

SESSION : 14

CLASS : I

SUBJECT : ENGLISH

CHAPTER NUMBER : 2, 3, 4, 5 & 6

CHAPTER NAME : CH-2 AND 3 NAMING WORDS

CH-4 SINGULAR AND PLURAL

CH-5 MALE AND FEMALE

CH-6 A AND AN

SUBTOPIC : REVISION TEST - 2

CHANGING YOUR TOMORROW

LEARNING OBJECTIVE :

The students revise the topic taught by giving a revision test.

Revision Test-2

I. Read the passage and answer the questions.

I see a bear. It is very big. It is walking slowly. It has a short tail. It is like a big pillow walking on a meadow.

- (i) I see a _____. (a) bear (b) tiger (c) snake
- (ii) It has a short _____. (a) stomach (b) tail (c) legs
- (iii) It is small in size - ____ (True or False)

II. Make sentences.

- a. love _____
- b. wings _____



III. Write the plural naming words of the following.

a. pencil _____

b. balloon _____

c. bottle _____

IV. Underline the naming words for people in the following sentences.

a. My father works in a hospital.

b. My uncle has a car.



V. Match the male naming words with their female naming words.

- | | | |
|----|--------|-------|
| a. | nephew | queen |
| b. | drake | niece |
| c. | king | duck |

VI. Fill in the blanks with *a* or *an*

- a. _____ onion
- b. _____ monkey



Answers:

I. Read the passage and answer the questions.

- 1 (i) I see a **bear**. (a) bear (b) tiger (c) snake
- 1 (ii) It has a short **tail**. (a) stomach (b) tail (c) legs
- 1 (iii) It is small in size. **False** (True or False)

II. Make sentences.

- 1 a. love **I love my parents.**
- 1 b. wings **Birds fly with their wings.**



III. Write the plural naming words of the following.

1

a. pencil pencils

1

b. balloon balloons

1

c. Bottle bottles

IV. Underline the naming words for people in the following sentences.

1

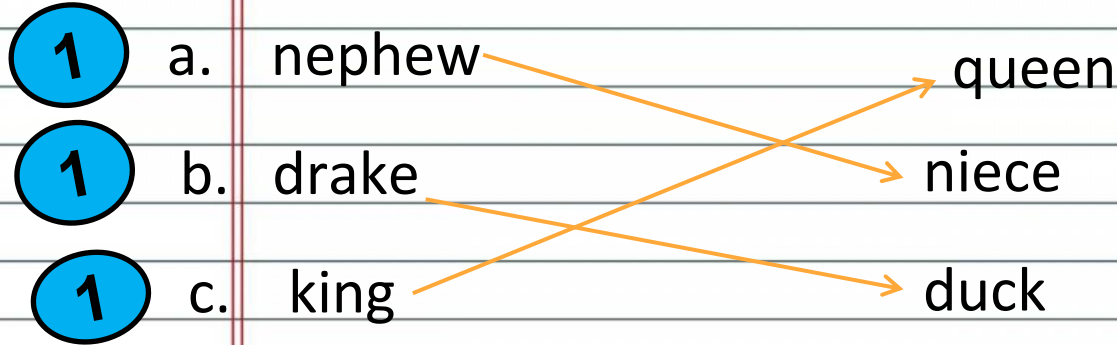
a. My father works in a hospital.

1

b. My uncle has a car.



V. Match the male naming words with their female naming words.

- 1 a. nephew → queen
- 1 b. drake → niece
- 1 c. king → duck
- 

VI. Fill in the blanks with *a* or *an*

- 1 a. An onion
- 1 b. A monkey



LEARNING OUTCOME:

The students revise the topic of grammar taught and are able to evaluate themselves.

THANKING YOU
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