

**SESSION : 5**  
**CLASS : I**  
**SUBJECT : ENGLISH**  
**CHAPTER NUMBER : 4**  
**CHAPTER NAME : IN THE PARK**  
**SUBTOPIC : VOCABULARY AND PHONICS JUNCTION**

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**CHANGING YOUR TOMORROW**

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## LEARNING OBJECTIVE :

The students will understand the describing words and learn to express their feelings.

# VOCABULARY

## Describing words:

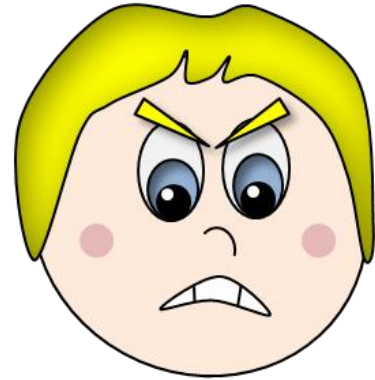
Look at the pictures and describe the feelings.



**HAPPY**



**SAD**



**ANGRY**

<https://youtu.be/kIT-37ZM-IA>



SCARED



SHOCKED



LONELY



EXCITED



SILLY



SHY

# Choose the correct words from the box to label the pictures.

surprised      scared      sad      angry      silly      happy



**silly**



**scared**



**angry**



**happy**



**surprised**



**sad**

# Phonics Junction

Read the lines from the poem.

I love to play

I smell the flowers

Better than a slide

Look at the words play, flowers, slide.

They all begin with a letter pair that has the letter 'L'.

There are many letters which pair with the letter 'L'.  
Let's look at some examples.

Examples:

cloud



milk



sleep



quilt



## READ THE WORDS ALOUD:

gloves

clip

belt

fold

slip

quilt

blanket

please

milk

salt

wolf

glue

sleep

blue

help

bold

clock

flag

fly

blow

build

plant

glass

black





Do book exercise pg no- 44 - Fill in the blanks

Fill in the blanks using the letter pairs given in the box. You may use a pair more than once.

cl lp gl ld lt pl bl lk fl

1. The garden is full of bright \_\_\_owers.
2. Sia and Soma are \_\_\_aying in the garden.
3. Raghu is running around with a \_\_\_ag.
4. Ritu is painting. She is painting \_\_\_ouds.
5. His watch \_\_\_ows in the dark.

## LEARNING OUTCOME:

The students understand about describing words and letters that pair with letter 'l'.

**THANKING YOU**  
**ODM EDUCATIONAL GROUP**