

SESSION : 5

CLASS : I

SUBJECT : MATHEMATICS

CHAPTER NUMBER:4

CHAPTER NAME :COMPARISION OF NUMBERS

SUBTOPIC : 4.2 GREATER THAN AND LESS THAN

CHANGING YOUR TOMORROW

LEARNING OBJECTIVE :

Enable the learners to recognize greater numbers and smaller numbers by using symbols.

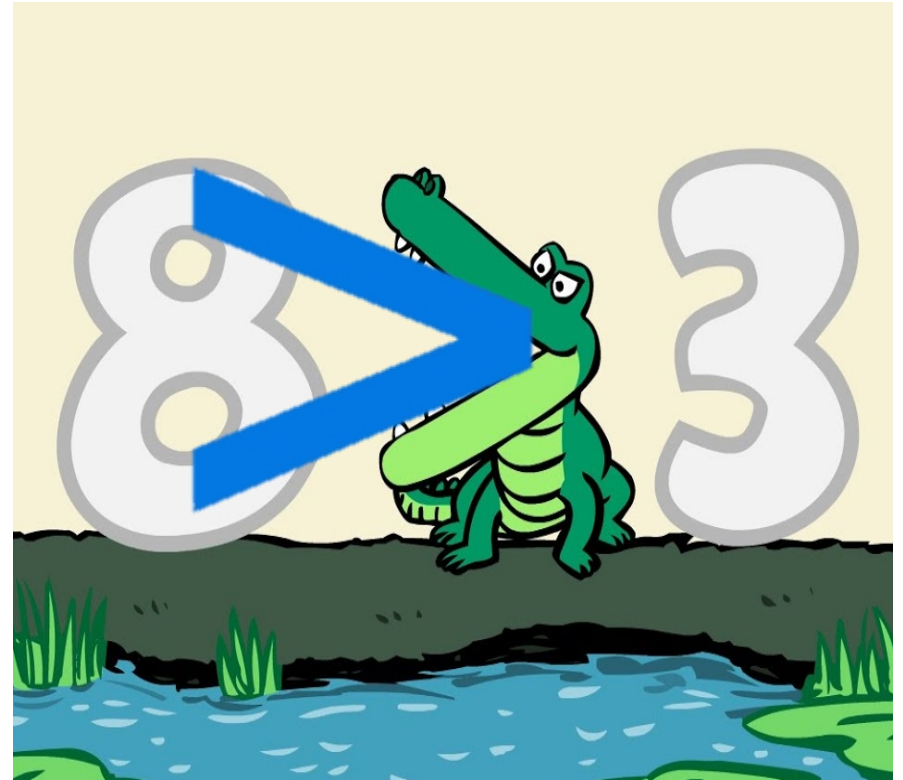
**LET'S LEARN ABOUT
GREATER THAN AND
SMALLER THAN**

LET'S COMPARE

Which is more?



The coco opens mouth towards the bigger number



As Coco has a big mouth he is eating the big number

53



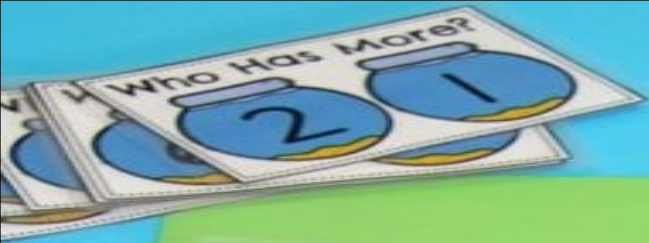
18



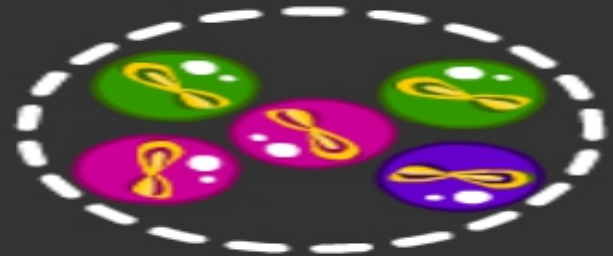
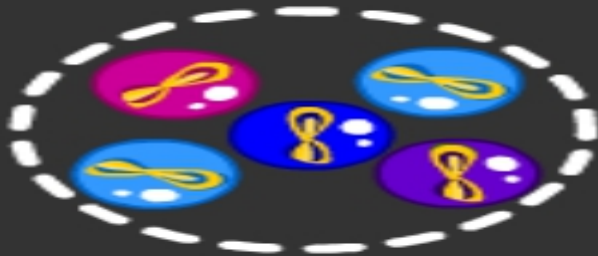
60

