

**SESSION : 4**  
**CLASS : IV**  
**SUBJECT : MATHEMATICS**  
**CHAPTER NUMBER : 9**  
**CHAPTER NAME : TESTS OF DIVISIBILITY**  
**SUBTOPIC : TESTS OF DIVISIBILITY, EX-9 B**  
**Q.NO. 9 TO 14**

---

**CHANGING YOUR TOMORROW**

---

# LEARNING OBJECTIVE

- Enable the students to understand how to use the divisibility rules of different numbers.

# TEST OF DIVISIBILITY

## EXERCISE – 9(B)

9) What can be the possible remainders on dividing a number by 3 and by 5?

**Answer:**

The possible remainder on dividing a number by **3** always will be less than **3**.

So, the possible remainder are **0, 1, 2**.

The possible remainder on dividing a number by **5** always will be less than **5**.

So, the possible remainder are **0, 1, 2, 3, 4**.



# TEST OF DIVISIBILITY

## EXERCISE – 9(B)

10) Find without actual division which of the following numbers are divisible by 9.

**Answer:**

(a) 813 x.      (b) 1747 x.      (c) 3006 ✓.      (d) 8180 x.

(e) 14,436 ✓.      (f) 27,243 ✓.      (g) 70,001 x.      (h) 24,200 x.



# TEST OF DIVISIBILITY

## EXERCISE – 9(B)

11) What is the smallest number that should be (i) added to and (ii) subtracted from the following numbers to get them divisible by 9.

**Answer:**

<b>(a) 80</b>	
<b>+</b>	<b>-</b>
<b>1</b>	<b>8</b>

$$= 8 + 0 = 8$$

So, if we add **1** to **8** we get **9**  
Which is divisible by **9**

$$9 \times 8 = \mathbf{72}. \text{ So, } 80 - 72 = \mathbf{8}$$



# TEST OF DIVISIBILITY

## EXERCISE – 9(B)

11) What is the smallest number that should be (i) added to and (ii) subtracted from the following numbers to get them divisible by 9.

**Answer:**

<b>(b) 277</b>	
<b>+</b>	<b>-</b>
<b>2</b>	<b>7</b>

$= 2 + 7 + 7 = 16$  So, if we add **2** to **16** we get **18**  
Which is divisible by **9**

If we subtract 7 to 16 we get 9  
which is divisible by 9.



# TEST OF DIVISIBILITY

## EXERCISE – 9(B)

11) What is the smallest number that should be (i) added to and (ii) subtracted from the following numbers to get them divisible by 9.

**Answer:**

<b>(c) 4461</b>	
<b>+</b>	<b>-</b>
<b>3</b>	<b>6</b>

$$= 4 + 4 + 6 + 1 = 15$$

So, if we add **3** to **15** we get **18**  
Which is divisible by **9**

If we subtract 6 to 15 we get 9  
which is divisible by 9.



# TEST OF DIVISIBILITY

## EXERCISE – 9(B)

11) What is the smallest number that should be (i) added to and (ii) subtracted from the following numbers to get them divisible by 9.

**Answer:**

<b>(d) 27,248</b>	
<b>+</b>	<b>-</b>
<b>4</b>	<b>5</b>

$$= 2 + 7 + 2 + 4 + 8 = 23$$

So, if we add 4 to 23 we get 27  
Which is divisible by 9

If we subtract 5 to 23 we get 18 which is  
divisible by 9.





# TEST OF DIVISIBILITY

## EXERCISE – 9(B)

12) Tick (✓) the numbers divisible by 5.

**Answer:**

(a) 65 ✓.      (b) 110 ✓.      (c) 785 ✓.      (d) 413 ✗.

(e) 1155 ✓.      (f) 10,210 ✓.      (g) 24,268 ✗.      (h) 32,300 ✓.



# TEST OF DIVISIBILITY

## EXERCISE – 9(B)

13) What is the smallest number that should be (i) added to and (ii) subtracted from the following numbers to get them divisible by 5?

