

SESSION: 10

CLASS: I

SUBJECT: ENGLISH

CHAPTER NUMBER: 5

CHAPTER NAME: THE LITTLE RED HEN

SUBTOPIC: GRAMMAR JUNCTION - EXPLANATION AND EXERCISE - 1

CHANGING YOUR TOMORROW

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LEARNING OBJECTIVE:

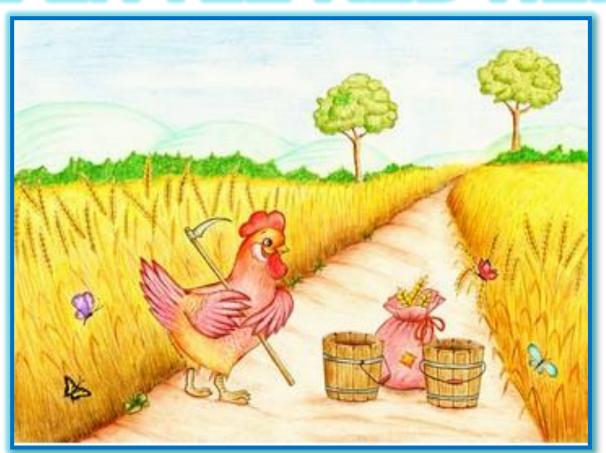


The students will learn more about the action words.

They will understand the usage of am, is and are.

THE LITTLE RED HEN







The words is, are and am are action words that do not show any action. They join the naming part and the telling part of a sentence.

We use 'is' with singular naming parts.

We use 'are' with plural naming parts.

We use 'am' with I.

We always use 'are' with you.

We use 'am', 'is', 'are' when we want to describe someone or something, or talk about somebody's job in the present time.



'Am' -- is used with 'I'

For Example:

I am a girl.



I am hungry.







I am good at Maths.



I am studying in class I.

'Is' -- is used with singular nouns (or pronouns- He/She/It)



For Example:

She is my mother.



Riya is my friend.



The boy is dancing.



Meena is singing a song.



'Are' -- is used with 'you' and plural nouns (or pronouns- We/They)

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For Example:

The students are playing.



You are a patient.



We are going to the zoo.







C.W



- 1. Underline the action word in each sentence.

 Circle the word that helps the action word. One is done for you.
 - (a) The bird is chirping sweetly.
 - (b) Rohan (is) playing with Anand.
 - (c) The children are making paperboats.
 - (d) I am drawing a tree.





Fill in the blanks with is, am or are:

- 1. You _____ my friend.
- 2. I _____ thirsty.
- 3. Rohan _____ very naughty.

LEARNING OUTCOME:



The students learn more about the action words.

They understand the usage of am, is and are.



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