53





Equal



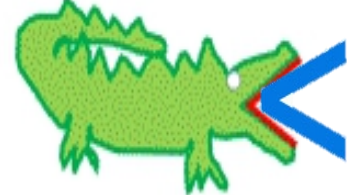
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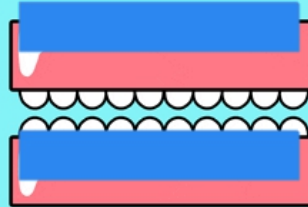
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5

GREATER THAN, SMALLER THAN AND EQUAL TO

15  12
15 is greater than 12

20  24
20 is less than 24

34  34
34 is equal to 34

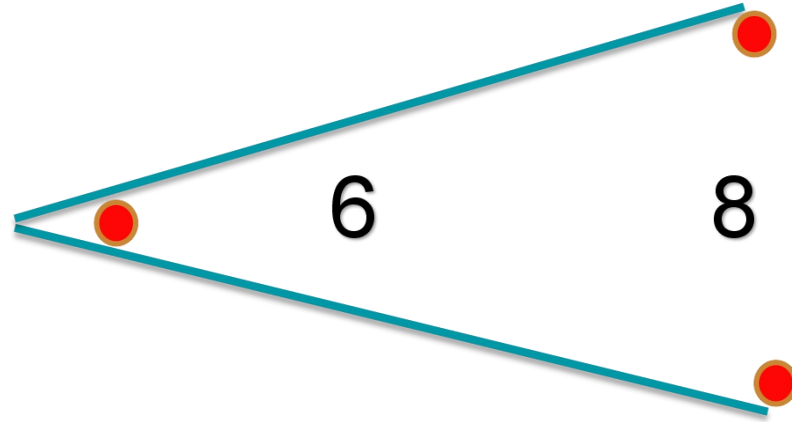
PUT THE CORRECT SYMBOL

$$31 \quad \leftarrow \quad 45$$

$$50 \quad \rightarrow \quad 40$$

$$38 \quad = \quad 38$$

PUT 1 DOT FOR SMALLER NUMBER AND 2 DOTS FOR BIGGER NUMBER



Cw

Do in Note book

Exercise

1. Put the correct sign $>$, $<$ or $=$ (Greater than, less than or equal to)

(a) $11 < 19$

(c) $12 < 16$

(b) $53 = 53$

(d) $20 > 12$

Cw

Do in Note book

$$(g) \quad 17 \quad (\quad \wedge \quad) \quad 19$$

$$(i) \quad 15 \quad (\quad \wedge \quad) \quad 17$$

$$(h) \quad 95 \quad (\quad \vee \quad) \quad 63$$

$$(j) \quad 14 \quad (\quad \vee \quad) \quad 12$$

SUMMER ACTIVITY

Name of the activity –

On Your Mark Get set Go with Ordinals

MATERIALS REQUIRED

- Take a cardboard
- Paint it with a light colour (eg : white, yellow)
- Draw two horizontal lines in the top and in the bottom
- Name it as starting point and ending point
- In between the 2 horizontal lines make 10 vertical line having gap between them
- Take 10 toothpicks
- Get 10 carton characters pictures and stick it to the toothpicks
- Place the toothpicks with carton stickied on (one each) in all the verticals line with different distances.
 - In small papers write first to tenth ordinal numbers and stick It to the positions of the cartoon character

Take a card board
(preferable big rectangular shaped)

Colour it which your favourite
colour

(any light colour)

