

SESSION: 5

CLASS: I

SUBJECT: ENGLISH

CHAPTER NUMBER: 3

CHAPTER NAME: GOING TO SCHOOL

SUBTOPIC: VOCABULARY AND PHONICS JUNCTION

CHANGING YOUR TOMORROW

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LEARNING OBJECTIVE:

The students improve their word power and with phonics they learn to pronounce the words correctly.



VOCABULARY WORD LIST

SCHOOL

BIRTHDAY

HOME

<u>Blackboard</u>

Notebook

<u>Desk</u>

<u>Chalk</u>

<u>Textbook</u>

<u>Pencil</u>

Swing

<u>Teacher</u>

<u>Cake</u> Gift

Candy

<u>Food</u>

<u>Popsicle</u>

birthday card

Streamers

<u>Balloons</u>

<u>Parents</u>

<u>Bed</u>

<u>Pillow</u>

<u>Curtains</u>

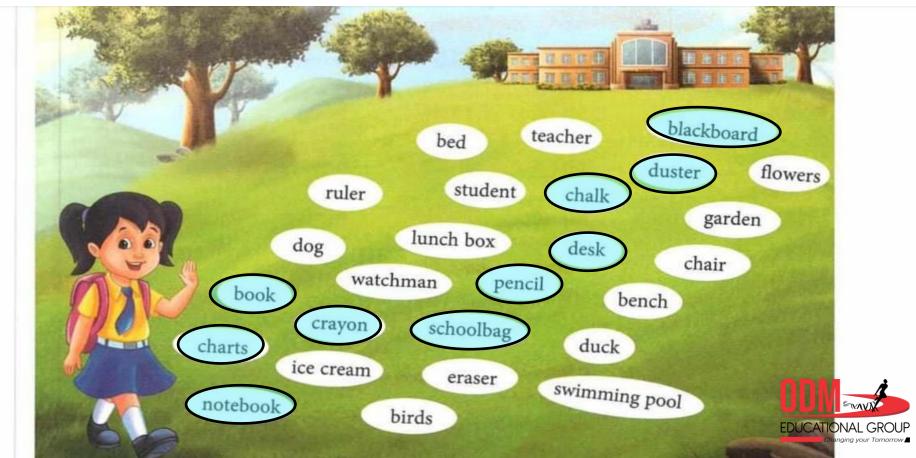
Television

<u>Towel</u>

<u>Fridge</u>



Riya is going to school. Help her reach her school by colouring the names of things that can be seen in a classroom.



PHONICS JUNCTION

Two letters that make a single sound.

For Example:

Chair

<u>Sh</u>are

<u>Th</u>anks

When

Did you notice that the letter pairs ch, sh, th and wh make a single sound?



Some more examples:

| <u>ch</u> | <u>sh</u> | | <u>th</u> | | <u>wh</u> |
|---------------|--------------|---|--------------|---|-----------------|
| <u>Chill</u> | <u>Shut</u> | | <u>Thank</u> | | |
| <u>Chip</u> | <u>Sharp</u> | | <u>Thorn</u> | | <u>Why</u> |
| Change | <u>Shred</u> | | <u>Thin</u> | 7 | <u> Whistle</u> |
| | | | | | <u>Whale</u> |
| <u>Bench</u> | <u>Fish</u> | _ | <u>Month</u> | | <u>What</u> |
| <u>Bunch</u> | <u>Rash</u> | | <u>bath</u> | | <u>When</u> |
| Torch | Flush | | Tooth | | |

EDUCATIONAL GROUP

Changing your Tomorrow

Fill in the blanks with sh, ch th or wh.

- 1. The boy heard a **whistle**.
- 2. We saw a whale at the aquarium.
- 3. **Shake** the bottle before use.
- 4. Mom added a **pinch** of salt to the curry.
- 5. If we don't **brush** every day, our **teeth** might decay.
- 6. There is a wooden **bench** in the park.



LEARNING OUTCOME:

The students learn new words and improve their phonics skills.



THANKING YOU ODM EDUCATIONAL GROUP

