

**SESSION : 6**

**CLASS : I**

**SUBJECT : MATHEMATICS**

**CHAPTER NUMBER: 11**

**CHAPTER NAME : MEASUREMENT**

**SUBTOPIC : Time and Clock ( Long and short duration events)**

**Exercise : Book page 109 and 110**

---

**CHANGING YOUR TOMORROW**

---

Website: [www.odmegroup.org](http://www.odmegroup.org)

Email: [info@odmps.org](mailto:info@odmps.org)

Toll Free: **1800 120 2316**

Sishu Vihar, Infocity Road, Patia, Bhubaneswar- 751024

## LEARNING OBJECTIVE :



Enable the learners  
to measure Time and clock( Long  
and short duration )



## Slide 2

---

- 1 @Format for content and slide heading is missing? Just like you have mentioned in DOC., We need to specify, for each slide's heading and text content, what will be the font style +amanrouniyar@odmegroup.org  
\_Assigned to you\_  
-Swoyan Satyendu  
, 17-06-2020

# Recapitulation



**Days in a week**

**There are 7 days in a week .  
4 weeks makes a month.**



## Recapitulation



# Months in a year

A year has 12 months.  
There are 365 days in a year.







LET'S HELP ANNA TO COMPLETE HER WEEKLY TIME-TABLE:



Hello! I am Anna. This is my week.  
 I play the guitar on Monday.  
 I go swimming on Tuesday.  
 I play volleyball on Wednesday.  
 I go to the park on Thursday.  
 I ride my bike on Friday.  
 I play computer games on Saturday.  
 I tidy my room on Sunday.

Wednesday	Sunday	Friday	Monday	Thursday	Saturday	Tuesday
Anna play's volleyball.	Anna tidy her room.	Anna ride a bike.	Anna play a guitar.	Anna go to park.	Anna play computer games.	Anna go for swimming.





