

SESSION : 10

CLASS : I

SUBJECT : ENGLISH

CHAPTER NUMBER : 20

CHAPTER NAME : FRAMING SENTENCES

SUBTOPIC : EXPLANATION AND BOOK EXERCISE

CHANGING YOUR TOMORROW

LEARNING OBJECTIVE :

The students will be able to identify naming part and telling part of a sentence.

CHAPTER - 20

FRAMING SENTENCES

Capitalize the first letter of the first word in a sentence.

End a sentence with a period, question mark, exclamation mark.

Most of the time the subject of the sentence comes first, the verb comes second and the objects come last.

Match the parts of sentence.

Write the complete sentences in the space given below. One is done for you.

A

- (a) My grandfather
- (b) My mother cooks
- (c) Tina is afraid
- (d) Plants need water
- (e) We wear sweaters
- (f) Fresh fruits are good
- (g) The baby crawls

B

- tasty food.
- has gray hair.
- to grow.
- of snakes.
- on the floor
- in winter
- for health

- (a) My grandfather has grey hair.
- (b) My mother cooks tasty food.
- (c) Tina is afraid of snakes.
- (d) Plants need water to grow.
- (e) We wear sweaters in winter.
- (f) Fresh fruits are good for health.
- (g) The baby crawls on the floor.

CLASS TEST

1. Fill in the blanks with *is, am* and *are*.

- (a) The computer ___ very useful.
- (b) Lemons _____ sour.
- (c) I ___ fond of music.

2. Fill in the blanks with *the preposition in and on*.

- (a) The baby birds are ___ the nest.
- (b) The squirrel is _____ the tree.
- (c) The clock is ___ the wall.

3. Complete the following with ***what, where*** or ***when***.

(a) _____ are my shoes?

(b) _____ is a globe?

4. Join the following sentences using ***and***.

(a) I like to eat dosa. I like to eat idli.

_____.

(b) I need a pen. I need a paper.

_____.

ANSWER KEY:

1. Fill in the blanks with *is*, *am* and *are*.

(a) The computer is very useful. 1

(b) Lemons are sour. 1

(c) I am fond of music. 1

2. Fill in the blanks with the *preposition in and on*.

(a) The baby birds in the nest. 1

(b) The squirrel is on the tree. 1

(c) The clock is on the wall. 1

3. Complete the following with ***what, where*** or ***when***.

(a) Where are my shoes?

1

(b) What is a globe?

1

4. Join the following sentences using ***and***.

(a) I like to eat dosa. I like to eat idli.

I like to eat dosa and idli.

1

(b) I need a pen. I need a paper.

I need a pen and a paper.

1

LEARNING OUTCOME:

Children will be able to demonstrate and understand parts and types of a sentence.

THANKING YOU
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