

**SESSION : 5**  
**CLASS : II**  
**SUBJECT : ENGLISH**  
**CHAPTER NUMBER: 12**  
**CHAPTER NAME : ARTICLES**  
**SUBTOPIC : RECAPITULATION AND BOOK EXERCISE**

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**CHANGING YOUR TOMORROW**

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## LEARNING OBJECTIVE :

The students will learn more about the article.

They will understand its use and apply in a sentence.



2. Circle the adverbs of place and underline the verbs they modify in the following sentences.

- (a) I am reading here.
- (b) Children are playing outside.
- (c) The books are kept there.
- (d) My father is sleeping upstairs.
- (e) You can sit anywhere you want.

How many letters are there in English alphabet?





# What are Vowels?

A

E

I

O

U

# What are Consonants?

B

C

D

F

G

H

J

K

L

M

N

P

Q

R

S

T

V

W

X

Y

Z



**ARTICLES**



# Articles

An article is a word that comes before a noun.



the boy



a bee



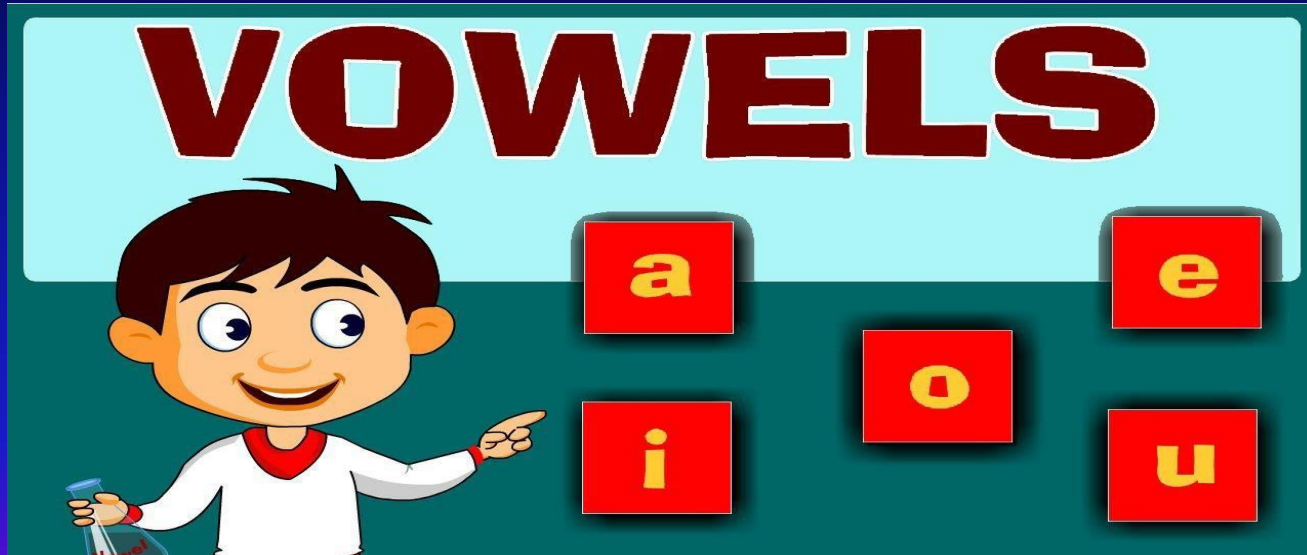
an apple

A is used when the word starts with a consonant.

## Consonants

b c d f g h j  
k l m n p q r  
s t v w x y z

An is used when the word starts with a vowel.



## 1. Fill in the blanks with a or an:

- a. Give me \_\_\_\_\_ **a** \_\_\_\_\_ pencil .
- b. I saw \_\_\_\_\_ **an** \_\_\_\_\_ elephant in the zoo .
- c. There are 24 hours in \_\_\_\_\_ **a** \_\_\_\_\_ day .
- d. Let's buy \_\_\_\_\_ **a** \_\_\_\_\_ gift for Riya. It's her birthday tomorrow.
- e. \_\_\_\_\_ **An** \_\_\_\_\_ ant bit me.



We use **'the'** to talk about a particular person, animal, place or thing.



*The bird is sitting on the branch.*

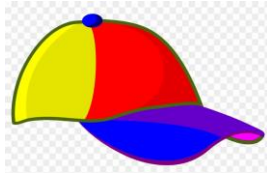
*I like the red frock you gifted me.*



## Some more cases in which we use *the*:

- We use *the* to talk about things we have already talked about before.

*Example- I saw a cap in a shop. I really wanted my parents to buy me *the* cap.*



- We use *the* if the noun being spoken about is one of a kind or unique.

*Example- *The* sun rises in *the* east.*



## 2. Colour the words before which *the* is added.

alligator	west	kite	Charminar	bag
sun	book	bird	moon	sky



**Do page - 52 Exercise 3 in Grammar Book.**



## LEARNING OUTCOME:

The learners learn the concept well and apply it in various sentences.

**THANKING YOU**  
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