**Answer:**

<b>(a) 482</b>	
<b>+</b>	<b>-</b>
<b>3</b>	<b>2</b>

If we add 3 to 2 we get 5 in the ones place. So  $482 + 3 = 485$ , which is divisible by 5.

If we subtract 2 to 2 we get 0 in the ones place. So  $482 - 2 = 480$ , which is divisible by 5.



# TEST OF DIVISIBILITY

## EXERCISE – 9(B)

13) What is the smallest number that should be (i) added to and (ii) subtracted from the following numbers to get them divisible by 5?

**Answer:**

<b>(b) 738</b>	
<b>+</b>	<b>-</b>
<b>2</b>	<b>3</b>

If we add 2 to 8 we get 0 in the ones place. So  $738 + 2 = 740$ , which is divisible by 5.

If we subtract 3 to 8 we get 5 in the ones place. So  $738 - 3 = 735$ , which is divisible by 5.



# TEST OF DIVISIBILITY

## EXERCISE – 9(B)

13) What is the smallest number that should be (i) added to and (ii) subtracted from the following numbers to get them divisible by 5?

**Answer:**

<b>(c) 2,146</b>	
<b>+</b>	<b>-</b>
<b>4</b>	<b>1</b>

If we add 4 to 6 we get 0 in the ones place. So  $2146 + 4 = 2150$ , which is divisible by 5.

If we subtract 1 to 6 we get 5 in the ones place. So  $2146 - 1 = 2145$ , which is divisible by 5.



# TEST OF DIVISIBILITY

## EXERCISE – 9(B)

14) What is the smallest number that should be (i) added to and (ii) subtracted from the following numbers to get them divisible by 6.

**Answer:**

<b>(a) 81</b>	
<b>+</b>	<b>-</b>
<b>3</b>	<b>3</b>

$$8 + 1 = 9$$

**81** is divisible by **3** but it is not divisible by **2**.

If we add **3** to **81** we get **84** which is divisible by **3** and **2**.

If we subtract **3** to **81** we get 78 which is divisible by **3** and **2**.



# TEST OF DIVISIBILITY

## EXERCISE – 9(B)

14) What is the smallest number that should be (i) added to and (ii) subtracted from the following numbers to get them divisible by 6.

**Answer:**

<b>(b) 94</b>	
<b>+</b>	<b>-</b>
<b>2</b>	<b>4</b>

$$9 + 4 = 13$$

$$13 + 2 = 15.$$

If we add **2** to **94** we get **96** which is divisible by **3** and **2**.

If we subtract **4** to **94** we get **90** which is divisible by **3** and **2**.



# TEST OF DIVISIBILITY

## EXERCISE – 9(B)

14) What is the smallest number that should be (i) added to and (ii) subtracted from the following numbers to get them divisible by 6.

**Answer:**

(c) <b>112</b>	
<b>+</b>	<b>-</b>
<b>2</b>	<b>4</b>

$$1 + 1 + 2 = 4$$

$$4 + 2 = 6.$$

If we add **2** to **112** we get **114** which is divisible by **3** and **2**.

If we subtract **4** to **112** we get **108** which is divisible by **3** and **2**.



# TEST OF DIVISIBILITY

## EXERCISE – 9(B)

14) What is the smallest number that should be (i) added to and (ii) subtracted from the following numbers to get them divisible by 6.

**Answer:**

<b>(d) 223</b>	
<b>+</b>	<b>-</b>
<b>5</b>	<b>1</b>

$$2 + 2 + 3 = 7$$

$$7 + 5 = 12.$$

If we add **5** to **223** we get **228** which is divisible by **3** and **2**.

If we subtract **1** to **223** we get **222** which is divisible by **3** and **2**.





## **HOME ASSIGNMENT:**

- **Complete Exercise – 9 B Q.NO. 9 to 14 in your note book.**

# LEARNING OUTCOME:

**Students are able to understand how to use the divisibility rules of different numbers.**

**THANKING YOU**  
**ODM EDUCATIONAL GROUP**