1. First month of the month

**JANUARY**

2. Last month of the year

**DECEMBER**

3. Month after June

**JULY**

4. Month before September

**AUGUST**

5. Month between May and July

**JUNE**

6. Second month of the year

**FEBRUARY**

7. Tenth month of the year

**OCTOBER**

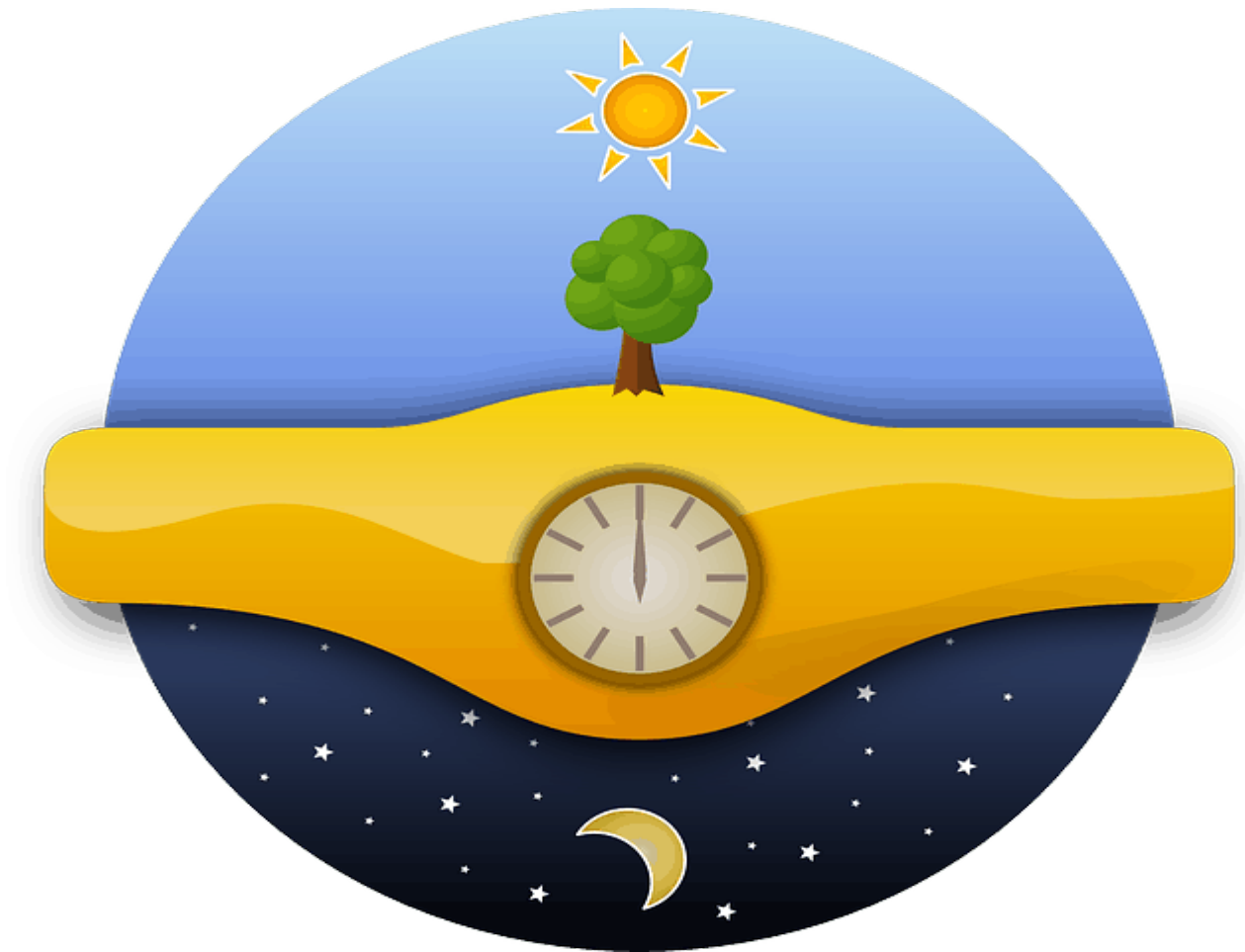
# Today's Topic



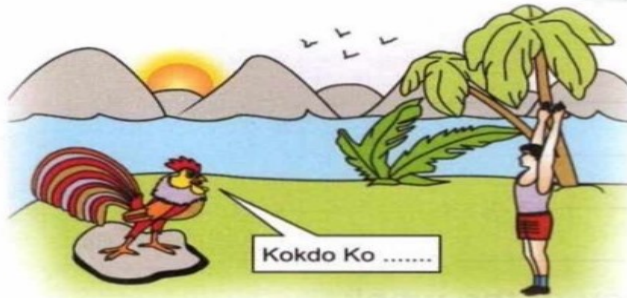
**TIME AND CLOCK [ Long and  
short duration events]  
Book page 109 and 110**



# TIME AND CLOCK



## Time and Clock



The sun rises in the **morning**.  
A new day begins.



It is very hot at **noon**.



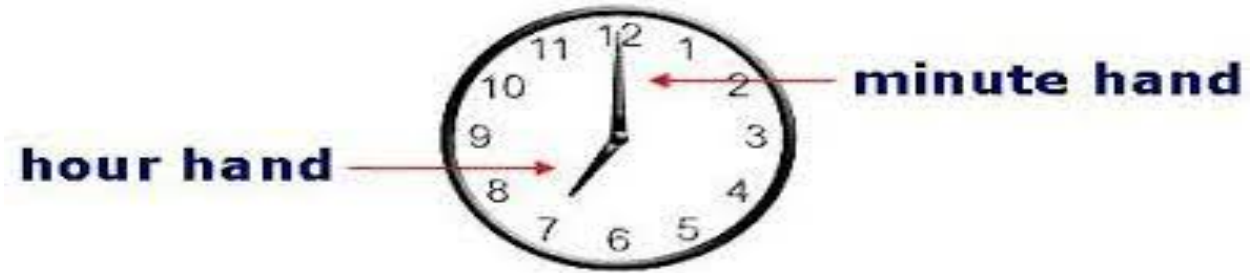
The sun sets in the **evening**.



It is dark at **night** and the  
moon and stars shine.

**A day has 24 hours :  
We read the time by looking at a watch or  
clock. A watch or clock has number 1 to 12  
written on it.**



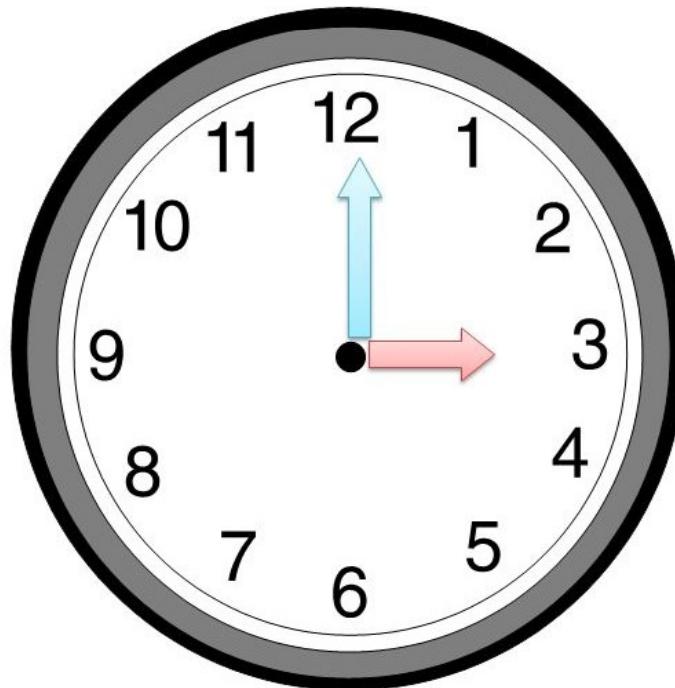


## *The Hands of Time*

The clock has two hands:

