

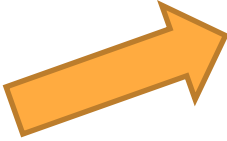
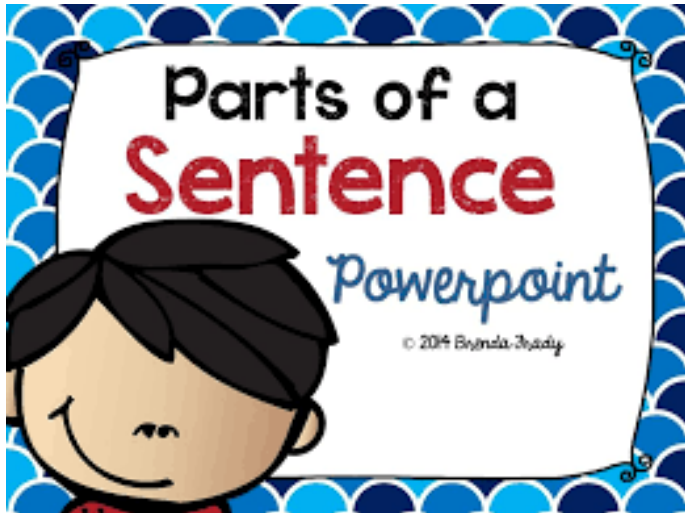
SESSION : 10
CLASS : I
SUBJECT : ENGLISH
CHAPTER NUMBER : 1
CHAPTER NAME : TIA'S SCRAPBOOK
SUBTOPIC : GRAMMAR – SENTENCE -
EXPLANATION AND EXERCISE

CHANGING YOUR TOMORROW

LEARNING OBJECTIVE :

The students understand the two parts of a sentence – naming part and telling part.

Writing Junction



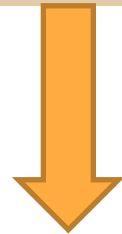
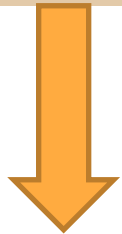
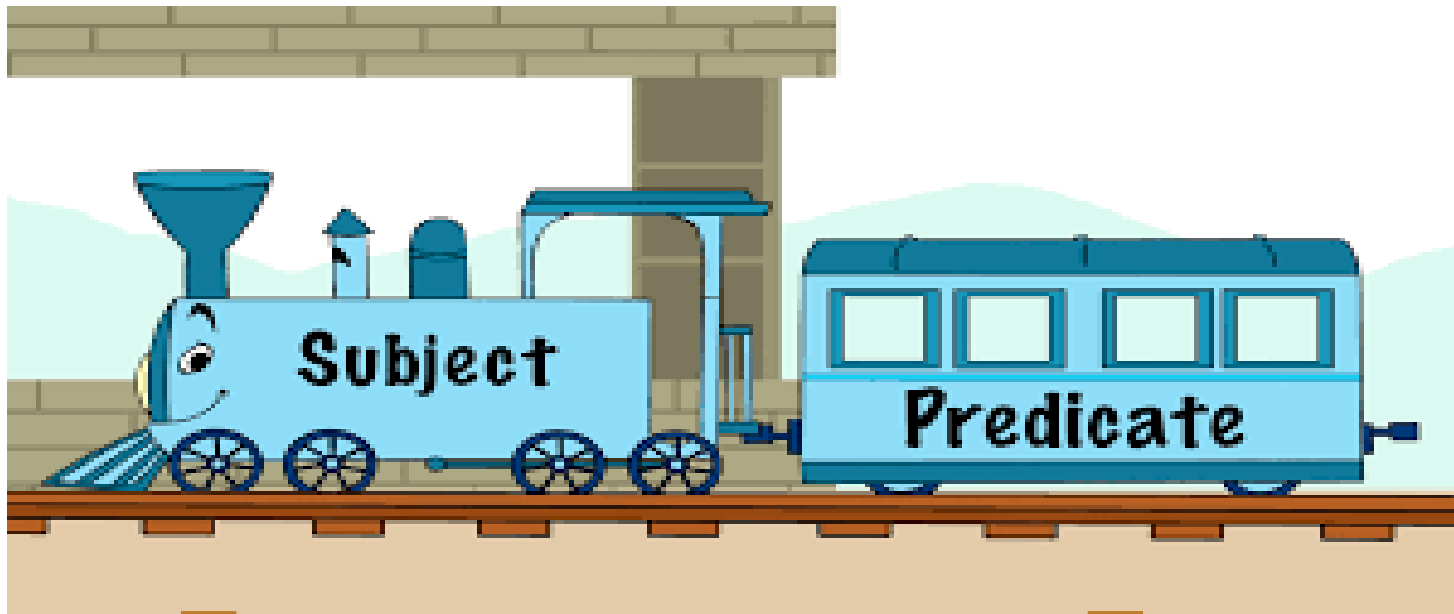
Naming Part
the **WHO** or **WHAT** in a sentence

Tim hugs his dog.
Who?



Telling Part
the **ACTION** or **WHAT HAPPENED** in a sentence

Pam **swims in the pool.**
Do it What?



Naming part

Telling part

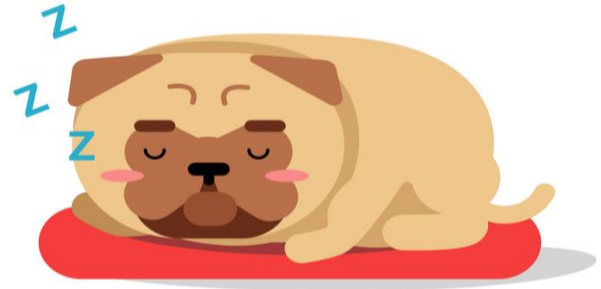
Examples:

Fluffy is sleeping on the mat.

Fluffy is sleeping on the mat.

The kids are hungry.

The kids are hungry.



<https://www.youtube.com/watch?v=gUU80F2QoqY>

1. Circle the naming parts in the following sentences.

(a)



The dog is playing with a ball.

(b)



The cat is drinking milk.

(c)



The frog is sleeping on a log.

(d)



The cow is eating grass.

2. Underline the telling parts in the following sentences.

(a)



Tia plays with her brother.

(b)



I drink milk at night.

(c)



Rita, Manish, Rehan and Sanvi are playing with a football.

(d)



The pig is playing in the mud.

LEARNING OUTCOME:

The students are able to identify the naming part and telling part of a sentence.

THANKING YOU
ODM EDUCATIONAL GROUP