

SESSION:8

CLASS: I

SUBJECT: ENGLISH

CHAPTER NUMBER: 5

CHAPTER NAME: THE LITTLE RED HEN

SUBTOPIC: BOOK EXERCISE - 2 AND VOCABULARY JUNCTION

CHANGING YOUR TOMORROW

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LEARNING OBJECTIVE:

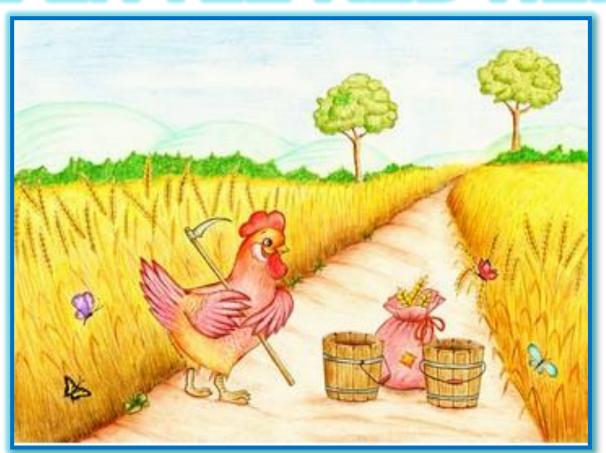


The students do an exercise in the book.

They understand opposite words and answer some questions related to it.

THE LITTLE RED HEN



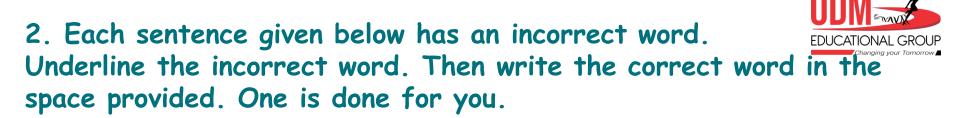




GET GOING:

Let us find the answers from the story.

- 1. Answer the following questions in one word.
- (a) Who is sitting in the sun? Duck
- (b) Who wants to go for a swim? Goose
- (c) What does the turkey have to hunt for? <u>Insects</u>



- (a) The little red hen bakes <u>cakes</u>. <u>cookies</u>
- (b) Cookies smell bad . good
- (c) The bag of flour is too light. heavy
- (d) The hen, the turkey, the duck and the goose are not friends. good



VOCABULARY JUNCTION: OPPOSITE WORDS

When un- is added to well, it becomes unwell, which means not well.







VOCABULARY JUNCTION:



Similarly, when dis- is added to connect, it becomes disconnect, which means not connected.





Un- and dis- are added at the beginning of a word to form opposites.











DISOBEY

SOME MORE OPPOSITE WORDS ARE:









Look at the pictures and sentence pairs. Use a word from the box to complete one sentence in the pair.



Add the prefix un- or dis- at the beginning of the word to complete the second sentence. One is done for you.

- 1. Mother <u>locks</u> the door before going to office.
 - Dad <u>unlocks</u> the door when he comes back from office.
- 2. Tony's room is <u>tidy</u>.

Gia's room is very <u>untidy</u>.

3. A rabbit <u>appeared</u> from the magic hat.

Poof! The rabbit <u>disappeared</u>.

LEARNING OUTCOME:



The students did the book exercise.

They understood opposite words using prefixes un- and dis-.



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