

Chapter- 6

Crayons

STUDY NOTES

AT A GLANCE:

- ❖ This poem is about friendship.
- ❖ Mili shares her things with her friend.
- ❖ She had a box of crayons.
- ❖ The crayons are shiny, straight and new.
- ❖ Mili gave one crayon to her friend.
- ❖ The crayon broke into two pieces.
- ❖ Mili was not sad when the crayon broke.



NEW WORDS:

1. crayons
2. shiny
3. straight
4. broke
5. sorry
6. share
7. care

ANSWER THE FOLLOWING QUESTIONS:

1. What is about the poem Crayon?

Ans - The poem is about friendship.

2. Pick three words from the poem used to describe the crayons?

Ans - The three words from the poem used to describe the crayons are shiny, straight and new.

3. Write the thing both the friends shared?

Ans - The thing both the friends shared is one crayon.

Read the given extract and answer the following question :

I lent a friend one crayon

And – oops – it broke in two!

1. What is broke into two pieces?

Ans – The crayon broke into two pieces.

2. Who leant the crayon with her friend?

Ans – Mili lent the crayon with her friend.

3. Name the poem.

Ans - The name of the poem is 'Crayons'.

 **ANSWER KEY:**

GET GOING:

Let us find the answers from the poem.

1. Choose the correct answers and fill in the blanks.

(a) Mili had a box of crayons. (pencil / crayons)

(b) Mili gave one crayon to her friend. (one / two)

(c) The crayons were straight and new. (new / small)

(d) Mili and her friend could share the crayon. (share / eat)

2. Read the sentence. Write T for true and F for false.

(a) The crayons in the box were shiny.

T

(b) Mili did not share her crayon with her friend.

F

(c) The crayon broke into two pieces.

T

(d) Mili's friend was sad.

T

VOCABULARY JUNCTION:

Read the following line from the poem.

All shiny, straight and **new**.

The word **new** is the opposite of the word **old**. They are antonyms.

Antonyms are pairs of words that have opposite meanings.

I. Use the picture clues to write the antonyms of these words.

(a)



back



front

(b)



young



old

(c)



up

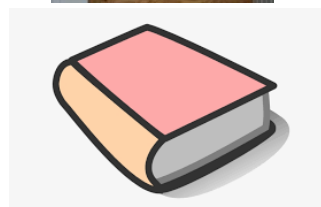


down

(d)



thin



thick

II. Replace the underlined word with its antonym and rewrite the sentence.

(a) Her lunch box was empty.

Her lunch box was full.

(b) The class was noisy.

The class was silent.

(c) Mahesh is a tall boy.

Mahesh is a short boy.

(d) The frog was very ugly.

The frog was very beautiful.

GRAMMAR JUNCTION:

Read these lines from the poem.

I had a box of crayons,
All shiny, straight **and** new.
I lent a friend one crayon,
And - oops – it broke in two!

Look at the word **and** in these lines. **And** is a joining word. Joining words are used to join words and sentences.

Other joining words are **after** and **before**.

Example:

You count before you add! You write after you read? Don't you?

Let us look at a few more examples.

1. I will read the question. I will write the answer.

We can join these two sentences with **before**.

I will read the question **before** I write the answer.

Before is a joining word.

2. I eat my breakfast. I brush after my teeth.

We can join these two sentences with **after**.

I eat my breakfast **after** I brush my teeth.

After is a joining word.

1. **Look at the pictures. Write the naming words for the pictures using the joining word and. One is done for you.**

(a)



John and Mary

(b)



sunflower and bee

(c)



pen and book

(d)



girl and dog

2. Complete the following sentences about your routine using before or after.

- (a) I take a bath **before** I eat my lunch.
- (b) I play **after** I finish my homework.
- (c) I listen to stories **before** I sleep.
- (d) I wash my hands **before** I start eating my food.

WRITING JUNCTION:

Mili writes about her best friend Gagan.
My friend's name is Gagan.
He is six years old.
His favourite colour is green.
He likes to play football.
His favourite snack is pani puri.

Now it is your turn to write about your best friend. Fill in the blanks to complete the sentences.

My friend's name is _____. _____ is _____ years old.
_____ favourite colour is _____. _____ likes to play
_____. _____ favourite snack is _____.

