

SESSION : 9

CLASS : I

SUBJECT : ENGLISH

CHAPTER NUMBER : 5

CHAPTER NAME : THE LITTLE RED HEN

SUBTOPIC : REFERENCE TO CONTEXT AND PHONICS JUNCTION

CHANGING YOUR TOMORROW

LEARNING OBJECTIVE :

The students answer some questions related to the story.

They learn about letters that pair with 'r'.

THE LITTLE RED HEN



Reference to Context:

“The little red hen pulls the bag all alone and brings it home. Before making the cookies, she asks her friends for help.”

1. Why does the little red hen pull the bag all alone?

Ans - The little red hen pulls the bag all alone because her friends did not help her.

2. Who are her friends?

Ans - The duck, goose and the turkey are her friends.

3. Name the chapter.

Ans - The name of the chapter is 'The Little Red Hen'.



Read this sentence from the story.

She asks her friends for help.

The sound **fr** in friends is formed by the sounds of the letters **f** and **r**.

Let us look at some letters that pair with r.

b+r

br

brown

c+r

cr

crow

d+r

dr

drum

f+r

fr

frog

g+r

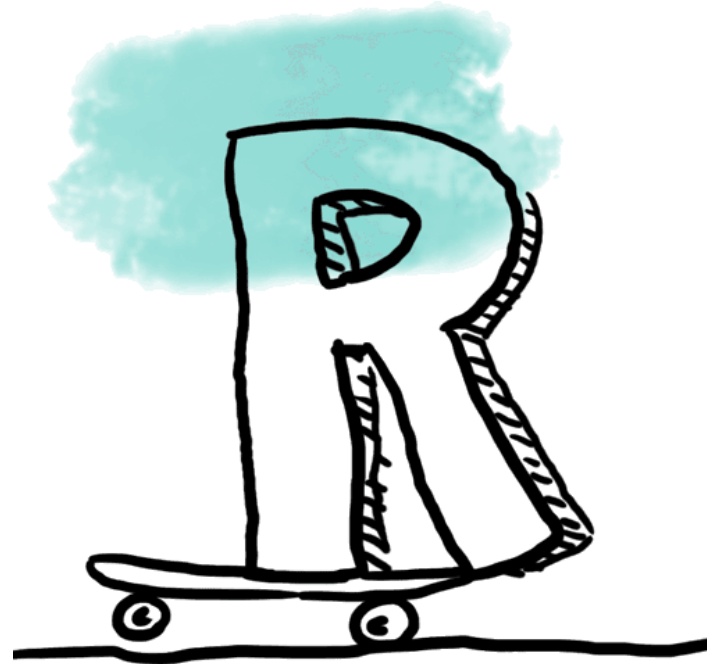
gr

grow

t+r

tr

tree



Read the words aloud.

frog
truck

drum
crib

grass
brush

drip
train

frost
crane

grin
brick

drill
tray

growl
grill

fry
drop

Listen to your teacher and write the words in the correct columns.

br

brush
brown

cr

crown
cry

fr

frock
fry

gr

growl
grill

tr

try
tree

dr

drown
dry

LEARNING OUTCOME:

The students know the chapter better by answering some questions.

They understand the letters that pair with 'r' and their pronunciation.

THANKING YOU
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