SESSION : 17
CLASS : I
SUBJECT : ENGLISH
CHAPTER NUMBER : 12
CHAPTER NAME : ADVERBS
SUBTOPIC : EXPLANATION OF ADVERBS

The students will learn more about the action words.

They will understand how an action or verb is done.

Do page no - 44 Exercise - 3 in the grammar book

3. Circle the correct action word from the given options.

(a) My dog (barks)/ bark at strangers.

(b) Virat Kohli (plays)/ play cricket.

(c) I writes /(write) with a pencil.

(d) The peacock dance /(dances) beautifully.

(e) I (drink)/ drinks orange juice every day

ADVERBS

The dog barks loudly

Snails move slowly

Here, the words *loudly* and *slowly* tell us how the actions are done.

Loudly tells us how the dog *barks*.

Slowly tells us how snails *move*.

Such words are called ***adverbs***.

https://youtube.com/watch?v=yo8pzuE97EA&feature=share

Words that tell us how an action is done are called *adverbs*.
Most adverbs end with **ly**.

Examples:

Meena rides her bicycle carefully.

Amit reads the poem loudly.

Raju speaks quickly.

We should eat slowly.

The child sleeps quietly.

I do my homework carefully.

Choose the correct adverb for the following pictures.

neatly   brightly   quickly   slowly

(a)

The sun shines __brightly.__

(b)

The boy runs __quickly.__

(c)

The old man walks __slowly.__

(d)

The girl writes __neatly.__

Choose the correct adverb for the following pictures.

loudly   carefully   beautifully   politely   happily   quietly

(e)

The lion roars _loudly_.

(f)

Usha sings _beautifully_

(g)

The children play _happily_.

(h)

The man drives the car _carefully_.

(i)

I talk to elders _politely_.

(j)

The child sleeps _quietly._

The students understand the topic *adverb* and how an action is done.

THANKING YOU
ODM EDUCATIONAL GROUP