



**MONTH : SEPTEMBER**

**SESSION : 8**

**CLASS : V**

**SUBJECT : MATHEMATICS**

**CHAPTER NUMBER: 9**

**CHAPTER NAME : FRACTION**

**SUB-TOPIC : DOUBT CLEARING AND CLASS TEST**

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**CHANGING YOUR TOMORROW**

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## **LEARNING OBJECTIVE :**


### **Enable the students**


- **To understand the concept clearly.**
- **To find the fractional values of different operations.**
- **To check their progress so far.**



Addition, Subtraction and Simplification of Fractions


$$\frac{2}{3} + \frac{1}{2} - \frac{5}{12} = ?$$


 **Fractions Word Story Problems**



James manages to put  $\frac{1}{8}$  of the pizza.

He needs another  $\frac{?}{?}$  to make the whole pizza.



**DIVIDING FRACTIONS**



**Multiplying Fractions**

STEP 1      STEP 2      STEP 3

$$\frac{3}{4} \times \frac{2}{5} = \frac{3 \times 2}{4 \times 5} = \frac{6}{20} \leftarrow \text{Simplify?}$$

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Let's  
Solve  
This!

# CLASS TEST FRACTIONS

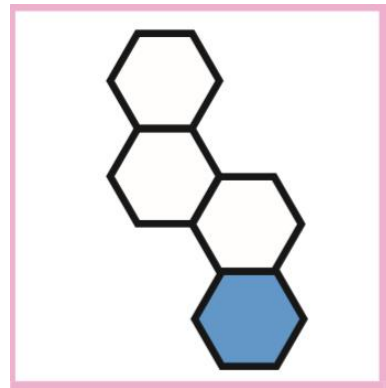


## FILL IN THE BLANKS

$$1 \times 5 = 5$$

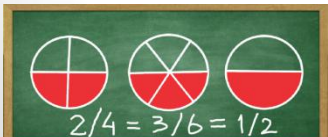
1. Fractions with same denominators are \_\_\_\_\_ fractions.
2. A/An \_\_\_\_\_ fraction can be converted into a mixed numeral.

3. Write the fraction.



4. If a numerator and denominator of a fraction are equal, then it is equal to \_\_\_\_.

5. Fill in the blanks  $\frac{5}{6} \times \frac{6}{5} = \underline{\hspace{2cm}}$ .



# CLASS TEST FRACTIONS



3 X 2=6

**DO AS DIRECTED**

1. Add these:

$$\frac{5}{7} + \frac{7}{8}$$

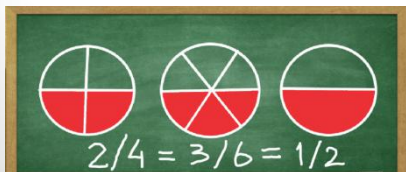
2. Subtract these:

$$\frac{9}{4} - \frac{7}{4}$$

3. Multiply these:

$$\frac{7}{4} \times \frac{2}{21}$$

*Let's  
Solve  
This!*



# CLASS TEST FRACTIONS

## WORD PROBLEM

2X 2=4



1. Find the distance covered by a bus in 7 hours if the speed of the bus is  $\frac{5}{28}$  km per hour.

2. The distance covered by a train in 5 hours is  $11\frac{2}{3}$  km. Find the distance covered by the train in one hour.



A N S W E R

A N S W E R



# CLASS TEST FRACTIONS

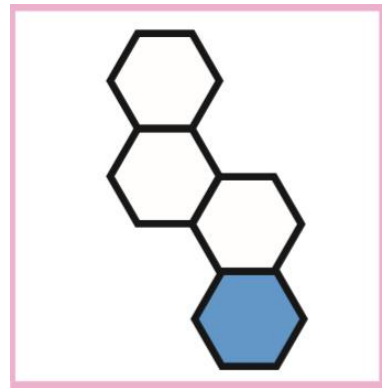


## FILL IN THE BLANKS

$$1 \times 5 = 5$$

1. Fractions with same denominators are Like fractions.
2. A/An Improper fraction can be converted into a mixed numeral.

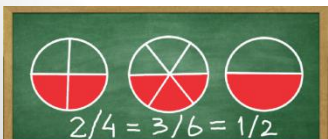
3. Write the fraction.



$$= \frac{1}{4}$$

4. If a numerator and denominator of a fraction are equal, then it is equal to 1.

5. Fill in the blanks  $\frac{5}{6} \times \frac{6}{5} = \underline{1}$ .





Let's  
Solve  
This!

# CLASS TEST FRACTIONS



DO AS DIRECTED

$$3 \times 2 = 6$$

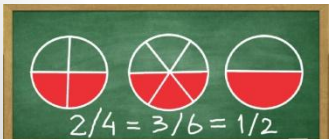
$$1. \quad \frac{5}{7} + \frac{7}{8}$$

$$= \frac{8 \times 5 + 7 \times 7}{56} = \frac{40 + 49}{56} = \frac{89}{56}$$

$$2. \quad \frac{9}{4} - \frac{7}{4} = \frac{2}{4} = \frac{1}{2}$$

$$3. \quad \frac{7}{4} \times \frac{2}{21} = \frac{\cancel{7} \times \cancel{2}}{\cancel{4} \times \cancel{21}} = \frac{1}{6}$$

2                      3



Let's  
Solve  
This!

# CLASS TEST FRACTIONS



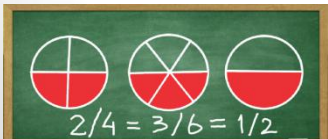
1. Find the distance covered by a bus in 7 hours if the speed of the bus is  $\frac{5}{28}$  km per hour.

**SOLUTION:**

$$\text{Distance covered in one hour} = \frac{5}{28}$$

$$\text{Distance covered in 7 hours} = \frac{5}{\cancel{28}_4} \times \frac{\cancel{7}^1}{1} = \frac{5}{4} = 1\frac{1}{4} \text{ km}$$

- The bus covered  $1\frac{1}{4}$  km in 7 hrs.



Let's  
Solve  
This!

## CLASS TEST FRACTIONS



2. The distance covered by a train in 5 hours is  $11\frac{2}{3}$  km. Find the distance covered by the train in one hour.

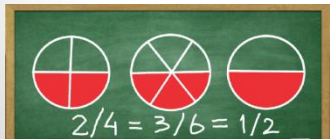
**SOLUTION:**

Distance covered in 5 hours =  $11\frac{2}{3}$

Distance covered in one hour =  $11\frac{2}{3} \div 5$

$$= \frac{35}{3} \div \frac{5}{1} = \frac{\cancel{35}^7}{3} \times \frac{1}{\cancel{5}} = \frac{7}{3} = 2\frac{1}{3}$$

▪ The train covered  $2\frac{1}{3}$  km in 1hr.





# Learning Outcomes

**Students are able to solve various problems related to fractions.**

**THANKING YOU**  
**ODM EDUCATIONAL GROUP**