

**SESSION: 3** 

**CLASS: I** 

**SUBJECT: ENGLISH** 

**CHAPTER NUMBER: 5** 

**CHAPTER NAME: THE LITTLE RED HEN** 

SUBTOPIC: BOOK EXERCISE - 2 AND VOCABULARY JUNCTION

CHANGING YOUR TOMORROW

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## THE LITTLE RED HEN ODM EDUCATIONAL GROOM



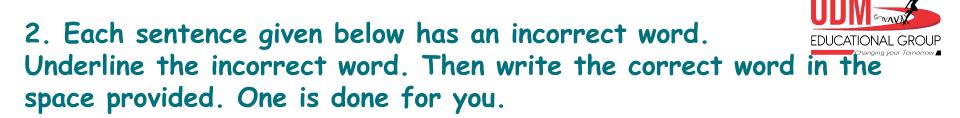




#### **GET GOING:**

Let us find the answers from the story.

- 1. Answer the following questions in one word.
- (a) Who is sitting in the sun? Duck
- (b) Who wants to go for a swim? Goose
- (c) What does the turkey have to hunt for? Insects



- (a) The little red hen bakes cakes. cookies
- (b) Cookies smell bad . good
- (c) The bag of flour is too light. heavy
- (d) The hen, the turkey, the duck and the goose are not friends. good



### VOCABULARY JUNCTION: OPPOSITE WORDS

When un- is added to well, it becomes unwell, which means not well.



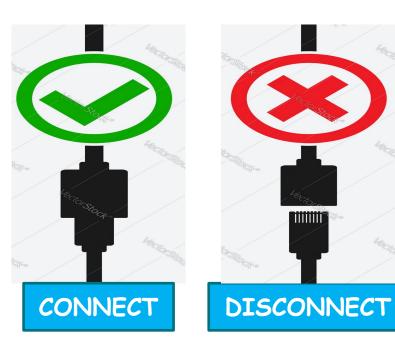




#### **VOCABULARY JUNCTION:**



Similarly, when dis- is added to connect, it becomes disconnect, which means not connected.



Un- and dis- are added at the beginning of a word to form opposites.









OBEY DISOBEY

#### **SOME MORE OPPOSITE WORDS ARE:**





Soft



Look at the pictures and sentence pairs. Use a word from the box to complete one sentence in the pair.



Add the prefix un- or dis- at the beginning of the word to complete the second sentence. One is done for you.

appeared	looks	+i.d.,
appeared	locks	Huy

1. Mother <u>locks</u> the door before going to office.

Dad <u>unlocks</u> the door when he comes back from office.

2. Tony's room is <u>tidy</u>

Gia's room is very <u>untidy</u>

3. A rabbit <u>appeared</u> from the magic hat.

Poof! The rabbit <u>disappeared</u>.

#### **LEARNING OUTCOME:**



The students did the book exercise.

They understood opposite words using prefixes un- and dis-.



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