

SESSION: 3

CLASS: I

SUBJECT: EVS

CHAPTER NUMBER:3

CHAPTER NAME: MY BODY HELPS ME

SUBTOPIC: TEXTUAL QUESTIONS-TICK

THE CORRECT WORD, FILL IN THE

BLANKS, MARK THE SENTENCES AS

TRUE OR NOT TRUE.

CHANGING YOUR TOMORROW

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LEARNING OBJECTIVE:

Students will be able to solve the questions related to the chapter.







How my body helps me

These are my hands











HANDS

- >We have two hands.
- >Left hand and Right hand.
- >We can do so many works with our hands.





We can hold the things with our hands.

We can eat with our hand.





We can write with our hand.

We can lift the things with our hand





We can wipe with our hands





We can draw and paint with our hands.







My legs

- We have two legs.
- Legs help us to move from one place to another place.







We can jump with our legs

We can kick the ball with our leg.









We can stand with our leg.









We can run with our legs.

We can hop with our legs.









Eyes

I can see colourful rainbow with my eyes









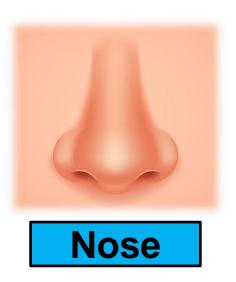


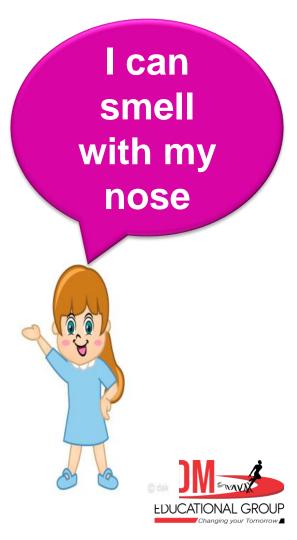














I can smell the perfume



I can smell the garbage....it's really bad







I can hear with my ears









Tongue

I can taste Ice-cream and pizza with my tongue







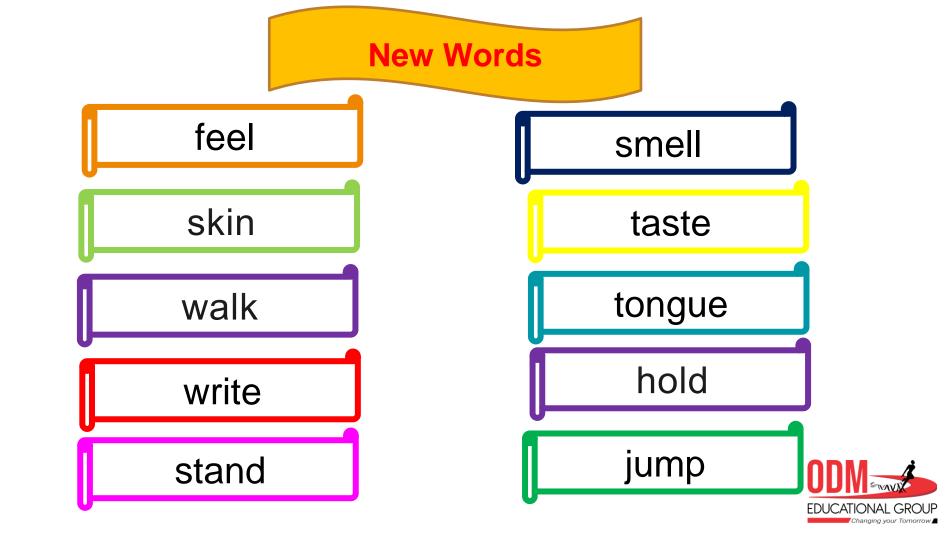


Skin

We feel with our skin







Q1.Tick√ the correct word

- 1.I write with my (leg/hand/head).
- 2. I read with my (feet/eyes/nose).
- 3. I use my (hands/ears/legs) to walk to school.
- 4. I use my (stomach/chest/hands) to throw a ball.
- 5. I use my (eyes/nose/legs) to smell.



Q2.Fill in the blanks with words from the help box.

Ears nose eyes skin tongue

- 1.My <u>tongue</u> tells me that the mango is sweet.
- 2. My ____skin____ tells me that it is a cold day.
- 3. My <u>nose</u> tells me that the cake smells good.
- 4. My <u>eyes</u> tells me that the grass is green.
- 5. My <u>ears</u> tells me that the bell is ringing.



Q3. Mark the sentences as true (\checkmark) or not true (\times) .

1.I eat with my legs. (\times)

2. I kick with my nose. (\times)

3. I write with my hand. (\(\sqrt{} \))

4. I hear with my ears. (\checkmark)

5. I feel with my nose. (\times)





Draw or paste the picture of 5 sense organs in your notebook and write their names.



LEARNING OUTCOME:

Students are able to solve the questions related to the chapter.



THANKING YOU ODM EDUCATIONAL GROUP

