

**SESSION : 8**  
**CLASS : II**  
**SUBJECT : ENGLISH**  
**CHAPTER NUMBER : 1**  
**CHAPTER NAME : STONE SOUP**  
**SUBTOPIC : CREATIVE WRITING**

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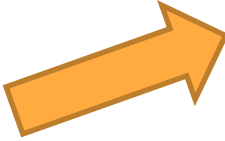
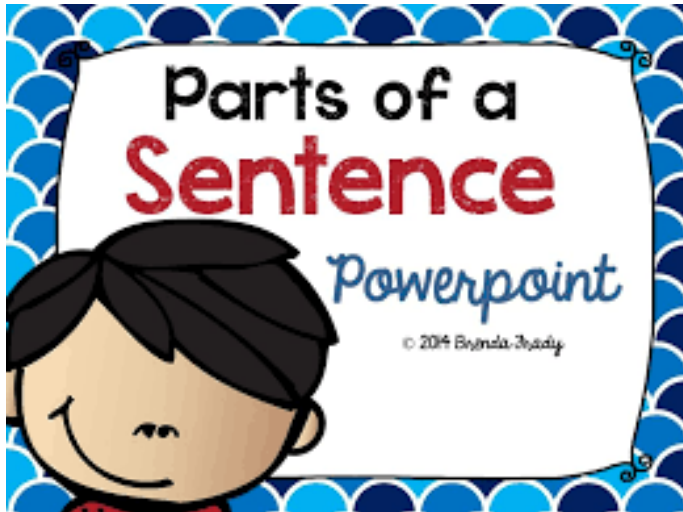
**CHANGING YOUR TOMORROW**

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## LEARNING OBJECTIVE :

The learners will be able to use their creative skills while framing sentences

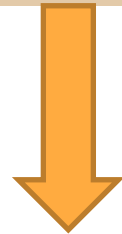
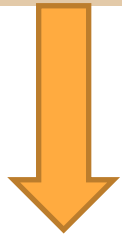
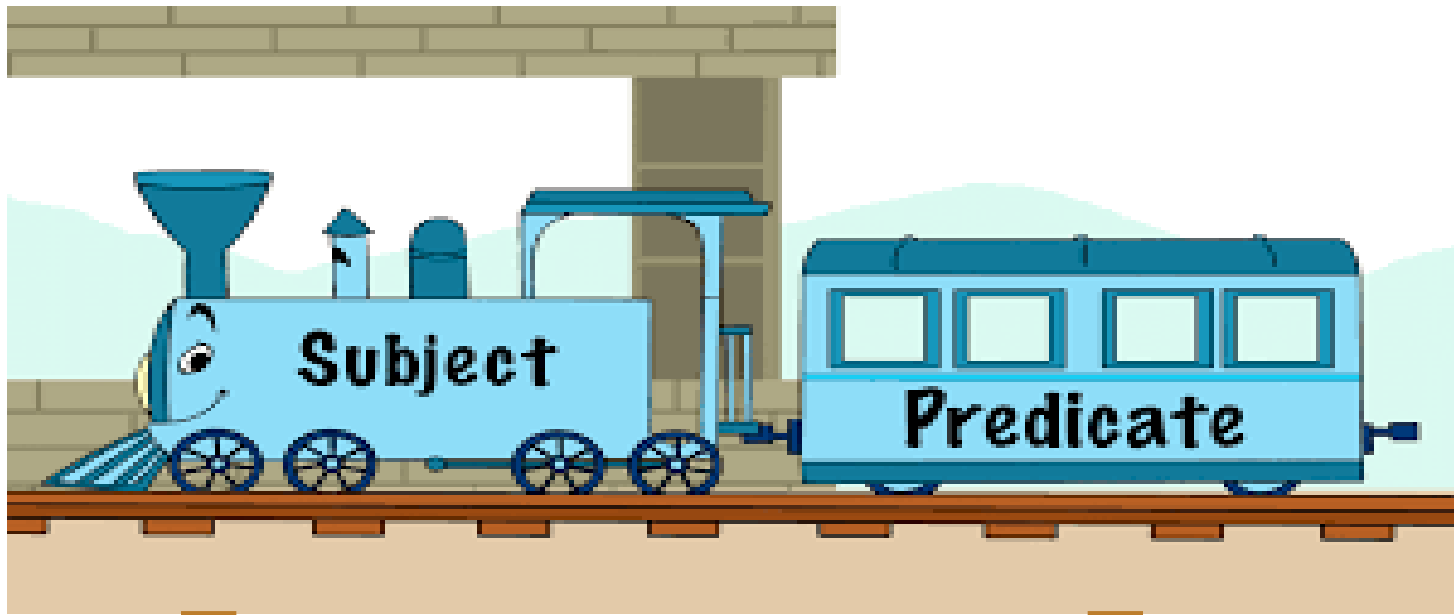
# Writing Junction



**Naming Part**  
the **WHO** or **WHAT** in a sentence  
**Tim** hugs his dog.  
Who?



**Telling Part**  
the **ACTION** or **WHAT HAPPENED** in a sentence  
**Pam** swims in the pool.  
Do it What?



**Naming part**

**Telling part**

## Make sentences from the given words

1. harvest- The farmers had a poor harvest last year.

2. arrange- Samaira arranged her books in the bookshelf.

3. traveller- The travellers were hungry and tired.

4. villager-

The villagers enjoyed the stone soup.

5. wonderful-

The child did a wonderful art.

6. spices-

Spices increases the taste of food.

## LEARNING OUTCOME:

The learners understand parts of sentence and frame sentences using simple words.

**THANKING YOU**  
**ODM EDUCATIONAL GROUP**