all the verticals line with different distances

Starting point

<b>TENTH</b> 	<b>NINTH</b> 	<b>EIGH T</b> 	<b>SEVENT H</b> 	<b>SIXTH</b> 	<b>FIFTH</b> 	<b>FOUR H</b> 	<b>THIR D</b> 	<b>SECON D</b> 	<b>FIRS T</b> 
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Finishing line



Date:-11/05/21

<b>SUB</b>	<b>HOME ASSIGNMENT</b>
<b>Mathematics</b>	<b>Practice book page 22</b>

## LEARNING OUTCOME :

The learner is now able to know about the concept equal and unequal.

**THANKING YOU**  
**ODM EDUCATIONAL GROUP**