

SESSION : 10

CLASS : I

SUBJECT : ENGLISH

CHAPTER NUMBER : 5

CHAPTER NAME : THE LITTLE RED HEN

SUBTOPIC : GRAMMAR JUNCTION – EXPLANATION AND EXERCISE - 1

CHANGING YOUR TOMORROW

LEARNING OBJECTIVE :

The students will learn more about the action words.

They will understand the usage of am, is and are.

THE LITTLE RED HEN



The words **is**, **are** and **am** are action words that do not show any action. They join the naming part and the telling part of a sentence.

We use **'is'** with singular naming parts.

We use **'are'** with plural naming parts.

We use **'am'** with I.

We always use **'are'** with you.

We use 'am', 'is', 'are' when we want to describe someone or something, or talk about somebody's job in the present time.

'Am' -- is used with 'I'

For Example:

I **am** a girl.



I **am** hungry.



I **am** studying in class I.



I **am** good at Maths.



'Is' -- is used with singular nouns (or pronouns- He/She/It)

For Example:

She **is** my mother.



Riya **is** my friend.



The boy **is** dancing.



Meena **is** singing a song.



'Are' -- is used with 'you' and plural nouns (or pronouns- We/They)

For Example:

The students **are** playing.



You **are** a patient.



We **are** going to the zoo.



They **are** my friends.



1. Underline the action word in each sentence.

Circle the word that helps the action word. One is done for you.

(a) The bird (is) chirping sweetly.

(b) Rohan (is) playing with Anand.

(c) The children (are) making paperboats.

(d) I (am) drawing a tree.

HOMWORK

Fill in the blanks with is, am or are:

1. You _____ my friend.
2. I _____ thirsty.
3. Rohan _____ very naughty.

LEARNING OUTCOME:

The students learn more about the action words.

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THANKING YOU
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