Draw two horizontal lines in the top and in the bottom

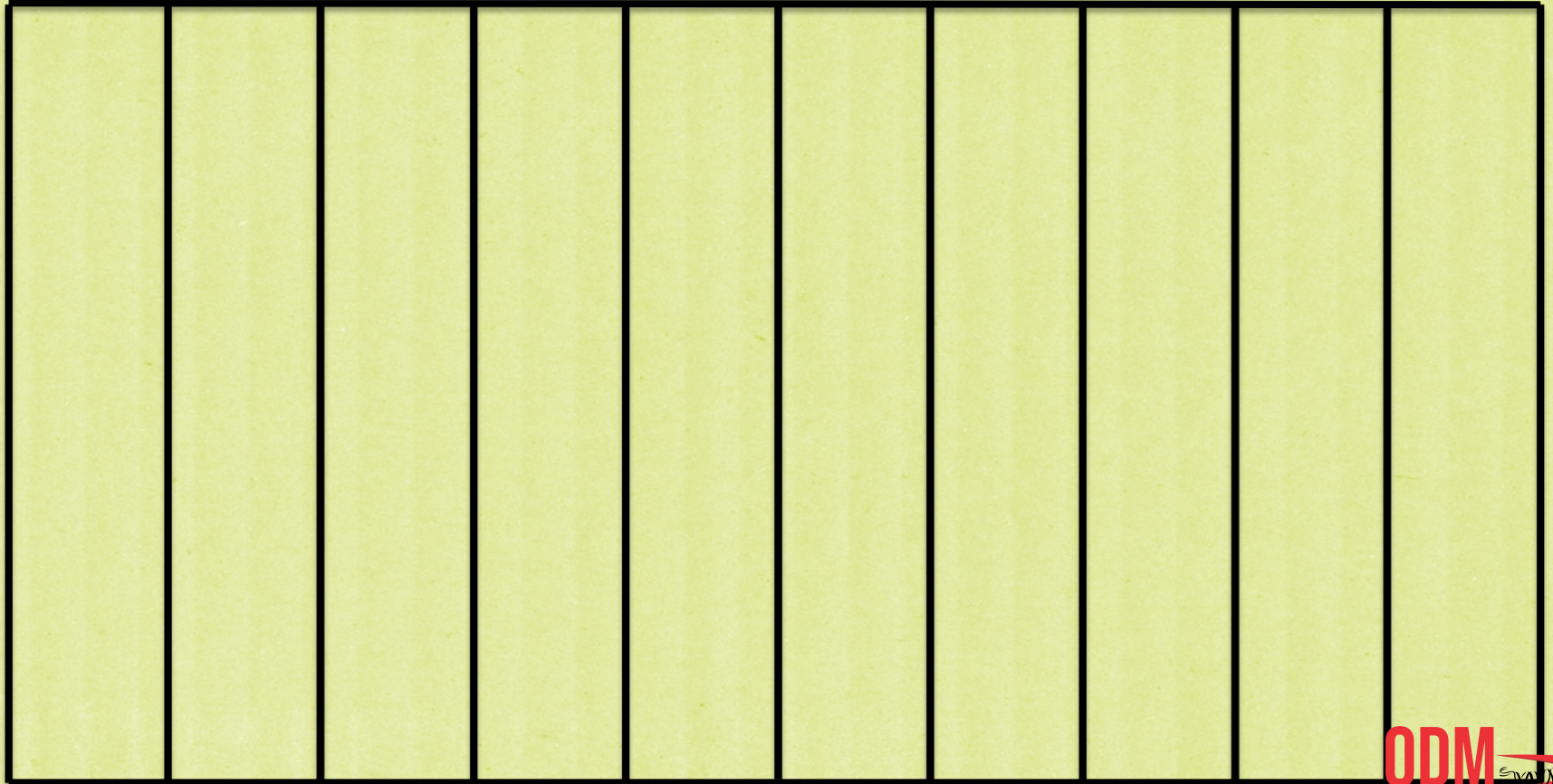
Name it as starting point and finishing line

