

Chapter- 3

Learning Together

STUDY NOTES

At a glance



- This is a story about a little girl called Rama who learns to read and write.
- One day Gia and Hussain went to playground after lunch.
- They saw Rama grazing her goats.
- Rama says to them that she likes to go to school and read books.
- Gia and Hussain started helping Rama to read adventure stories and fairy tales.
- They also solved math problems and played number games too.
- If we learn together it will be more fun.

Word Basket

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1. lunch
2. playground
3. disc
4. grazing
5. smiled
6. security guard
7. apartment
8. promise

9. ripe

10. adventure

Answer the following questions:

1. When did the children run out of the classroom?

Ans- The children ran out the classroom during recess.

2. What did Gia and Hussain play with after the lunch?

Ans- They played with a flying disc after the lunch.

3. Who was Rama?

Ans- Rama was a little girl and daughter of security guard of Gia's apartment.

4. What did Rama want to do?

Ans- Rama wanted to go to school and read books.

5. How did Rama learn to read?

Ans- Rama learnt to read by learning together with Gia and Hussain.

Reference to context:

1. "The girl smiled and waved at Gia. Gia, in turn, smiled at her."

a. Name the girl that smiled at Gia and waved?

Ans- Rama

b. How did Gia react?

Ans- Gia smiled back at her.

c. Name the chapter.

Ans- The name of the chapter is "Learning together".

2. "Didi, I love to come here every day. I want to go to school too. I want to read books like you."

a. Who said these lines and to whom?

Ans- These lines were said by Rama to Gia.

b. What did she wish for?

Ans- She wished to come to school and read books like others.

c. Who helped her to read?

And- Gia and Hussain helped her to read.

Get Going:

Find the answers from the story:

1. Who said this and to whom?

a. “Yes she is Rama. Her father is the security guard of our apartment.” – **Gia said to Hussain**

b. “Didi, I love to come here every day. I want to go to school too. I want to read books like you.” – **Rama said to Gia**

c. “Do you know her?” – **Hussain said to Gia**

Vocabulary Junction:

Write the type of each story in the space provided:

1. The adventures of Tintin – **Adventure story**

2. Snow White and the Seven Dwarfs – **Fairy tale**

3. The jungle Book – **Adventure story**

4. The Fox and the Stork – **Fables**

5. Cinderella – **Fairy tale**

Grammar Junction:

Words used in place of nouns are called **pronouns**.

For example : I, you, it, he, she, they, her, him etc

1. Underline the pronoun and circle the nouns they talk about.

a. This is a good story. Let us read about it.

- b. Yes, I found (Rama). She is outside the school gate. We should help her.
- c. (Hussain) says he will teach Rama how to write.
- d. (Gia) gave a book to (Raj). He thanked her.
- e. Hussain invited (Swathi). She came to the party.

2. Circle the pronouns. Write S in the box if the pronoun is singular or P if it is plural:

- a. Tinku wanted to play with (them).
- b. Daisy was trapped. Monty helped (her).
- c. Monty's friend ate with (us).
- d. Akash came to meet (me) yesterday.
- e. (I) liked the movie. (I) watched (it) last week.

Writing Junction:

Read the paragraph. Replace them with pronouns from the help box and fill in the blanks:

This is Rama. She has two friends, Gia and Hussain. They help her read books. Gia loves painting. She paints lovely pictures. Hussain likes to read adventure stories. He has a lot of books. He gives Rama his books to read. They have a lot of fun together.

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