

**SESSION : 1**  
**CLASS : II**  
**SUBJECT : ENGLISH**  
**CHAPTER NUMBER: 3**  
**CHAPTER NAME : LEARNING TOGETHER**  
**SUBTOPIC : PHONICS JUNCTION**

---

**CHANGING YOUR TOMORROW**

---

## LEARNING OBJECTIVE :

The learners will enhance their communication skills and spell the 'o' sound words correctly.





Near the wall, they saw a little girl. She was grazing her goat.

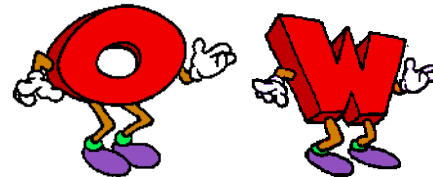
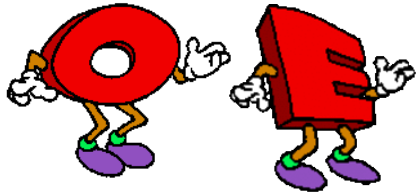
'Do you know her?' Hussain asked.

Rama replied. 'Didi, I love to come here everyday. I want to go to the school too.'

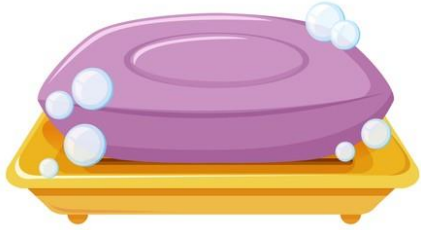
Gia and Hussain shared the guavas before going home.



In the words goat, know, go and home the letters oa, ow, o and o\_e make the same sound. They sound like o.



Look at the pictures and label them. Then read the words aloud.



soap



row



donut



home

# Read the words aloud

<b>o</b>	<b>oa</b>	<b>ow</b>	<b>o_e</b>
ago	boat	snow	robe
no	toad	bow	stone
also	coal	throw	nose

<https://www.youtube.com/watch?v=NZHn2UhrLZM>

Look at the pictures and label them. Then read the words aloud.



nose



toad



bow



arrow



coat/robe



bone



coal



snow



boat



Help Rama reach school by colouring all the words with the same 'o' sound.

	coal	soap	top	pat	dot	call
wish	back	bowl	toad	this	shop	path
got	rock	cost	show	for	back	path
plug	pick	know	goat	off	cot	frog
stop	swim	toast	sick	with	grab	hop
then	coach	grow	log	mow	coal	so
click	glow	mop	flop	coat	sock	float
rack	boat	crow	goal	slow	throw	

## LEARNING OUTCOME:

The learners are aware of 'o' sound words and spell them correctly.  
Communication skills are developed.

**THANKING YOU**  
**ODM EDUCATIONAL GROUP**