Starting point

Finishing line

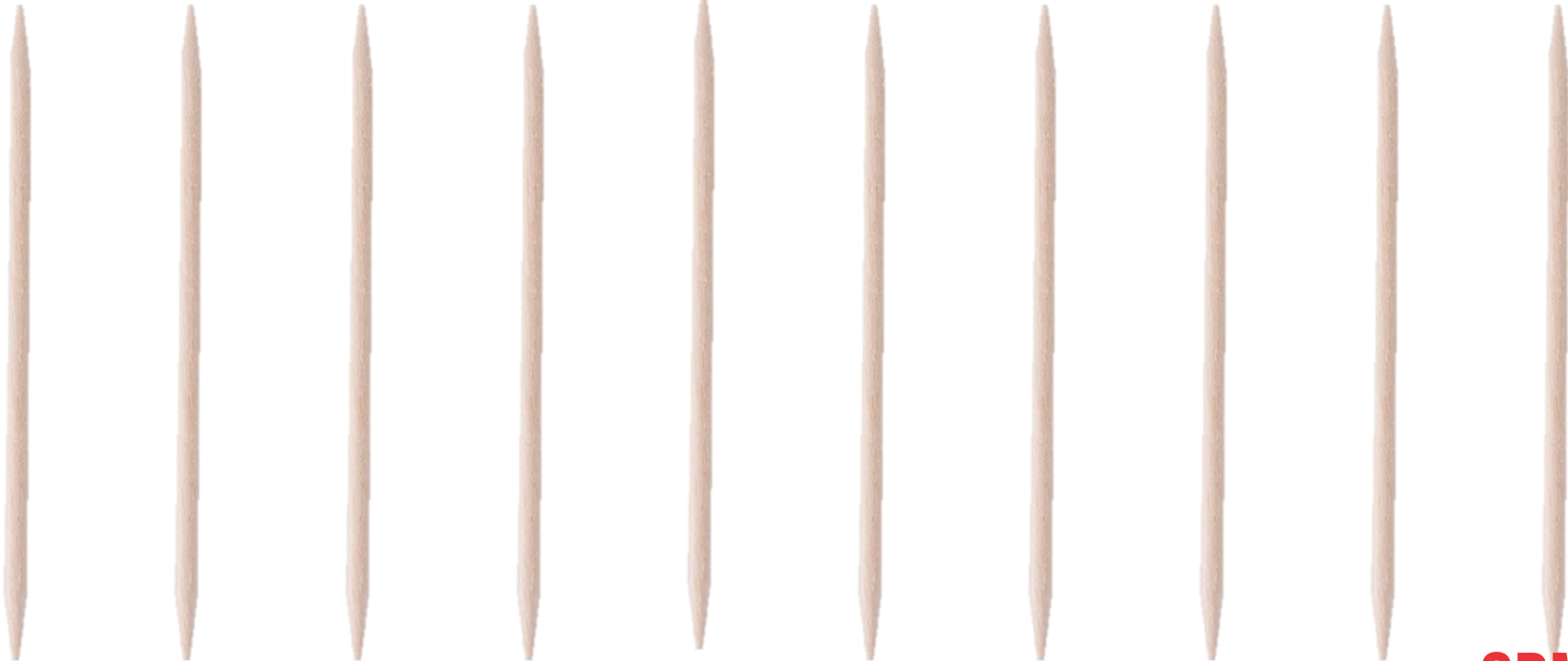
In between the 2 horizontal lines make 10 vertical line having gap

