

SESSION : 5
CLASS : I
SUBJECT : ENGLISH
CHAPTER NUMBER : 6
CHAPTER NAME : CRAYONS
SUBTOPIC : BOOK EXERCISE 1 & 2
SPEAKING JUNCTION

CHANGING YOUR TOMORROW

1. Choose the correct answers and fill in the blanks.

- (a) Mili had a box of crayons. (pencil / crayons)
- (b) Mili gave one crayon to her friend. (one / two)
- (c) The crayons were straight and new. (new / small)
- (d) Mili and her friend could share the crayon. (share / eat)

2. Read the sentence. Write T for true and F for false.

- (a) The crayons in the box were shiny. **T**
- (b) Mili did not share her crayon with her friend. **F**
- (c) The crayon broke into two pieces. **T**
- (d) Mili's friend was sad. **T**

Speaking Junction

Mili goes to a park. There she sees some children plucking flowers. She stops the children from doing so. Do you know why Mili stopped the children from plucking flowers?

Cross (x) the actions that you should not do in park or a playground.



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x

spit



read



throw waste in a dustbin



play



jog and run

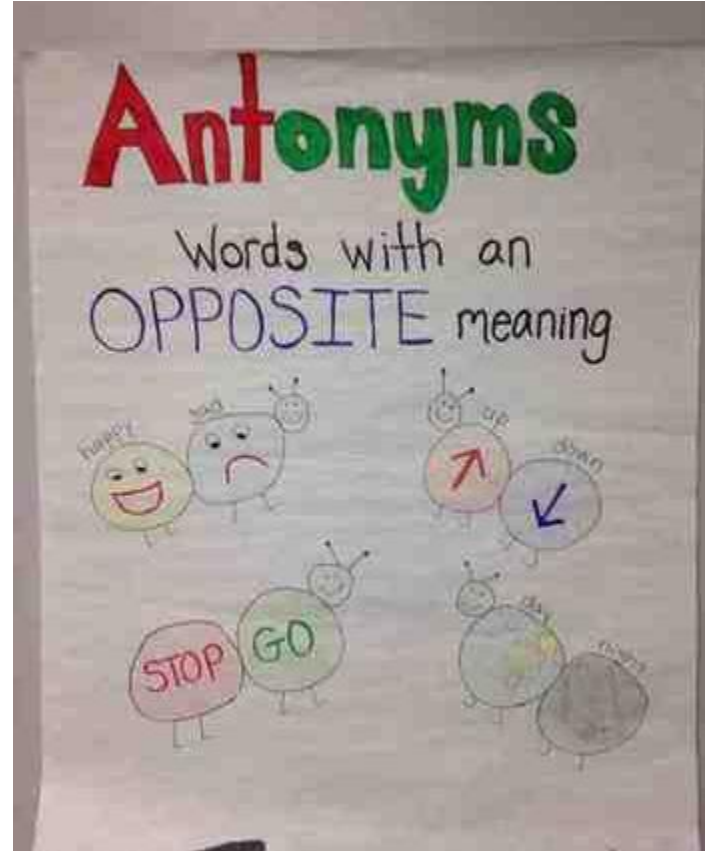


throw waste
everywhere

If you see someone doing any of the actions that you have crossed out, what will you do?

Bring the following materials to make the Activity :-

1. Chart Paper
2. Crayons
3. Scale and pencil



LEARNING OUTCOME:

The students find out the answers to the questions and their speaking skill is also developed.

THANKING YOU
ODM EDUCATIONAL GROUP