

SESSION : 3
CLASS : II
SUBJECT : ENGLISH
CHAPTER NUMBER: 3
CHAPTER NAME : LEARNING TOGETHER
**SUBTOPIC : GRAMMAR JUNCTION- INTRODUCTION TO PRONOUNS
AND ITS USE**

CHANGING YOUR TOMORROW

LEARNING OBJECTIVE :

The learners will get the knowledge of the concept “Pronouns” and its use.



CH-3 LEARNING TOGETHER

dreamstime.

Read the sentences:

Mira is a little girl. Mira has many cars. Mira likes to play with cars. The cars are colourful. The blue car runs fast. The blue car is Mira's favourite. Mira keeps her cars in the shelf.

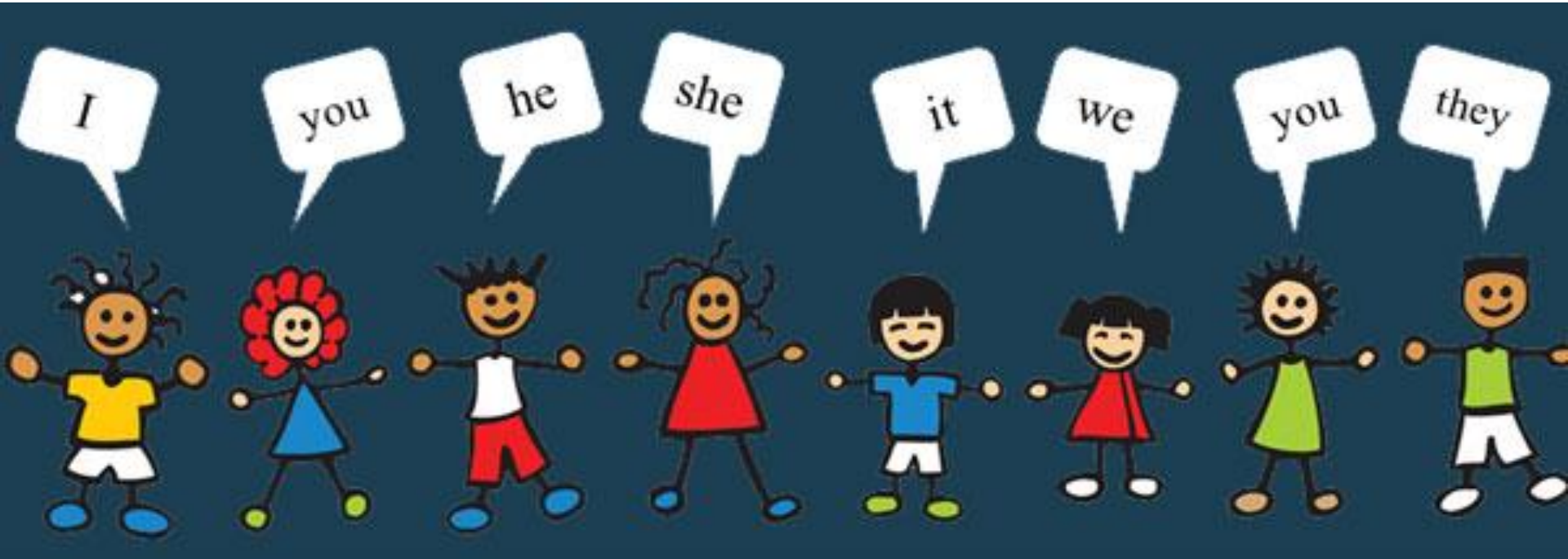


Do you find repetition of words?

An illustration of four children holding hands in a circle. From left to right: a girl with orange hair in a pink shirt and green pants; a boy with a blue cap in a yellow shirt and blue shorts; a girl with blonde hair in a red polka-dot dress; and a girl with black hair in a green shirt and purple pants. The word "Pronouns" is written in large, red, bubbly letters below the children.

Pronouns

A pronoun is a word that replaces the name of a person or object (nouns).



Use of he, she and it



The boy is reading a book.

He is reading a book.



The girl is writing.

She is writing

The cat is under the table.

It is under the table.



Use of they and we



The boys and the girls are playing.

They are playing.



Mita and I play after school.

We play after school.

Use of I and you



I am six years old.



You are a nice boy.

REMEMBER

- We use pronouns to avoid repetition of the same nouns.
- 'He', 'she' , 'it' are used for singular nouns.
- 'It' is used for single things or animals.
- 'They' and 'we' are used for plural nouns.
- 'I' and 'you' are also pronouns.



ME

HIM

YOU

PRONOUNS

IT

THEM

HER



I	→	me
You	→	you
He	→	him
She	→	her
It	→	it
They	→	them

We → **us**



Mira is a little girl. Mira has many cars. Mira likes to play with cars. The cars are colourful. The blue car runs fast. The blue car is Mira's favourite. Mira keeps her cars in the shelf.

Mira is a little girl. **She** has many cars. **She** likes to play with **them**. **They** are colourful. The blue car runs fast. **It** is Mira's favourite. **She** keeps **her** cars in the shelf.

Find the pronouns in the following sentences:

1. She is reading a book.
2. What is he doing?
3. They are eating apples.
4. Where is he?
5. It is on the table.
6. I like oranges.
7. How old are you?
8. We are in class II.

LEARNING OUTCOME:

The learners are able to develop their creative thinking and writing skills.

THANKING YOU
ODM EDUCATIONAL GROUP