between **Starting point**



Finishing line

Get 10 toothpicks



Get 10 carton characters pictures

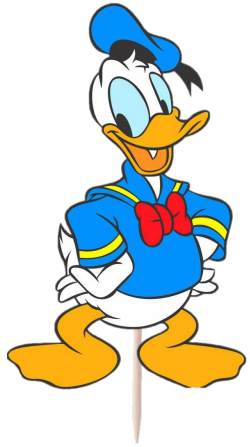


stick the cartoon stickers it to the
toothpicks



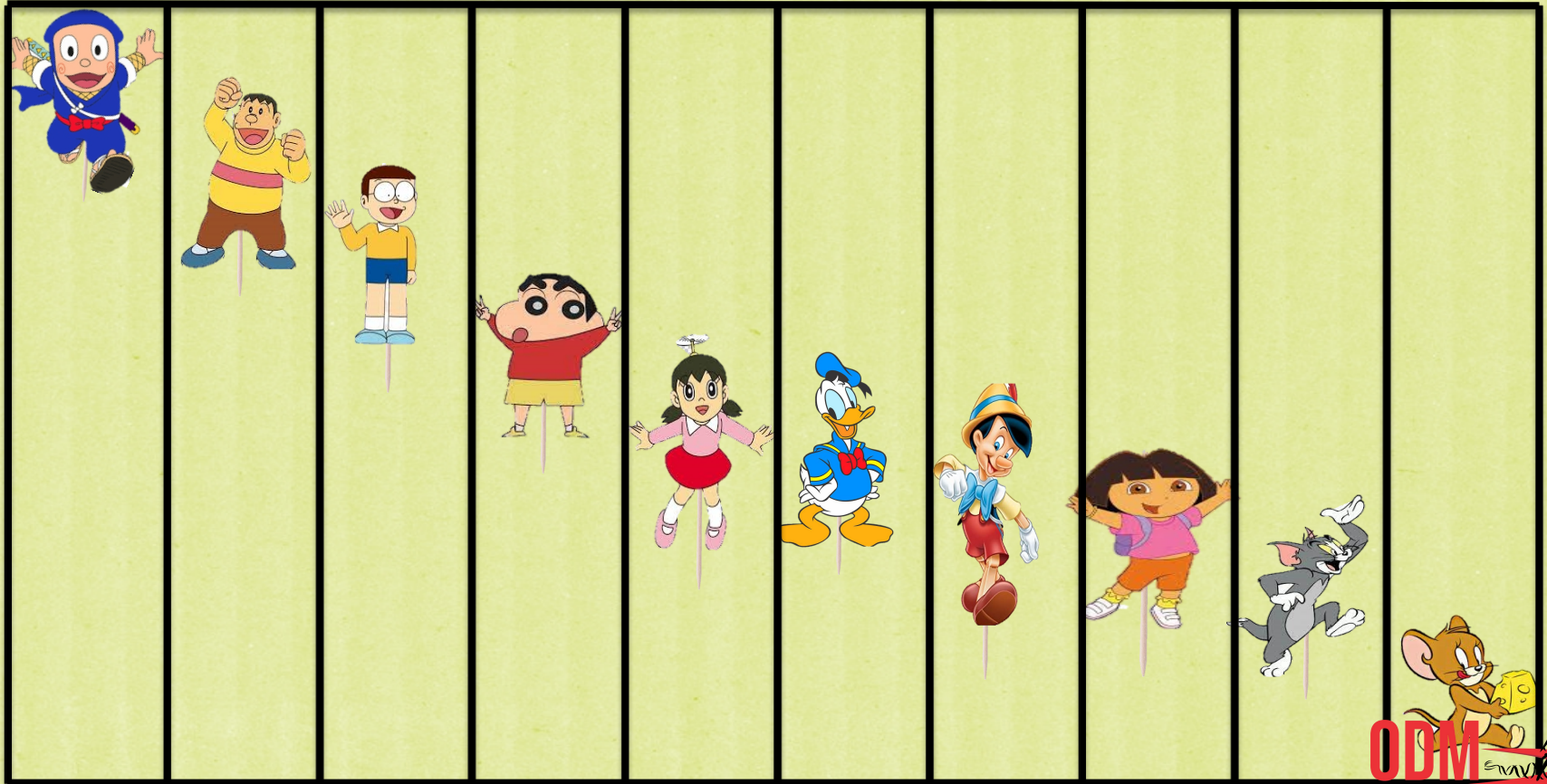
Example
Similarly do it with all the stickers

Get 10 cartoon characters pictures



Place the toothpicks with carton stickied on (one each) in all the verticals line with different distances.

Starting point



Finishing line

In small papers write first to tenth ordinal numbers and stick
It to the positions of the cartoon character

FIRST

SECOND

THIRD

FOURTH

FIFTH

SIXTH

SEVENTH











EIGHT

NINTH

TENTH

Place the toothpicks with carton stickied on (one each) in all the verticals line with different distances.

Starting point

 <p>TENTH</p>	 <p>NINTH</p>	 <p>EIGH T</p>	 <p>SEVENT H</p>	 <p>SIXTH</p>	 <p>FIFTH</p>	 <p>FOURT H</p>	 <p>THIR D</p>	 <p>SECON D</p>	 <p>FIRS T</p>
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Finishing line



Date:-11/05/21

SUB	HOME ASSIGNMENT
Mathematics	Practice book page 22

LEARNING OUTCOME :

The learner is now able to know about the concept equal and unequal.

THANKING YOU
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