

SESSION : 1
CLASS : II
SUBJECT : ENGLISH
CHAPTER NUMBER: 4
CHAPTER NAME : SING A MATH RYHYME
SUBTOPIC : REFERENCE TO CONTEXT

CHANGING YOUR TOMORROW

LEARNING OBJECTIVE :

The students will brainstorm for the correct answers.

SING A MATH RHYME



C.W

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SING A MATH RHYME

Reference to context:

1. “Count ahead, count backward, count in nines,
use a number line”.

a. Who is the speaker here?

Ans - Gia is the speaker.

b. What does she want to do?

Ans – She wants to count by using a number line.

c. Name the chapter.

Ans - The name of the chapter is “Sing a Math Rhyme”.

Let us recite

Add some in

Take some away

Do some math every day.

Count ahead

Count backward

Count in nines

Use a number line.

Build with shapes

Learn more or less

Tell the time

Sing a math rhyme!

LEARNING OUTCOME:

Writing skill is enhanced and the students attempt to answer the questions correctly.

THANKING YOU
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