

# PRAYER



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**CHANGING YOUR TOMORROW**

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Website: [www.odmegroup.org](http://www.odmegroup.org)  
Email: [info@odmps.org](mailto:info@odmps.org)

Toll Free: **1800 120 2316**  
Sishu Vihar, Infocity Road, Patia, Bhubaneswar- 751024

**SESSION : 5**

**CLASS : I**

**SUBJECT : MATHEMATICS**

**CHAPTER NUMBER:2**

**CHAPTER NAME :REVISION OF NUMBERS**

**SUBTOPIC : NUMBER LINE**

**CHANGING YOUR TOMORROW**

## LEARNING OBJECTIVE :

Enable the students to count the numbers forward and backward on a number line.

# LET'S LEARN MORE ABOUT NUMBER LINE

# WHAT IS A NUMBER LINE?

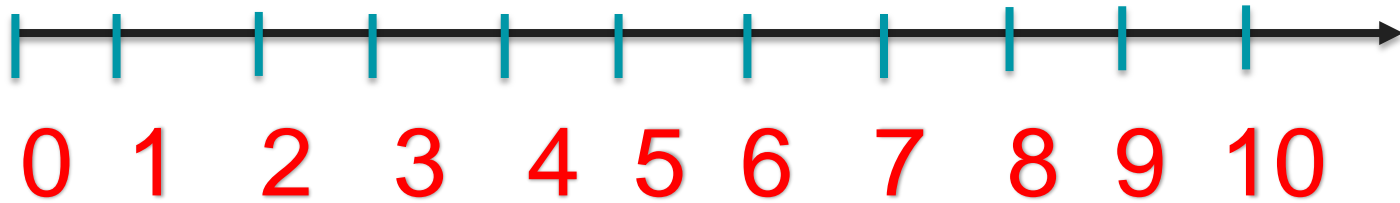
A number line is just that – a straight, horizontal line with numbers placed at even increments along the length. It's not a ruler, so the space between each number doesn't matter, but the numbers included on the line determine how it's meant to be used.

## Example



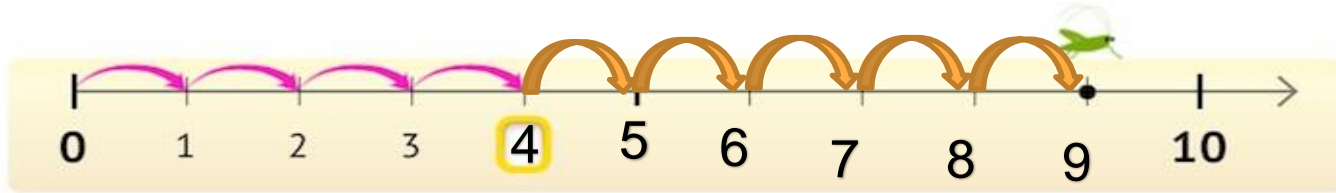
# HOW TO DRAW A NUMBER LINE?

3. Write numbers from 0 to 10 on it



number line can be started from any number

# Where is the grasshopper?

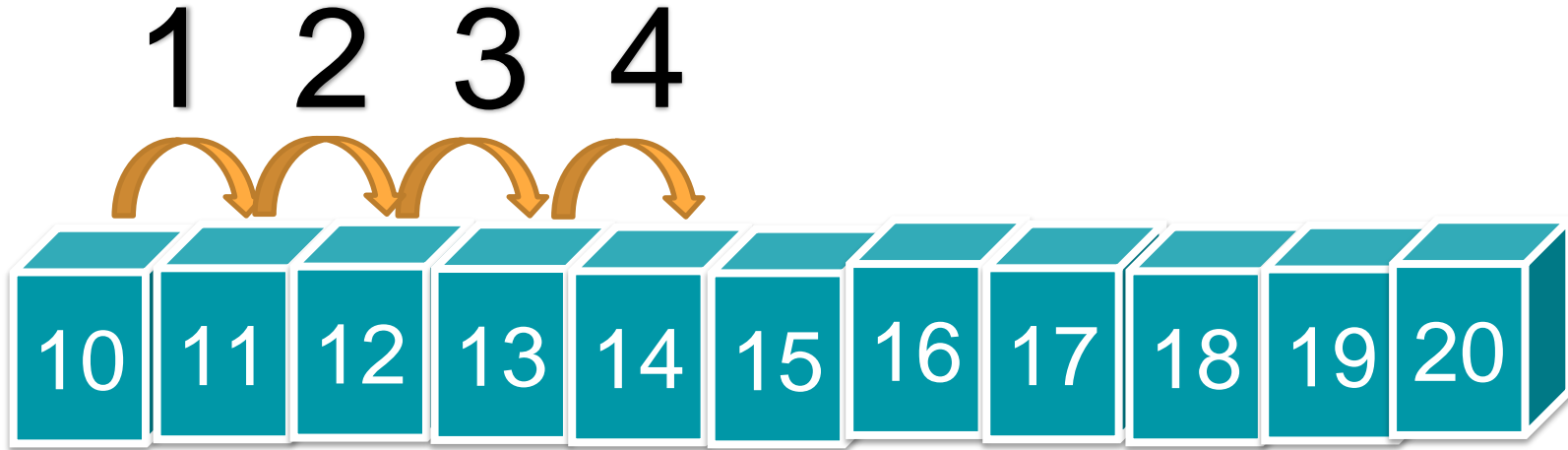


The grasshopper was at 4  
and taken 5 steps forward and now he is at 9

1 2 3 4 5 6 7 8 9 0



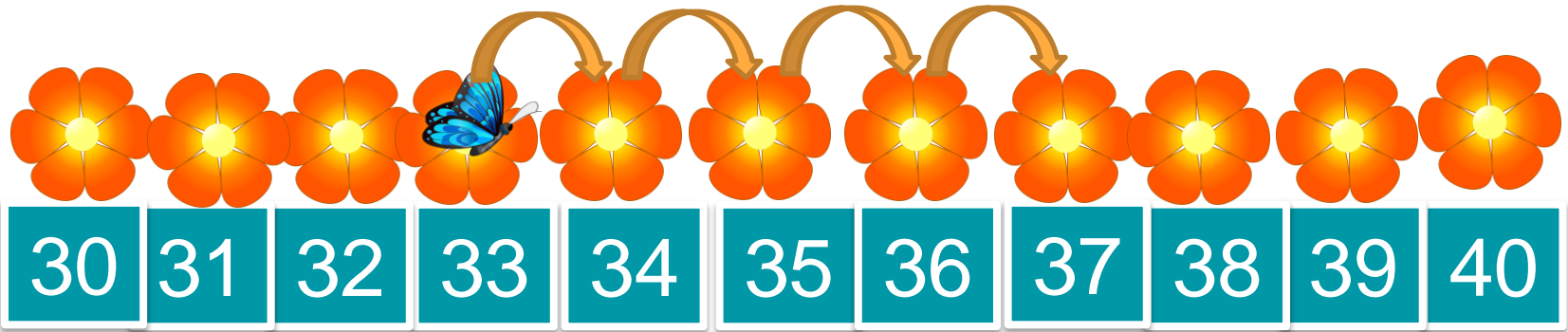
Where will be the frog if it takes four steps?



He will be at 14



The Butterfly is at 33, She takes 4 steps, where will be she?



**She will be at 37**



<b>SUB</b>	<b>HOME ASSIGNMENT</b>
<b>Mathematics</b>	<b>Practice book page 14</b>

## LEARNING OUTCOME:

The learner is able to count and write forward and backward numbers.

**THANKING YOU**  
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