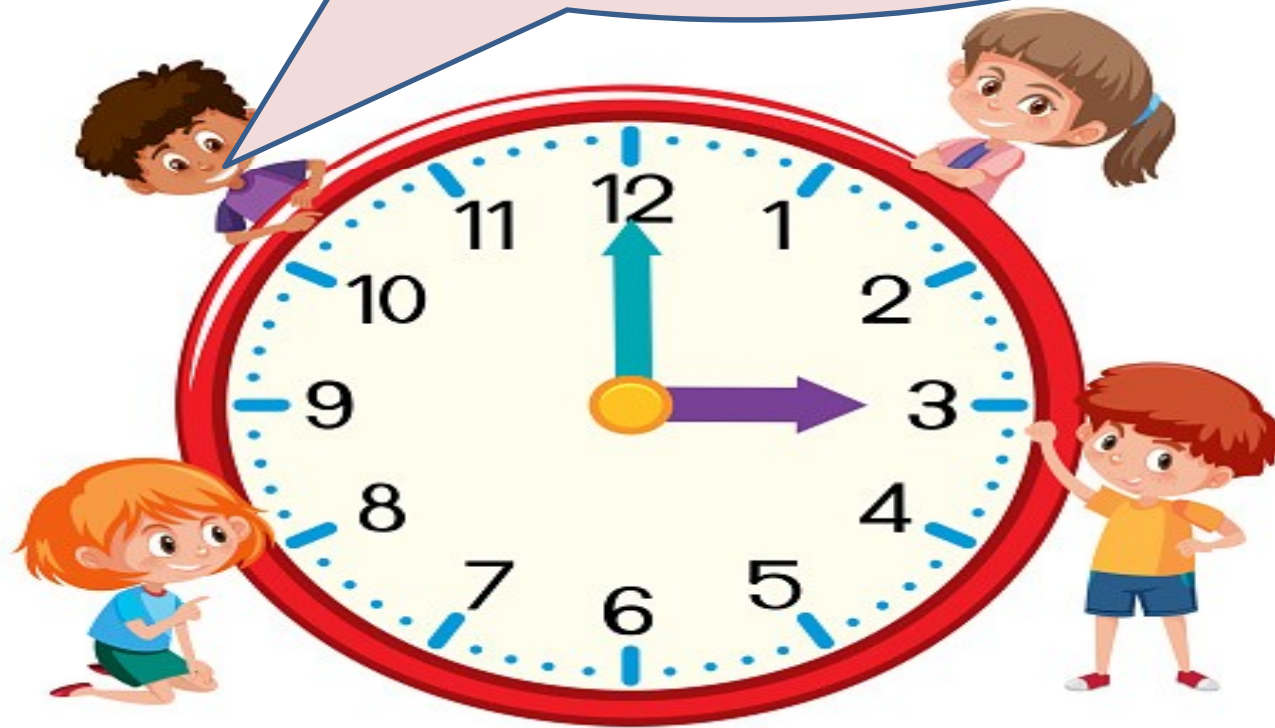
➤ The long hand is the minute hand

➤ The short hand is the hour hand:



There are 2 hands that move , a long hand and a short hand , fixed to the centre of the clock or watch.

The long hand is the minute hand and the short hand is the hour hand .The long hand is at 12. The short hand is at 3. It is 3 o'clock. It is written as 3: 00.





Long and Short Duration Events:  
During the day we do different activities.  
Some of them are for a short duration while  
others are for a longer period.  
Example:-We go to bed at night and get up  
early in the morning .Our sleep is for a long  
duration .In the morning we do breakfast .It  
takes only a short duration.





# C.W BOOK PAGE -109 and 110 in book:

## Exercise

(A) Write the time shown in the clocks.



**3** o'clock



**10** o'clock



**1** o'clock



**5** o'clock

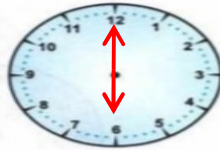


**11** o'clock

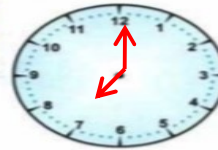


**7** o'clock

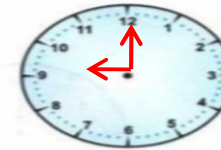
(B) Draw the hands of the clocks to tell the given time.



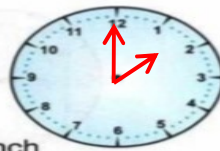
We get up at 6 o'clock.



We go to school at 7 o'clock.



Father goes to office at 9 o'clock.



We eat our lunch at 2 o'clock.



We play at 4 o'clock.



We go to bed at 9 o'clock.





C.W

# BOOK PAGE -109 and 110 in book:

(C) Match the time with the watch showing that time.



3 o'clock

8 o'clock

10 o'clock

1 o'clock

5 o'clock

2 o'clock

12 o'clock

6 o'clock

9 o'clock

4 o'clock




**SUB**

**HOME ASSIGNMENT**

**Mathematics**

**Do book page.111 in the  
note book.**

## LEARNING OUTCOME :



The learners are now able to understand Time and clock ( Long and short duration).

## Slide 16

---

- 2 @Format for content and slide heading is missing? Just like you have mentioned in DOC., We need to specify, for each slide's heading and text content, what will be the font style +amanrouniyar@odmegroup.org  
\_Assigned to you\_  
-Swoyan Satyendu  
, 17-06-2020

**THANKING YOU**  
**ODM EDUCATIONAL GROUP**