

**SESSION: 5** 

**CLASS: I** 

**SUBJECT: EVS** 

**CHAPTER NUMBER:2** 

**CHAPTER NAME: MY BODY** 

**SUBTOPIC: EXTRA QUESTIONS- CIRCLE** 

THE ODD ONE, UNSCRAMBLE THE

WORDS.

#### CHANGING YOUR TOMORROW

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#### **LEARNING OBJECTIVE:**

Students will be able to solve the scrambled words and identify which is odd one among the group.





# PRAYER







## Let's know my body

This is my head







This is my face









These are my shoulders

This is my hand









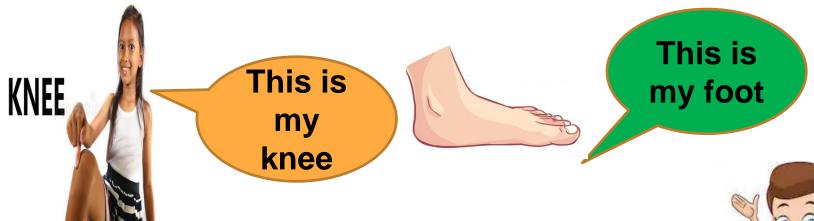


This is my chest

This is my s tomach













## Let's know my face



 My face is my identification. My friends and relatives can identify me from my face.









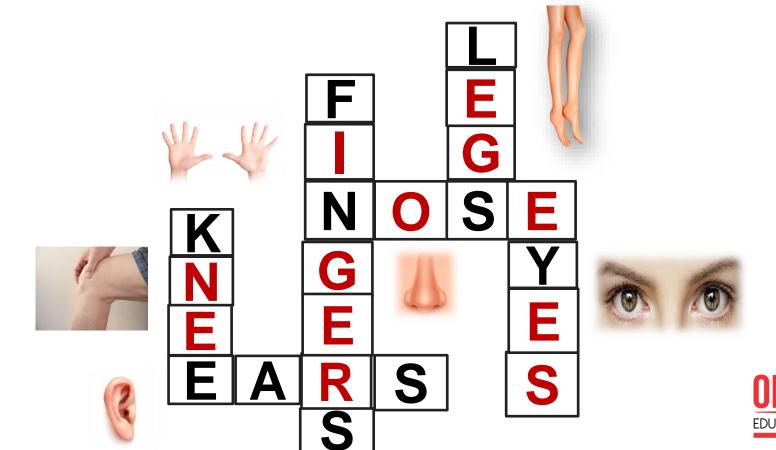


This is my nose





Q3-Look at the pictures and complete the crossword one has been done for you.

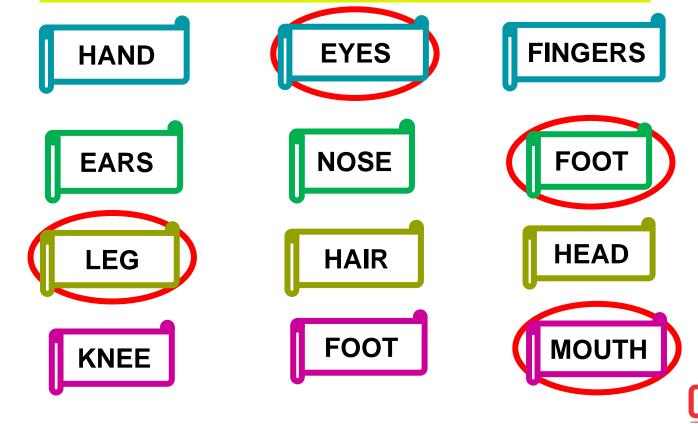


# Q4 –Tick(√) the word which best describes you.

- 1. I have (black/brown) hair.
- 2. I have (long/short) hair.
- 3. I have (big/small) teeth.
- 4. I have (black/brown/gray) eyes.
- 5. I have (round/square/long) face.
- 6. I have (big/small) ears.



#### Q5. Circle the odd one



**EDUCATIONAL GROUP** 

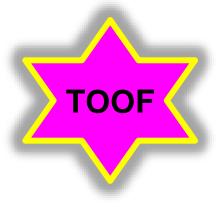
## Unscramble the words

















#### **LEARNING OUTCOME:**

Students are able to identify the odd one from the group and solve the scrambled words.



# THANKING YOU ODM EDUCATIONAL GROUP

