

SESSION : 5
CLASS : II
SUBJECT : ENGLISH
CHAPTER NUMBER : 1
CHAPTER NAME : STONE SOUP
SUBTOPIC : REFERENCE TO CONTEXT

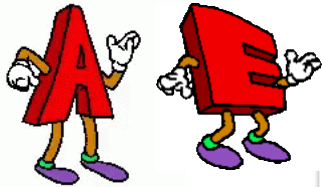
CHANGING YOUR TOMORROW

LEARNING OBJECTIVE :

The students will be able to answer the questions related and build the speaking skills through phonics



Hi, my **name** is Akhil. I
love to **play**.

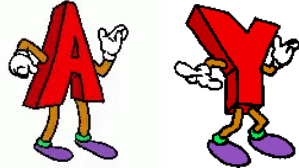
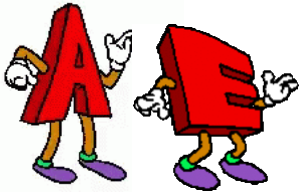


In the words **name** and **play**, the letters **a_e** and
ay have the same long **a** sound.



Now in the words **angel** and **rain**, the letters **a** and **ai** also have the same long **a** sound.

The letters **a_e**, **ay**, **a** and **ai** in these words make same long **a** sound.



Let us look at some more words with this sound.



gate



snake



chain



train



tray



pay



grapes



face



drain



pail



day



bray



All these words have different spellings but the same long a sound. Let us read some more words that have this sound.

a	a_e	ai	ay
angel	fame	wait	today
alien	cake	plain	ray
nation	plane	paint	say
able	game	chain	way
acorn	shape	aid	clay
basic	race	aim	gay
basin	lake	tail	Sunday
patient	page	afraid	may

Read them aloud:

hay

gain

shame

game

cane

Pg- no. 8

Look at these pictures. Rearrange the jumbled letters to form words



alsi sail



yha hay



etpa tape



ekca cake



nitpa paint



nari rain

C.W

Dt –
19.04.21

CH – 1 STONE SOUP

Reference to context:

1. “The stone soup tastes good. It would be nice if we had some carrots.” .

a. Who said the above line?

Ans - The first traveller said the above line.

b. What was added to the soup?

Ans - A stone was added to the soup.

c. Name the Chapter

Ans - The name of the chapter is "Stone Soup".

2. "I am sorry. There is nothing to eat in the entire village."

a. Who said the above lines and to whom?

Ans - A woman said the above lines to the three travellers.

b. Why did she feel sorry?

Ans - She felt sorry because there was no food to give to the travellers.

c. Why was there less food in the village?

Ans - There was less food in the village because of poor harvest.

LEARNING OUTCOME:

The students brainstorm for correct answers and enhance their vocabulary skills and learn correct pronunciation.

THANKING YOU
ODM EDUCATIONAL GROUP