

SESSION : 18

CLASS : I

SUBJECT : ENGLISH

CHAPTER NUMBER : 12

CHAPTER NAME : ADVERBS

SUBTOPIC : RECAPITULATION AND BOOK EXERCISE 1 & 3

CHANGING YOUR TOMORROW

LEARNING OBJECTIVE :

The students will learn more about the verbs.

They will understand how an action or verb is done.

ADVERBS



The dog barks loudly



Snails move slowly

Here, the words *loudly* and *slowly* tell us how the actions are done. *Loudly* tells us how the dog *barks*. *Slowly* tells us how snails *move*. Such words are called **adverbs**.

Words that tell us how an action is done are called **adverbs**.
Most adverbs end with **ly**.

Examples:



Meena rides her bicycle carefully.



Amit reads the poem loudly.



Raju speaks quickly.



The child sleeps quietly



We should eat slowly.



I do my homework carefully.

1. Draw a line to match the action words with the correct adverbs.

Adverb

Action Word

Adverb

(a) loudly

clean



neatly

(b) carefully



walk

clearly

(c) quickly



run

loudly

(d) neatly

sleep



quietly

(e) loudly



talk

silently

3. Choose the adverbs which are true for you and fill in the blanks.

(a) How do you talk to elders?

I talk to elders politely.

politely rudely

(b) How do you walk on the road?

I walk on the road carefully.

carefully carelessly

(c) How do you read a book?

I read a book loudly.

loudly silently

(d) How do you do your homework?

I do my homework carefully.

slowly carefully

(e) How do you write?

I write clearly.

clearly poorly

HOMework

Do Page No. 46
Book Exercise - 2 in Grammar Book

LEARNING OUTCOME:

The students understand the topic *adverbs* and do the exercises correctly.

THANKING YOU
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