# Chapter- 3 Learning Together

# **STUDY NOTES**

# At a glance



- This is a story about a little girl called Rama who learns to read and write.
- One day Gia and Hussain went to playground after lunch.
- They saw Rama grazing her goats.
- Rama told them that she likes to go to school and read books.
- Gia and Hussain started helping Rama to read adventure stories and fairy tales.
- > They also solved math problems and played number games too.
- If we learn together it will be more fun.

## Word Basket

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- 1. lunch
- 2. playground
- 3. disc
- 4. grazing
- 5. smiled
- 6. security guard
- 7. apartment
- 8. promise

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9. ripe

10. adventure

Answer the following questions:

1. When did the children run out of the classroom?

Ans- The children ran out of the classroom during recess.

2. What did Gia and Hussain play with after the lunch?

Ans- They played with a flying disc after the lunch.

3. Who was Rama?

Ans- Rama was a little girl and daughter of security guard of Gia's apartment.

4. What did Rama want to do?

Ans- Rama wanted to go to school and read books.

5. How did Rama learn to read?

Ans- Rama learnt to read by learning together with Gia and Hussain.

## **Reference to context:**

1. "The girl smiled and waved at Gia. Gia, in turn, smiled at her."

a. Name the girl that smiled at Gia and waved? ing your Tomorrow

Ans- Rama

b. How did Gia react?

Ans- Gia smiled back at her.

c. Name the chapter.

Ans- The name of the chapter is "Learning together".

2. "Didi, I love to come here every day. I want to go to school too. I want to read books like you."

a. Who said these lines and to whom?

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Ans- These lines were said by Rama to Gia.

b. What did she wish for?

Ans- She wished to come to school and read books like others.

c. Who helped her to read?

And- Gia and Hussain helped her to read.

#### **Get Going:**

#### Find the answers from the story:

1. Who said this and to whom?

a. "Yes she is Rama. Her father is the security guard of our apartment." - Gia said to Hussain

b. "Didi, I love to come here every day. I want to go to school too. I want to read books like you." – Rama said to Gia

c. "Do you know her?" – Hussain said to Gia

Vocabulary Junction:

Write the type of each story in the space provided:

- 1. The adventures of Tintin Adventure story
- 2. Snow White and the Seven Dwarfs Fairy tale Changing your Tomorrow
- 3. The jungle Book Adventure story
- 4. The Fox and the Stork Fables
- 5. Cinderella Fairy tale

#### **Grammar Junction:**

Words used in place of nouns are called pronouns.

Foe example : I, you, it, he, she, they, her, him etc

#### 1. Underline the pronoun and circle the nouns they talk about.

a. This is a good story) Let us read about <u>it</u>.

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b. Yes, I found (Rama.) <u>She</u> is outside the school gate. We should help <u>her</u>.

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c.(Hussain) says <u>he</u> will teach Rama how to write.

d.(Gia)gave a book to(Raj.)<u>He</u> thanked <u>her</u>.

e. Hussain invited (Swathi) <u>She</u> came to the party.

# 2. Circle the pronouns. Write S in the box if the pronoun is singular or P if it is plural:

- a. Tinku wanted to play with them. P
- b. Daisy\_was trapped. Monty helped(her.) S
- c. Monty's friend ate with (us.)
- d. Akash came to meet meyesterday. S
- e.(I)liked the movie.(I)watched (it)last week. S

# Writing Junction:

# Read the paragraph. Replace them with pronouns from the help box and fill in the blanks:

This is Rama. <u>She</u> has two friends, Gia and Hussain. <u>They help her</u> read books. Gia loves painting. <u>She</u> paints lovely pictures. Hussain likes to read adventure stories. <u>He</u> has a lot of books. <u>He</u> gives Rama <u>his</u> books to read. <u>They</u> have a lot of fun together.

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